



# Schoolhouse News



August 5, 2011

## ANNOUNCEMENTS:

- **IASP Conference for Turnaround Strategies:** IASP and REL Midwest are offering a conference on Tuesday, September 27 for all schools to come and learn leadership practices designed to help transform struggling schools. This full-day event will be held at the IASP Conference Center and will feature both national presenters and a panel of Indiana educators. This conference will help you connect research and practice and you will earn 6 PGP's for your attendance, and for only a \$15 fee.  
Click here for the details of the conference, <http://www.iasp.org/dpturnaround.aspx> and you can register online at <https://www.formstack.com/forms/?1097383-G7r8QEduUt>. Help your staff as you begin the school year with research based strategies focused on leadership.
- **Riley Hospital POWER Program:** POWER Up to a healthier way of life with Riley Hospital for children! [Click here](#) for a fun and healthy opportunity for students in the Indy area.
- **Advice Needed – Alternative Expulsion Program:** Bill Denney, Director of Professional Development for North Lawrence Community Schools is responsible to oversee/coordinate an Alternative to Expulsion Program. NLCS received a grant to pay for this new program. They are starting this program from scratch. The program will house 20 students or less. The students will be those facing expulsion but not considered to be dangerous or violent. Their grant pays to hire a teacher, and they are looking possibly at online curriculum. These students will have a shortened school day. A waiver is expected from the DOE for these students to attend class in a self contained classroom with one teacher for 3 hours per day. For the remainder of the day, these students will be assigned to work detail. This will not involve a job at a business in the community, but will be labor or work assigned to these students by Bill and the maintenance staff on school grounds. If you have a similar program, please contact Bill Denny by phone (812-279-9756) or email ([denneyb@nlcs.k12.in.us](mailto:denneyb@nlcs.k12.in.us)). He is interested in speaking with or possibly visiting your program to learn more about it.
- **Principal Leadership...Discovering Voice and Vocation Conference:** September 15-16 at Butler University. Click here for [more information](#) and a [registration form](#).
- **Indiana College Cost Estimator:** Visit [www.IndianaCollegeCosts.org](http://www.IndianaCollegeCosts.org) to gain a wealth of information about college costs, financial aid, grants, and a one-stop site for Indiana college costs. You can also use the Indiana College Costs Estimator to learn more about your financial position as you look to finance education for your own kids. Visit <http://www.des08.com/t/20200775/987142/54525740/0/> to learn more.
- **Books Needed:** Rushville Consolidated High School is in need of the following books:  
*Holt 2008 Expresate 2 (Spanish) - ISBN 9780030996634 – quantity-15*  
*Sout 2006 Intro to Business - ISBN 0538440635 – quantity-22*  
*Glen 2010 World History - ISBN 0078799813 – quantity-12*  
*MIT Press - Linguistics - ISBN 0262511231 – quantity-10*  
If you can assist, please call or email Matt Vance, Principal at 765-932-3901 [vancem@rushville.k12.in.us](mailto:vancem@rushville.k12.in.us)

- **Statistics in the Community (StatCom)** is a volunteer organization within Purdue University's Department of Statistics. Graduate student teams are available to consult with your group free of charge. We offer statistical advice and expertise to governmental, educational, and nonprofit groups. We are available to work with groups throughout the state and assure client confidentiality.

Advice and assistance are available on a wide variety of statistical issues including:

- Designing and analyzing surveys
- Identifying and visualizing trends and relationships in data
- Using data for decision-making
- Making predictions and projections
- Finding meaningful information when large amounts of data are available
- Presenting data in a meaningful way using charts and graphs.

StatCom has worked with several school districts on projects like these:

1. Create and analyze a survey related to possible changes in the school calendar
2. Create and analyze a survey of to measure parent satisfaction
3. Analyze the state school funding formula to understand the relationship between education and experience of teachers and certain types of funding to school corporations
4. Analyze a large amount of data to assess the effectiveness of a charter school (Chicago).

We are very flexible and will cater to your needs. The end product is usually a written report and/or presentation explaining the methods and results used to complete your project. Results are presented in a manner that can be understood by the non-statistician.

