



# Schoolhouse News



August 27, 2010

Welcome to the third edition of the Schoolhouse News. The Schoolhouse News will be sent out and posted each week, or as items are collected, to give you an opportunity to quickly see some of the latest news items. We hope this approach will help you manage your inbox while also providing Indiana and national education news. You may follow the provided link if you wish to see more details on a particular item.

## JOB OPENINGS:

- High School Spanish Teacher needed at South Bend Riley High School. Please contact John Kennedy at [jkennedy@sbcsc.k12.in.us](mailto:jkennedy@sbcsc.k12.in.us) if you know of a candidate. Thanks!

John Kennedy, Assistant Principal, South Bend Riley High School

574-283-8400

- The Latin/ English position at Terre Haute North Vigo High School has been filled

## ANNOUNCEMENTS:

### ➤ Nominations wanted

The National Assessment Governing Board is seeking public input to identify qualified candidates to serve a four-year term. Congress established the 26-member Governing Board to set policy for the National Assessment of Educational Progress (NAEP), also known as The Nation's Report Card.

<http://www.nagb.org/newsroom/release/release-081610.htm>

## IASP NEWS

- Member Steve Burt shared the information and site for locating a model crisis plan with a large amount of detail you are free to share from the DOE website below. Thanks to Greenfield for helping all schools.
  - Dee Kempson, the DOE school social work consultant, contacted me a couple of weeks ago about a new webpage that the DOE was developing regarding school safety and crisis response. She requested to be able to put the [Greenfield Central Crisis](#) plan and accompanying information that we provide to our students, teachers, and families on this new site. With Mrs. Vail's permission to release the information, it was sent to Dee and can now be found at:  
[http://www.doe.in.gov/sservices/crisis/crisis\\_kit-greenfield.html](http://www.doe.in.gov/sservices/crisis/crisis_kit-greenfield.html)

This is a tribute to the work that the social work and guidance staffs put into the development of these resources.



## Ed Leaders Network Coming Soon!

Look for more information soon on this new library of professional development programs in February 2011.



## INDIANA NEWS

- The Art Education Association of Indiana will be holding its annual fall Convention at the Grand Wayne Convention Center, Fort Wayne, Indiana, November 4-6, 2010. "Fortifying Visual Literacy, Dare to Dream" will feature keynote speakers Dan Anderson, noted ceramic artist; Eric Jensen, author of Arts with the Brain in Mind, as well as five other brain-based books for educators; Dr. Bob Sabol, President Elect of the National Art Education Association; Virginia McEnerney, Executive Director of the Alliance for Young Artists and Writers, INC., and Alan Gershfeld, Chairman of the Board of Games for Change.

AEAI will offer a special keynote-only ticket opportunity to hear Eric Jensen on Friday, November 5, for those teachers, principals and superintendents not attending the entire Convention, but wanting to hear Jensen. Please see our website at [www.aeai.org](http://www.aeai.org) for details concerning the Convention: all ticketed events and hotel reservations. Online registration for the AEAI Convention begins the end of August and continues through September 30th. Hope to see you there!

Patti Moore, the AEAI 2010 Convention Coordinator. [peacock501@hotmail.com](mailto:peacock501@hotmail.com)

- Greetings from Lilly Endowment.....

Once again – for the 24th year – the Endowment is pleased to announce that the Teacher Creativity Fellowship Program will honor and recognize Indiana teachers, principals, assistant principals, guidance counselors, media specialists.

The Endowment will offer 120 fellowships at \$8,000 each for these educators to embark on summertime periods of personal renewal. Nearly 2,200 Indiana educators have participated in this competitive program and returned with tales of adventure, personal discovery, new scholarship, and a renewed sense of purpose. For a full program description, go to [www.lillyendowment.org](http://www.lillyendowment.org) or [www.teachercreativity.org](http://www.teachercreativity.org).

Thank you.

Click [here](#) for the b/w newsletter article

Click [here](#) for the color newsletter article

Click [here](#) for the color ad



Welcomes...



