



Schoolhouse News

A Publication of the Indiana Association of School Principals

11025 East 25th Street, Indianapolis, IN 46229 www.iasp.org Nov 11, 2011

Announcements

- **Online Teacher Evaluation Tool:** The Indiana Association of School Principals and EdTechZone are pleased to announce the development and release of the online teacher evaluation tool, “Standard for Success.” IASP is committed to supporting Indiana educators as annual evaluations are implemented, and this partnership with EdTechZone will provide building and district administrators with a streamlined process to conduct classroom walkthroughs and formal evaluations. Standard for Success incorporates the Indiana Department of Education developed RISE Teacher Effectiveness Rubric and allows the use of any mobile device when conducting teacher evaluations. Administrators can record a rating for any item contained within the RISE rubric, add a comment, and then have the evaluation waiting for them at any desktop. The online feature allows the principal the total flexibility to see the entire evaluation process for any teacher at any time. Standard for Success will be featured in concurrent sessions at the IASP [Assistant Principals Conference](#), and at the IASP [Fall Professionals Conference](#). Standard for Success will be available for implementation in January, 2012. Early Bird discounts and IASP member discounts will be provided to allow Indiana educators the opportunity to develop success within their school. Further information is available at <http://edtechzone.com/new.html>, or you may contact the IASP office at 317-891-9900. [You may read the full press release here.](#)
- **Wainwright Middle School** is looking for an English and math summer school curriculum. Are there any suggestions on something that will help with the bridge from 8th grade to 9th grade? The target group will be 8th graders who have not demonstrated mastery in either subject. Time frame is 3 hours per day for 3-4 weeks. Please contact Neal McCutcheon, Principal with any suggestions at 765.269.8350 or nmccutcheon@tsc.k12.in.us
- **The Midwest Conference on International Education** is now open for registration. Here is an opportunity to learn more about international education, to reunite with colleagues with whom you have traveled, and perhaps even to “convert” some of your colleagues regarding the importance of global awareness. [Please click here](#) for more information and to register!

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- **Lugar to Host 35th Annual Symposium for Tomorrow's Leaders:** Sen. Dick Lugar will host the 35th annual Lugar Symposium for Tomorrow's Leaders on December 10, 2011 on the University of Indianapolis campus. Administrators at each Indiana high school are asked to nominate two outstanding juniors to attend the Symposium focused on current events and issues facing the United States.

"As our state, nation and world face tremendous change, we must listen to our young student leaders and learn from their passion and interests," said Lugar. "I look forward each year to engaging with Hoosier student leaders and hearing their ideas for our world."

Lugar will speak to students regarding issues facing the U.S. and interactive small-group sessions will follow. Session topics include: civility, energy security, Indiana's international economy, issues in modern agriculture, media responsibility, the effect of terrorism on personal liberty, and U.S. leadership in the world.

In 2010, more than 500 students from across Indiana attended the Symposium. For more information about the Symposium or to register, visit <http://lugar.senate.gov/symposium/index.html>.

- **Engage with TCLP through Social Media:** To foster greater communication, promote program success stories, and energize participants, a group for the American Councils Teachers Programs has been created on LinkedIn. This group is now open to all current participants, alumni, and all who are interested in teacher programs at American Councils, including TCLP. Please feel free to join them online and interact with current program participants and alumni! You may join the group, American Councils Teacher Programs, by clicking this link: <http://www.linkedin.com/groups?gid=4111210> And you can find TCLP's facebook page at: <http://www.facebook.com/pages/Teachers-of-Critical-Languages-Program/295003550513287> Of course, TCLP still lives at its own website: www.tclp.org

- **The Indiana Education Roundtable** is advancing education policies that will result in a world-class workforce. The next Education Roundtable meeting will be December 13, from 2:00-4:00 PM at the University Place Conference Center & Hotel on the IUPUI campus. The presenter will be William Symonds, director of the Pathways to Prosperity Project of the Harvard Graduate School of Education. Mr. Symonds will discuss restructuring secondary and postsecondary education so that students will have multiple pathways to achieve high school diplomas, occupational certifications and/or college degrees. He will discuss the importance of secondary and postsecondary technical education options for students in the context of the global economy. From 9:30 to 10:45 AM on the morning of December 13, the Education Roundtable is organizing a discussion with Mr. Symonds and secondary education, career and technical education and community college representatives. The meeting will be held at the University Place Hotel & Conference Center in the Indiana Room on the second floor of the hotel. Please contact Dan Clark at dclark16505@gmail.com if you are interested in attending the morning discussion with Mr. Symonds. You are also welcome to attend the Education Roundtable meeting in the afternoon.

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- **Explore Your World at the 35th Anniversary Indy International Festival!** The International Festival is Indy's oldest & largest pan-ethnic celebration with 50+ culture groups represented by continuous music and dance, ethnic foods and international beers & wines from around the world!
Features: Kahn's Fine Wines International Beer & Wine Tastings, Italian Street Painting, Giant South America and North America Map and Special **Performances by:** Latin Jazz Collective, Sancocho, JJ Kent and Pavel Polanco-Safadit with the band Direct Contact Latin Jazz!
November 18 – 20 (Fri – Sun)
Indiana State Fairgrounds West Pavilion (1202 E 38th St. Indianapolis)
Adults \$8 in advance / \$10 at the door. Kids (6-12 years) \$6 flat fee
Info and tickets available at www.IndyInternationalFestival.org or on Facebook at [Facebook.com/IndyInterationalFestival](https://www.facebook.com/IndyInterationalFestival)
- **The Kennedy-Lugar YES Abroad program**, sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs, is offering American high school students and recent graduates in the U.S. full scholarships for up to one academic year to live and study abroad in countries with significant Muslim populations. Scholarships cover expenses for program fees, pre-departure and arrival orientations in Washington DC, secondary health insurance, and ensure careful placement with host families that, like you, are eager to share themselves with the world.
Participate on a program in one of these countries: Click on the country for more information:
[Bosnia & Herzegovina](#) | [Egypt](#) | [Ghana](#) | [India](#) | [Indonesia](#) | [Mali](#) (semester only) | [Malaysia](#) | [Morocco](#) | [Oman](#) | [Thailand](#) | [Turkey](#)
Like the YES inbound program, students live with host families, attend high school, engage in activities to learn about the host country's society and values, acquire leadership skills, and help educate others about American culture while learning about their host country's culture. During the 2012-2013 school year, 55 American students will travel overseas.
Upon their return the students will apply their leadership skills in the United States. In addition, alumni groups will help participants continue to be involved with many community service activities including: clothing drives, mentoring younger children, and much more.
Application Deadline—January 11, 2012
Go to <http://www.yesprograms.org/yesabroad>
- **Student All Star Grant Program:** For the fifth consecutive year, the Indianapolis Colts and Grange Insurance teamed up for the Student All Star Grant program. This program gives Indiana youth the opportunity to make their community a better place. Through the Student All Star Grant Program, students ages 13 and under had the opportunity to apply for individual grants up to \$500 to complete a service project in their area. To be eligible for this grant, all applicants were required to partner with a registered 501(c)3 organization and submit an application.
[Click here to submit](#) your information by November 18th for the 2011 Student All Star grant application!

