



Schoolhouse News



May 27, 2011

ANNOUNCEMENTS:

- **The School Nurse Symposium** will be held at the Riley Hospital for Children Outpatient Center in the Ruth Lilly Learning Center on July 29 from 8 am until 4:30 pm. To register, email operationhealthykids@iuhealth.org. For more information and a schedule, [click here](#).
- **Local Uses of Job Funds:** Click the title to see how Federal Job Funds may be utilized. In addition to those items listed on the document, secretaries could also be paid with Jobs Fund monies if they work at the building level. Thanks to John Ellis for providing this reminder. Your superintendent should have also received this information through email from IAPSS.
- **IASP Membership:** You can renew your IASP membership now by going to <http://www.iasp.org/dppmembership.aspx> and clicking on membership application. This online form can be completed quickly and offers payment options of a PO, credit card, or by a check. This is a great time to stay connected with IASP, and also to invite a colleague or aspiring administrator to join IASP. First time administrators join for only \$130, and aspiring members join our voices by signing up for just \$60. Advocacy, Service, and Professional Development are what we offer to you in recognition of your inspiring work that you do each day for Indiana kids. All IASP members receive discounts at the [Assistant Principals Conference](#) and at the [Fall Professionals Conference](#), both of which promise to be great opportunities to learn and network. Remember to also join the [EdLeadersNetwork](#) (ELN) when you renew your IASP membership. IASP members get \$100 off the nonmember rate and will enjoy 12 months of online PD they can use at any time with any number of staff. Your ELN membership benefits your entire faculty and is a great way to use your limited PD dollars.
- **Indiana's Transition to Common Core State Standards:** The Indiana Department of Education is pleased to announce a three-part professional development series on Indiana's plan for transitioning to the Common Core State Standards beginning in 2011-12. This series was developed jointly by the Indiana Department of Education and The Curriculum Institute. The first session will be held at:
Friday, June 17 at Decatur Central High School, Indianapolis.
8:30 a.m. – 4:30 p.m.

Presenters Michael Rush, CurriculumInsitute Eecutive Director and Dr. Schauna Findlay, Director of Curriculum and Instruction, Indiana DOE. The cost for the first session is \$75 and you may register two ways. To use a credit card, click [Credit Card Registration](#) To register with a PO, click [PO Registration](#). For more information, contact: Dr. Schauna Findlay, Director of Curriculum and Instruction, (317)232-9141, sfindlay@doe.in.gov. [You can also click here for the full flyer](#).
- **Book Request:** Edgewood High School is not adopting new math books next year. Instead, they are transitioning to a digital curriculum. For the next 2-3 years, they will be using old textbooks and transitioning to iPads in all math classrooms. Edgewood is seeking schools that have adopted new books and are disregarding the Algebra 1, Algebra 2, and Geometry books. Edgewood will pay a fair rate for the used books, and make all arrangements for pickup and delivery. If you can assist, please contact Dirk Ackerman at dackerman@rbbcsc.k12in.us or 812-876-2277.

- **IASP Honors Retirees:** We were pleased to honor eight IASP members as they retire following the 2010-2011 school year. A luncheon was held in their honor at the IASP Conference Center on Thursday, June 2. Those able to attend enjoyed a catered lunch, were presented a plaque honoring them, and shared stories and wisdoms gained from their careers. Those honored on Thursday are listed below:
 - Sondra Brooks, Lincoln Elementary School, Fort Wayne**
 - Diane Cargile, Rio Grande Elementary School, Terre Haute**
 - Phil Davis, Mount Comfort Elementary school, Greenfield**
 - Janice Hines, Kolling Elementary School, Saint Johns**
 - Max Hoke, Eminence Jr/Sr High School, Eminence**
 - Jim Isaacs, Gibson Southern High School, Fort Branch**
 - Paul Knauff, Thomas Jefferson Middle School, Valparaiso**
 - Denny Ramsey, Shelbyville Middle School, Shelbyville**
 Congratulations to all of our retirees this year. [Click here to see the full list and program for the day.](#)

- **SAVE THE DATE: SEPTEMBER 16 FOR CONSTITUTION DAY!** The June 14 deadline for Constituting America's *We the People 9*17 Contest* is approaching. There is still time for your K-12 students to win prizes, scholarships and a trip to Philadelphia through this fun and engaging contest that helps students learn about the U.S. Constitution. Simply visit www.constitutingamerica.org to download the application materials and share them with your students. Also, mark your calendars for September 16, 2011 Constitution Day! As you may know, educational institutions that receive federal funds are required to hold an educational program on the U.S. Constitution on or around September 17 each year. To help you fulfill this requirement, Constituting America is pleased to offer you a free copy of its *We the People 9*17 Documentary* for use in your classroom. This innovative documentary which can be viewed or downloaded free of charge at www.constitutingamerica.org/film spotlights the winners of last year's *We the People 9*17 Contest*, highlighting their winning entries through music videos and fun footage of the kids themselves while imparting meaningful lessons about the Constitution. Should you have any questions or would like to learn more about Constituting America, please feel free to contact Cathy Gillespie or Janine Turner at (202) 255-0101 or visit www.constitutingamerica.org.

