



Schoolhouse News



August 26, 2011

ANNOUNCEMENTS:

- **Textbooks Needed:** Cowan High School is would like to borrow or possibly purchase the following used textbooks:
The American Experience (Literature) isbn..0-13-131719-9 (28 copies)
U. S. History Reconstruction to Present isbn... 978-0-13-350369-2 (5 copies)
Please contact Jim Suding, Principal at jsuding@cowan.k12.in.us or 765-289-7128

- **Textbooks Needed:** Wes Del is in need of the following used textbooks: Please contact Allison Justin at ajustin@wes-del.k12.in.us or 765-358-4091

8th Grade Science(Glencoe)

Indiana Science

0-07-861783-9 NEED 10

8th Grade Social Studies(Pearson/Prentice Hall)

American History of our Nation

978-0-13-365584-1 NEED 8

8TH Grade Language Arts(Holt)

Elements of Language second course

978-0-03-094194-8 NEED 6

Elements of Literature(second course)

978-0-03-079171-0 NEED 6

Personal Finance(Thomson/South-Western)

Managing Your Personal Finances, 5th Edition

0-538-44175-5 NEED 3

Algebra II(Holt/McDougal/Litell)

0-618-25020-4 1 TEACHERS EDITION ONLY

- **Super Bowl 2012:** There are many ways that your school can get involved in activities related to the Super Bowl—even 184 days from the Big Game! [Click here](#) to find out more.
- **Incorporation of IPADS in the classroom:** If you are using IPADS as supplements to instruction, your advice and knowledge of the capability of the IPAD itself, how it is incorporated into instruction, programs being used, how many a class of 20 would need to be effective, etc. would be appreciated. Please email Rick Fears, Principal at Otwell Elementary at rfears@pcsc.k12.in.us.

- **2011 National School Conference on International Youth Exchange:** The Council on Standards for International Educational Travel (CSIET) cordially invites your school to the 2011 National School Conference on International Youth Exchange in Seattle, Washington on October 29th, 2011.

This year's Conference is titled "Building Generations of Youth Exchange". Mr. Kelly Aramaki, the 2010 recipient of the prestigious Milken Educator Award, will be our keynote speaker.

Register today by visiting our [website](#) and downloading the Registration Form. Registration for this event is \$150 for CSIET members and [Online School Community](#) members (membership is free) and \$250 for non-members.

Please join us on October 29th for a full day of engaging sessions and workshops on how to strengthen your school's capability of accepting, retaining, and engaging exchange students from all over the world!

- **Student Laptops in Schools:** We are exploring the possibility of allowing students to bring their own laptops to use on our network. Are there other schools doing this? If so, were there additions to technology policies, and what other precautions were taken? Please respond to Keith Fessler, Principal, New Palestine HS at kfessler@newpal.k12.in.us

- **Summer School Questions:** Please help Scott Leverenz, Principal at Twin Lakes High School with his Summer School questions. Please respond to Scott at sleverenz@twinlakes.k12.in.us or at 574-583-7108.

How many hours are necessary to grant a credit?

How many preparation hours are allowed for faculty in their summer school contract?

How long is your summer school length? 2 weeks, 3 weeks, 4 weeks, 6 weeks, or 8 weeks?

What classes are typically offered during your summer school?

- **Sharing the Dream Grant Program:** For 2011-2012, NAESP Foundation and MetLife Foundation is awarding 25 elementary and middle school principals with \$5,000 each to create globally oriented schools and international learning communities, and to engage children in transformative, multidisciplinary experiences and service learning projects that will help them succeed in the interconnected world of the 21st century. For guidelines and an application, [click here](#).

The deadline for submitting proposals is September 21st. Grants will be awarded mid-October.

To learn more about the *Sharing the Dream* program, contact Margaret Evans at 703-517-8989 or sharingthedreamgrant@gmail.com

- **Principal Leadership...Discovering Voice and Vocation Conference:** September 15-16 at Butler University. Click here for [more information](#) and a [registration form](#).

JOB OPENINGS

- **Barr-Reeve Jr. Sr. High School** is anticipating a full time permanent position in science. Candidates would need to be licensed in Physical Science (9-12) or Life Science (9-12).

Interested candidates should contact Jeff Doyle at 812-486-3265 or jdoyle@barr.k12.in.us

English Teacher at Liaoning University in Dalian China. The position will be at the graduate level and to help Masters candidates brush up on their English. An apartment will be provided by the university and a wage commensurate with regular professors at the university. If you are interested, please contact Steve Keith at hoosiersea@hotmail.com.