[www.KeysIndianapolis.com](http://www.KeysIndianapolis.com)

EVENT DATE: September 28, 2010

## Discover The Success Drivers From One Of The World's Leading Companies And Learn How To Generate Breakthrough Growth For Your Organization!

### LEADERSHIP EXCELLENCE

At the core of Disney's success is its leadership. Find out how to use Disney's effective leadership principals to improve everything from customer satisfaction to bottom-line results.

### PEOPLE MANAGEMENT

Disney's management principals are second-to-none. Learn how to apply them in your own organization to create an environment in which employees thrive and perform to their highest potential.

### QUALITY SERVICE

Disney is admired for their customer service record. Discover how Disney employees make customer service central to their everyday lives and how you can too.

### BRAND LOYALTY

Disney is arguably one of the biggest brands in the world. Learn how you can apply their brand strategies in your own organization with almost immediate impact.

**Reserve September 28, 2010 for an exciting opportunity you and your fellow employees won't want to miss!**

One short day away from the office can transform the style of your management and the state of your business forever. Learn by Disney's examples and attend **Disney's Approach to Business Excellence** program on September 28, 2010 at The Murat Centre. The cost to attend is just \$395 per guest, but you can save \$50 per guest when you use promo code IASPMEE at registration. Plus, additional group discounts are available when you register 10 or more employees.

For more information on **Disney's Approach to Business Excellence** program or to register now, visit [www.KeysIndianapolis.com](http://www.KeysIndianapolis.com)





[Click here for the flyer!!](#)



## DOE NEWS

- This week's State of Education speech by Dr. Bennett is a first for the department. News headlines stated Money won't solve education problems. The answer instead, he stated, was for local schools to change the way they do business by redirecting more of their resources directly into classroom instruction and to reward teachers for performance not tenure. There will be a push for more education reform in the January legislative session by DOE. Part of that push will be for new evaluations and changes in bargaining law. He stated repeatedly to put students first and do the right thing for kids in all decisions at all levels. If you would like to see the full text and video it is on the Indiana Department of Education's website at [www.doe.in.gov](http://www.doe.in.gov).

## Top National Education Stories

- [18 states and D.C. are Race to the Top finalists](#) (The Christian Science Monitor)
- [6 ways to make learning teams effective](#) (Education Week (premium article access compliments of EdWeek.org))
- **School districts lay off teachers, raise class sizes**  
**CNN Money** Share    

More children are crowding into classrooms in Modesto, Calif. Parents are paying extra to send their kids to full-day kindergarten in Queen Creek, Ariz. And the school buses stopped rolling in one St. Louis-area school district. These are but a few of the unwelcome changes greeting children as they start the school year. Tight fiscal times are forcing school districts to lay off teachers, enlarge class sizes, cut programs and charge for services that were once free. **MORE**
- **The crucial year of kindergarten**

New research from the National Science Foundation's Division of Social and Economic Sciences finds that children who learn more in kindergarten go on to earn more as adults and are more successful overall, according to Science Daily. Taking into account all variation across kindergarten classes (including class size), children who learn more -- as measured by an above-average score on the Stanford Achievement Test -- and are in smaller classes earn about \$2,000 more per year at age 27. Moreover, students who learn more in kindergarten are more likely to go to college than students with similar backgrounds. Those who learn more in kindergarten are also less likely to become single parents, more likely to own a home by age 28, and more likely to save for retirement earlier in their work lives. "Kindergarten interventions matter a great deal for long-term outcomes," said Harvard economist John Friedman, an author of the report. "For instance, being in a smaller class for two years increases the probability of attending college by 2 percent." Researchers recently presented results of the new study, which has yet to be peer-reviewed, at an academic conference in Cambridge, Mass.  
Read more: <http://www.sciencedaily.com/releases/2010/08/100811085412.htm>
- **Study: Chocolate protects the heart**  
(Washington Post) -- We all know that many women love chocolate. But does chocolate, in effect, love them back? Well, a new study provides new evidence that eating chocolate can protect a woman's heart.  
[Read more »](#)
- **Tracking the ABC's of dropping out**