- **Playground Safety Training Module:** This training module is based on four basic principles of SAFE playgrounds: *Supervision, *Age appropriate equipment design, *Fall surfacing, and *Equipment and surfacing maintenance. Help participants become more aware of hazards and discuss ways to prevent injury by describing types of injuries that commonly occur on playgrounds; appropriate supervision practices; specific age appropriate equipment; and appropriate resilient surfacing materials. Discussion includes the CPSC Safety Guidelines, and accessibility. Updated to include 2009 CPSC Playground Safety Guidelines. Click [here](#) for more information.

- **Purdue University Department of Earth and Atmospheric Sciences** will be hosting a Workshop to certify educators in the GLOBE program. The GLOBE (Global Observations to Benefit the Environment) program is an international hands-on education program for Primary and Secondary educators. The program promotes and supports students, teachers, and scientists to collaborate on inquiry-based investigations of the environment and Earth systems. Partnering organizations include Purdue University Department of Agronomy, Tippecanoe County Park & Recreation, and the West Lafayette Parks & Recreation Department. Content covered will include Soils, Hydrology, and Atmospheric. Sign up for this workshop at the following site: <http://classic.globe.gov/fsl/workshop/reginfo.pl?session=33691>
Location: Purdue University in West Lafayette, IN
Dates: June 21, 2011 - June 23, 2011
Fees: Free to take the workshop and for certification. Travel and meals, you are on your own. If you choose to take the workshop for credit you will need to follow the attached directions.

- **The National Foundation for Cancer Research** would like to invite PTAs, high school, and middle school principals, and athletic director to encourage your football teams to designate a football game or another one or more of your games this upcoming season to "Take Down Cancer!" – an initiative supported by the National Foundation for Cancer Research, to help raise funds and awareness for cancer research, and to help promote the school and improve community

relations. Each designated “Take Down Cancer!” game will help promote cancer awareness by encouraging players and fans to distribute educational materials, collect donations, and designate any proceeds to cancer research. You can view the [event manual here](#) and the [sign up form here](#). To sign up, the team manager or contact person will simply choose the date of the game(s) that the team would like to designate, fill out and send back the form. If you have any questions, you can contact Seven Hennigan at HenniganStevet@gmail.com or (201) 452-1341.

- **Healthy Kids Scholarship:** Landscape Structures is sponsoring the 2011 Healthy Kids Scholarship program to bring these health and wellness programs to 1,000 kids in classrooms or after school programs. Learn more and submit your application today by clicking on the following link. <http://sajaifoundation.org/resourcesandtools/lsischolarship.html> The application deadline is June 30th.
- **New Administrators Conference Update:** Mark the dates for our upcoming New Administrators Conference. We will host the conference on July 25th and 26th. You can register online at <http://www.iasp.org/dppnewadmin2011.aspx> and join education leaders, IASP staff, and your fellow administrators for a “get up to speed” conference as you head into your new administrative position. Sessions include: School Law, Teacher Evaluations, Special Education Law, Communication Strategies, Resource Materials, and discussion with First Year Principals. Enjoy the networking at the conference and after dinner on the 25th.
- **ASCD Seeks Outstanding Young Educators:** ASCD salutes a new generation’s dedication to excellence by awarding \$10,000 to young professional teachers and administrators who exemplify excellence in the field of education. [Nominate](#) yourself or a colleague for an Outstanding Young Educator Award (OYEA) by **August 1, 2011**; criteria for consideration and eligibility requirements are available online.
- **GenerationOn :** Utilize generationOn resources from the website www.generationon.org to support teachers/ students doing service-learning projects at your school. While on the website, have your teachers register on the main web page. GenerationOn Indiana can help your school/teachers learn more about the website and the over 1400 service-learning lessons on the “Learning to Give” link on the website. We also have available **\$250 mini-grants** to support your school’s service-learning projects. We have opened our Aug./Sept. mini-grant cycle NOW until Sept. 30, 2011 for service –learning projects that would be done in the fall of the 2011-2012 school year. The LIVE LINKS are available to registered generationOn teachers. Email Joan Belschwender at generationOn@iasp.org for the link to the online application. If your school has not filled out a generationOn School Information Form, click on the following link, <http://www.formstack.com/forms/?1031553-G7r8QEduUt> and submit your schools information, so we have a contact person for your school that is involved with service-learning projects (example: Student council sponsor, Honor Society Sponsor, Club Sponsors). We can also provide your school or representatives from your school corporation schools with “free” professional development trainings about generationOn, navigating the website, and “Learning to Give” lessons and project ideas. Look for more information about generationOn on the IASP or IMLEA websites on the generationOn links. Contact: Joan Belschwender , email: generationOn@iasp.org Phone: 317-891-9900 ext. 201

