



Schoolhouse News



May 27, 2011

ANNOUNCEMENTS:

- **Purdue University Department of Earth and Atmospheric Sciences** will be hosting a Workshop to certify educators in the GLOBE program. The GLOBE (Global Observations to Benefit the Environment) program is an international hands-on education program for Primary and Secondary educators. The program promotes and supports students, teachers, and scientists to collaborate on inquiry-based investigations of the environment and Earth systems. Partnering organizations include Purdue University Department of Agronomy, Tippecanoe County Park & Recreation, and the West Lafayette Parks & Recreation Department. Content covered will include Soils, Hydrology, and Atmospheric. Sign up for this workshop at the following site: <http://classic.globe.gov/fsl/workshop/reginfo.pl?session=33691>
Location: Purdue University in West Lafayette, IN
Dates: June 21, 2011 - June 23, 2011
Fees: Free to take the workshop and for certification. Travel and meals, you are on your own. If you choose to take the workshop for credit you will need to follow the attached directions.
- **The National Foundation for Cancer Research** would like to invite PTAs, high school, and middle school principals, and athletic director to encourage your football teams to designate a football game or another one or more of your games this upcoming season to “Take Down Cancer!” – an initiative supported by the National Foundation for Cancer Research, to help raise funds and awareness for cancer research, and to help promote the school and improve community relations. Each designated “Take Down Cancer!” game will help promote cancer awareness by encouraging players and fans to distribute educational materials, collect donations, and designate any proceeds to cancer research. You can view the [event manual here](#) and the [sign up form here](#). To sign up, the team manager or contact person will simply choose the date of the game(s) that the team would like to designate, fill out and send back the form. If you have any questions, you can contact Seven Hennigan at HenniganStevenT@gmail.com or (201) 452-1341.
- **Media Center:** High School and Elementary level librarians from Blue River Valley schools are interested in visiting a few exemplary media centers in Central Indiana. If you have one or know of a school that does, please contact Ken Howell (Principal, Blue River Valley Jr/Sr High School) at khowell@brv.k12.in.us.
- **Administration Reception for Treasures of the Earth** at the Indianapolis Children’s Museum of Indianapolis on Monday, June 13, 2011 from 6pm until 8pm. [Click here to view the flyer.](#)
- **Global Indiana: FINAL NOTICE BEFORE DISCOUNT DEADLINE PASSES!**
Global Indiana China Trip – October 10—20, 2011
Match your school with a partner in Zhejiang Province!
Travelers who pay in full by June 1st receive a \$100 discount.
Take a close look [itinerary](#) and [enrollment form](#).

- **Licensure Renewal Opportunities:** Rejuvenate yourself in a professional learning community with your colleagues guided by some of the best school leaders in Indiana at Anderson University! The first two courses begin June 1, so please contact Shelly Weston (sdweston@anderson.edu) immediately. Classes are \$325 per credit hour. [Click here for the application form.](#)

EDUC 6520 Legal Issues for School Leaders
Professor Terry Thompson
Three (3) Credit Hours
June 1 – June 29, 2011 (M & W)
Times: 5:15 – 8:15 p.m.
Flagship Education Center - Salon C
Exit 22 off of I-69

EDUC 5600 Seminar Critical Issues for School Leaders
Professor Don Setterlof
Three (3) Credit Hours
June 21 - June 28, 2011 - Tuesdays & Thursdays - 5:15
p.m. - 8:15 p.m.
Location: Flagship Education Center - Salon A

EDUC 5270 Teaching and Leading in a Changing World -
ONLINE COURSE
Dr. Gary Schomburg
Three (3) Credit Hours
June 1 through June 30, 2011

EDUC 6540 Research for School Leaders
Dr. Rebecca Courtney-Knight
Three (3) Credit Hours
June 20 - July 1
1 - 5 p.m.
Flagship Education Center - Salon B
Exit 22 off of I-69

Legal Issues for School Leaders focuses on the dominant legal issues in education which have a direct relationship to the personal and professional lives of teachers and leaders in the schools. Special attention will be given to Indiana legislative initiatives and related court decisions, as well as special education concerns and responsibilities. (3 credit hours)

Teaching and Leading in a Changing World examines key issues that modern society has brought to the classroom door. This course is entirely on-line with students responding to hypothetical situations in their school using research based data and theory. Students will also conduct on-line discussions to gain different perspectives.

Critical Issues for School Leaders explores issues which most impact school leaders and administrators today. A seminar style will be used to infuse the administrator's experiences with research to examine those issues and to process solutions, looking at future implications in a practical, real-life setting, and in light of the needs and expectations of today's schools.

Research for School Leaders will emphasize applied educational research. Students will examine various types of educational research, perform basic data analyses, recognize the terminology used by researchers, become familiar with prior research and examine current studies related to educational issues and outcomes. Participants in this course will be expected to plan, implement, and evaluate an action research project from the building principal's perspective.