- **New Prairie Middle School** is in need of a half-time teacher for 7th grade. Must have MS/Secondary endorsements for Language Arts and Social Studies. This position will begin ASAP and continue for the rest of the 2011-2012 school year. Interested applicants should contact Jim Holifield at jholifield@npusc.k12.in.us or 574-654-0221.

Hebron Middle School: Middle School Librarian/Media Specialist. [Click here for more information.](#)

- **Superintendent** - Jefferson Parish Public Schools, Jefferson Parish, LA
- **Academic Manager** - Clark County School District, Las Vegas, NV
- **Teacher Development Program Officer – Biology** - Knowles Science Teaching Foundation, Moorestown, NJ
- **SEARCH REOPENED: Executive Director**
The Board of Directors of New Jersey Principals and Supervisors Association, in Monroe Twp., NJ, seeks a dynamic, confident leader for its 7,700-member professional association. NJPSA is a 501(c)(6) association representing principals, assistant principals, directors, and supervisors. [Click for position description.](#)



IASP NEWS

- **REL and IASP are co-sponsoring a conference in Indiana on September 27, 2011 at the IASP Conference Center:** *Effective Leadership Practices to Transform Struggling Schools*. This full-day conference, co-hosted by REL Midwest and the Indiana Association of School Principals, aims to help Indiana school and district leaders better understand the research on school leadership practices and the recommendations in the IES Practice Guide: *Turning Around Chronically Low-Performing Schools*. Register at <https://www.formstack.com/forms/?1097383-G7r8QEduUt>. View a schedule for the day at <http://www.iasp.org/dpturnaround.aspx>
- **IASP Secretaries Conference:** October 14 at the Sheraton Indianapolis Hotel and Suites at Keystone at the Crossing. Visit the web to view an [agenda](#) and access the [registration form](#). Your secretary deserves a day to join with others and learn new tips and strategies for working with your staff and with your parents and students. Recognize them for the great job they do and include them in their own day of professional development.
- **Indiana State Board of Accounts ECA Workshop:** This workshop, geared to new ECA treasurers and as an update to returning treasurers, presents pertinent information and includes a manual from the Indianan State Board of Accounts. With new staff at the State Board of Accounts, this is a good chance to connect with this department and get clarification on your school ECA questions. [Click here for a registration form.](#)
- **IASP Membership:** If you have sent in your membership form (thank you), or are getting ready to send it to IASP (thank you, also). Take a moment now and connect with a colleague that is not an IASP member and let them know why you join IASP. Advocacy, Professional Development, and Service to Members are three main reasons we list when talking with administrators across the state. First time administrators can join for one-half the regular membership rate and they get all of the same benefits and communication all members receive. The IASP Membership page is <http://www.iasp.org/dppmembership.aspx> and you can click on the membership application to submit this online. You can also see the page listing membership benefits so share this with them, too. Thanks for being a part of your professional association and making IASP a strong presence throughout the state.



Assistant Principals Conference and Fall Professionals Conference Information and Registration

- **IASP Assistant Principals Conference “Focus on Leadership”:** Visit <http://www.iasp.org/dppassistantprincipal2011.html> to see the information for the IASP AP Conference to be held Saturday and Sunday, November 19 and 20 at the Downtown Indianapolis Marriott. Come hear keynote speakers, VJ Smith on Saturday and Yong Zhao on Sunday, and select from 20 breakout sessions all designed to help you lead your school. Relax Saturday night in downtown Indianapolis and connect with your colleagues at the conference designed for you. Click here for the [agenda](#) and register at <https://www.formstack.com/forms/?1072384-G7r8QEduUt>. The Indianapolis Downtown Marriott has reserved a block of rooms for IASP and these are rooms still available. Contact the Marriott directly at 1-800-266-9432 and refer to IASP when making reservations.
- **IASP Fall Professionals Conference: Super Principals Connecting Indiana and the Word.** The Fall Principals Conference will be held November 20-22 at the Indianapolis Downtown Marriott and promises to be another great chance to hear national keynote speakers and to hear from your colleagues through a selection of 70 breakout sessions. Yong Zhao (see his article in the National News Section of SHN) will open the conference on Sunday, November 20 and then we will celebrate the IASP District Principals of the Year. National speaker Bill Daggett will open our full slate of professional development on Monday and you can then visit 3 breakout sessions, enjoy the IASP Cyber Café, and relax with fellow principals that evening in our annual celebration and casino night. Tuesday, November 22 will now feature two more breakout sessions and we will then hear and enjoy Dave Emmert with his legal updates and humorous commentary on legal issues. Visit <http://www.iasp.org/iasp/Fall%20Conference/2011/Registration%20Form.pdf> to register and click the [agenda](#) for a full description of all the events. The Marriott is holding a block of rooms for IASP and you can book the conference rate of \$139 by contacting them at 1-800-266-9432 or at www.indymarriott.com.