JOB OPENINGS

- **New Prairie High School:** Two positions effective immediately for the 2011-2012 school year:
Biology Teacher and Guidance Counselor
- **Bedford North Lawrence High School:** World Language teacher that is licensed to teach both, German and Spanish. The position is a full time and permanent to teach 5 sections of German and one section of Spanish. Interested candidates should contact Bill Denney, Principal by phone at 812-279-9756 or by email at denneyb@nlcs.k12.in.us.
- **YPII Program Director:** You can find more information at http://www.indianagrants.org/s_inga/sec.asp?CID=7947&DID=18122.

Edleaders Network

- **The Edleaders Network (ELN)** continues to grow with additional webinars and members. IASP members can join for just \$99 and experience a full 12 months of content that is accessible at any time. The 15 and 30 minute webinars are designed for viewing by yourself, and for sharing with educators in a one-on-one, small group, or full faculty setting. Best of all, you can watch any webinar an unlimited number of times over the course of the 12 months.
- **Most Recent Webinars:**
 - Cyber-Bullying: 21st Century Problems, 21st Century Solutions
 - Conducting Professional Conversations
- **Most Popular Webinars:**
 - Networking Yourself and Your School Through Social Media by Dr. Henry C. Thiele
 - Systemic Approaches to Problem Solving by Charles Johns and Joe Greene
- **ELN Updates:** Periodically you will get an ELN Connect email that provides a quick read of the latest news and updates. It is a great way to stay in touch with ELN without sorting through 10 more emails. Click on [ELN Connect](#) to see how this can benefit you.
- **Subscribe today and start planning your PD for the fall:** Signing up for ELN is easy!
 - [IASP members click here](#) and use your member code: earlybird-eln. You can pay by check, PO, or PayPal
- **Take the ELN Tour Today!**

NATIONAL NEWS

➤ **Teaching Secrets: Asking the Right Questions**

The science lesson was in full swing when I walked into my inclusion class. The students seemed attentive, following along in their books as my co-teacher read the science text aloud. Every so often, my co-teacher paused to ask a question: "What are renewable resources?" "What are two examples of non-renewable resources?" Students revisited relevant sections of the text and eagerly raised their hands to answer. Afterward, the students were directed to re-read the text, take notes, and respond to the questions at the end of the chapter. The students seemed to be on task—but how much were they learning?

I walked around the room, checking in with individual students. I asked one student (let's call him Jake) to explain a section of the text in his own words. He smiled, looked at me, and said, "Oh, I don't know, I'm not reading this—I'm just looking for the answers to these questions." With a heavy heart, I read over his shoulder. Jake had produced all the correct answers (and perhaps sharpened his ability to locate facts in a text), but there was little evidence that he understood what the information meant or had built connections to his background knowledge.

So how can we break our patterns of asking recall-type questions? By weaving effective questioning techniques into our daily practice, we can create classroom environments that engage students in inquiry and problem-solving. I have some suggestions that have proven helpful for my co-teacher and me

<http://www.edweek.org/tm/articles/2011/05/31/effectivequestioning.html?tkn=QZCC9FW30OYugTyCrdW5UWjydmcR74Z%2F4hfD&cmp=clp-sb-ascd>

➤ **Diane Ravitch: Why we should not believe in miracles**

In this article, Diane Ravitch debunks many “miracles” that are touted as occurring in poverty stricken areas, or in schools where massive changes have been made. However, the real truth is not as often proclaimed. The quoted text below is from the close of the article and we encourage you to read the rest of the article.

“What is to be learned from these examples of inflated success? The news media and the public should respond with skepticism to any claims of miraculous transformation. The achievement gap between children from different income levels exists before children enter school.