- **Announcing the YPII Video Contest for Kids:** This is an opportunity for young people involved in philanthropy (ages 6-22) to let others know through a 2-minute video:

- how they got involved in philanthropy
- what projects they are doing, and
- how others can get involved.

Please share the following link with your teachers <http://ypin.org/YPPPrograms/YPVideoContest.aspx> and encourage them to participate!

Participants will have a chance to win iTunes cards each month (May-Oct, 2011) and winners will be in competition for the grand prize of \$500 to award to their favorite nonprofit. All competitors will receive recognition for their work and their organization's work.

Remember, in order to be eligible for the grand prize, applicants will first have to win a monthly contest. Summer camps and programs are prime times for kids to create their videos. See the website (www.ypin.org) for a kids-eye-view of the contest. This video is just under 2 minutes long (the time limit for entries). Applications are available on the website. If you have questions, email ypiivideocontest@gmail.com.

- **International Center: A Global Indiana Partner:** One of the most rewarding ways to become personally involved with the Center is by introducing international visitors to Hoosier Hospitality. By offering to host one evening of an informal dinner in your home to a small group of visiting [emerging leaders from around the world](#), you have the opportunity to experience a memorable evening, creating connections that transcend borders. Typically you would be expected to host no more than three or four in a group of visitors, and that would include an interpreter, if necessary. Most international visitors, however, speak some English. You are welcome to invite your neighbors and friends, as well as include your children. A potluck dinner could be an easy way to share the work. It's a great experience for all! The Center makes every attempt to make a good match between the dinner host and the visitors. Hosts are expected to provide transportation to and from their homes to the visitors' hotel in downtown Indianapolis. Global Indiana is currently matching volunteers with the following opportunities to host:

June 13th, 5:30 pm

Hospitality needed in two homes (One group of 3; one group of 2)

Investigative Journalism

Countries of origin: Kenya, Oman, Turkey, Venezuela, West Bank

Homewood Suites

211 South Meridian Street

Indianapolis, IN 46225

Thursday June 16th, 5:30 pm

Hospitality needed in one home for two visitors

Countries of origin: Mongolia

Conrad Hotel

50 West Washington St.

Indianapolis, IN 46204

June 30th, 5:30p.m.

Hospitality needed for one visitor

Countries of origin: Netherlands (Moroccan background)

Conrad Hotel

50 West Washington St.

Indianapolis, IN 46204

- **Needed:** Creative ways to fund new science and health text books. Please contact Destin Haas, Benton Community Schools at dhaas@benton.k12.in.us to share your ideas.
- **Healthy Kids Scholarship:** Landscape Structures is sponsoring the 2011 Healthy Kids Scholarship program to bring these health and wellness programs to 1,000 kids in classrooms or after school programs. Learn more and submit your application today by clicking on the following link. <http://sajaifoundation.org/resourcesandtools/lsischolarship.html> The application deadline is June 30th.

- **New Administrators Conference Update:** Mark the dates for our upcoming New Administrators Conference. We will host the conference on July 25th and 26th. You can register online at <http://www.iasp.org/dppnewadmin2011.aspx> and join education leaders, IASP staff, and your fellow administrators for a “get up to speed” conference as you head into your new administrative position. Sessions include: School Law, Teacher Evaluations, Special Education Law, Communication Strategies, Resource Materials, and discussion with First Year Principals. Enjoy the networking at the conference and after dinner on the 25th.
- **ASCD Seeks Outstanding Young Educators:** ASCD salutes a new generation’s dedication to excellence by awarding \$10,000 to young professional teachers and administrators who exemplify excellence in the field of education. **Nominate** yourself or a colleague for an Outstanding Young Educator Award (OYEA) by **August 1, 2011**; criteria for consideration and eligibility requirements are available online.
- **GenerationOn :** Utilize generationOn resources from the website www.generationon.org to support teachers/ students doing service-learning projects at your school. While on the website, have your teachers register on the main web page. GenerationOn Indiana can help your school/teachers learn more about the website and the over 1400 service-learning lessons on the “Learning to Give” link on the website. We also have available **\$250 mini-grants** to support your school’s service-learning projects. We have opened our Aug./Sept. mini-grant cycle NOW until Sept. 30, 2011 for service –learning projects that would be done in the fall of the 2011-2012 school year. The LIVE LINKS are available to registered generationOn teachers. Email Joan Belschwender at generationOn@iasp.org for the link to the online application. If your school has not filled out a generationOn School Information Form, click on the following link, <http://www.formstack.com/forms/?1031553-G7r8QEduUt> and submit your schools information, so we have a contact person for your school that is involved with service-learning projects (example: Student council sponsor, Honor Society Sponsor, Club Sponsors). We can also provide your school or representatives from your school corporation schools with “free” professional development trainings about generationOn, navigating the website, and “Learning to Give” lessons and project ideas. Look for more information about generationOn on the IASP or IMLEA websites on the generationOn links. Contact: Joan Belschwender , email: generationOn@iasp.org Phone: 317-891-9900 ext. 201

JOB OPENINGS

- **New Prairie Middle School** is looking to fill an Industrial Technology position vacated due to a retirement. This is a full-time, 6-8 grade position utilizing technology modules from LabVolt. Interested applicants should contact NPMS principal Jim Holifield at jholifield@npusc.k12.in.us.
- **YPII Program Director:** You can find more information at http://www.indianagrantmakers.org/s_inga/sec.asp?CID=7947&DID=18122.