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- **Professional Development Opportunity for Secondary Educators:** The Professional Educators Partnership (PEP) is sponsoring the second annual PLC Workshop: Moving Forward with the Common Core State Standards. It is a one day workshop held at Valparaiso University on December 7, 2011. Registration is required. Click the links for an [invitation memo](#), [information flyer](#), [registration form](#) and [the agenda](#). Additional information and directions are posted at www.valpo.edu/education and click on professional development tab. In response to the economic times the University has significantly reduced the registration fee for fall 2011. It is the mission of the University to continue to serve teachers in the community to be the best they can be. Again they will offer the group discount, one FREE registration with every four paid registrations from the same school.
- **Fall Conference Door Prizes:** We are in need of great prizes to offer for a donation to the KCS program for Riley kids. [Click here for a letter that can be used to introduce you to a vendor of your choice](#). When they present you with an item from their company leave the top half of the letter with them as a receipt for their taxes and return the bottom portion filled out for advertisement at the conference. Bring the prize with you to the conference or send or bring it to the office by Wednesday November 16, 2011. The Principals Service Corp will hand out prizes on Sunday and Tuesday. We thank Charlie and Kay Scott for coordinating this event along with other PSC members at the conferences. Thanks to our Board Members, District Officers, and Members for finding valuable prizes to aid this worthy cause.
- **generationOn UPDATES:** Upcoming November Moments of Service: Nov. 15 – National Philanthropy Day, Nov.19 – Family Volunteer Day!!! Log onto www.generationOn.org to find service project ideas, service-learning lessons and resources to help your students “Make a Difference” during the month of November. Also, there is an upcoming webinar called “A Season of Giving! December Moments of Service” on Nov. 16 to get ideas for the month of December. Please have a teacher in your school REGISTER on the generationOn website get more information. Registered teachers are eligible for our generationOn Indiana mini-grants for service-learning projects, are able to submit your schools service projects on their tracking link to view and print anytime, to download many valuable resources, and to get support from generationOn Indiana that is being facilitated through the IASP and IMLEA. More information is on their websites. Contact: Joan Belschwender, Co-Coordinator for generationOn Indiana at generationOn@iasp.org for more information.
- **Discount Tickets:** Like last year the Indiana Pacers provided IASP with Special Discounts on tickets to Pacers Games. The exciting news is that the program has now been expanded to not only Indiana Pacers and Fever Games, but to many of the shows that come to Conseco Fieldhouse throughout the year! [Click here to buy tickets at a discounted rate](#). Use **Promo Code - SE248**

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- **Free Webinar:** [Register now](#) to attend Blended Learning Strategies for K-12, a free webinar hosted by Education Week, to learn from three district leaders regarding their successful implementations of blended learning. These three replicable case studies will provide you with many tips and tactics for how you can leverage blended learning to boost achievement in your schools, and do so in ways that work for teachers and administrators.

Launches Thursday, Nov. 17th, 2 p.m. ET

Also available “on demand” 24 hours after the event.

Who should attend?

- District-level curriculum and instruction leaders
- Superintendents and assistant superintendents
- Chief information and technology officers
- Chief academic officers
- Assessment and accountability managers
- Principals
- Teacher-leaders
- Teachers

About “Blended Learning”

Recent studies reveal a surge in “blended learning” adoption—districts and schools offering students face-to-face instruction supported by personalized online learning environments. Many districts are seeing positive learning and achievement results from their blended-learning programs. In fact, the 2009 U.S. Department of Education study detailed advantages of blended-learning models over both purely face-to-face or online approaches.

- **Free Live Webinar:** [Free registration is now open.](#)
Powerful Partnerships: Creating Community Coalitions for District Reform

Tuesday, Nov. 15, 2011, 2 p.m. ET

Also available “on demand” any time 24 hours after the event.

In 2007, Say Yes to Education and Syracuse University gathered a group of public and private partners to create a demonstration program in Syracuse, N.Y., aimed at college attendance among students from the Syracuse City School District. The initiative has two core components: a comprehensive support program designed to address the key barriers to college, and the promise of free tuition, fees, and books for graduates from the 19,000-student district. Early steps have included a series of comprehensive reviews of district management and teaching practices. According to Say Yes, the goal is to link public, private, and nonprofit organizations to “rejuvenate an older industrial city by building a sustainable model for developing its most precious asset—its people.” Don’t miss this free webinar.