Please contact StatCom to discuss your needs: [statcom@stat.purdue.edu](mailto:statcom@stat.purdue.edu)



**Ed Leaders Network:** Visit [www.edleadersnetwork.org](http://www.edleadersnetwork.org) to learn how you can gain online professional development for yourself and for your staff. These 15-30 minute webinars can be viewed by any number of people and you can show them as many times as you wish. You can now also view these on your ipad and all will earn PGP's when you watch each webinar. IASP members can become a member for only \$99 and this 12 month subscription will allow you to see over 70 webinars with the library continuing to grow. You can join ELN by going to <https://www.formstack.com/forms/?1033437-G7r8QEduUt> and you can pay through Purchase Order, check, or credit card.



## IASP NEWS

- **IASP Membership:** You can renew your IASP membership now by going to <http://www.iasp.org/dppmembership.aspx> and clicking on membership application. This online form can be completed quickly and offers payment options of a PO, credit card, or by a check. This is a great time to stay connected with IASP, and also to invite a colleague or aspiring administrator to join IASP. First time administrators join for only \$130, and aspiring members join our voices by signing up for just \$60. Advocacy, Service, and Professional Development are what we offer to you in recognition of your inspiring work that you do each day for Indiana kids. All IASP members receive discounts at the [Assistant Principals Conference](#) and at the [Fall Professionals Conference](#), both of which promise to be great opportunities to learn and network. Remember to also join the [EdLeadersNetwork](#) (ELN) when you renew your IASP membership. IASP members get \$100 off the nonmember rate and will enjoy 12 months of online PD they can use at any time with any number of staff. Your ELN membership benefits your entire faculty and is a great way to use your limited PD dollars.

- **IASP Assistant Principals Conference “Focus on Leadership”**: Visit <http://www.iasp.org/dppassistantprincipal2011.html> to see the information for the IASP AP Conference to be held Saturday and Sunday, November 19 and 20 at the Downtown Indianapolis Marriott. Come hear keynote speakers, [VJ Smith](#) on Saturday and [Yong Zhao](#) on Sunday, and select from 20 breakout sessions all designed to help you lead your school. Relax Saturday night in downtown Indianapolis and connect with your colleagues at the conference designed for you. Click here for the [agenda](#) and register at <https://www.formstack.com/forms/?1072384-G7r8QEdu>. The Indianapolis Downtown Marriott has reserved a block of rooms for IASP and these are rooms still available. Contact the Marriott directly at 1-800-266-9432 and refer to IASP when making reservations.
- **IASP Fall Professionals Conference**: The Fall Principals Conference will be held November 20-22 at the Indianapolis Downtown Marriott and promises to be another great chance to hear national keynote speakers and to hear from your colleagues through a selection of 70 breakout sessions. [Yong Zhao](#) will open the conference on Sunday, November 20 and then we will celebrate the IASP District Principals of the Year. National speaker [Bill Daggett](#) will open our full slate of professional development on Monday and you can then visit 3 breakout sessions, enjoy the IASP Cyber Café, and relax with fellow principals that evening in our annual celebration and casino night. Tuesday, November 22 will now feature two more breakout sessions and we will then hear and enjoy Dave Emmert with his legal updates and humorous commentary on legal issues. Visit <http://www.iasp.org/iasp/Fall%20Conference/2011/Registration%20Form.pdf> to register and click the [agenda](#) for a full description of all the events. The Marriott is holding a block of rooms for IASP and you can book the conference rate of \$139 by contacting them at 1-800-266-9432 or at [www.indymarriott.com](http://www.indymarriott.com).
- **generationOn** - A NEW national “Youth Service-Learning” organization facilitated through IASP and IMLEA . Visit the generationOn website [www.generationOn.org](http://www.generationOn.org) to learn more, and have your administrators and teachers register on the website to add your school to our generationOn Indiana database. Discover this GREAT NEW service-learning and philanthropy education resource for K-12 schools. Powered by Points of Light Institute and funded in Indiana by the Lilly Endowment, K-12 teachers and administrators are finding out about how to raise service-learning to the next level of involvement for young people. Involved schools see how quickly their students enjoy working together to help others in need and learn through the over 1500 “Learning to Give” lessons how important philanthropy is to creating a better world. Learn how to infuse philanthropy education into your existing curriculum without adding or replacing learning units. Student councils, National Honor Societies, after-school clubs or mentoring groups will find resources for monthly service-learning projects. IASP and IMLEA are facilitating generationOn in Indiana and have generationOn links on their websites for more information and forms. Free on-site school training about the website and mini-grants to help support service projects are available from generationOn Indiana. Contact Joan Belschwender, Co-Coordinator of generationOn Indiana at [generationOn@iasp.org](mailto:generationOn@iasp.org) or call IASP at 317-891-9900 ext. 201 for more information and forward this information to **ALL** of your teachers in your K-12 schools. If your school has not filled out a generationOn School Information Form yet, click on this link <http://www.formstack.com/forms/?1031553-G7r8QEdu> and submit so I have a contact person to keep your school updated on generationOn initiatives, opportunities, and new resources. Help your students to “Make Their Mark on the World”.