Edleaders Network

- **The Edleaders Network (ELN)** continues to grow with additional webinars and members. IASP members can join for just \$99 and experience a full 12 months of content that is accessible at any time. The 15 and 30 minute webinars are designed for viewing by yourself, and for sharing with educators in a one-on-one, small group, or full faculty setting. Best of all, you can watch any webinar an unlimited number of times over the course of the 12 months.
- **Most Recent Webinars:**
 - **Managing Student Behavior** by [Judy Brunner](#)
 - **Literacy – Integrating Research into Classroom Practice** by [Gretchen Courtney](#)
- **Most Popular Webinars:**
 - **How do Students Really Learn Vocabulary** by [Gretchen Courtney](#)
 - **21st Century Skills: An Overview of the 21st Century Partnership** by [Peter Jonas](#)
- **Universal Precautions Training:** You have to hold this training every year, why not let ELN do your work for you. Your ELN subscription includes the following benefits (in addition to all the other great webinars).
 - Designed to be viewed with all staff
 - Sign-in sheet and certificate of completion included
 - Use for your back to school meeting and when a new staff person joins your school
- **Additional Training Videos:** While not required right now for Indiana, these training videos are also included with your subscription. These are timely for Indiana and may be required as the Legislature focuses on education.
 - **Chronic Health Conditions**
 - **Diabetes**
 - **Educator Ethics**
 - **Food Allergy Guidelines**
 - **Sexual Harassment and Discrimination**
 - **Suicide Prevention**
- **ELN Updates:** Periodically you will get an ELN Connect email that provides a quick read of the latest news and updates. It is a great way to stay in touch with ELN without sorting through 10 more emails. Click on [ELN Connect](#) to see how this can benefit you.
- **Subscribe today and start planning your PD for the fall:** Signing up for ELN is easy!
 - [IASP members click here](#) and use your member code: earlybird-eln. You can pay by check, PO, or PayPal
 - [Subscribe online](#) with a credit card and still enjoy your IASP member rate.
 - Memberships can be purchased if you are not a member of IASP using either method. Save \$100 now on ELN though, by joining [IASP](#) for 2011-12 and start enjoying ELN today.
- **Take the ELN Tour Today!**



NATIONAL NEWS

- **Arne Duncan: We Will Not Prescribe a National Curriculum:** We've been telling you a good deal lately about the arguments over the role of the federal government in promoting common standards and in funding the development of curriculum and assessments for those standards. (If you've been napping, see [here](#) for a refresher.) Until now, we've had only occasional words on this from federal officials (see U.S. Ed Department spokesman Peter Cunningham's [comments](#) last week). Most of the volleying on the federalism issue has come from advocates and policy wonks. Today, however, we've got weigh-ins from Rep. John Kline, the chairman of the House Education and the Workforce Committee, and from Education Secretary Arne Duncan. Kline's comments came during an appearance today on Bill Bennett's radio show, as my colleague [Alyson Klein reports over at Politics K-12](#). During the 13-minute [interview](#), the Minnesota Republican said he thought the federal government was using its Race to the Top program to "push" a "national curriculum." (RTT, you remember, gave states points for adopting the common standards and is also providing funding for state consortia to develop tests and curriculum materials for those standards.) "My concern is if you look at what the administration is doing with Race to the Top and so forth, on the one hand they will say they want this bottom up, and yet it's all stick and carrot with Race to the Top," Kline said. "You do what the secretary thinks is a good thing to do and you get rewarded, and if you don't, you get punished. ... That's the line we're talking about, where you get the federal government starting to push a national curriculum, or insisting on one, and as you know, that's been against the law, and I think correctly so. We don't want the secretary of education to decide what the curriculum is in every school in America..." Duncan weighed in on the topic this morning as well. At a [forum](#) hosted by the National Center on Education and the Economy, Duncan was discussing lessons that can be learned from higher-performing countries, and he mentioned national standards and curriculum. But he said: "We have not and will not prescribe a national curriculum. I want to repeat that." This remark prompted laughter from the audience, my colleague Stephen Sawchuk, who attended the forum, reports. Duncan also said it would be against the law to prescribe national curriculum. (A webcast of the symposium is [here](#).) How, might you ask, could this debate affect the holding-together of the common-core movement? Good question. Worth watching.
- **High schools offer grade boosts to students who improve test scores:** High schools are offering a new deal at 39 Los Angeles campuses: Students who raise their scores on the state's standardized tests will be rewarded with higher grades in their classes. If it works, schools also will benefit because low scores can lead to teachers and administrators being fired and schools being closed. A proposed teacher evaluation system relies specifically on these tests for part of an instructor's rating. Even the new superintendent's salary, and his tenure, are tied to scores on the California Standards Tests, which are administered this month. The voluntary program being tried this month allows high school students to qualify for a higher grade when they improve their scores from one achievement category to the next: from "below basic" to "basic," for example, or from "proficient" to "advanced." The idea began with Chief Academic Officer Judy Elliott under then-Supt. Ramon C. Cortines. If successful, it will probably be expanded districtwide by Supt. John Deasy. Jefferson High, south of downtown, started the grade-incentive program on its own last year. The low-achieving campus had been on the verge of being handed over to an outside organization, but Taft and his faculty retained control of their campus with a reform plan that they now have to carry out. About 400 of 1,600 Jefferson students earned one or more improved grades last year. Taft expects that number to increase, as a result of this and other initiatives. Only teachers are allowed to change a student's grade, and some initially resisted, Taft said. They didn't want to bail out a student who hadn't put forth effort in class. Ultimately, incentives provide only temporary benefits, said Alfie Kohn, author of "Punished by Rewards," who has reviewed relevant research. "The more you reward people for doing something, the more they tend to lose interest in whatever they had to do to get the reward." <http://www.latimes.com/news/local/la-me-lausd-grades-20110524,0,1934986.story>