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Positions Open

Knox Community High School is seeking a temporary Business or FACS teacher to complete the school year. This person will assist in teaching careers to grades 9-12. There is the possibility of an additional FACS position at the end of the year. A business teacher retired mid-year and KHS must fill the position ASAP. Please contact Dr. Elizabeth Ratliff, Principal at eratliff@knox.k12.in.us

Associate Superintendent for Human Resources: Norfolk Public Schools, located in Norfolk, Virginia
Salary for the successful candidate will be in the range of \$86,980-\$143,765. Interested candidates may apply online at www.rayassoc.com.
Position will be open until filled – Apply immediately

Education Direction

Positions open for:
Executive Director
and

Improvement Coach

For more information, go to www.eddirection.com/careers

Principal: Grayslake Central High school in Grayslake, Illinois
Closing date: November 30
Start date: July 1
Must hold an Illinois Type 75 Certificate
Must have successful experience in school administration with experience as a secondary school principal, assistant principal or middle school principal
A doctorate is preferred, but not required
An on-line application for is available at www.d127.org
Inquiries from qualified candidates should be addressed to Ms. Denise Kindle, Asst. Superintendent at 847.986.3448 or dkindle@d127.org

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Fall Conference Highlights: We are excited for all that the Fall Professionals Conference will bring to Indiana building administrators. Registration is easy, just click [HERE](#) and be ready for 3 days of Professional Development designed for you. Keynotes, Expanded Concurrent Sessions, Legal Updates, Principal of the Year Banquet, Monday Night of Celebration - It promises to be a great PD experience.

Get ready for 3 concurrent sessions that provide 36 different choices at the elementary, middle, and high school levels. Choose from:

- Text Complexity, Lexiles, and the CCSS
- Staff Morale: Food for Thought
- School Reform and PLC's
- DOE: IREAD 3 & K-6 Reading Plan
- Power of Positive Leadership
- Simple 6 for Math
- DOE: New Compensation Model
- Friday Focus: Staff Memos
- Unlock the Secrets of Informational Text
- DOE: Teacher & Principal Evaluations
- Show me the Money, and More!
- External Partners for Staff Evaluations
- Improving Culture and Climate
- Cooling Down Your School
- Navigating the New Normal
- DOE: College & Career Pathways
- Global Grant Opportunity
- Rigor of Reading & Writing, CCSS to improve test scores
- **(and there are more!!)**

Principal for a Day Recognition Program: Now is a great time to invite your community leaders into your school and host them for the IASP "Principal for a Day" program. Your connection that day with the mayor, police chief, city council member, and many others will enlighten them as to your daily challenges and successes. The community remembers what school was like and they know what their kids tell them, now give them a first-hand look at how a school functions on a daily basis. Your full-day or half-day commitment to this opportunity will yield positive results and news for your school. Go to <http://www.iasp.org/dppprincipalforaday.html> to see helpful information to make your "Principal for a Day" day a success.

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One of the best reasons to attend the IASP Assistant Principals Conference is the featured Keynote Speaker for Sunday afternoon, **Yong Zhao**. His message of “Catching Up or Leading the Way” will resonate with you and remind you of why the American education system is still a great place for our kids. Dr. Zhao is speaking at NAESP in Seattle in 2012, come hear him in Indianapolis while also enjoying the conference with your fellow administrators. Don’t miss this chance to see a national speaker this close to home.

And 12 great reasons on Saturday are

- Cooling Down your School: Calm Classrooms
- Power of Positives in Leadership
- New Teacher Inductions
- Show me the Money, and More!
- Freshman Academy as an RtI Framework
- Student Government: Giving All Students a Voice
- New Accountability Models for all Schools
- Teacher Evaluations and the RISE Rubric
- Literacy Leadership
- Crisis Media: Social Media, Students, and Parents
- Sheepdogs: Protecting our Lambs in Schools
- Text Complexity, Common Core, and the Lexile Framework for Reading

(Check the website for the full list of concurrent sessions). [Register HERE](#) for the conference, November 19 and 20 at the Downtown Indianapolis Marriott. Visit <http://www.iasp.org/dppassistantprincipal2011.html> to see the full details, including the agenda, hotel information, and the list of concurrent sessions.

NASSP Advocacy Scores Wins in Senate ESEA Bill and Waivers

NASSP advocates tirelessly for federal education policies and funding that benefit secondary schools and the school leaders at their helm. We build coalitions, speak with congressional staff, and bring hundreds of NASSP members annually to Capitol Hill. Our efforts aim to educate and empower school leaders to become advocates. Committed NASSP members involved in our Federal Grassroots Network engage in grassroots advocacy through quarterly conference calls and meetings with their members of Congress. So our accomplishments in advocacy are the results of a team effort between NASSP staff and NASSP members who engage in grassroots advocacy. We all own the advocacy “wins” outlined below and we invite you to join us in celebrating them. NASSP remains proud to advocate for and alongside outstanding school leaders who compose our membership.

[Read the full article here.](#)

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SPELL BOWL STATE FINALS: 60 Spell Bowl Teams (30 High School and 30 Middle School/Junior High) will compete for State Champion Titles in the 27th Annual Indiana Academic Spell Bowl State Finals on November 12 in Purdue University's Loeb Playhouse. Details on the State Finals, including a list of all State Finalist Teams are available online at <http://www.iasp.org/iace/SpellStateFinalsInformation.html>

INDIANA CHEER CHAMPIONSHIP VARSITY RESULTS: 39 Varsity Cheerleader Teams competed at New Castle High School on November 5 in the Indiana Cheer Championship State Finals. Congratulations to the State Champion Groups: Coed Mt. Vernon High School, Fortville; 1A New Washington Middle/High School, New Washington; 2A Our Lady of Providence High School, Clarksville; 3A Bishop Dwenger High School, Fort Wayne; 4A Hamilton Southeastern High School, Fishers. Full State Finals Results are available online at <http://www.iasp.org/dspCheerResultsVarsity.aspx> We have also posted video highlights of the teams who placed in the top 5 in each division on YouTube at <http://youtu.be/2rg3Milp3EQ> It's a quick 4 minute video that really shows off the great work these groups are doing!