Families are children’s most important educators. Our society must invest in parental education, prenatal care and preschool. Of course, schools must improve; every one should have a stable, experienced staff, adequate resources and a balanced curriculum including the arts, foreign languages, history and science.

If every child arrived in school well-nourished, healthy and ready to learn, from a family with a stable home and a steady income, many of our educational problems would be solved. And that would be a miracle.”

<http://www.nytimes.com/2011/06/01/opinion/01ravitch.html? r=1>

➤ **Encouraging Your Students to Engage in Deeper Thinking**

The following is an excerpt from my new book, 'Tween Crayons and Curfews: Tips for Middle School Teachers. In the unabridged chapter, I explore specific cross-curricular lessons and activities that teachers can use to help encourage metacognition, think aloud, and storytelling as a means to teach commentary and deeper thinking. This excerpt argues why storytelling is a valuable tool in any classroom, and also gives a word of caution for teachers who use this important strategy.

Did you ever see Kevin Costner’s film, Dances with Wolves? Remember that wolf that tentatively skirted around the outside of the soldier’s camp, searching for attention? Remember how many times we had to sit through seeing Costner try to coax that wolf towards him to eat from his hand? Well, getting a tween to share their thoughts, to make connections to their content, is kind of like that. We have to coax them. Not with beef jerky, but with your own thoughts and commentary. Then you’ll have them eating from your hand, and when they begin to listen to the hand that feeds them, they will begin to learn how to think for themselves.

Our thoughts and commentary must occasionally come from our own archive of anecdotes. Children aren’t born knowing how to make decisions. You have to model it for them, and middle schoolers are more likely respond to lessons hidden in the anecdotes of your outside life than those stated on some poster hanging in your room or stated in some entry from the textbook.

<http://www.edutopia.org/blog/how-to-encourage-deeper-thinking-students-heather-wolpert-gawron>

 **IASP NEWS**

- **IASP and AdvancED Indiana** are jointly sponsoring a free workshop for principals, superintendents, and other administrators who want to refresh their knowledge on continuous improvement processes, accreditation and their role as administrators in the process. This workshop is designed for all administrators involved in the leadership of continuous improvement. It is especially beneficial for new administrators at all levels. Please join Dr. Joyce Fulford for this half day workshop that will focus on the continuous improvement process and the administrator’s role in leading and facilitating the process. Participants do not need to be members of the AdvancED accreditation network as the information will pertain to the overall process of continuous improvement, whether it is at

the building or district level. Participants will be provided an opportunity to participate in activities and discussions regarding the continuous improvement process.

The new AdvancED standards and accreditation process for districts and schools will be discussed briefly.

The workshop will be held at **IASP Headquarters**, 11025 E. 25th Street in Indianapolis on September 21st. Two sessions are planned to allow for more hands on activities and discussion around the topics. The first session will run from 8:30 to 11:30 am. The second session will run from 12:30 to 3:30 p.m. You only need to attend one session.

While this is a free workshop, you do need to register by calling **800-468-7405** or by faxing a copy of the registration form to **812-237-4449**. Please indicate the session you are planning on attending. There are limited registrations available for each session so make your reservation early.

- **NASSP** is seeking nominations for the MetLife Foundation-NASSP Breakthrough Schools grant project. This program identifies, showcases, and recognizes middle level and high schools that are high-achieving or dramatically improving student achievement. There are successful schools within our state that serve student populations with 40% or more of students who are economically disadvantaged as designated by the free and reduced lunch program. Your help is needed to identify those schools that serve a high percentage of students at-risk that have implemented school improvement strategies in one or more of the following *Breaking Ranks* core areas:

- Collaborative leadership
- Curriculum, instruction and assessment
- Personalization

An overview of the project, the nomination form, and selection criteria are available at the Breakthrough Schools website at www.nassp.org/breakthrough. The nomination deadline has been extended until **June 30, 2011**. Ten schools will be selected and awarded a \$5,000 grant and will be featured in the association's monthly magazine, *Principal Leadership*.

- **District 10 Meeting:** The last District 10 meeting for 2011-11 will be at Cricket Ridge Golf Course in Batesville for lunch (11:30) and 9 holes of golf (1:00) on Friday June 10- both paid for through sponsorships and our treasury. More information forthcoming, make plans to attend and join with your colleagues to close 2010-2011.
- **District 6 Meeting:** Come hear an update on the Accountability Model for schools at the District 6 Spring Meeting. Plan on attending a great meeting to be held on Friday, June 10 from 12:00 pm to 1:30 pm. The meeting will be held at the Wes-Del Middle/High School Library and lunch is provided for those that RSVP. Send an email to Kelly Andrews at kellyan@rcs.k12.in.us and join your colleagues for an afternoon of information and collaboration.