- **House Committee Passes ESEA Repeals Bill:** The first in a series of bills to reauthorize the Elementary and Secondary Education Act (ESEA) passed the House Education and the Workforce Committee yesterday by a party line vote of 23-16. The Republican bill, [HR 1891](#) "New Priorities in Education Spending Act", seeks to eliminate forty-three education programs in order to eliminate "ineffective" and "duplicative" programs, and reduce the role of the federal government in education. To read more about NAESP's position on the bill, please visit <http://www.naesp.org/blog/house-makes-first-play-reauthorize-esea>.

Early Learning Challenge Fund Wins Big Under Race to the Top Program: U.S. Secretary of Education Arne Duncan and U.S. Secretary of Health and Human Services Kathleen Sebelius announced plans to use approximately \$500 million of the FY11 Race to the Top funding for a major competition in support of bold and comprehensive State plans for raising the quality of early learning programs.

This new competition, the [Race to the Top-Early Learning Challenge \(RTT-ELC\)](#), will be jointly administered by the Departments of Education (ED) and Health and Human Services (HHS). The competition will call for States to take a comprehensive approach to developing integrated, high-quality early learning systems to ensure that more children, especially high-need children, enter school ready and able to succeed.

Specific competition requirements, priorities, and selection criteria are still under development. However, consistent with the statute, applicant States will need to:

- Increase the number and percentage of low-income and disadvantaged children in each age group of infants, toddlers, and preschoolers enrolled in high-quality early learning programs;
- Design and implement an integrated system of high-quality early learning programs and services; and
- Ensure that any use of assessments conforms to the recommendations of the National Research Council's reports on early childhood.

- **Consider:** How has the education landscape changed since what Dana Goldstein on her Ladywonk blog dubs the "New Big Three" education foundations (Gates, Broad, and Walton) came onto the scene? Back in 2000, when the NewSchools Venture Fund -- the founding institution of venture philanthropy -- was a mere two years old, the "New Big" foundations donated about the same amount to American schools as the "Old Big Three" (Ford, Carnegie, and Annenberg). Citing political scientist Sarah Reckhow, Goldstein writes that just five years later, the New Big Three were spending almost four times as much as the Old Bigs. This is significant because the priorities of the Gates, Walton, and Broad foundations -- charter schools, mayoral control, and teacher evaluation and pay tied to student test scores -- dovetail, and stand in contrast to some of the priorities of the older funders. And in a typical year (without a stimulus bill), the federal Department of Education has about \$20 million in discretionary funds. In 2009, the Bill & Melinda Gates Foundation gave away over \$373 million to education, the Walton Foundation gave approximately \$134 million, and the Broad Foundation about \$39 million. "So it's worth thinking about how the dispersal of all these billions of dollars shapes our political and cultural debate about education reform," writes Goldstein. Read more: <http://tinyurl.com/5r9nhz3>

IASP NEWS

- **Prelude Awards:** Congratulations to the [winners](#) of the 2011 Prelude Awards! This contest for the Greater Indianapolis students provides a contest for four categories: Vocal Music Composition, Instrumental Music Composition, Art, and Vide/Film. All entries were outstanding this year and those selected winners are to be congratulated.