ELEMENTARY SCIENCE BOWL: The Entry Deadline for Elementary Science Bowl Teams is December 6. This contest for 4th, 5th, and 6th graders is conducted completely online through an online testing site on January 25 – 27, 2012. All contest study guides are tied to Indiana standards and offer opportunities for both cooperative and individual work. Teams may have unlimited numbers of students, allowing you to involve as many as you like, and the only cost is \$85 entry fee for schools who are already participating in Spell Bowl or M.A.T.H. Bowl. Check out more details on our web site at <http://www.iasp.org/dspsciencebowl.aspx>

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Excellence in Performance Grant: The IDOE will host a conference call Thursday, November 17 at 4:30 EST. The purpose of this conference is to present general information about the [grant application and timeline](#), to provide various resources, and to answer any questions. The call will end at 5:30 EST. Please review the grant FAQ prior to participating in the call. The FAQ is posted in the Learning Connection Superintendents Mail Community Group (Files and Bookmarks > 09-09-11).

School Accountability Models: IASP has been involved with the DOE as the new accountability models have been developed and then substantially revised. Information was sent directly to members regarding those changes that will be heard at the State Board of Education meeting on Monday, November 7. The full text of that email is available by clicking on [IASPUpdateA-FModels](#).

Click the links for summaries of the [Elementary/Middle School Model](#) and the [High School Model](#). These summaries are available by clicking on the provided links. It is important to examine these models and utilize your own school data to understand how the model will represent your school. If the State Board adopts these models at the November 7 Meeting, then the models will be available for public comment at a later date. Working with your data will help you provide a perspective to the DOE and to the State Board.

As stated in the proposed rule: “(b) Beginning with the 2011-12 school year, School performance and improvement categories shall be designated by the letter grades A, B, C, D, and F as determined under this rule.”

Both Accountability Models will be presented at the [AP Conference](#) and at the [Fall Conference](#) during the concurrent sessions. These will be good opportunities to get the latest updates and to have direct discussion over the details.

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Group Discounts Available: Now is the time to provide ELN to your key teacher leaders and to your administrative team. IASP members can purchase a subscription for members of their school at a discounted rate. Each ELN member will have their own login and password to enable them to work independently of your membership. Providing this benefit to your school leaders lets them browse and help design PD for your school, and to then interact with your staff using an online and always available resource. You can even subscribe to ELN for each member of your staff at pricing as low as \$14.95 per person. Go to www.edleadersnetwork.org/Subscribe to see how you can make ELN the best way to provide Professional Development for your school.

10 subscriptions - \$295
20 subscriptions - \$495
40 subscriptions - \$895
60 subscriptions - \$1195
80 subscriptions - \$1395
100 subscriptions - \$1495

Most Popular Webinars: Focusing on ADD/ADHD Part 2 **by Michele Carmichael and Julie Evans**

Description: In Part1, three categories of Accommodations for students with ADD/ADHD were identified: • Modifications of the classroom environment; • Classroom Behavior Management Plans; and • Individualized Behavior Intervention Plans. In Part 2, these categories are explained in more detail.

Featured ELN Presenter: Dr. Howard Knoff **Designing and Implementing Evidence-Based Positive Behavioral Supports in Schools and Districts: Part 1 of 2.**

Dr. Howie Knoff is a national consultant, author, presenter, and licensed psychologist. He also is the creator and Director of Project ACHIEVE, a nationally recognized, evidence-based school improvement process that focuses especially on Positive Behavioral Support Systems and Response-to-Intervention processes. He has been a featured speaker at numerous national and state conventions across the country; he provides frequent interviews in all areas of the media; and he was highlighted on an ABC News' 20/20 program on "Being Teased, Taunted, and Bullied."

Mobile Viewing: Remember you can watch ELN Webinars on your smartphone, tablet, or laptop for just-in-time professional development even when you're on the go. For an enhanced mobile viewing experience, download the Brainshark app for your Apple or Android device. [Download](#) Brainshark app for Apple device. [Download](#) Brainshark app for Droid device.

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2 districts pass school referendums

Suddenly, school tax referendums are not so scary, at least in two districts in the Indianapolis metro area.

Voters in Zionsville and Sheridan passed referendums to help their school districts raise what they say is much-needed money to avoid layoffs and cutbacks.

Last year, Zionsville and other districts failed to pass referendums to raise local taxes.

On Tuesday, voters in Sheridan voted to raise their school tax rate by 19 cents in order to avoid teacher layoffs and program cuts. The measure passed 801-273 among Hamilton County voters and was approved 197-113 on the Boone County side. Voters also gave Zionsville Schools the OK to refinance debt in order to raise money, one year after rejecting a tax increase and watching teachers be laid off. Zionsville school officials stressed that voters were not being asked to approve a tax increase, and the margin Tuesday was 2,040 to 693.

State revamps grades for schools

Indiana's new A to F grading system for schools this year enraged principals of high schools with high test scores that were given C ratings.

A new grading process coming next school year is designed to solve that problem. More high schools will get the A's they thought they deserved under rules proposed Monday by the Indiana State Board of Education.

But Superintendent of Public Instruction Tony Bennett has a different concern. The new system, he said, might not be tough enough.

"We need to create a grading scale that reflects reality," he said. "We are going to have a devil of a time convincing the federal government that only 16 percent of our high schools are in the two lowest performance categories," he said.

Steve Baker, principal of Bluffton High School near Fort Wayne, served on a state committee crafting the new rules for high schools, which he said are fair.

"Our goal from the beginning was to make sure we were fair and equitable to all schools and presented a true picture of what high schools are," he said.

Read the full article from the Indianapolis Star at <http://www.indystar.com/article/20111108/NEWS04/311080006/State-revamps-its-system-grading-schools>

Full Scholarships for American High School Students to Study Abroad!

The Kennedy-Lugar YES Abroad program, sponsored by the U.S. Department of State, Bureau of Educational and Cultural Affairs, is offering American high school students and recent graduates in the U.S. full scholarships for up to one academic year to live and study abroad in countries with significant Muslim populations.

Scholarships cover expenses for program fees, pre-departure and arrival orientations in Washington DC, secondary health insurance, and ensure careful placement with host families that, like you, are eager to share themselves with the world. Application Deadline—January 11, 2012

Go to <http://www.yesprograms.org/yesabroad>

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Two new Policy Briefs and video of a recent Policy Chat have been posted on the CEEP site:

Revamping the Teacher Evaluation Process is a new brief that explores the provisions for how teachers in Indiana must be evaluated in light of the education reform package that was passed by the 2011 Indiana General Assembly. [Click here to find a PDF version](#) of this education policy brief. [Click here to see the media release](#) issued by Indiana University about the policy brief.