Michigan is introducing a database that pulls together in one place information on attendance, behavior, and class work -- three key indicators of dropout risk -- for all students, starting as early as elementary school.  
<http://www.freep.com/article/20100812/NEWS06/8120378/1008/New-database-aims-to-help-schools-stop-dropouts>
- Attached is a copy of this year's report on the PDK/Gallup Poll of the Public's Attitudes Toward the Public Schools as it will appear in the September issue of the *Kappan*. The poll report will be available for free at [www.pdkpoll.org](http://www.pdkpoll.org), or you can obtain a copy by clicking [here](#).

➤ **Heart Attack, Stroke-Prone Arteries More Common in Nasty People**

*An Antagonistic Personality Might Increase Your Risk For Cardiovascular Disease*

(ABC News) -- People with antagonistic or disagreeable personalities have thicker arterial walls that may make them more prone to heart attacks and strokes, researchers said. The carotid artery lining was significantly thicker in people who rated low on a scale of agreeableness, reported Angelina Sutin of the National Institute on Aging in Bethesda, Md., and colleagues.

[Read more »](#)

➤ **2010 PDK/GALLUP POLL WEBINAR** Date: Tuesday, August 31

**Time:** 4:00 p.m. - 5:00 p.m. EDT

**Presenter:** William Bushaw, Executive Director, PDK International

**Fee:** Free to all

**REGISTER TODAY!** Sign up for this event online at <http://www.pdkintl.org/webinars/pdk-poll-webinar.htm>

August 2010

## How to Measure Teacher Effectiveness

The trend of access to funds tied to the presence of a rigorous system for teacher evaluation is not going to go away. But basing teacher evaluations on test scores alone is unfair and inadequate. So what's the alternative?

Just in time to solve this problem, ASCD has partnered with Learning Sciences International to develop the ASCD Teacher Effectiveness Suite. This powerful new suite combines Charlotte Danielson's acclaimed Framework for Teaching with iObservation®, the leading online platform for instructional improvement, to give you the opportunity to evaluate and support teacher effectiveness with a balanced set of research-based strategies shown to improve student learning.

[See a Free Webinar on The ASCD Teacher Effectiveness Suite.](#)

Whether you're responsible for a single school or an entire district, The ASCD Teacher Effectiveness Suite is a way to bring your program in line with all the key goals of school improvement:

- Establish a common language of instruction to align professional development, feedback, and teacher growth.
- Help teachers achieve state teaching standards for professional practice.
- Empower teachers to demonstrate growth in the Framework for Teaching.
- Facilitate teacher self-assessment and professional growth plans.
- Collect data and evidence of teacher growth and development and link it to student learning gains.
- Provide teachers the ability to demonstrate that growth in pedagogy increases student achievement.

[Go to the free Webinar](#) scheduled for September 28, 2010 at 3:00 p.m. EDT.

FREE WEBINAR ON



TEACHER  
EFFECTIVENESS

## Race to Top Round 2: And the Winners Are...



### GRANT OPPORTUNITIES

#### **Clorox: Power a Bright Future Grants**

Clorox Power a Bright Future Grants aim to provide necessary resources to help support school programs that enrich kids' lives. Maximum award: \$50,000. Eligibility: Anyone at least 18 years old at time of entry can nominate an accredited K-12, public or private school program. Deadline: September 27, 2010.

[http://clorox.promo.eprize.com/brightfuture/?affiliate\\_id=Inbound5](http://clorox.promo.eprize.com/brightfuture/?affiliate_id=Inbound5)

#### **Prudential: Spirit of Community Awards**

The Prudential Spirit of Community Awards honor young people in grades 5 through 12 who have demonstrated exemplary voluntary service to their communities. Maximum award: \$1,000 and a trip to Washington, D.C.

Eligibility: Students grades 5-12 who have conducted a volunteer service activity within the past year. Deadline: November 1, 2010.

<http://spirit.prudential.com/view/page/soc>

Have a great weekend!

Gerald and Todd