- **IASP and AdvancED Indiana** are jointly sponsoring a free workshop for principals, superintendents, and other administrators who want to refresh their knowledge on continuous improvement processes, accreditation and their role as administrators in the process. This workshop is designed for all administrators involved in the leadership of continuous improvement. It is especially beneficial for new administrators at all levels. Please join Dr. Joyce Fulford for this half day workshop that will focus on the continuous improvement process and the administrator's role in leading and facilitating the process. Participants do not need to be members of the AdvancED accreditation network as the information will pertain to the overall process of continuous improvement, whether it is at the building or district level. Participants will be provided an opportunity to participate in activities and discussions regarding the continuous improvement process. The new AdvancED standards and accreditation process for districts and schools will be discussed briefly. The workshop will be held at **IASP Headquarters**, 11025 E. 25th Street in Indianapolis on September 21st. Two sessions are planned to allow for more hands on activities and discussion around the topics. The first session will run from 8:30 to 11:30 am. The second session will run from 12:30 to 3:30 p.m. You only need to attend one session. While this is a free workshop, you do need to register by calling **800-468-7405** or by faxing a copy of the registration form to **812-237-4449**. Please indicate the session you are planning on attending. There are limited registrations available for each session so make your reservation early.

- **NASSP** is seeking nominations for the MetLife Foundation-NASSP Breakthrough Schools grant project. This program identifies, showcases, and recognizes middle level and high schools that are high-achieving or dramatically improving student achievement. There are successful schools within our state that serve student populations with 40% or more of students who are economically disadvantaged as designated by the free and reduced lunch program. Your help is needed to identify those schools that serve a high percentage of students at-risk that have implemented school improvement strategies in one or more of the following *Breaking Ranks* core areas:
 - Collaborative leadership
 - Personalization
 - Curriculum, instruction and assessment
 An overview of the project, the nomination form, and selection criteria are available at the Breakthrough Schools website at www.nassp.org/breakthrough. The nomination deadline has been extended until **June 30, 2011**. Ten schools will be selected and awarded a \$5,000 grant and will be featured in the association's monthly magazine, *Principal Leadership*.

- **District 10 Meeting:** The last District 10 meeting for 2011-11 will be at Cricket Ridge Golf Course in Batesville for lunch (11:30) and 9 holes of golf (1:00) on Friday June 10- both paid for through sponsorships and our treasury. More information forthcoming, make plans to attend and join with your colleagues to close 2010-2011.

- **District 6 Meeting:** Come hear an update on the Accountability Model for schools at the District 6 Spring Meeting. Plan on attending a great meeting to be held on Friday, June 10 from 12:00 pm to 1:30 pm. The meeting will be held at the Wes-Del Middle/High School Library and lunch is provided for those that RSVP. Send an email to Kelly Andrews at kellyan@rcs.k12.in.us and join your colleagues for an afternoon of information and collaboration.

- **Retirement Celebration:** IASP will be honoring retirees on Thursday, June 2, 2011 at the IASP Conference Center, 11025 East 25th Street, Indianapolis, IN 46229. Special Sessions will start at 11:00 a.m. and the luncheon will begin at 12:00 p.m. If you are a member of IASP, retiring this year, you and a guest are invited. For more information and to RSVP, please call Terilyn Hoke at 317-891-9900, extension 205 as soon as possible.



INDIANA NEWS

- **Summer Advantage USA**, a national organization that provides full-day, evidence-based summer learning programs designed to produce substantial academic gains, would like to announce an exciting partnership opportunity available to Indiana districts. [Click here for more information.](#)
- **PBL Summer Institute:** The Institute, taking place June 27-30 at Ben Davis High School is designed to immerse educators in the project-based learning approach through three days of hands-on exploration and implementation. [Click here](#) to view the flyer.
- **Indiana Dropout Prevention Leadership Summit 2011- "Your Community's Path to Success"**, September 28, 2011, 9:00 am to 4:00 pm: The State Dropout Prevention Steering Committee announces the [Indiana Dropout Prevention Leadership Summit 2011: Your Community's Path to Success.](#) The state dropout summit is being held to heighten awareness among a broad base of stakeholders to build a sense of urgency and action from leaders in all sectors of our communities. If you are involved with a winning program that is showing results and would like to share your expertise at the summit, please fill out this [Request for Proposal](#) and return it to Jackie Garvey, at the address listed on the proposal or email to jgarvey@fscp.org by June 15, 2011. You will be notified by August 1 if your application has been accepted to be a presenter