Emotional and Behavioral Disorders: Promoting Prevention and Positive Interventions in School Settings. The Individuals with Disabilities Education Act (IDEA) called for educators to include positive behavior interventions and supports (PBIS) within their school environments. This brief provides an update on the PBIS efforts in Indiana. [Click here to find the full policy brief](#) in PDF format. [Click here to find a PDF](#) version of the related Fast Facts sheet.

“The Impact of Charter Schools in Indiana after a Decade” was the topic of CEEP’s first Education Policy Chat of the 2011-12 academic year. The panel included: Teresa Lubbers (Indiana Commissioner of Higher Education), Kevin Teasley (founder and CEO of the Greater Educational Opportunities Foundation), Gretchen Gutman (Associate Vice President for Government Relations at Ball State University) and Russ Simnick (President of the Indiana Public Charter Schools Association). [Click here to view the streaming video of the chat.](#)

To learn more about CEEP, go to <http://ceep.indiana.edu>.

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National News

How can common core be aligned with college-readiness standards?

As K-12 schools nationwide begin to implement the Common Core State Standards, there has not been enough focus on linking those lessons with standards for learning in college, according to some education advocates. The authors of this opinion piece write that aligning standards in college and lower grades will help improve students' readiness for college, raise standards and make students more competitive globally.

[Education Week](#)

Wis. state superintendent unveils teacher-evaluation system

A proposed system for evaluating teachers in Wisconsin would base 50% of the teachers' ratings on classroom practices and 50% on student achievement, as measured by test scores and other metrics. The proposal, which links student test scores and teacher performance for the first time in the state, "marks a major shift for Wisconsin," according to a state task force on the issue. Also under the plan, teachers could receive one of three ratings: developing, effective or exemplary. [Wisconsin State Journal](#)

Senate continues work on bipartisan education reform

A U.S. Senate committee heard testimony from teachers, principals and school superintendents Wednesday about the bipartisan legislation it approved last month reforming No Child Left Behind. Sen. Tom Harkin, who cosponsored the bill, said it offers a compromise, but critics argue it gives the federal government too much control. A full Senate vote has not been scheduled. [Education Week/Politics K-12 blog](#)

Teaching and learning resources for the global classroom

Budgets are tight, but there are plenty of free resources that educators can tap into to access lessons with a global perspective or connect students with peers abroad. In a November Education Update article, ASCD staff writer Willona Sloan shares ideas for breaking down geographical boundaries in any classroom: You can access research, news and videos on the Global Dimensions website or join the iEARN network to connect your students with classes around the world. [Learn more.](#)

Haste makes waste (of time)

The implementation of the Race to the Top (RttT) in Tennessee demonstrates the wisdom of looking before you leap, according to The New York Times. The newspaper reports that the state is micromanaging principals to a degree never seen before, and requirements for teachers border on nonsensical. It is now required that teachers be evaluated by student test scores, yet because half of Tennessee educators have students who are not tested -- for instance, kindergarten to third-grade teachers, as well as art, music, and vocational teachers -- the state has generated a bewildering set of assessment rules. Under these, math specialists can be evaluated by their school's English scores, and music teachers by the school's writing scores. Federal officials maintain they did not pressure Tennessee to rush RttT implementation, and that the other 10 winning states and the District of Columbia have routinely been given time extensions. At meetings in Nashville last week, state education officials seemed to consider "tweaking" the requirements, but this may not be nearly enough. A recent article in Education Week indicated things were so bad in Tennessee that they may undermine the grant program elsewhere. Read more:http://www.nytimes.com/2011/11/07/education/tennessees-rules-on-teacher-evaluations-bring-frustration.html?_r=2&emc=eta1

Schoolhouse News, IASP, 11025 East 25th Street, Indianapolis, IN 46229 www.iasp.org

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- **Senator Dennis Kruse**, Chairman of the Senate Education Committee spoke at a recent conference and presented his outlook for public education in the next five year.
You can read his outlook on the next Five Years of Public Education and his outlook on the 20 Education Issues in 2011 by going to:
www.iasp.org/Schoolhousenews/November2011/kruseedview.pdf
- **The IASP Legislative Committee** and the IASP Executive Committee have reviewed the 2012 IASP Legislative Platform. You can review this by clicking on [2012 Legislative Platform](#). This will still be subject to the IASP Board's review and approval. Thanks to all of those involved with this process
- **Proposed Math Credit and Diploma Changes:** IASP presented testimony at the September 29 Public Hearing for the proposed changes to math credits and diploma changes. The link to the proposed rule changes is <http://www.in.gov/legislative/iac/20110907-IR-511110327PHA.xml.pdf>. After reviewing the language contained in the proposed rule language, Zach Foughty from the DOE provided a [clarifying memo](#) regarding the requirements to earn an Academic Honors Diploma.
Steve Baker, IASP Past-President and Todd Bess, IASP Associate Executive Director gave prepared remarks and urged the DOE to slow down the implementation of the proposed changes. We recognize the concern that many students graduate from high school and are not college and career ready. However, simply putting additional math requirements upon students is not the blanket answer that should be applied. You can read the full text of the testimony provided by [Steve Baker](#) and [Todd Bess](#) by clicking the links. Thanks to the principals who provided feedback to IASP and to those in attendance at the public hearing.