INDIANA NEWS

- **International Center: A Global Indiana Partner:** One of the most rewarding ways to become personally involved with the Center is by introducing international visitors to Hoosier Hospitality. By offering to host one evening of an informal dinner in your home to a small group of visiting [emerging leaders from around the world](#), you have the opportunity to experience a memorable evening, creating connections that transcend borders. Typically you would be expected to host no more than three or four in a group of visitors, and that would include an interpreter, if necessary. Most international visitors, however, speak some English. You are welcome to invite your neighbors and friends, as well as include your children. A potluck dinner could be an easy way to share the work. It's a great experience for all! The Center makes every attempt to make a good match between the dinner host and the visitors. Hosts are expected to provide transportation to and from their homes to the visitors' hotel in downtown Indianapolis. Global Indiana is currently matching volunteers with the following opportunities to host:

June 13th, 5:30 pm

Hospitality needed in two homes (One group of 3; one group of 2)

Investigative Journalism

Countries of origin: Kenya, Oman, Turkey, Venezuela, West Bank

Homewood Suites, 211 South Meridian Street, Indianapolis, IN 46225

Thursday June 16th, 5:30 pm

Hospitality needed in one home for two visitors

Countries of origin: Mongolia

Conrad Hotel, 50 West Washington St., Indianapolis, IN 46204

June 30th, 5:30p.m.

Hospitality needed for one visitor

Countries of origin: Netherlands (Moroccan background)

Conrad Hotel, 50 West Washington St., Indianapolis, IN 46204

- **Summer Advantage USA**, a national organization that provides full-day, evidence-based summer learning programs designed to produce substantial academic gains, would like to announce an exciting partnership opportunity available to Indiana districts. [Click here for more information.](#)
- **PBL Summer Institute:** The Institute, taking place June 27-30 at Ben Davis High School is designed to immerse educators in the project-based learning approach through three days of hands-on exploration and implementation. [Click here](#) to view the flyer.
- **Indiana Dropout Prevention Leadership Summit 2011- “Your Community’s Path to Success”**, September 28, 2011, 9:00 am to 4:00 pm: The State Dropout Prevention Steering Committee announces the [Indiana Dropout Prevention Leadership Summit 2011: Your Community’s Path to Success.](#) The state dropout summit is being held to heighten awareness among a broad base of stakeholders to build a sense of urgency and action from leaders in all sectors of our communities. If you are involved with a winning program that is showing results and would like to share your expertise at the summit, please fill out this [Request for Proposal](#) and return it to Jackie Garvey, at the address listed on the proposal or email to jgarvey@fscp.org by June 15, 1011. You will be notified by August 1 if your application has been accepted to be a presenter

 **IDOE NEWS**

- **Accountability Model Update:** Dr. Bennett stated at the June 1 DOE State Board Meeting that the department will use the old accountability frameworks to issue school grades in fall 2011. The existing labels will be converted to letter grades to comply with the rules passed in 2010.

The new Accountability frameworks must still go through the rule making process and will not be ready for full implementation until early 2012.



\$\$ GRANT TIPS OF THE WEEK \$\$

PREPARE FOR KICK-OFF: Free Super Bowl Activities for Children and Youth

As preparations continue for Indiana to host Super Bowl XLVI in Indianapolis, teachers and youth workers also can prepare to participate in a wide range of academic and after-school activities associated with the big game.

The NFL provides classroom activities and fitness programs that can be utilized in schools and youth-serving organizations. The list includes:

- "Back to Football Friday" a nationwide celebration that occurs at the start of the NFL season;
- "NFL Play 60 Challenge" provides fun fitness activities that encourage at least one hour of physical fitness each day;
- "One World Diversity" teaches children and youth about diversity and community; and

There also will be several learning activities to be announced, consistent with national academic standards that promote student learning and healthy youth development while catching the excitement of the upcoming Super Bowl.

More info will be available toward the start of the school year, but please begin thinking about how you could use these free Super Bowl youth activities in your school or youth organization programming. [More info >>>>](#)

Tom's of Maine is seeking applications from the entire nation for the "50 States for Good" grant program. Funding will support nonprofit organizations completing volunteer-driven projects, including those that relate to "healthy human goodness." Twenty finalists will be selected, with six winners chosen via online voting.