IDOE NEWS

- **School Accountability Model Update:** IASP recently met with Molly Chamberlin at the DOE to discuss the Elementary/Middle School and the High School Models. She provided clarification on the development of the models and stated that the DOE does intend to use these models to assign PL 221 letter grades to schools in the fall of 2011. Schools will still also use the current AYP system for the Federal Accountability Model. The Indiana Models must still go through the rule making process so please continue to monitor these details. [Click here for the Elementary/Middle School Model](#) [Click here for the High School Model](#)
- **Dr. Tony Bennett Welcomes Science-2-Go Bus to the Statehouse:** Superintendent of Public Instruction Dr. Tony Bennett will welcome what students have described as "the coolest science lab ever" to the Indiana Statehouse on Tuesday, May 31, 2011, at 11:00 a.m. Educators from Elkhart County School Corporation and ETHOS Inc. will give a demonstration and tour of the Science-2-Go bus to those in attendance, including students from area schools.
 - WHO:** Dr. Tony Bennett, Indiana Superintendent of Public Instruction
Curtis T. Hill, Elkhart County Prosecutor/ETHOS Board Member
Mark Mow, Superintendent of Elkhart Community Schools
Jim Siegmann, Elkhart County Community Foundation Program Officer
 - WHAT:** Science-2-Go Bus press conference and tour
 - WHEN:** Tuesday, May 31, 2011, at 11:00 a.m.
 - WHERE:** Indiana Statehouse, North Atrium
200 W Washington Street
Indianapolis, IN 46204
- **113 Indiana Schools Recognized for Commitment to Healthy Students:** A record 113 Indiana schools have received the 2010-2011 Indiana Action for Healthy Kids Healthy Hoosier School Award. This year 129 schools submitted applications, the highest number since the award began seven years ago. Applying schools were judged for their ability to create healthy environments for students that promote good nutrition and physical activity.

“With an increase in awardees in all award categories, it is clear more Indiana schools are successfully implementing wellness initiatives,” Superintendent of Public Instruction Dr. Tony Bennett said. “Healthy students are prepared students, and I am excited this initiative has resulted in fit and ready to learn Hoosier children.”

This award is sponsored by the Indiana Department of Education, Indiana Action for Healthy Kids, Indiana University Health, Indiana School Health Network, the Dairy and Nutrition Council, Inc., and the Indianapolis Colts.

Through the Healthy Hoosier School Award, schools receive a Gold, Silver or Bronze level for creating a healthy school environment. The applications are reviewed by a team of health professionals, school officials, and state and community leaders. The highest ranked elementary school and middle school/high school each receive a \$750 grant. Three runners-up in each category receive a \$500 grant. All participating schools receive a certificate of recognition and a Healthy Hoosier School Report Card. A complete list of this year’s award-winning schools is available at

http://www.doe.in.gov/food/healthy_hoosier.html.

- **PBIS Indiana:** In March, PBIS Indiana posted online resources, including web-based modules, to assist schools and school districts in the development of school discipline plans. Under HEA 1419, school corporations in the state of Indiana are required to submit a school discipline plan to IDOE by July 1, 2011. Web-based modules and other resources posted by PBIS Indiana provide information and resources on the various components to be addressed in those discipline plans and can be found at <http://www.indiana.edu/~pbisin/HEA1419/>. Currently, modules are available on; Reforming School Discipline (zero tolerance and alternatives), Positive Behavioral Interventions and Supports, and Using Data to Inform School Discipline Practices. In the coming weeks, additional modules and resources will become available on School-Based Mental Health Services, Family Engagement, and Collaboration with Other Agencies. For those who are interested, Professional Growth Plan points can be received for completion of each module.



\$\$ GRANT TIPS OF THE WEEK \$\$

Broad Center: Superintendents Academy

The Broad Center for the Management of School Systems Superintendents Academy seeks leaders from business, the military, government, education, and nonprofit organizations to make an immediate impact as CEOs and senior executives in urban school districts. Maximum award: participation in the Broad Superintendents Academy. Eligibility: those with significant leadership and management experience at the central office level or the equivalent in another field. Deadline: resume submission -- June 30, 2011; application -- July 15, 2011. <http://broadacademy.org/join/leaders.html>

Dow Jones News Fund: High School Journalism Teacher of the Year

The DJNF High School Journalism Teacher of the Year program identifies outstanding high school journalism teachers. The winning teacher addresses the Journalism Education Association/National Scholastic Press Association, the Columbia Scholastic Press Association, American Society of News Editors, and college journalism educators. Maximum award: a laptop computer; travel and lodging expenses and a per diem for substitute teacher fees for address and seminar; a quarterly column for the fund's newspaper, Adviser Update; and attendance at a seminar at the Poynter Institute for Media Studies in St. Petersburg, Fla. A senior student at the winning teacher's school will receive a \$1,000 college scholarship to major in news-editorial journalism based on his or her performance in a writing contest held at the school. Eligibility: high school journalism teachers with at least three years' experience who have done exemplary work in the 2010-2011 academic year. Deadline: July 1, 2011.

https://www.newsfund.org/PageText/Prg_HomePages.aspx?Page_ID=Prg_TeacherOfTheYear

United Methodist Women: A Brighter Future Grants

The Women's Division of the United Methodist General Board of Ministries offers grants of up to \$4,000 for projects and programs addressing the needs of children and young people between the ages of 5 to 18 in the areas of violence prevention, anti-abuse, and relationship abuse. Maximum award: \$4,000. Eligibility: small-scale, community and church-based programs and projects; groups affiliated with national organizations, hospitals, and organizations with budgets totaling more than \$3,000,000 will not be reviewed. Deadline: July 1, 2011.

