



# Schoolhouse News

A Publication of the Indiana Association of School Principals

11025 East 25th Street, Indianapolis, IN 46229 www.iasp.org Nov 18, 2011

## Announcements

- **Double-Check Your Child Protection Procedures and Practices**  
The tragedy at Penn State University involving allegations of child sexual abuse offers a stark reminder for youth-serving organizations to maintain and strengthen their policies and procedures related to child safety, including criminal background checks of prospective staff members and volunteers. The National Center for Missing and Exploited Children provides a [list of guidelines](#) for organizations that serve children and youth.  
A recent IYI Webinar, "[Safety and Security in Staff Policies](#)," provides practical and specific recommendations for background checks and other best practices related to hiring and evaluating employees, codes of conduct for staff and volunteers and – when necessary – firing or dismissing staff or volunteers. Another IYI Webinar, "[Protecting Children through Mandated Reporting](#)," covers information about setting clear expectations and maintaining healthy boundaries in your relationships with youth and their families. Indiana law states that all Indiana residents, not just licensed professionals, are mandated reporters. Are you aware of other best practices, check lists and standards related to child protection and child safety for schools and youth-serving organizations?
- **Bullying Prevention Resource:** NAESP and Hazelden present two new bullying prevention distance learning courses for school principals—available now! The two-hour or three-hour courses gives up-to-date, evidence-based information about bullying, cyber bullying, best practices in bullying prevention, and how school administrators (principals, assistant principals, etc.) can effectively address bullying. These courses employ extensive use of video, interactive elements, and case studies to create an engaging experience for participants. Discounts are available through IASP, see the flyers for complete course information and pricing. [Evidence-based online course on bullying](#)  
[Bullying prevention distance learning course for principals](#)
- **More Indiana Schools Make the National AP District Honor Roll List**  
Thirteen Indiana school corporations are part of an elite group of 367 school districts nationwide that earned a spot on the College Board's second annual Advanced Placement (AP) Honor Roll. "I commend our great teachers and school leaders for their work preparing students for post-secondary work and successful careers." -Dr. Bennet The complete Second Annual AP District Honor Roll can be found at: [http://media.collegeboard.com/content/pdf/AP\\_2nd\\_Annual\\_Honor\\_Roll.pdf](http://media.collegeboard.com/content/pdf/AP_2nd_Annual_Honor_Roll.pdf)

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- **Online Teacher Evaluation Tool:** The Indiana Association of School Principals and EdTechZone are pleased to announce the development and release of the online teacher evaluation tool, “Standard for Success.” IASP is committed to supporting Indiana educators as annual evaluations are implemented, and this partnership with EdTechZone will provide building and district administrators with a streamlined process to conduct classroom walkthroughs and formal evaluations.  
Standard for Success incorporates the Indiana Department of Education developed RISE Teacher Effectiveness Rubric and allows the use of any mobile device when conducting teacher evaluations. Administrators can record a rating for any item contained within the RISE rubric, add a comment, and then have the evaluation waiting for them at any desktop. The online feature allows the principal the total flexibility to see the entire evaluation process for any teacher at any time.  
Standard for Success will be featured in concurrent sessions at the IASP [Assistant Principals Conference](#), and at the IASP [Fall Professionals Conference](#). Standard for Success will be available for implementation in January, 2012. Early Bird discounts and IASP member discounts will be provided to allow Indiana educators the opportunity to develop success within their school. Further information is available at <http://edtechzone.com/new.html>, or you may contact the IASP office at 317-891-9900.  
[You may read the full press release here.](#)

- **The East Asian Studies Center** at Indiana University will hold a National Consortium for Teaching about Asia (NCTA) Teaching about Asia seminar in Indianapolis, IN this spring. This seminar is a no-cost professional development program for educators who are interested in learning about East Asian history and cultures.

Those who successfully complete the program will receive:

- Texts and resources on East Asia (\$200 value)
- The option to purchase three graduate credits from Indiana University
- Certificate of participation
- \$300 grant to your school for the purchase of East Asian resources
- \$500 personal stipend.

Time: Wednesdays, 6 – 9 p.m.

Dates: February 29 – May 16, 2012 (no class on April 4)

Location: Lawrence North High School, McColly Room

Instructor: Kenneth Swope, Ph.D., Department of History, Ball State University

The application form is available online at <http://www.iu.edu/~easc/outreach/educators/seminar/documents/2012ApplicationForm.pdf>

The application deadline is December 9, 2011 or until the seminar is full. For more details, see <http://www.iu.edu/~easc/outreach/educators/seminar/index.shtml>

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- **Global Indiana:** Explore these fully funded programs that are supported by the Bureau of Educational and Cultural Affairs of the U.S. Department of State and implemented by American Councils for International Education!

## **CONNECT INTERNATIONALLY**

The Educational Seminars Program provides short-term professional development opportunities to teachers and administrators from around the world, for 2-3 week reciprocal exchange programs and one-way professional development programs. All Educational Seminars provide airfare, training, travel health care, and living costs. For more information, please visit

[www.americancouncils.org/es](http://www.americancouncils.org/es) or email [edseminars@americancouncils.org](mailto:edseminars@americancouncils.org).