Grant range: \$20,000 - \$50,000. Deadline: June 21, 2011. [More info >>>>](#)

Teaching Teachers to Teach Vonnegut *The Kurt Vonnegut Memorial Library, Indianapolis*

July 18-22 -- Applications now being accepted

Dr. Rodney Allen, author of two books about Kurt Vonnegut, Jr., will lead a one-week teachers institute on teaching Vonnegut to high school students. [\(Read More\)](#)

State Farm Foundation: Grants

State Farm is committed to meeting the needs of our communities by focusing our giving in three areas: Safe Neighbors (safety), Strong Neighborhoods (community development), and Education Excellence (education). Maximum award: varies. Eligibility: nonprofit, tax-exempt organizations under Section 501(c)3 of the U.S. Internal Revenue Code, Canadian charitable organizations, educational institutions, and governmental entities. Deadline: October 31, 2011.

http://www.statefarm.com/about/part_spos/grants/cogrants.asp

NCTM: PreK-6 Classroom Research Grants

National Council of Teachers of Mathematics PreK-6 Classroom Research Grants support and encourage classroom-based research in precollege mathematics education in collaboration with college or university mathematics educators.

The research must be a significant collaborative effort involving a college or university mathematics educator (a mathematics education researcher or a teacher of mathematics learning, teaching, or curriculum) and one or more grades PreK-6 classroom teachers. The proposal may include, but is not restricted to, research on curriculum development and implementation, involvement of at-risk or minority students, students' thinking about a particular mathematics concept or set of concepts, connection of mathematics to other disciplines, focused learning and teaching of mathematics with embedded use of technology (any acquisition of equipment must support the proposed plan but not be the primary focus of the grant), and innovative assessment or evaluation strategies. Maximum award: \$6,000.

Eligibility: classroom teachers currently teaching mathematics at the grades PreK-6 level who are current (as of October 14, 2011) NCTM members or who teach in a school that (as of October 14, 2011) has a NCTM PreK-8 school membership. Deadline: November 11, 2011. <http://www.nctm.org/resources/content.aspx?id=1330>

NSTA: Wendell G. Mohling Outstanding Aerospace Educator Award

The Wendell G. Mohling Outstanding Aerospace Educator Award recognizes excellence in the field of aerospace education. The recipient of the award will be honored during the Awards Banquet and the Aerospace Educators Luncheon at the annual NSTA Conference. Maximum award: \$3,000, and \$2,000 in expenses to attend NSTA's National Conference March 29 - April 1, 2012 in Indianapolis. Eligibility: K-12 teachers of science in formal education settings (e.g., elementary, middle, high school); Individuals must be nominated for this award and have a minimum of three years teaching experience. Self-nominations will be accepted. Deadline: November 30, 2011.

<http://www.nsta.org/about/awards.aspx?lid=abt#aerospace>

Broad Center: Superintendents Academy

The Broad Center for the Management of School Systems Superintendents Academy seeks leaders from business, the military, government, education, and nonprofit organizations to make an immediate impact as CEOs and senior executives in urban school districts. Maximum award: participation in the Broad Superintendents Academy. Eligibility: those with significant leadership and management experience at the central office level or the equivalent in another field. Deadline: resume submission -- June 30, 2011; application -- July 15, 2011. <http://broadacademy.org/join/leaders.html>

Dow Jones News Fund: High School Journalism Teacher of the Year

The DJNF High School Journalism Teacher of the Year program identifies outstanding high school journalism teachers. The winning teacher addresses the Journalism Education Association/National Scholastic Press Association, the Columbia Scholastic Press Association, American Society of News Editors, and college journalism educators. Maximum award: a laptop computer; travel and lodging expenses and a per diem for substitute teacher fees for address and seminar; a quarterly column for the fund's newspaper, Adviser Update; and attendance at a seminar at the Poynter Institute for Media Studies in St. Petersburg, Fla. A senior student at the winning teacher's school will receive a \$1,000 college scholarship to major in news-editorial journalism based on his or her performance in a writing contest held at the school. Eligibility: high school journalism teachers with at least three years' experience who have done exemplary work in the 2010-2011 academic year. Deadline: July 1, 2011.

https://www.newsfund.org/PageText/Prg_HomePages.aspx?Page_ID=Prg_TeacherOfTheYear

United Methodist Women: A Brighter Future Grants

The Women's Division of the United Methodist General Board of Ministries offers grants of up to \$4,000 for projects and programs addressing the needs of children and young people between the ages of 5 to 18 in the areas of violence prevention, anti-abuse, and relationship abuse. Maximum award: \$4,000. Eligibility: small-scale, community and church-based programs and projects; groups affiliated with national organizations, hospitals, and organizations with budgets totaling more than \$3,000,000 will not be reviewed. Deadline: July 1, 2011.