<http://new.gbmg-umc.org/umw/give/grants/brighterfuture/>

Public Welfare Foundation: Grants for Organizations that Serve Disadvantaged Communities

The Public Welfare Foundation supports organizations that address human needs in disadvantaged communities, with strong emphasis on organizations that include service, advocacy, and empowerment in their approach: service that remedies specific problems; advocacy that addresses those problems in a systemic way through changes in public policy; and strategies to empower people in need to play leading roles in achieving those policy changes and in remedying specific problems. The foundation provides both general support and project-specific grants. The foundation is currently focusing on two program areas: criminal and juvenile justice, and workers' rights. Maximum award: \$50,000. Eligibility: public and private entities, including nonprofit organizations and for-profit organizations. Deadline: July 22, 2011.

<http://www.publicwelfare.org/ApplyGrant/Guidelines.aspx#deadlines>

The ASCAP Foundation is accepting Letters of Intent for 2012 grant funding from nonprofits that run music education and talent development programs for aspiring songwriters and composers.

Grant range: \$1,500 - \$3,000. Deadline: August 1, 2011. [More info >>>>](#)

The CVS Caremark Charitable Trust supports programs that serve children with disabilities. The foundation also funds organizations that provide healthcare services to underserved populations. Grant range: \$10,000-\$50,000.

Deadlines: June 15, 2011 (disabilities) and August 15, 2011 (health care) [More info >>>>](#)

The Saucony Run for Good Foundation supports community-based youth running and fitness programs that can reduce childhood obesity. Preference is given to organizations that serve youth who are not traditionally exposed to running programs. Grant range: \$10,000. Deadline: June 13, 2011. [More info >>>>](#)

FFVF: Leavy Awards for Excellence in Private Enterprise Education

The Freedoms Foundation at Valley Forge Leavy Awards for Excellence in Private Enterprise Education honor outstanding educators who excite a commitment in their students to the free enterprise system and unleash the entrepreneurial skills of their students at the elementary, junior high school, high school, and college level. Maximum award: \$7,500. Eligibility: teachers at schools (K-12), colleges, and universities. Deadline: November 1, 2011.

<http://www.freedomsfoundation.org/Leavy-Awards.cfm>

Save-the-Redwoods League: Grants for Education on Forest Stewardship

The Save-the-Redwoods League, a nonprofit organization that works to protect the ancient redwood forest from destruction, will grant funds to schools, interpretive associations, and other qualified nonprofits engaged in quality redwood education. Grants are designed to foster and encourage public awareness of redwoods, redwood ecology, and forest stewardship. Maximum award: \$3,000. Eligibility: schools and 501(c)3 organizations. Deadline: June 30, 2011.

<http://www.savetheredwoods.org/education/edgrants.shtml>

American Academy of Pediatrics: CATCH Resident Funds Grants

2012 CATCH Resident Funds grants will be awarded on a competitive basis for pediatric residents to plan community-based child health initiatives. CATCH Resident Funds projects must include planning activities, but also may include some implementation activities. Maximum award: \$3,000. Eligibility: pediatric residents working with their communities.

Deadline: July 29, 2011. <http://www.aap.org/catch/residentgrants.htm>

NCTM: Improving Students' Understanding of Geometry Grants

The National Council of Teachers of Mathematics Improving Students' Understanding of Geometry grant is to develop activities that will enable students to better appreciate and understand some aspect of geometry that is consistent with the Principles and Standards for School Mathematics of NCTM. The project should include applications of geometry to, for example, art, literature, music, architecture, nature, or some other relevant area, and may integrate the use of technology into the teaching of geometry. Proposals must address the following: geometry content, the appropriateness of the application, the link between the Geometry Standard and the project's activities, and the anticipated impact on students' learning. Maximum award: \$4,000. Eligibility: teachers preK-8 who are NCTM members as of October 14, 2011 or teach at a school with a preK-8 NCTM school membership as of October 14, 2011. Deadline: November 11, 2011.

<http://www.nctm.org/resources/content.aspx?id=1324>

National Inclusion Project

Submit a playful proposal! The National Inclusion Project funds recreation programs for children with special needs. Grant range: \$20,000. Deadline: October 31, 2011. [More info >>>>](#)

EPA: Sense of Wonder Contest

To honor the late preservationist and ecologist Rachel Carson, the EPA, Generations United, and the Rachel Carson Council, Inc., are holding a photo, essay, and poetry contest "that best expresses the Sense of Wonder that you feel for the sea, the night sky, forests, birds, wildlife, and all that is beautiful to your eyes." In her book *The Sense of Wonder* (written in the 1950s and published in a magazine in 1956), Carson used lyrical passages about the beauty of nature and the joy of helping children develop a sense of wonder and love of nature. Maximum award: publication on the websites of EPA Aging Initiative, Generations United, and Rachel Carson Council, Inc. Eligibility: entries must be joint projects involving a person under age 18 and a person age 50 or older. Deadline: June 10, 2011.