Upcoming Program Application Deadlines: January 6 and March 30, 2012

## **HOST A GUEST TEACHER**

The Teachers of Critical Languages Program (TCLP) places EFL teachers from China and Egypt in U.S. K-12 hostschools for an academic year where they teach Mandarin or Arabic language and culture. For more information, please visit [www.tclprogram.org](http://www.tclprogram.org) or email [tclp@americancouncils.org](mailto:tclp@americancouncils.org).

Program Application Deadline: January 9, 2012

## **STUDY LANGUAGE IN EGYPT AND CHINA**

Intensive Summer Language Institutes (ISLI) provides fellowships for U.S. classroom teachers to spend six weeks overseas studying intermediate and advanced-level Arabic in Alexandria, Egypt, and Chinese in Changchun, China. Participants earn ten hours of graduate credit through Bryn Mawr College, and are provided with peer tutors and roundtrip airfare. For more information, please visit [www.americancouncils.org/isli](http://www.americancouncils.org/isli) or email [isli@americancouncils.org](mailto:isli@americancouncils.org).

Program Application Deadline: March 2, 2012

- **generationOn UPDATES:** Upcoming November Moments of Service: Family Volunteer Day – Nov. 19, and Thanksgiving!!! December – Season of Giving!!! Log onto [www.generationOn.org](http://www.generationOn.org) to find service project ideas, service-learning lessons and resources to help your students “Make Their Mark on the World”. Check out the 2011 generationOn Holiday Gift Campaign and pledge your schools service and have toys donated by Hasbro. Please have a teacher in your school REGISTER on the generationOn website to get more information. They will be added to the generationOn Indiana database. Registered teachers are eligible for generationOn Indiana mini-grants for service-learning projects, ability to submit your schools projects on the tracking link to view and print anytime, to download many valuable resources, and to get support from generationOn Indiana that is being facilitated by IASP and IMLEA and funded by the Lilly Endowment. A School Contact Form and more information is on their websites. Contact: Joan Belschwender, Co-Coordinator for generationOn Indiana at [generationOn@iasp.org](mailto:generationOn@iasp.org) Phone: 317- 891-9900 x201

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- **PBS/WFYI Resources and Opportunities:** Educators love PBS. PBS/WFYI is one of the most trusted resources in education & not just for kids. Learn about all the educator resources including the PBS Learning Media (thousands of digital interactive learning objects). Robust assets such Learning Media and PBS.org/Teachers (lesson plans and activity packs) are free! PBS TeacherLine Courses (graduate level courses for credit or pre-approved by the IDOE for PGP points & license renewal) and Peer Connection provides standards-based education and support that translates into higher student achievement. IPBS is the collective resources of all the Indiana PBS stations. Find out more at [ipbs.org/teacherline](http://ipbs.org/teacherline) and visit our [facebook.com/ipbsteacherline](https://facebook.com/ipbsteacherline) for the links to the latest info from a variety of education leaders. Like our page and join in the conversation!
- **21st Century Strategies from 21st Century Leaders Webinar:** What does project-based learning (PBL) look like within a school community? Join the Leadership Team from Apex Community at Decatur Middle School (Indianapolis, IN) as it presents its case for using PBL to engage learners in the technology-rich learning environment of the 21st century. The presenting team will cover the basic components of PBL, and then how to effectively scaffold them and make them relevant for students. PBL leaders John Hartwyk, Andie Loyal, Jeff Spencer, and Ryan Steuer will share examples of materials and introduce free tech tools used by Apex teachers for planning and implementing PBL's. At the end of the Webinar the team will answer participants' questions.  
Wednesday, Nov. 30 at 8 PM EST. [Simply register here.](#)
- **Earth Expeditions** is accepting applications for 2012 field courses offering international studies in 11 countries throughout Africa, Asia, Australia and the Americas. Miami University offers these graduate-credit courses at a fraction of actual costs to engage a diverse group of educators and other professionals in global leadership, inquiry and environmental stewardship. The \$1,290 course cost includes all basic in-country expenses and tuition for seven graduate credit hours. Accepted students are responsible for airfare. Earth Expeditions courses are designed for educators and other professionals from all disciplines and settings interested in making a difference in human and ecological communities. Applicants can be from anywhere in the United States or abroad. To learn more and apply, visit <http://EarthExpeditions.org>.
- **National University of Ireland, Galway:** Announcing the 2012 Travel /Study Program for teachers and administrators  
Seminar: Education in Ireland -6 Graduate Credits  
A comparative study of the Irish and American Educational Systems & Review of Curriculum, Instruction, Assessment and International Benchmarks  
July 5 – July 28, 2012  
For Information email [lilysky@ncia.net](mailto:lilysky@ncia.net) Or call Barney Keenan NUI Coordinator 603-466-2972

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**Please extend congratulations** to IASP principal colleagues whose students will be honored at the Nov. 18, 2011 Riley Hospital Foundation Luncheon as 2012 Riley Champions.