<http://new.gbgm-umc.org/umw/give/grants/brighterfuture/>

Public Welfare Foundation: Grants for Organizations that Serve Disadvantaged Communities

The Public Welfare Foundation supports organizations that address human needs in disadvantaged communities, with strong emphasis on organizations that include service, advocacy, and empowerment in their approach: service that remedies specific problems; advocacy that addresses those problems in a systemic way through changes in public policy; and strategies to empower people in need to play leading roles in achieving those policy changes and in remedying specific problems. The foundation provides both general support and project-specific grants. The foundation is currently focusing on two program areas: criminal and juvenile justice, and workers' rights. Maximum award: \$50,000. Eligibility: public and private entities, including nonprofit organizations and for-profit organizations. Deadline: July 22, 2011.

<http://www.publicwelfare.org/ApplyGrant/Guidelines.aspx#deadlines>

The ASCAP Foundation is accepting Letters of Intent for 2012 grant funding from nonprofits that run music education and talent development programs for aspiring songwriters and composers.

Grant range: \$1,500 - \$3,000. Deadline: August 1, 2011. [More info >>>>](#)

The CVS Caremark Charitable Trust supports programs that serve children with disabilities. The foundation also funds organizations that provide healthcare services to underserved populations. Grant range: \$10,000-\$50,000. Deadlines: June 15, 2011 (disabilities) and August 15, 2011 (health care) [More info >>>>](#)

The Saucony Run for Good Foundation supports community-based youth running and fitness programs that can reduce childhood obesity. Preference is given to organizations that serve youth who are not traditionally exposed to running programs. Grant range: \$10,000. Deadline: June 13, 2011. [More info >>>>](#)

FFVF: Leavey Awards for Excellence in Private Enterprise Education

The Freedoms Foundation at Valley Forge Leavey Awards for Excellence in Private Enterprise Education honor outstanding educators who excite a commitment in their students to the free enterprise system and unleash the entrepreneurial skills of their students at the elementary, junior high school, high school, and college level. Maximum award: \$7,500. Eligibility: teachers at schools (K-12), colleges, and universities. Deadline: November 1, 2011.

<http://www.freedomsfoundation.org/Leavy-Awards.cfm>

Save-the-Redwoods League: Grants for Education on Forest Stewardship

The Save-the-Redwoods League, a nonprofit organization that works to protect the ancient redwood forest from destruction, will grant funds to schools, interpretive associations, and other qualified nonprofits engaged in quality redwood education. Grants are designed to foster and encourage public awareness of redwoods, redwood ecology, and forest stewardship. Maximum award: \$3,000. Eligibility: schools and 501(c)3 organizations. Deadline: June 30, 2011.

<http://www.savetheredwoods.org/education/edgrants.shtml>

American Academy of Pediatrics: CATCH Resident Funds Grants

2012 CATCH Resident Funds grants will be awarded on a competitive basis for pediatric residents to plan community-based child health initiatives. CATCH Resident Funds projects must include planning activities, but also may include some implementation activities. Maximum award: \$3,000. Eligibility: pediatric residents working with their communities.

Deadline: July 29, 2011. <http://www.aap.org/catch/residentgrants.htm>

NCTM: Improving Students' Understanding of Geometry Grants

The National Council of Teachers of Mathematics Improving Students' Understanding of Geometry grant is to develop activities that will enable students to better appreciate and understand some aspect of geometry that is consistent with the Principles and Standards for School Mathematics of NCTM. The project should include applications of geometry to, for example, art, literature, music, architecture, nature, or some other relevant area, and may integrate the use of technology into the teaching of geometry. Proposals must address the following: geometry content, the appropriateness of the application, the link between the Geometry Standard and the project's activities, and the anticipated impact on students' learning. Maximum award: \$4,000. Eligibility: teachers preK-8 who are NCTM members as of October 14, 2011 or teach at a school with a preK-8 NCTM school membership as of October 14, 2011. Deadline: November 11, 2011.