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The Mary Byron Project's Celebrating Solutions Awards honors innovative programs that demonstrate promise in ending generational cycles of domestic violence. Grant award: \$10,000. Deadline: November 18, 2011. [More info](#)

Liberty Mutual's Responsible Sports initiative funds youth sports programs that teach sportsmanship, character and life skills through the Responsible Sports curriculum and activities. Grant range: \$2,500 - \$5,000. Deadline: November 30, 2011. [More info >>>>](#)

STEM, In School and Out

Schools and after-school youth programs are eligible to apply for a national grant to promote the learning of science, technology, engineering and math (STEM) by students in grades Pre-K through 12. The National Science Foundation is offering the Discovery Research K-12 grants to teachers, administrators, youth workers and parents. Grant range: \$888,000. Deadline: November 17, 2011 (letter of intent) [More info >>>>](#)

Fund for Teachers: Grants

The Fund for Teachers provides funds for direct grants to teachers to support summer learning opportunities of their own design. Maximum award: \$5,000. Eligibility: teachers who work with students in grades pre-kindergarten through 12, with a minimum of three years teaching experience, full-time, spending at least 50 percent of the time in the classroom at the time grants are approved and made. Deadline: varies by state. <http://www.fundforteachers.org/about-us.php>

Captain Planet Foundation: Grants for the Environment

The Captain Planet Foundation funds hands-on environmental projects to encourage youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Maximum award: \$2,500. Eligibility: U.S.-based schools and organizations with an annual operating budget of less than \$3 million. Deadline: January 15, 2012. <http://captainplanetfoundation.org/>

Earthwatch Institute: Fellowships

The Earthwatch Institute offers educators fully-funded fellowships for hands-on learning with leading scientists doing field research and conservation on one of over 100 projects around the world. Maximum award: fully-funded fellowship. Eligibility: elementary, middle, and high school educators and administrators of any discipline. Deadline: February 13, 2012. <http://www.earthwatch.org/aboutus/education/edopp/>

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NSTA: Sylvia Shugrue Award for Elementary School Teachers

The National Science Teachers Association Sylvia Shugrue Award honors one elementary school teacher who has established (or is establishing) an interdisciplinary, inquiry-based lesson plan. The lesson plan will fully reference sources of information and any relevant National Science Education Standards and benchmarks found in the Atlas of Science Literacy. Maximum award: \$1,000 and up to \$500 to attend the NSTA National Conference on Science Education; the recipient of the award will be honored during the Awards Banquet at the NSTA Conference. Eligibility: elementary school teachers (grades K-6); applicants must be a full-time teacher with a minimum of five years of experience. Deadline: November 30, 2011.

<http://www.nsta.org/about/awards.aspx?lid=tnavhp#shugrue>

NSTA: Maitland P. Simmons Memorial Award for New Teachers

The Maitland P. Simmons Memorial Award for New Teachers provides selected K-12 teachers in their first five years of teaching with funds to attend the annual National Conference on Science Education. Award recipients will be mentored, tracked, and provided with continuing opportunities for meaningful involvement with NSTA and its activities. Maximum award: up to \$1,000 to be used to attend the annual National Conference; recipients will be invited to attend a variety of workshops and presentations that are of particular interest to new teachers at the annual National Conference. Eligibility: teachers within the first five years full-time teaching at the time of application who are NSTA members in good standing; to the extent possible, recipients must have been a student member of NSTA as a pre-service teacher. Deadline: November 30, 2011.

<http://www.nsta.org/about/awards.aspx?lid=tnavhp#simmons>

NGA/Home Depot: Youth Garden Grants

National Gardening Association Youth Garden Grants provide support to schools and community organizations with child-centered garden programs. In evaluating grant applications, priority will be given to programs that emphasize one or more of these elements: educational focus or curricular/program integration; nutrition or plant-to-food connections; environmental awareness/education; entrepreneurship; and social aspects of gardening such as leadership development, team building, community support, or service-learning. Maximum award: a \$500 gift card to The Home Depot and a \$500 gift card to the Gardening with Kids catalog and educational materials from NGA. Eligibility: schools, youth groups, community centers, camps, clubs, treatment facilities, and intergenerational groups throughout the United States. Deadline: November 28, 2011. <http://www.kidsgardening.org/grants/2012-youth-garden-grants-1>

Grants for Creative Writing Projects

The Bob Costas Grants for the Teaching of Creative Writing support exceptional teachers who, through their innovative teaching methods, motivate their students to write. Winning teachers are awarded grants to enhance successful projects currently under way. Maximum award: \$3,000. Eligibility: teachers from all academic disciplines grades 6-12. Deadline: Nov. 18

<http://professionals.collegeboard.com/k-12/awards/costas>

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Grants for School Garden Projects

The Whole Kids Foundation provides grants of \$2,000 to support school garden projects in the United States, United Kingdom, and Canada. Applicants must be a 501(c)(3) nonprofit organization or nonprofit K-12 school that is developing or currently maintaining a school garden project that will help children engage with fresh fruits and vegetables. Deadline: Dec. 31

<http://www.wholekidsfoundation.org/gardengrants.php>

AAPT: Barbara Lotze Scholarships for Future Teachers

The American Association of Physics Teachers Barbara Lotze Scholarships offer funds for future high school physics teachers. Maximum award: \$2,000. Eligibility: U.S. citizens attending U.S. schools as undergraduates enrolled, or planning to enroll, in physics teacher preparation curricula, and U.S. high school seniors entering such programs. Deadline: December 1, 2011.

<http://www.aapt.org/Programs/grants/lotze.cfm>

Toshiba/NSTA: ExploraVision Awards

All inventions and innovations result from creative thinking and problem solving. The Toshiba/National Science Teachers Association ExploraVision Awards Program encourages kids to create and explore a vision of future technology by combining their imaginations with the tools of science. Maximum award: \$10,000. Eligibility: students K-12. Deadline: February 1, 2012.

<http://www.exploravision.org/>

New Leaders for New Schools: Aspiring Principals Program

New Leaders for New Schools is currently accepting applications for candidates who meet their 10 selection criteria (see website) and want to lead change for children in low-income communities by becoming urban public school principals. Candidates should have a record of success in leading adults, an expertise in K-12 teaching and learning, a relentless drive to lead an excellent urban school, and most importantly, an unyielding belief in the potential of every child to achieve academically at high levels. Eligibility: a minimum of 2-3 years of successful K-12 instruction experience; a teaching certificate preferred. This application is for candidates who are not currently in a school-based instructional or instructional leadership role and do not work in a district, charter management organization (CMO), or city that is offering the Emerging Leaders Program. Mini-deadlines: October 13 and December 1, 2011.