- Mark Tobolski, Elkhart Memorial High School, Elkhart  
Riley Champion - Keondia Woodley
- Kyle Kirby, Wayne High School, Fort Wayne  
Riley Champion - Andrew Armstrong
- Jennifer Lingenfelter, Oaklawn Elementary, Monticello  
Riley Champion - Ryan Lopez
- Craig McCaffery, Franklin Community High School, Franklin  
Riley Champion - Evan Meade
- Carey Dahncke, Christel House Academy, Indianapolis  
Riley Champion - Michaela "Mickey" Deputy
- Stacy Mason, Vigo North High School, Terre Haute  
Riley Champion - Lea Zebrowski
- Andy Byers, Castle High School, Newburgh  
Riley Champion - Seth Gorman

## Department of Student Programs

**SPELL BOWL STATE FINALS:** 60 Spell Bowl Teams (30 High School and 30 Middle School/Junior High) competed for State Champion Titles in the 27th Annual Indiana Academic Spell Bowl State Finals on November 12 in Purdue University's Loeb Playhouse. Congratulations to all the finalists. [Click here for full State Finals Results](#)

**ELEMENTARY SCIENCE BOWL:** The Entry Deadline for Elementary Science Bowl Teams is December 6. This contest for 4th, 5th, and 6th graders is conducted completely online through an online testing site on January 25 – 27, 2012. All contest study guides are tied to Indiana standards and offer opportunities for both cooperative and individual work. Teams may have unlimited numbers of students, allowing you to involve as many as you like, and the only cost is \$85 entry fee for schools who are already participating in Spell Bowl or M.A.T.H. Bowl. Check out more details on our web site at

<http://www.iasp.org/dspsciencebowl.aspx>

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This section over the last two months has featured our Assistant Principals Conference and the Fall Professionals Conference highlights. As this issue of SHN hits your email inbox, the final steps are being taken to kick off two great PD opportunities for Indiana administrators. At this time of Thanksgiving, it is good to take time to thank those around you for the great work that they do. So...

Thanks to Penny Moss for all of her efforts to make sure you are getting every benefit from your IASP membership. She insures that each and every IASP member feels special and does any extra that we ask of her. That includes providing us with numerous types of information to help us work with you, and providing this to us even before we ask!

Thanks to Terilyn Hoke for her great attention to detail to our conference lineup. She handles the large volume of registrations that come to us, arranges for our speakers, coordinates the programs, and ... - you get the idea. All of this is done with a great smile and a great attitude, even when she is reminding us again of the information she needs from us.

Thanks to Beth Moore for insuring our office operations run smoothly, including our technology. This fall saw some major tech issues crop up at IASP, and Beth provided us with a great resource for solving those related problems, while also working through our finances, purchasing, and everything else that comes across the front desk.

Thanks to Diane Abel as she gives our Department of Student Programs the right touch so coaches, students, judges, and parents feel special. You can see the personal relationship she has built with those groups when they call in or when we are holding an event; each one feels that the event was held just for them.

Thanks to Kyle Harrop for providing our Academic Competitions and Cheer Competitions with a professional feel while still focusing on the individual students. He constantly is seeking ways to improve each event so it will be the best experience each time. Kyle also gives IASP his special attention to our videos at the AP and Fall Conference which again makes each person feel special.

Thanks to Heidi Massingale for her tireless work during the Cheer competitions as these require a high level of prior organization, and then tremendous patience during the competitions to handle each and every detail with a special touch. Heidi also makes our SHN issue happen each week and is quickly becoming our go-to publications expert!

Thanks to everyone, IASP serves as your professional organization and a leader for student programs. Each individual at IASP does so much more than described above, and we appreciate their work and passion for IASP each day.

Gerald and Todd

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**Fast Track State Intervention for Schools**

We have provided updates regarding the new grading models that the State Board has drafted. These two models are now in the rule making process and public testimony will be taken at a date to be announced. You can review the summary IASP provided of the rules by clicking on each link.

**Elementary/Middle School Accountability Model**  
**High School Accountability Model.**

The November 7 State Board Meeting also proposed several amendments to existing [LSA Document #11-562](#), the most far-reaching would be the acceleration of consequences for schools in the lowest performance and improvement category. These proposed changes will also relate to the upcoming General Assembly, as they would be required to change Indiana Code to align with the new timeline for takeover. John Ellis, Executive Director for IAPSS, summarized the changes in this way:

As the state works to revise school A – F rankings, the State Board has also begun the rule making process to fast-track school intervention timelines.

In a memorandum prepared by Baker and Daniels for IPS, the language adopted by the State Board conflicts with PL 221, with the expectation that the 2012 Indiana General Assembly will work on a bill to align the two. PL221 calls for a school to be in the lowest category for six consecutive years to trigger state intervention, which would change to four consecutive years under the proposal under consideration. It also provides that a school in the lowest two categories for five consecutive years may be subjected to state intervention.

It establishes a parent trigger (introduced in legislation last session – appears to be returning for the next session) so 51% of parents of students in a school can petition for immediate state intervention if for two consecutive years a school has been in either of the two lowest categories.

The proposed rule also provides that once a turnaround academy is released from the takeover agency, it automatically becomes an independent school district.

As proposed, 104 traditional public schools in 76 school corporations will be eligible for state takeover if they get a “D” or “F” in 2012. Under the parent trigger, parents in 236 schools in 124 school districts could petition for immediate state intervention if the school gets a “D” or “F” in 2012, according to the summary.

**Continue reading this article on page 8.**

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It is expected that the Indiana DOE does not have the capacity to take over this number of schools, but the implications for staff, students, and the community are clear when labeled as a “turn around school.”