<http://www.epa.gov/aging/resources/thesenseofwonder/index.htm>

U.S. Department of State: Teachers for Global Classrooms

The Teachers for Global Classrooms Program is a professional development opportunity for middle and high school teachers from the United States to participate in a program aimed at globalizing U.S. classrooms. Activities include an online course; two Global Education Symposiums in Washington, D.C.; and an international fellowship through a two-week country visit upon successful completion of the online course. Maximum award: a fellowship, including two weeks' travel to Brazil, Ghana, India, Indonesia, Morocco, or Ukraine. Eligibility: full-time secondary-level (middle or high school) teaching professionals with five or more years of classroom experience in disciplines including English as a Second Language, English Language or Literature, Social Studies, Mathematics, or Science, who are also U.S. citizens. Deadline: June 15, 2011. <http://www.irex.org/project/teachers-global-classrooms-program-tgc>

Captain Planet Foundation: Grants for the Environment

The Captain Planet Foundation funds hands-on environmental projects that encourage innovative programs that empower children and youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Maximum award: \$2,500. Eligibility: 501(c)3 organizations. Deadline: June 30, 2011. <http://www.captainplanetfoundation.org/default.aspx?pid=3&tab=apply>

AAPT: Frederick and Florence Bauder Endowment for the Support of Physics Teaching

The American Association of Physics Teachers Frederick and Florence Bauder Endowment for the Support of Physics Teaching was established to support special activities in the area of physics teaching. Activities can include but are not limited to the development and distribution of innovative apparatuses for physics teaching; traveling exhibits of apparatuses; and local workshops. Maximum award: \$500. Eligibility: AAPT members. Deadline: July 1, 2011.

<http://www.aapt.org/Programs/grants/bauderfund.cfm>

Best Buy Children's Foundation: @15 Community Grants

The Best Buy Children's Foundation @15 Community Grants empower teens to thrive by helping them excel in school, engage in their communities, and develop life and leadership skills. Maximum award: \$10,000. Eligibility: nonprofit 501(c)3 certified organizations located within 50 miles of a Best Buy store or Regional Distribution Center that provide positive experiences that will empower early adolescents (primarily ages 13-18) to excel in school, engage in their communities, and develop life and leadership skills. Deadline: August 1, 2011.

http://www.bestbuy-communityrelations.com/community_grants_rfp.htm

Toshiba America Foundation: Grants for Math and Science

The Toshiba America Foundation makes grants for projects in math and science designed by classroom teachers to improve instruction for students in grades 6-12. Maximum award: \$5,000. Eligibility: Grades 6-12.

Deadline: August 1, 2011. <http://www.toshiba.com/tafpub/jsp/home/default.jsp>

NAIS: Challenge 20/20 Partnership

The National Association of Independent Schools invites schools to participate in Challenge 20/20, a program that brings together one school from the United States and one school from outside of the United States. Teacher-student teams from both schools work together throughout the fall 2011 school semester to come up with a solution to a global problem. Challenge 20/20 is based on Jean Francois Rischard's book, High Noon: 20 Global Problems, 20 Years to Solve Them. Maximum award: international cooperation and collaboration between youth. Eligibility: all U.S. schools, elementary and secondary, public or private. Deadline: August 15, 2011.

<http://www.nais.org/resources/index.cfm?ItemNumber=147262>

CVS: Caremark Community Grants

The CVS Caremark Community Grants Program is currently accepting proposals for programs targeting children with disabilities that address: health and rehabilitation services; a greater level of inclusion in student activities and extracurricular programs; opportunities or facilities that give greater access to physical movement and play; provision to uninsured individuals with needed care, in particular programs where the care received is of higher quality and delivered by providers who participate in accountable community health care programs. Maximum award: \$5,000. Eligibility: nonprofit organizations. Deadline: October 31, 2011.

<http://info.cvscaremark.com/community/ways-we-give>

Do Something: Seed Grants

Do Something Seed Grants can be used towards project ideas and programs that are just getting started, or to jump-start programs and realize ideas for the first time. These grants can also be used towards projects that are already developed and sustainable, towards the next steps of the project and organization to help as the project expands. Maximum award: \$500. Eligibility: U.S. or Canadian citizens aged 25 or under. Deadline: rolling.

<http://www.dosomething.org/grants/faq>

AIAA Foundation: Grants for Excellence in Math, Science, Technology and Engineering

American Institute of Aeronautics and Astronautics Foundation Classroom Grants encourage excellence in educating students about math, science, technology, and engineering. Eligibility: current AIAA Educator Associate or AIAA Professional members actively engaged as K-12 classroom educators. Maximum award: \$200. Deadline: rolling.

<http://www.aiaa.org/content.cfm?pageid=244>