IDOE NEWS

- **IDOE Turnaround Recommendation for Roosevelt Academy:** The Indiana Department of Education (IDOE) will recommend the State Board of Education (SBOE) appoint Edison Learning to act as a Turnaround School Operator (TSO) for Gary’s Theodore Roosevelt Career and Technical Academy. Superintendent of Public Instruction Dr. Tony Bennett announced IDOE’s recommendation in a media availability this morning at Gary’s Tolleston Park.

Roosevelt Academy is one of seven Indiana schools on year six of Academic Probation under Public Law 221, the state’s school accountability law. The statute, passed in 1999, requires the SBOE to intervene in schools on Academic Probation, the lowest of five categories, for six consecutive years. “No one wants to be in this position, but now it’s time for us to look forward,” Bennett said. “We are finally acting to change the conditions in this school—the students deserve nothing less. Edison Learning is the best opportunity for Roosevelt. Edison has a strong record of success and its leaders have proven they know how to engage communities, parents, educators and students in the turnaround process—which will be critical to Roosevelt’s success.”

If the State Board accepts the recommendation to appoint Edison Learning as the TSO for Gary Roosevelt, Edison will enter into an initial one-year contract with the state. The SBOE will establish benchmarks the TSO must meet to continue working with the school. Edison will spend the rest of this academic year (2011-2012) evaluating and preparing for more active involvement in the 2012-2013 school year. Benchmarks for this transitional year include a strong focus on community and parent outreach as well as thorough evaluation of school programs, staff and curriculum. The information Edison gains during this transition year will help craft targeted improvement plans to begin next year.

On Monday, August 29, the SBOE will meet to discuss PL 221 category placements, consider IDOE’s turnaround recommendations, and vote on final interventions for each of the seven schools in year six of Academic Probation. The meeting will be streamed live at www.doe.in.gov/stateboard/. Read the full announcement, FAQ, and information on the Gary School [here](#).

➤ **Bennett Announces IDOE Turnaround Recommendations for IPS Schools**

Superintendent of Public Instruction Dr. Tony Bennett today announced the Indiana Department of Education's (IDOE's) intervention recommendations for six persistently underperforming Indianapolis Public Schools this afternoon in a media availability at Martin Luther King, Jr. Park in Indianapolis.

"I wish these announcements weren't necessary, but we have a legal and moral obligation to intervene in these schools and give these students the great education they deserve," Bennett said. "We make these recommendations only after carefully considering the unique needs of each school and only with community input. These interventions offer a tremendous opportunity to improve these schools for the benefit of the students in them."

The following recommendations will be formally submitted to the Indiana State Board of Education (SBOE) on Monday, August 29:

George Washington Community High School: Lead Partners: Wireless Generation, The New Teacher Project

Emmerich Manual High School: Turnaround School Operator: Charter Schools USA

Emma Donnan Middle School: Turnaround School Operator: Charter Schools USA

Broad Ripple Magnet High School: Lead Partners: Scholastic Achievement Partners, The New Teacher Project

T.C. Howe Community High School: Turnaround School Operator: Charter Schools USA

Arlington Community High School: Turnaround School Operator: EdPower

These six Indiana schools are on year six of Academic Probation under Public Law 221, the state's school accountability law. The statute, passed in 1999, requires the SBOE to intervene in schools on Academic Probation, the lowest of five categories, for six consecutive years. At the August 29 SBOE meeting, members will discuss PL 221 category placements, consider IDOE's turnaround recommendations, and vote on final interventions for each of the seven schools in year six of Academic Probation. The meeting will be streamed live at

www.doe.in.gov/stateboard/. Read the entire announcement, FAQs, and details of each school [here](#).