Final Deadline: February 7, 2012. <http://www.nlms.org/Admissions.jsp>

NSTA: Wendell G. Mohling Outstanding Aerospace Educator Award

The National Science Teachers Association Wendell G. Mohling Outstanding Aerospace Educator Award recognizes excellence in the field of aerospace education. Maximum award: \$3,000, as well as \$2,000 in expenses to attend NSTA's national conference. The recipient of the award will be honored during the Awards Banquet and the Aerospace Educators Luncheon at the NSTA Conference. Eligibility: educators in informal education settings (e.g., museums, government, science centers). Deadline: November 30, 2011.

<http://www.nsta.org/about/awards.aspx?lid=tnavhp#aerospace>

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Knowles Science Teaching Foundation: Fellowships: The Knowles Science Teaching Foundation awards fellowships in the areas of biological sciences, mathematics, and physical sciences to support high school math and science teachers from the onset of the credentialing process through the early years of their careers. Maximum award: professional workshops, materials grants, and access to a teacher-to-teacher mentoring network, valued at \$150,000. Eligibility: individuals who have earned at least a bachelor's degree in an area relevant to the subjects they plan to teach before the fellowship begins in June. Candidates for Physical Science, Mathematics, or Biological Science Teaching Fellowships must enroll in a secondary teacher credential program before the fellowship is awarded. Individuals who have completed the fourth year of a five-year combined bachelor's and credential program by the start of the fellowship are also eligible to apply, as well as those currently enrolled in a teacher education program who will be first-year teachers in the fall of 2012. Deadline: January 11, 2012.

<http://www.kstf.org/programs/teaching/apply.html>

AAPT: High School Physics Teachers Grants

American Association of Physics Teachers High School Physics Teachers Grants enable high school physics teachers to compete for small grants that will support innovative physics programs or activities that seek to increase student enrollment or to enhance student achievement in physics. Maximum award: \$500. Eligibility: high school physics teachers who are AAPT members. Deadline: December 1, 2011. <http://www.aapt.org/Programs/grants/hsgrant.cfm>

Grant for School PE Program: The NFL Network's Keep Gym in School Program is looking for those life-changing PE teachers leading the fight against childhood obesity. Nominations for its PE Teacher of the Year are now being accepted. The winning teacher will receive a \$10,000 award in addition to a \$10,000 grant for his or her school's PE program. Deadline for Nominations: Dec. 31; Deadline for Applications: Feb. 3, 2012 <http://www.keepgyminscool.com>

The College Board: Costas Awards

The Bob Costas Awards for the Teaching of Creative Writing support exceptional teachers who through their innovative teaching methods motivate their students to write. Winning teachers are awarded grants to enhance successful projects currently underway. Projects can be carried out in school (public or nonpublic), through an after-school writing workshop, or during a summer program. Maximum award: \$3,000. Eligibility: teachers from all academic disciplines grades 6-12. Deadline: November 18, 2011. <http://professionals.collegeboard.com/k-12/awards/costas>

Cash for Kicks

The U.S. Soccer Association provides grants supporting youth soccer leagues in low-income urban communities. Funding can be used for playing equipment, field surfacing, lighting and irrigation. Grant range: \$50,000 - \$200,000. Deadline: November 18, 2011. [More info >>>>](#)

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- **Rube Goldberg** (a comically involved, complicated invention, laboriously contrived to perform a simple operation – Webster’s New World Dictionary) Register by December 15th at www.rubegoldberg.com for the regional competition, to take place at Jac Cen Del High School on Saturday, February 25, 2012 at 10:00 AM. The object of this year’s machine contest is to inflate a balloon and pop it! Contact Johnny Budd at 812.689.4643 or jbudd@jaccendel.k12.in.us.
- **The Million T-Shirt March Against Bullying:** You can help spread the word about the nation’s largest and most ambitious anti-bullying rally ever attempted, The Million T-Shirt March Against Bullying. The march is designed as a fund raiser for schools to raise funds for your own anti-bullying programs and take part in a national event without leaving your schools. The Olweus bullying prevention program is the national benefactor of additional funds raised by this march. Please visit www.themilliontshirtmarch.com for additional information.
- **International Center Hospitality:** One of the most rewarding ways to become personally involved with The International Center is through our dinner hospitality program. The goal of this program is to provide international visitors the opportunity to meet a typical American family and to learn more about American culture, customs, and traditions over a dinner in your home. Hoosiers offer a great representation of America’s diversity, and by volunteering to host an informal dinner in your home to a small group of emerging leaders from around the world, you have the opportunity to experience a memorable evening and establish connections that transcend borders. We kindly ask that hosts provide transportation for their visitors to and from their downtown hotels. If you would like to RSVP for any of the dates below, please respond as soon as possible to Jessica Coffin jcoffin@internationalcenter.org as these opportunities fill up quickly. To learn more about volunteer opportunities at The International Center, visit http://www.internationalcenter.org/index.php/volunteer_now

November 24th (Thanksgiving Day)

Hospitality needed in two homes (three visitors and 1 interpreter)

Countries of origin: Columbia

Governance and Public Administration

Conrad, Pick up time is 6:00p.m.

December 7th, 8th or 9th

Hospitality needed in one home (three visitors and 1 interpreter)

Countries of origin: Republic of Korea

Foreign Policy for Journalists

Conrad, Pick up time is 6:00p.m.

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- **iCAN Update**

Newest School: We would like to introduce Warren Central High School as our newest iCAN school (their brochure is attached). We are encouraged by the big energy we are experiencing in the Indianapolis area. The Central Indiana high schools are embracing the framework, relevant assessment tools, and dual credit partnerships to measurably drive college and workforce readiness. The Indianapolis area planning is beginning and thank you to Warren Central for their leadership!