**INDIANA NEWS:** The General Assembly has started their Interim Study Committee and the Education Committee has met once to discuss superintendent compensation. Their next meeting will be Thursday, August 25 at the Indiana State House. The meeting notice is copied below.

**AUGUST 25, 2011 MEETING NOTICE**

The second meeting of the Interim Study Committee on Education Issues will be held on August 25, 2011. The meeting will convene at 1:00 P.M. in House Chambers of the State House, 200 W. Washington St., Indianapolis, Indiana.

The Committee will receive information concerning superintendent compensation and discuss high school graduation rates. A detailed agenda will be posted closer to the meeting date.

If you are interested in testifying at the meeting, please contact Francine Rowley-Lacy at (317) 232-9585, or Irma Reinumagi at (317) 232-9563.

(The meeting will be broadcast over the Internet for those unable to attend. Please visit <http://media.ihets.org/house> to watch the Webcast.)

**THE COMMITTEE IS CHARGED WITH STUDYING THE FOLLOWING TOPICS:**

A. The causes of low graduation rates in Indiana high schools (SEA 85, HB 1369);

B. Best practices that increase graduation rates in high schools in Indiana and other states (SEA 85, HB 1369);

C. Training and technical assistance opportunities for high schools to effectively address low graduation rates (SEA 85, HB 1369);

D. The impact that school counselors, teachers, school administrators, and parents have on graduation rates (SEA 85, HB 1369);

E. Superintendent compensation throughout Indiana, including salary and salary related fringe benefits and accident, sickness, health, dental, and retirement benefits, as well as whether the establishment of a statewide salary schedule based upon school corporation ADM would be beneficial to governing bodies and the state (HB 1369); and

F. The placement of students in special education programs and the waiver process for high school graduation for students in special education programs (HB 1380).

The members of the committee are:

Rep. Robert Behning, Co-Chairperson

Rep. Rhonda Rhoads

Rep. Wendy McNamara

Rep. Gregory Porter

Rep. Shelli VanDenburgh

Rep. Clyde Kersey

Sen. Dennis Kruse, Co-Chairperson

Sen. Ryan Mishler

Sen. Ron Grooms

Sen. Earline Rogers

Sen. Timothy Skinner

Sen. Frank Mrvan

 **IDOE NEWS**

- **The Indiana Department of Education awarded five Indiana schools the federal Title 1 School Improvement Grant (SIG or 1003(g)) to support turnaround efforts in these low performing schools. Selected from a group of 18 applicants, the following schools are recipients of the award:**

Bailly Preparatory Academy in Gary (\$1.6 million)  
Lew Wallace Science Technology Engineering and Mathematics Academy in Gary (\$1.5 million)  
Evans School in Evansville (\$1.9 million)  
H.L. Harshman Medical Magnet Middle School in Indianapolis (\$1.9 million)  
Joyce Kilmer Elementary School in Indianapolis (School 69) (\$1.6 million)

“Schools most in need of dramatic improvement were given this opportunity to commit to transformational change for the benefit of their students,” Superintendent of Public Instruction Dr. Tony Bennett said. “These five schools developed strong plans to meet high expectations and improve student achievement.”

President Obama and U.S. Secretary of Education Arne Duncan have provided the following goals for the Title 1 SIG: Identifying and serving the lowest-achieving Title I schools in each state; Supporting only the most rigorous interventions that hold the promise of producing rapid improvements in student achievement and school culture ; Providing sufficient resources over several years to implement those interventions; and Measuring progress in achieving results.

“These goals are completely aligned with our efforts to turn around failing schools, but they also demonstrate we need to do more than what current state law allows under Public Law 221,” Bennett said. “While the U.S. Department of Education is focusing its turnaround efforts on the lowest 5 percent of schools, those currently set for intervention under PL 221 represent less than 1 percent of all Indiana schools.” To be eligible, the U.S. Department of Education required applicants to adopt one of the following four models: turnaround, transformational, restart or closure.