<http://www.nctm.org/resources/content.aspx?id=1324>

National Inclusion Project

Submit a playful proposal! The National Inclusion Project funds recreation programs for children with special needs. Grant range: \$20,000. Deadline: October 31, 2011. [More info >>>>](#)

U.S. Department of State: Teachers for Global Classrooms

The Teachers for Global Classrooms Program is a professional development opportunity for middle and high school teachers from the United States to participate in a program aimed at globalizing U.S. classrooms. Activities include an online course; two Global Education Symposiums in Washington, D.C.; and an international fellowship through a two-week country visit upon successful completion of the online course. Maximum award: a fellowship, including two weeks' travel to Brazil, Ghana, India, Indonesia, Morocco, or Ukraine. Eligibility: full-time secondary-level (middle or high school) teaching professionals with five or more years of classroom experience in disciplines including English as a Second

Language, English Language or Literature, Social Studies, Mathematics, or Science, who are also U.S. citizens. Deadline: June 15, 2011. <http://www.irex.org/project/teachers-global-classrooms-program-tgc>

Captain Planet Foundation: Grants for the Environment

The Captain Planet Foundation funds hands-on environmental projects that encourage innovative programs that empower children and youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Maximum award: \$2,500. Eligibility: 501(c)3 organizations. Deadline: June 30, 2011. <http://www.captainplanetfoundation.org/default.aspx?pid=3&tab=apply>

AAPT: Frederick and Florence Bauder Endowment for the Support of Physics Teaching

The American Association of Physics Teachers Frederick and Florence Bauder Endowment for the Support of Physics Teaching was established to support special activities in the area of physics teaching. Activities can include but are not limited to the development and distribution of innovative apparatuses for physics teaching; traveling exhibits of apparatuses; and local workshops. Maximum award: \$500. Eligibility: AAPT members. Deadline: July 1, 2011.

<http://www.aapt.org/Programs/grants/bauderfund.cfm>

Best Buy Children's Foundation: @15 Community Grants

The Best Buy Children's Foundation @15 Community Grants empower teens to thrive by helping them excel in school, engage in their communities, and develop life and leadership skills. Maximum award: \$10,000. Eligibility: nonprofit 501(c)3 certified organizations located within 50 miles of a Best Buy store or Regional Distribution Center that provide positive experiences that will empower early adolescents (primarily ages 13-18) to excel in school, engage in their communities, and develop life and leadership skills. Deadline: August 1, 2011.

http://www.bestbuy-communityrelations.com/community_grants_rfp.htm

Toshiba America Foundation: Grants for Math and Science

The Toshiba America Foundation makes grants for projects in math and science designed by classroom teachers to improve instruction for students in grades 6-12. Maximum award: \$5,000. Eligibility: Grades 6-12.

Deadline: August 1, 2011. <http://www.toshiba.com/tafpub/jsp/home/default.jsp>

NAIS: Challenge 20/20 Partnership

The National Association of Independent Schools invites schools to participate in Challenge 20/20, a program that brings together one school from the United States and one school from outside of the United States. Teacher-student teams from both schools work together throughout the fall 2011 school semester to come up with a solution to a global problem. Challenge 20/20 is based on Jean Francois Rischard's book, High Noon: 20 Global Problems, 20 Years to Solve Them. Maximum award: international cooperation and collaboration between youth. Eligibility: all U.S. schools, elementary and secondary, public or private. Deadline: August 15, 2011.

<http://www.nais.org/resources/index.cfm?ItemNumber=147262>

CVS: Caremark Community Grants

The CVS Caremark Community Grants Program is currently accepting proposals for programs targeting children with disabilities that address: health and rehabilitation services; a greater level of inclusion in student activities and extracurricular programs; opportunities or facilities that give greater access to physical movement and play; provision to uninsured individuals with needed care, in particular programs where the care received is of higher quality and delivered by providers who participate in accountable community health care programs. Maximum award: \$5,000. Eligibility: nonprofit organizations. Deadline: October 31, 2011.

<http://info.cvscaremark.com/community/ways-we-give>

Do Something: Seed Grants

Do Something Seed Grants can be used towards project ideas and programs that are just getting started, or to jump-start programs and realize ideas for the first time. These grants can also be used towards projects that are already developed and sustainable, towards the next steps of the project and organization to help as the project expands. Maximum award: \$500. Eligibility: U.S. or Canadian citizens aged 25 or under. Deadline: rolling.

<http://www.dosomething.org/grants/faq>

AIAA Foundation: Grants for Excellence in Math, Science, Technology and Engineering

American Institute of Aeronautics and Astronautics Foundation Classroom Grants encourage excellence in educating students about math, science, technology, and engineering. Eligibility: current AIAA Educator Associate or AIAA Professional members actively engaged as K-12 classroom educators. Maximum award: \$200. Deadline: rolling.

<http://www.aiaa.org/content.cfm?pageid=244>

The greatest sign of a success for a teacher...is to be able to say, "The children are now working as if I did not exist." -- *Maria Montessori*

Gerald and Todd