INDIANA NEWS

➤ **IPS board votes to sue over takeovers**

Next school year, four Indianapolis Public Schools will be among the first to be taken over by the state of Indiana, if the state Board of Education -- as expected -- approves that recommendation Monday. State Superintendent of Public Instruction Tony Bennett said Thursday he will recommend state takeover for Donnan Middle School and Manual, Arlington Community and Howe Community high schools, along with Roosevelt High School in Gary.

In response, the Indianapolis Public School Board -- at Superintendent Eugene White's urging -- voted 4-3 Thursday night to sue the state Department of Education.

The Department of Education denied an appeal from White to remove Arlington, Howe and Washington community high schools and Broad Ripple from probation. White had not appealed keeping Manual and Donnan on probation. White contends it is unfair to include the community schools -- which serve middle and high school students -- because if only high school scores had been considered, all four would have made enough progress to avoid state intervention.

Read the full story from the Indianapolis Star at

<http://www.indystar.com/article/20110826/LOCAL18/108260328/IPS-board-votes-to-sue-over-takeovers?odyssey=mod|newswell|text|IndyStar.com|p>

- **Teacher contract rejected:** A Marion County judge has sided with a teachers union, granting an injunction ordering the Indiana [Department of Education](#) to develop a new teacher contract form for the current school year. In his eight-page order Wednesday, [Superior Court Judge](#) Patrick L. McCarty called the new form "contradictory," "vague" and even "unconscionable," because it would have given superintendents the power to require teachers to work additional hours or days without having to pay for their time. "The form must comply with general principles of contract law," McCarty said. "The regular teacher's contract drafted by ([Indiana](#) Superintendent of Public Instruction) Dr. (Tony) Bennett is unconscionable in that it gives school corporations the authority to unilaterally modify the number of days and hours that a teacher must work, but it does not require the school corporation to pay for the additional labor."

Read the rest of the story in the Indianapolis Star:

<http://www.indystar.com/article/20110818/LOCAL/108180360/Court-orders-new-teacher-contract-form?odyssey=tab|topnews|text|IndyStar.com>

NATIONAL NEWS

➤ NASSP News

➤ **NGA Brief Urges States to Invest in Reengaging Student Dropouts**

The National Governors Association Center for Best Practices in a recent issue brief calls on states to focus on dropout recovery to the same extent that they focus on dropout prevention. The report notes that "the out-of-school youth population is not trivial, accounting for as much as 11 percent of youth ages 16 to 19 in some states." The brief, *State Policies to Reengage Dropouts*, outlines four policy recommendations to re-engage out-of-school youth:

1. Set dropout reduction goals.
2. Use data for dropout identification and development of targeted recovery strategies.
3. Offer flexible school options for recovered dropouts.
4. Consider financial incentives to focus on dropout recovery if resources are available. "By creating dropout recovery systems, governors can provide out-of-school youth with onramps back to school and expect to realize substantial benefits. In the long run, achieving high school graduation for all students helps put states on the path to economic growth," the report said. Read the brief [here](#).

- **Great Resource to Stay Up-to-Date on Status of Your State's NCLB Waiver Request (Or Not):** The Center on Education Policy will keep track of each state's status on waiver requests and will post information on this page: <http://www.cep-dc.org/page.cfm?FloatingPageID=21>. This web page also includes helpful links to other background reports on the waiver process.

- **Helpful Back to School Website:** The federal government's web portal, USA.gov, has a Back to School landing page, with resources and tips to help students, parents, and educators prepare for the new school year. Go here to access these resources: http://www.usa.gov/Topics/Back_to_School.shtml