Additionally, selected schools were required to demonstrate support from their school boards and teachers’ associations. Bailly Preparatory Academy, Lew Wallace Science Technology Engineering and Mathematics Academy, H.L. Harshman Medical Magnet Middle School and Joyce Kilmer Elementary School chose the turnaround model. Evans School opted for the transformation model.

To learn more about the federal turnaround models and grant requirements, visit [www2.ed.gov/programs/sif/index.html](http://www2.ed.gov/programs/sif/index.html).

- **State Superintendent of Public Instruction Dr. Tony Bennett today appointed Robert Koch II to serve as one of seven members on the Indiana Charter School Board (ICSB), which was created during the 2011 legislative session to sponsor high-quality charter schools across the state. Each board member is appointed to a four-year term.**

“Today we move forward to fulfill our promise to expand the number of high quality public school options throughout Indiana,” said Dr. Bennett. “Bob is a tremendous community leader and a fierce advocate for students. He will serve Hoosier students well as a member of this board.”

The Indiana Charter School Board was established as part of the Indiana Department of Education’s recently enacted “Putting Students First” education reform agenda. Dr. Bennett has one appointment to the ICSB, as do the chairs of each legislative caucus. The Governor makes the remaining two appointments. All seven Board members are expected to be in place soon. In the meantime, daily operations of the board are in full swing under the direction of ICSB Executive Director Claire Fiddian-Green.

Mr. Koch is the President and CEO of Koch Enterprises, Inc. and a board member of both the Indiana Economic Development Corporation and Conexus Indiana. He is a registered professional engineer and an inventor with seven U.S. patents. His leadership roles in civic organizations include serving as chairman of the 1998 United Way Campaign of Southwestern Indiana, co-founder and director of the Community Alliance Foundation and the Vanderburgh Community Foundation for Southwestern Indiana. Mr. Koch has also served on the boards of Evansville’s Museum of Arts and Science, Red Cross, Junior Achievement, WNIN Southwestern Indiana Public Broadcasting, and the YMCA.

The mission of the ICSB is to authorize and hold accountable a portfolio of high-performing charter schools that provide an education on par with Indiana’s best-performing district schools. Those interested in learning more about the Indiana Charter School Board, including information about the charter school application process, may call 317-232-9080.

## NATIONAL NEWS

➤ **New Legislation:** GREAT Academies for Teachers and Principals Act (S. 1250): NASSP Opposes. From NASSP's Principal's Policy Blog: "In what seems to be an attempt to water down state standards for principal certification and licensure, a bipartisan group of Senators has recently introduced the Growing Education Achievement Training or "GREAT" Academies for Teachers and Principals Act (S. 1250)...While the rhetoric sounds good, the details leave much to be desired. The bill would authorize a grant program for states to support the establishment and operation of new principal preparation academies. In a definite bias towards the higher education community, these academies would have no unnecessary restrictions on the methods used to train principal candidates, including requirements that the faculty hold advanced degrees or conduct academic research or that there be a number of course credits required as part of the program of study. Yet, states would be required to recognize a certificate of completion as the equivalent of a master's degree in education for the purposes of principal hiring, retention, compensation, and promotion. Read the rest of the blog here to find out more why NASSP is so concerned about this bill: <http://www.principalspolicyblog.org/blog/>. NASSP will join other groups (including NAESP) to conduct Hill visits with key Senate offices to oppose this bill.

IDEA Full Funding Act: NASSP Supports. Senator Tom Harkin (D-IA) last week reintroduced the IDEA Full Funding Act (S. 1403), which requires Congress to fully fund its promised share of IDEA expenses (40% of the excess cost to educate students with disabilities) through incremental percentage increases over the course of 10 years. The offset to pay for this funding would be from a tax on tobacco. Go here to read Harkin's press release: <http://harkin.senate.gov/press/release.cfm?i=333610>.

## \$\$ GRANT TIPS OF THE WEEK \$\$

### State Farm Foundation: Grants

State Farm is committed to meeting the needs of our communities by focusing our giving in three areas: Safe Neighbors (safety), Strong Neighborhoods (community development), and Education Excellence (education). Maximum award: varies. Eligibility: nonprofit, tax-exempt organizations under Section 501(c)3 of the U.S. Internal Revenue Code, Canadian charitable organizations, educational institutions, and governmental entities. Deadline: October 31, 2011.