This issue was discussed in the front-page article in the Indianapolis Star on Thursday, November 17. Selected items from the article are listed for you here, the link to the entire article is <http://www.indystar.com/article/20111117/LOCAL/111170348/School-districts-fear-more-state-takeovers?odyssey=mod|news|text|News|swell>

### **Districts fear more takeovers: New rules could leave more schools vulnerable to state action**

Earlier this year, Indiana education officials took the unprecedented step of taking over five public schools. That might be just the beginning. New rules proposed by the Indiana State Board of Education could greatly expand the number of schools subject to takeover -- putting more than 100 schools in 76 districts in jeopardy. Those schools include eight more in Indianapolis Public Schools as well as five other Marion County schools -- one each in Decatur, Franklin, Lawrence, Pike and Wayne townships. One other school in the Indianapolis area -- Waldron Junior-Senior High School in Shelby Eastern -- also would be on the list.

Currently, schools rated an F under Indiana’s school accountability system for six consecutive years can be taken over or subjected to other state actions. Those grades are based on test scores. Under the new proposal, any school that received Fs in four consecutive years would be subject to takeover and -- more significantly -- so would any school that received any combination of Ds and Fs for five straight years. In addition, it also would be harder to be taken off the list. Currently, a school would need only a D, but the new rules would require improvement to a C -- and for two straight years

“I think it’s a gotcha system,” said Janice Combs, associate superintendent in Lawrence Township. “These very punitive measures are pretty scary.” But Dale Chu, assistant state superintendent and top lieutenant to Superintendent of Public Instruction Tony Bennett, said districts that include one of the 105 schools have nothing to fear. “From a practical standpoint, you can’t take over each one,” he said. “There needs to be lots of other types of intervention if the number does increase. The good thing is there is a menu of options. It’s not about ‘gotcha.’” Bennett said last week he wanted to make sure Indiana identified enough low-performing schools to meet the U.S. secretary of education’s call for intervention with the lowest 5 percent of schools that receive federal aid. Butts pointed out that the 105 schools that would face intervention under the proposed change is just more than 5 percent of all public schools in Indiana. Chu said there was no direct connection between the waiver and the rule change, but both aim to raise test scores for low performing schools. Still, the proposed rule change has unnerved districts that could suddenly face an unexpected battle for control to reform their struggling schools. As written, the new rules would go into effect for the fall of 2012 without any phase-in period.

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# Ed Leaders Network

**Group Discounts Available:** Now is the time to provide ELN to your key teacher leaders and to your administrative team. IASP members can purchase a subscription for members of their school at a discounted rate. Each ELN member will have their own login and password to enable them to work independently of your membership. Providing this benefit to your school leaders lets them browse and help design PD for your school, and to then interact with your staff using an online and always available resource. You can even subscribe to ELN for each member of your staff at pricing as low as \$14.95 per person. Go to [www.edleadersnetwork.org/Subscribe](http://www.edleadersnetwork.org/Subscribe) to see how you can make ELN the best way to provide Professional Development for your school.

**10 subscriptions - \$295**  
**20 subscriptions - \$495**  
**40 subscriptions - \$895**  
**60 subscriptions - \$1195**  
**80 subscriptions - \$1395**  
**100 subscriptions - \$1495**

## **Most Popular Webinars: Focusing on ADD/ADHD Part 2** **by Michele Carmichael and Julie Evans**

Description: In Part1, three categories of Accommodations for students with ADD/ADHD were identified: • Modifications of the classroom environment; • Classroom Behavior Management Plans; and • Individualized Behavior Intervention Plans. In Part 2, these categories are explained in more detail.

## **Featured ELN Presenter: Dr. Howard Knoff** **Designing and Implementing Evidence-Based Positive Behavioral Supports in Schools and Districts: Part 1 of 2.**

Dr. Howie Knoff is a national consultant, author, presenter, and licensed psychologist. He also is the creator and Director of Project ACHIEVE, a nationally recognized, evidence-based school improvement process that focuses especially on Positive Behavioral Support Systems and Response-to-Intervention processes. He has been a featured speaker at numerous national and state conventions across the country; he provides frequent interviews in all areas of the media; and he was highlighted on an ABC News' 20/20 program on "Being Teased, Taunted, and Bullied."

**Mobile Viewing:** Remember you can watch ELN Webinars on your smartphone, tablet, or laptop for just-in-time professional development even when you're on the go. For an enhanced mobile viewing experience, download the Brainshark app for your Apple or Android device. [Download](#) Brainshark app for Apple device. [Download](#) Brainshark app for Droid device.

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### **OPINION: Results of state officials' efforts to force spend-thrift habits on display**

INDIANAPOLIS —As a result of a flap over one district's decision to do away with free busing, the consequences of state officials' efforts to force school corporations into new spend-thrift habits are on full display. This year the cash-strapped Franklin Township Community School Corporation, on the southeast side of Indianapolis, has hired a private contractor to run the school's buses, for a fee of more than \$400 per year that parents of children who use the buses must pay. Indiana Attorney General Greg Zoeller, a Republican, weighed in last week to say that he considers it to be in violation of Indiana's constitution. He said he intends to ask the [State Board of Accounts](#) to review Franklin's busing deal. The township is the only one in Indiana so far to try such a system. It's worth a close look, though, because so many others – Mount Vernon is a prime example – faced similar pressures in recent years.