- **How many times must we say it?** A review by Dana Goldstein in The Nation of Stephen Brill's book, *Class Warfare: Inside the Fight to Fix America's Schools*, finds it "filled with misleading discussions of complex education research, most notably a total elision of the fact that 'nonschool' factors -- family income, nutrition, health, English-language proficiency, and the like -- affect children's academic performance, no matter how great their teachers are." The book is also "studded with errors," most of them easily fact-checked. Goldstein concedes that by the end of the book, "Brill sounds far less like an uncritical fan of charter school expansion, Teach for America, and union-busting" and far more like someone "who has spent several years immersed in one of the thorniest policy conversations in America, thinking about a problem -- educational inequality -- that defies finger-pointing and simple solutions." Goldstein welcomes this. On the other hand, Brill persists in what Goldstein finds to be the book's most "pernicious" claim: "that the effects of poverty can be not only mitigated but completely beaten back by good teachers." The research has been clear and unchanging for more than a decade: At most, teaching accounts for about 15 percent of student achievement outcomes, while socioeconomic factors account for roughly 60 percent. It is tiring, Goldstein writes, to have to make this point over and over again.
Read more: <http://www.thenation.com/article/162695/can-teachers-alone-overcome-poverty-steven-brill-thinks-so>
- **Teacher effectiveness: the first wave of legislation** A new analysis from Bellwether Education Partners looks at recent teacher legislation in several states, evaluating these against 13 criteria. The analysis examined whether as part of the legislation teachers were evaluated annually, teacher evaluations were based on student achievement, and whether there were multiple, clearly defined levels of teacher effectiveness. It also assessed whether parents and the public were given clear information about teacher effectiveness, whether ineffective teachers could be dismissed or lose tenure, and whether tenure was granted on the basis of effectiveness. It noted whether effectiveness, rather than seniority, was the primary consideration in layoffs, and whether districts could dismiss laid-off teachers who did not find new positions through mutual consent. It also examined whether a law protected students from consecutive assignment to ineffective teachers, and if principals could decide who taught in their schools. Finally, it looked at whether effective teachers were rewarded with increased compensation. Based on these factors, the analysis found that Indiana has passed the most rigorous teacher effectiveness legislation, followed by Colorado, Florida, Tennessee, and Illinois. The report notes that ratings reflect a state's policies after legislation, not the progress made in legislation, and that state political context mitigates the extent of reform possible. It also notes it is too early to know how each of these laws will play out in practice.
See the report: <http://bellwethereducation.org/wp-content/uploads/2011/08/State-Teacher-Leg-Comparison.pdf>

\$\$ GRANT TIPS OF THE WEEK \$\$

Clorox: Power a Bright Future Grants

Clorox Power a Bright Future Grants aim to provide necessary resources to help support school programs that enrich kids' lives. Maximum award: \$50,000. Eligibility: Anyone at least 18 years old at time of entry can nominate an accredited K-12 public or private school program. Deadline: September 27, 2011.

<http://www.powerabrightfuture.com/>

U.S. Government: Fulbright Classroom Teacher Exchange Program

The Fulbright Classroom Teacher Exchange Program provides opportunities for teachers to participate in direct exchanges of positions with colleagues from other countries for a semester or academic year. By living and working in the cultures of their host countries, Fulbright teachers gain an understanding and appreciation of the similarities and differences in national cultures and education systems. Maximum award: year-long or semester-long direct exchange of teaching positions with a counterpart in another country teaching the same subject(s) at the same level. Eligibility: full-time U.S. teachers. Deadline: October 15, 2011.

<http://www.fulbrightteacherexchange.org/cte.cfm>

Prudential: Spirit of Community Awards

The Prudential Spirit of Community Awards honor young people in grades 5 through 12 who have demonstrated exemplary voluntary service to their communities. Maximum award: \$1,000 and a trip to Washington, D.C. Eligibility: students grades 5-12 who have conducted a volunteer service activity within the past year. Deadline: November 1, 2011.

<http://spirit.prudential.com>

NCTM: Improving Students' Understanding of Geometry Grants

The National Council of Teachers of Mathematics Improving Students' Understanding of Geometry grant is to develop activities that will enable students to better appreciate and understand some aspect of geometry that is consistent with the Principles and Standards for School Mathematics of NCTM. The project should include applications of geometry to, for example, art, literature, music, architecture, nature, or some other relevant area, and may integrate the use of technology into the teaching of geometry. Proposals must address the following: geometry content, the appropriateness of the application, the link between the Geometry Standard and the project's activities, and the anticipated impact on students' learning. Maximum award: \$4,000. Eligibility: teachers preK-8 who are NCTM members as of October 14, 2011 or teach at a school with a preK-8 NCTM school membership as of October 14, 2011. Deadline: November 11, 2011.