[http://www.statefarm.com/about/part\\_spos/grants/cogrants.asp](http://www.statefarm.com/about/part_spos/grants/cogrants.asp)

### NCTM: PreK-6 Classroom Research Grants

National Council of Teachers of Mathematics PreK-6 Classroom Research Grants support and encourage classroom-based research in precollege mathematics education in collaboration with college or university mathematics educators. The research must be a significant collaborative effort involving a college or university mathematics educator (a mathematics education researcher or a teacher of mathematics learning, teaching, or curriculum) and one or more grades PreK-6 classroom teachers. The proposal may include, but is not restricted to, research on curriculum development and implementation, involvement of at-risk or minority students, students' thinking about a particular mathematics concept or set of concepts, connection of mathematics to other disciplines, focused learning and teaching of mathematics with embedded use of technology (any acquisition of equipment must support the proposed plan but not be the primary focus of the grant), and innovative assessment or evaluation strategies. Maximum award: \$6,000. Eligibility: classroom teachers currently teaching mathematics at the grades PreK-6 level who are current (as of October 14, 2011) NCTM members or who teach in a school that (as of October 14, 2011) has a NCTM PreK-8 school membership. Deadline: November 11, 2011. <http://www.nctm.org/resources/content.aspx?id=1330>

### **NSTA: Wendell G. Mohling Outstanding Aerospace Educator Award**

The Wendell G. Mohling Outstanding Aerospace Educator Award recognizes excellence in the field of aerospace education. The recipient of the award will be honored during the Awards Banquet and the Aerospace Educators Luncheon at the annual NSTA Conference. Maximum award: \$3,000, and \$2,000 in expenses to attend NSTA's National Conference March 29 - April 1, 2012 in Indianapolis. Eligibility: K-12 teachers of science in formal education settings (e.g., elementary, middle, high school); Individuals must be nominated for this award and have a minimum of three years teaching experience. Self-nominations will be accepted. Deadline: November 30, 2011.

<http://www.nsta.org/about/awards.aspx?lid=abt#aerospace>

### **FFVF: Leavey Awards for Excellence in Private Enterprise Education**

The Freedoms Foundation at Valley Forge Leavey Awards for Excellence in Private Enterprise Education honor outstanding educators who excite a commitment in their students to the free enterprise system and unleash the entrepreneurial skills of their students at the elementary, junior high school, high school, and college level. Maximum award: \$7,500. Eligibility: teachers at schools (K-12), colleges, and universities. Deadline: November 1, 2011.

<http://www.freedomsfoundation.org/Leavy-Awards.cfm>

### **NCTM: Improving Students' Understanding of Geometry Grants**

The National Council of Teachers of Mathematics Improving Students' Understanding of Geometry grant is to develop activities that will enable students to better appreciate and understand some aspect of geometry that is consistent with the Principles and Standards for School Mathematics of NCTM. The project should include applications of geometry to, for example, art, literature, music, architecture, nature, or some other relevant area, and may integrate the use of technology into the teaching of geometry. Proposals must address the following: geometry content, the appropriateness of the application, the link between the Geometry Standard and the project's activities, and the anticipated impact on students' learning. Maximum award: \$4,000. Eligibility: teachers preK-8 who are NCTM members as of October 14, 2011 or teach at a school with a preK-8 NCTM school membership as of October 14, 2011. Deadline: November 11, 2011.

<http://www.nctm.org/resources/content.aspx?id=1324>

### **National Inclusion Project**

Submit a playful proposal! The National Inclusion Project funds recreation programs for children with special needs. Grant range: \$20,000. Deadline: October 31, 2011. [More info >>>>](#)

### **CVS: Caremark Community Grants**

The CVS Caremark Community Grants Program is currently accepting proposals for programs targeting children with disabilities that address: health and rehabilitation services; a greater level of inclusion in student activities and extracurricular programs; opportunities or facilities that give greater access to physical movement and play; provision to uninsured individuals with needed care, in particular programs where the care received is of higher quality and delivered by providers who participate in accountable community health care programs. Maximum award: \$5,000. Eligibility: nonprofit organizations. Deadline: October 31, 2011.

<http://info.cvscaremark.com/community/ways-we-give>