Read the full article and details of school funding at: <http://indianaeconomicdigest.com/main.asp?SectionID=31&subsectionID=299&articleID=62598>

Eric Bradner, Evansville Courier & Press Indianapolis bureau

### **Panel focuses on teacher evaluation plans**

David Dresslar doubts he helped many teachers improve their instruction when he was a principal. Sitting in the back of their classrooms, Dresslar said, he had never been trained to judge teacher effectiveness. He had no standards by which to measure teachers and, in some cases, he had little expertise in their subjects. Evaluations were just something he and the teachers had to get done, said Dresslar, who now heads the University of Indianapolis' Center of Excellence in Leadership of Learning. "I rated them all excellent every year in all categories, and they seemed to be good with that," he said.

Panelists at a school-reform conference sponsored by the center Monday all agreed that those days are gone in Indiana. In April, the legislature passed a law overhauling teacher evaluation that will require annual evaluations and look at how effectively teachers raise student test scores -- tying educators' pay raises to their students' performance. "Many people tried to paint this as anti-teacher, but this is about recognizing and rewarding your best," state Superintendent of Public Instruction Tony Bennett said. Panelist Nate Schnellenberger, president of the Indiana State Teachers Association, said it's unclear whether changes to compensation will meet those goals. Small bonuses will not incentivize improvement, and big changes could wreck today's predictable pay system, chasing future teachers away from the profession, he said.

Read the full story from the Indianapolis Star at <http://www.indystar.com/article/20111115/LOCAL/111150322/Panelists-focus-teacher-evaluation-plans>

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## Daniels pushing education reforms

Gov. Mitch Daniels believes further work on education reform is needed during the 2012 legislative session. During a recent meeting with the editorial board of the Kokomo Tribune, Daniels said some of the rules implemented by the [Indiana Department of Education](#) should be made state law. Daniels would like to see parents given more authority when it comes to converting schools to charter schools. He said currently any move to create a charter school has to be approved by the administration of a school system.

He said improvements have been made in teacher licensing, which requires a teacher to major in a specific content area. “The reforms passed are the best thing for young teachers,” Daniels said. “New teachers will be protected and promoted on the basis of how well students are learning and not just how long they’ve lived.

“The system has been very unfair,” he said. “I talked to many young teachers that left teaching because they felt they were doing a good job, but there is no upside to it. Teachers not doing well at all were being paid more and they were the ones being protected if the district shrank.” Daniels said some people have misinterpreted the intent of the changes and said this is an era of great opportunity for new teachers.

With school systems financially struggling and some now charging fees for bus transportation, Daniels said he favors more flexibility for schools to transfer funds from one account to another. “Let the schools have as much flexibility as you can; if they make a mess of things then citizens can hold them accountable,” he said.

Concerning a recent lawsuit filed in Franklin Township in Marion County over charging a transportation fee, Daniels said some feel the fee is an act of vindictiveness. “Franklin Township built a football field and all these things and kept raising taxes,” he said. “Gone to their voters and they have been roundly repudiated in asking for more money, now they came back with this. “A lot of schools have a big reserve fund which could have been called on as opposed to this fee,” Daniels continued. “I’m not saying there are districts that don’t have legitimate fiscal issues. I keep coming back to the fact that 40 cents of the education dollar in this state never makes it to the classroom.”

Read all of the comments from Governor Daniels at

<http://indianaeconomicdigest.com/main.asp?SectionID=31&subsectionID=202&articleID=62606>

Ken de la Bastide, Kokomo Tribune Enterprise Editor

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# National News

**From EdWeek:** Take a moment and read a [blog post](#) from Diane Ravitch as she comments on how dollars are driving education reform.

## **A day in the life of a flipped classroom**

In this article, teachers explain their process for using a “flipped” instructional model, where online media is used to access classroom lectures at home and hands-on learning and small-group work is the focus in the classroom. The model is becoming more common in schools, as educators create instructional videos and find ways to ensure that students who may not have access to the Internet at home have the time and access to complete the online assignments. [Harvard Education Letter](#)

## **N.J. to introduce report cards for schools**

School officials in New Jersey this week are set to unveil new statewide school report cards as part of the state’s bid for a waiver from No Child Left Behind requirements. The proposed School Performance Reports will rate schools, both statewide and against their socio-economic peers, on such factors as overall achievement growth, disparities in achievement among groups and graduation rates. Acting Commissioner Chris Cerf did not provide much new on those plans yesterday, saying the details will be rolled out this week. But an outline of the application released last week said the state would provide a menu of options for what will be roughly the 200 lowest-performing schools, ranging from strategic programs to wholesale overhauls of leadership and staff. For the remaining 2,200-plus schools in the state, the specific metrics for how they will be rated remain in development, and Cerf pledged a “statewide discussion” that will delve into different models. He said yesterday that he leans against using letter grades for individual schools, much like those imposed in his former job as deputy chancellor of New York City schools.