<http://www.nctm.org/resources/content.aspx?id=1324>

State Farm Foundation: Grants

State Farm is committed to meeting the needs of our communities by focusing our giving in three areas: Safe Neighbors (safety), Strong Neighborhoods (community development), and Education Excellence (education). Maximum award: varies. Eligibility: nonprofit, tax-exempt organizations under Section 501(c)3 of the U.S. Internal Revenue Code, Canadian charitable organizations, educational institutions, and governmental entities. Deadline: October 31, 2011.

http://www.statefarm.com/about/part_spos/grants/cogrants.asp

National Inclusion Project

Submit a playful proposal! The National Inclusion Project funds recreation programs for children with special needs. Grant range: \$20,000. Deadline: October 31, 2011. [More info >>>>](#)

CVS: Caremark Community Grants

The CVS Caremark Community Grants Program is currently accepting proposals for programs targeting children with disabilities that address: health and rehabilitation services; a greater level of inclusion in student activities and extracurricular programs; opportunities or facilities that give greater access to physical movement and play; provision to uninsured individuals with needed care, in particular programs where the care received is of higher quality and delivered by providers who participate in accountable community health care programs. Maximum award: \$5,000. Eligibility: nonprofit organizations. Deadline: October 31, 2011.

<http://info.cvscaremark.com/community/ways-we-give>

FFVF: Leavey Awards for Excellence in Private Enterprise Education

The Freedoms Foundation at Valley Forge Leavey Awards for Excellence in Private Enterprise Education honor outstanding educators who excite a commitment in their students to the free enterprise system and unleash the entrepreneurial skills of their students at the elementary, junior high school, high school, and college level. Maximum award: \$7,500. Eligibility: teachers at schools (K-12), colleges, and universities. Deadline: November 1, 2011.

<http://www.freedomsfoundation.org/Leavy-Awards.cfm>

NCTM: PreK-6 Classroom Research Grants

National Council of Teachers of Mathematics PreK-6 Classroom Research Grants support and encourage classroom-based research in precollege mathematics education in collaboration with college or university mathematics educators. The research must be a significant collaborative effort involving a college or university mathematics educator (a mathematics education researcher or a teacher of mathematics learning, teaching, or curriculum) and one or more grades PreK-6 classroom teachers. The proposal may include, but is not restricted to, research on curriculum development and implementation, involvement of at-risk or minority students, students' thinking about a particular mathematics concept or set of concepts, connection of mathematics to other disciplines, focused learning and teaching of mathematics with embedded use of technology (any acquisition of equipment must support the proposed plan but not be the primary focus of the grant), and innovative assessment or evaluation strategies. Maximum award: \$6,000. Eligibility: classroom teachers currently teaching mathematics at the grades PreK-6 level who are current (as of October 14, 2011) NCTM members or who teach in a school that (as of October 14, 2011) has a NCTM PreK-8 school membership. Deadline: November 11, 2011. <http://www.nctm.org/resources/content.aspx?id=1330>

IRA: Regie Routman Teacher Recognition Award

The International Reading Association Regie Routman Teacher Recognition Award honors an outstanding elementary teacher of reading and language arts dedicated to improving teaching and learning through reflective writing about his or her teaching and learning process. Maximum award: \$2,500. Eligibility: regular classroom elementary teachers of reading and language arts grades K-6 in a school in which at least 60 percent of the school's students are eligible for free

or reduced lunch; must be IRA members. Deadline: November 15, 2011.

http://www.reading.org/Resources/AwardsandGrants/teachers_routman.aspx

NSTA: Wendell G. Mohling Outstanding Aerospace Educator Award

The Wendell G. Mohling Outstanding Aerospace Educator Award recognizes excellence in the field of aerospace education. The recipient of the award will be honored during the Awards Banquet and the Aerospace Educators Luncheon at the annual NSTA Conference. Maximum award: \$3,000, and \$2,000 in expenses to attend NSTA's National Conference March 29 - April 1, 2012 in Indianapolis. Eligibility: K-12 teachers of science in formal education settings (e.g., elementary, middle, high school); Individuals must be nominated for this award and have a minimum of three years teaching experience. Self-nominations will be accepted. Deadline: November 30, 2011.

<http://www.nsta.org/about/awards.aspx?lid=abt#aerospace>

Best Buy: Teach @15 Award

The Teach@15 Award program improves classroom learning by helping schools (grades 7-12) meet their technology needs. A teen member (age 13-18) who is a registered member on www.at15.com can nominate his/her school to win a Teach@15 Award. Maximum award: \$1,500 in the form of Best Buy Gift Cards. Eligibility: accredited, nonprofit junior or senior public, private, parochial, magnet, and charter high schools in the U.S. serving any grades 7-12.

Deadline: ongoing. http://www.bestbuy-communityrelations.com/teach_awards.htm