Purpose/Mission: Again, many people ask what is iCAN? It is a movement towards relevant tools and practices that drive college and workforce readiness. The business leaders and politicians need this type of grass roots movement to help them understand the complexity of high school work. It is great work. It is work that we must do better and we obviously need a better plan in this state. iCAN is helping us to generate that plan from the “practice.” We (practitioners) are defining the new work that will drive the results that our kids, communities, and state deserve. We are accountable for the right results – we will get there **together**.

First Focused iCAN Work Session: Many Northwest Indiana High Schools are implementing the assessment tools and strategies to drive the right college and workforce readiness results. We are now at a point where we need to share our data management strategies. The Lake Shore Alliance for Student Success LASS is sponsoring an iCAN college and career data management work session at Merrillville High School on Dec 1st, 6-8 PM.

iCAN Data Management Work Session Agenda (come learn about the following topics)

- Merrillville High School – Work Keys – national workforce certificate for all junior students at Merrillville High School
- Hobart High School – Common Indiana Transcript – first school to use the new Indiana Common Core Transcript as semester reports for students and parents
- Crown Point High School – ACT College Readiness Skill data – driving school improvement – Explore / Plan / ACT results > developing smart goals > informing and shaping PLC course-based work (the right instructional improvement)

RSVP to Ed Schoenfelt: schoenfelteddeb@yahoo.com

Learn More about the Lake Shore Alliance for Student Success (LASS)

<http://www.mvsc.k12.in.us/lass/>

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- **Riley Holiday Cards:** Please congratulate your colleagues at Thomas Jefferson Middle School, Valparaiso; Hornet Park Elementary School, Beech Grove; Avon Intermediate School West, Avon; Central High School, Evansville; and Riverside Intermediate School, Plymouth – as they all have a Riley holiday card artist in their midst! [Support your favorite children’s hospital this holiday season and purchase Riley holiday cards to share with friends and family.](#)
- **Super Learning in a Super State:** Accredited teachers have created unique and exciting lesson plans for grades K-12—wrapped around Super Bowl 2012—that promote literacy, health and fitness, environmental awareness, community service, character education and interdisciplinary learning. They are customized for Indiana standards and our students, meet national standards and promote interdisciplinary learning. [Click here to benefit from the Super Learning in a Super State program.](#)
- **State Board of Education:** The November State Board of Education meeting, originally scheduled for Wednesday, November 2nd, 2011, is being moved to Monday, November 7th, 2011 at 9:00 am EST. The full meeting agenda is now posted at <http://www.doe.in.gov/stateboard/2011-11-02.html>. This agenda contains several items that will impact all schools:
 - A. Approval of proposed rule on metrics for performance and improvement category grades (LSA #11-51)
[Revised rule A-F](#)
[Summary of changes to A-F rule](#)
 - B. [Approval of final rule language on math and graduation requirements \(LSA #11-327\)](#)
 - C. [Approval of final rule language on test integrity \(LSA #11-404\)](#)
 - D. [Approval of final rule language on performance evaluations \(LSA #11-405\)](#)
 - E. Approval of proposed amendments to 511 IAC 6.2-8 and 6.2-9 (LSA #11-562)
 - F. [Approval to initiate rulemaking and of proposed rule on school corporation special education expenditures on nonpublic students with disabilities](#)
 - G. [Approval to initiate rulemaking to amend 511 IAC 5-2](#)

You can watch these meetings online by visiting <http://www.doe.in.gov/stateboard/> and clicking on the video link posted that day. You can also watch archived meetings and access past agendas by going to <http://www.doe.in.gov/stateboard/video.html>.

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- **IASP Assistant Principal Conference**

The 2011 Assistant Principals Conference will be November 19 & November 20 ([Register Now](#) and join your colleagues for a weekend full of Professional Development and relaxation) in beautiful downtown Indianapolis. Keynote speakers include [V.J. Smith](#), [Yong Zhao](#), and [Dave Emmert](#). Click here for the [FULL AGENDA](#) & [ONLINE](#) registration.

Here is a sampling of the Concurrent Sessions offered at the Assistant Principals Conference: [Click here for the full list of the Concurrent Sessions.](#)

DOE Updates

Cooling Down Your School: Classroom Management Strategies to Create Calm Classrooms Carla Tantillo Saturday

Meeting the Needs of Students with Disabilities Lisa Tanselle Saturday

Power of Positives in Leadership

Middle School Mentoring

New Teacher Inductions

The Freshman Academy as an RtI Framework

Show me the money... and a whole lot more!

Text Complexity, Common Core, and the Lexile Framework for Reading Jason Turner

- **IASP Fall Professional Conference**

Register now for a great Professional Development opportunity for Indiana Principals. Sunday November 20 thru Tuesday, November 22. Keynote Speakers will be [Yong Zhao](#), [Bill Daggett](#), and [Dave Emmert](#).

[ONLINE REGISTRATION](#) and the [FULL AGENDA](#) is available now.

School Law – Communication – Networking Opportunities

Sunday Night Principal of the Year Banquet

Monday Night Celebration

Here is a sampling of the Concurrent Sessions offered at the Fall Professionals' Conference: [Click here for the full list of Concurrent Sessions.](#)

Launching the Principalship: Enhancing and Extending Your Honeymoon

Dealing with School Reform within PLC: Leadership, Communication, and Accountability

IREAD 3 & K-6 Reading Plan

Boston/Austin 11 Show Your Work! The Simple 6 for Math

New Compensation Model

Power of Positives in Leadership

Teacher and Principal Evaluations

Elementary/ Middle Level Accountability System

Unlock the Secrets of Informational Text

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- **IASP is on Twitter:** Follow IASP to stay current on education news and IASP news. We will also stay in touch with the national posts and resources you see below, and will "ReTweet" those to you. It is a great way at a glance to keep current, I keep 3-4 linked to my mobile phone and this also allows for quick reference.

At www.twitter.com (and on your mobile phone) you can create an account and then search for INPrincipals or IASP. Look for our blue IASP logo and follow us! Let us help keep you informed and with the right resources.

Click here to view the **November 4th** addition of Schoolhouse News
Click the link to view the **October 28th** addition of Schoolhouse News