## **Revised content frameworks for common standards released**

The Partnership for Assessment of Readiness for College and Careers released its final content frameworks meant to reflect key ideas in the new common standards to help provide guidance to teachers, curriculum and test developers. In response to feedback from educators, the consortium also said it will develop K-2 frameworks that are aligned with those for grade 3 and higher. Other changes include more guidance for schools on creating high-school math courses. [Education Week/Curriculum Matters blog](#)

## **Minn. district debuts teacher-created online curriculum**

Students in one Minnesota school district are learning math this year via an online program developed over the summer by their teachers. The project cost the district about \$175,000 less than the cost of new textbooks, even after some funds were spent to provide DVDs and hard copies to students without Internet access. “If every school district looked at doing this for all of their classes, the money saved would be just unbelievable,” statistics teacher Michael Engelhaupt said. [Minnesota Public Radio/The Associated Press](#)

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# Legislative

- **Senator Dennis Kruse**, Chairman of the Senate Education Committee spoke at a recent conference and presented his outlook for public education in the next five year.

You can read his outlook on the next Five Years of Public Education and his outlook on the 20 Education Issues in 2011 by going to:

[www.iasp.org/Schoolhousenews/November2011/kruseedview.pdf](http://www.iasp.org/Schoolhousenews/November2011/kruseedview.pdf)

- **The IASP Legislative Committee** and the IASP Executive Committee have reviewed the 2012 IASP Legislative Platform. You can review this by clicking on [2012 Legislative Platform](#). This will still be subject to the IASP Board's review and approval. Thanks to all of those involved with this process

- **Proposed Math Credit and Diploma Changes:** IASP presented testimony at the September 29 Public Hearing for the proposed changes to math credits and diploma changes. The link to the proposed rule changes is <http://www.in.gov/legislative/iac/20110907-IR-511110327PHA.xml.pdf>. After reviewing the language contained in the proposed rule language, Zach Foughty from the DOE provided a [clarifying memo](#) regarding the requirements to earn an Academic Honors Diploma.

Steve Baker, IASP Past-President and Todd Bess, IASP Associate Executive Director gave prepared remarks and urged the DOE to slow down the implementation of the proposed changes. We recognize the concern that many students graduate from high school and are not college and career ready. However, simply putting additional math requirements upon students is not the blanket answer that should be applied. You can read the full text of the testimony provided by [Steve Baker](#) and [Todd Bess](#) by clicking the links.

Thanks to the principals who provided feedback to IASP and to those in attendance at the public hearing.

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# Grants

## **AIA/NAR: Team America Rocketry Challenge**

The Team America Rocketry Challenge is the world's largest rocket contest, sponsored by the Aerospace Industries Association (AIA) and the National Association of Rocketry (NAR). Teams of three to ten students design, build, and fly a model rocket that reaches a specific altitude and duration determined by a set of rules developed each year. The contest is designed to encourage students to study math and science and pursue careers in aerospace. The top 100 teams go to Washington, D.C. for the national finals in May. Maximum award: \$60,000 in cash and scholarships split between the top 10 finishers. NASA invites top teams to participate in its Student Launch Initiative, an advanced rocketry program.

Eligibility: The application for a team must come from a single school or a single U.S. incorporated non-profit youth or educational organization (excluding the National Association of Rocketry, Tripoli Rocketry Association, or any other rocket club or organization). Team members must be students who are currently enrolled in grades 7 through 12 in a U.S. school or homeschool. Teams may have members from other schools or other organizations and may obtain financing from any source, not limited to their sponsoring organization. Teams must be supervised by an adult approved by the principal of the sponsoring school, or by an officially appointed adult leader of their sponsoring organization. Minimum team size is three students and maximum is ten students. Each student member must make a significant contribution to the designing, building, and/or launching of the team's entry. Deadline: November 30, 2011.

[http://rocketcontest.org/tarc\\_background.cfm](http://rocketcontest.org/tarc_background.cfm)

## **NSTA/PASCO: STEM Educator Awards**

The National Science Teachers Association PASCO STEM Educator awards recognize excellence and innovation in the field of STEM education at the elementary, middle school, and high school levels. Maximum award: \$1,500 to cover travel expenses to attend the NSTA national conference and be part of a STEM share-a-thon workshop; a \$1000 monetary gift; a \$2000 certificate for PASCO scientific products; and recognition during the Awards Banquet at the NSTA national conference. Eligibility: K-12 STEM educators with a minimum of 3 years teaching experience in the STEM fields, who implement innovative inquiry-based, technology-infused STEM programs. Deadline: December 1, 2011. <http://www.nsta.org/about/awards.aspx?lid=tnavhp#stem>

## **ASCAP/Gibson Foundation: Young Jazz Composer Awards**

The ASCAP Foundation Young Jazz Composer Awards are granted annually to encourage talented young jazz composers. Applicants must submit a completed application form; an original score or chart of one composition accompanied by a CD indicating proper track (if applicable); biographical information listing prior music studies, background and experience. Maximum award: recognition. Eligibility: Applicants must be citizens or permanent residents of the United States who have not reached their 30th birthday by December 31st 2011.

Deadline: December 1, 2011. <http://www.ascapfoundation.org/awards.html>

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## **NSTA: Ron Mardigian Memorial Biotechnology Explorer Award**

The National Science Teachers Association Ron Mardigian Memorial Biotechnology Explorer Award recognizes an outstanding high school teacher who has made biotechnology learning accessible to the classroom. Maximum award: \$750 towards expenses to attend the NSTA National Conference; \$250 in cash for the teacher; \$500 in Bio-Rad products; and recognition at the National Conference Awards Banquet. Eligibility: high school teachers. Deadline: December 1, 2011. <http://www.nsta.org/about/awards.aspx?lid=tnavhp#mardigian>

**The Sodexo Foundation** funds the Stephen J. Brady STOP Hunger Scholarship program honoring students who are raising awareness and mobilizing youth in the fight against hunger. Students can win a scholarship AND a grant to the hunger-fighting charity of their choice. Grant range: \$1,000 - \$5,000. Deadline: December 5, 2011. [More info >>>>](#)

**Goldenrod Research**, creator of the YouthTouch Technology Integration System for elementary students, is pleased to announce its 2011-2012 YouthTouch grant competition. The grant competition provides an exciting opportunity to integrate hands-on robotics and fluid power technology into elementary classrooms in an affordable way. Goldenrod will award 1:1 matching grants for use toward the purchase of YouthTouch. In exchange, the schools selected agree to serve as YouthTouch referral sites. Applications are currently being accepted. The grant provides half the cost of purchasing the YouthTouch system. Goldenrod will grant \$9,850 to awardees, who must provide the other half as their match. Goldenrod regularly works with awardees to coordinate funding from another source to provide their match and cooperates with school awardees to accommodate their special cash flow situations. To submit your request for the information/application packet electronically, please click here: <http://www.goldenrodresearch.com/responsepage.aspx>. A complete YouthTouch information package will be sent to you promptly. The deadline is Dec. 15.

## **Earthwatch Institute: Fellowships**

The Earthwatch Institute offers educators fully-funded fellowships for hands-on learning with leading scientists doing field research and conservation on one of over 100 projects around the world. Maximum award: fully-funded fellowship. Eligibility: elementary, middle, and high school educators and administrators of any discipline. Deadline: February 13, 2012. <http://www.earthwatch.org/aboutus/education/edopp/>

## **NSTA: Wendell G. Mohling Outstanding Aerospace Educator Award**

The National Science Teachers Association Wendell G. Mohling Outstanding Aerospace Educator Award recognizes excellence in the field of aerospace education. Maximum award: \$3,000, as well as \$2,000 in expenses to attend NSTA's national conference. The recipient of the award will be honored during the Awards Banquet and the Aerospace Educators Luncheon at the NSTA Conference. Eligibility: educators in informal education settings (e.g., museums, government, science centers). Deadline: November 30, 2011. <http://www.nsta.org/about/awards.aspx?lid=tnavhp#aerospace>

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## **Fund for Teachers: Grants**

The Fund for Teachers provides funds for direct grants to teachers to support summer learning opportunities of their own design. Maximum award: \$5,000. Eligibility: teachers who work with students in grades pre-kindergarten through 12, with a minimum of three years teaching experience, full-time, spending at least 50 percent of the time in the classroom at the time grants are approved and made. Deadline: varies by state. <http://www.fundforteachers.org/about-us.php>

## **Captain Planet Foundation: Grants for the Environment**

The Captain Planet Foundation funds hands-on environmental projects to encourage youth around the world to work individually and collectively to solve environmental problems in their neighborhoods and communities. Maximum award: \$2,500. Eligibility: U.S.-based schools and organizations with an annual operating budget of less than \$3 million. Deadline: January 15, 2012. <http://captainplanetfoundation.org/>

**Liberty Mutual's Responsible Sports** initiative funds youth sports programs that teach sportsmanship, character and life skills through the Responsible Sports curriculum and activities. Grant range: \$2,500 - \$5,000. Deadline: November 30, 2011. [More info >>>>](#)

## **NSTA: Sylvia Shugrue Award for Elementary School Teachers**

The National Science Teachers Association Sylvia Shugrue Award honors one elementary school teacher who has established (or is establishing) an interdisciplinary, inquiry-based lesson plan. The lesson plan will fully reference sources of information and any relevant National Science Education Standards and benchmarks found in the Atlas of Science Literacy. Maximum award: \$1,000 and up to \$500 to attend the NSTA National Conference on Science Education; the recipient of the award will be honored during the Awards Banquet at the NSTA Conference. Eligibility: elementary school teachers (grades K-6); applicants must be a full-time teacher with a minimum of five years of experience. Deadline: November 30, 2011. <http://www.nsta.org/about/awards.aspx?lid=tnavhp#shugrue>

## **NSTA: Maitland P. Simmons Memorial Award for New Teachers**

The Maitland P. Simmons Memorial Award for New Teachers provides selected K-12 teachers in their first five years of teaching with funds to attend the annual National Conference on Science Education. Award recipients will be mentored, tracked, and provided with continuing opportunities for meaningful involvement with NSTA and its activities. Maximum award: up to \$1,000 to be used to attend the annual National Conference; recipients will be invited to attend a variety of workshops and presentations that are of particular interest to new teachers at the annual National Conference. Eligibility: teachers within the first five years full-time teaching at the time of application who are NSTA members in good standing; to the extent possible, recipients must have been a student member of NSTA as a pre-service teacher. Deadline: November 30, 2011. <http://www.nsta.org/about/awards.aspx?lid=tnavhp#simmons>

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## Grants for School Garden Projects

The Whole Kids Foundation provides grants of \$2,000 to support school garden projects in the United States, United Kingdom, and Canada. Applicants must be a 501(c)(3) nonprofit organization or nonprofit K-12 school that is developing or currently maintaining a school garden project that will help children engage with fresh fruits and vegetables. Deadline: Dec. 31

<http://www.wholekidsfoundation.org/gardengrants.php>

## AAPT: Barbara Lotze Scholarships for Future Teachers

The American Association of Physics Teachers Barbara Lotze Scholarships offer funds for future high school physics teachers. Maximum award: \$2,000. Eligibility: U.S. citizens attending U.S. schools as undergraduates enrolled, or planning to enroll, in physics teacher preparation curricula, and U.S. high school seniors entering such programs. Deadline: December 1, 2011.

<http://www.aapt.org/Programs/grants/lotze.cfm>

## New Leaders for New Schools: Aspiring Principals Program

New Leaders for New Schools is currently accepting applications for candidates who meet their 10 selection criteria (see website) and want to lead change for children in low-income communities by becoming urban public school principals. Candidates should have a record of success in leading adults, an expertise in K-12 teaching and learning, a relentless drive to lead an excellent urban school, and most importantly, an unyielding belief in the potential of every child to achieve academically at high levels. Eligibility: a minimum of 2-3 years of successful K-12 instruction experience; a teaching certificate preferred. This application is for candidates who are not currently in a school-based instructional or instructional leadership role and do not work in a district, charter management organization (CMO), or city that is offering the Emerging Leaders Program. Mini-deadlines: October 13 and December 1, 2011.

Final Deadline: February 7, 2012. <http://www.nlms.org/Admissions.jsp>

**Grant for School PE Program:** The NFL Network's Keep Gym in School Program is looking for those life-changing PE teachers leading the fight against childhood obesity. Nominations for its PE Teacher of the Year are now being accepted. The winning teacher will receive a \$10,000 award in addition to a \$10,000 grant for his or her school's PE program. Deadline for Nominations: Dec. 31; Deadline for Applications: Feb. 3, 2012 <http://www.keepgyminscool.com>

## AAPT: High School Physics Teachers Grants

American Association of Physics Teachers High School Physics Teachers Grants enable high school physics teachers to compete for small grants that will support innovative physics programs or activities that seek to increase student enrollment or to enhance student achievement in physics. Maximum award: \$500. Eligibility: high school physics teachers who are AAPT members. Deadline: December 1, 2011. <http://www.aapt.org/Programs/grants/hsgrant.cfm>

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**Knowles Science Teaching Foundation: Fellowships:** The Knowles Science Teaching Foundation awards fellowships in the areas of biological sciences, mathematics, and physical sciences to support high school math and science teachers from the onset of the credentialing process through the early years of their careers. Maximum award: professional workshops, materials grants, and access to a teacher-to-teacher mentoring network, valued at \$150,000. Eligibility: individuals who have earned at least a bachelor's degree in an area relevant to the subjects they plan to teach before the fellowship begins in June. Candidates for Physical Science, Mathematics, or Biological Science Teaching Fellowships must enroll in a secondary teacher credential program before the fellowship is awarded. Individuals who have completed the fourth year of a five-year combined bachelor's and credential program by the start of the fellowship are also eligible to apply, as well as those currently enrolled in a teacher education program who will be first-year teachers in the fall of 2012. Deadline: January 11, 2012. <http://www.kstf.org/programs/teaching/apply.html>

## **Toshiba/NSTA: ExploraVision Awards**

All inventions and innovations result from creative thinking and problem solving. The Toshiba/National Science Teachers Association ExploraVision Awards Program encourages kids to create and explore a vision of future technology by combining their imaginations with the tools of science. Maximum award: \$10,000. Eligibility: students K-12. Deadline: February 1, 2012. <http://www.exploravision.org/>

## **NGA/Home Depot: Youth Garden Grants**

National Gardening Association Youth Garden Grants provide support to schools and community organizations with child-centered garden programs. In evaluating grant applications, priority will be given to programs that emphasize one or more of these elements: educational focus or curricular/program integration; nutrition or plant-to-food connections; environmental awareness/education; entrepreneurship; and social aspects of gardening such as leadership development, team building, community support, or service-learning. Maximum award: a \$500 gift card to The Home Depot and a \$500 gift card to the Gardening with Kids catalog and educational materials from NGA. Eligibility: schools, youth groups, community centers, camps, clubs, treatment facilities, and intergenerational groups throughout the United States. Deadline: November 28, 2011. <http://www.kidsgardening.org/grants/2012-youth-garden-grants-1>

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- **Knox Community High School** is seeking a temporary Business or FACS teacher to complete the school year. This person will assist in teaching careers to grades 9-12. There is the possibility of an additional FACS position at the end of the year. A business teacher retired mid-year and KHS must fill the position ASAP. Please contact Dr. Elizabeth Ratliff, Principal at [eratliff@knox.k12.in.us](mailto:eratliff@knox.k12.in.us)
- **Lugar to Host 35th Annual Symposium for Tomorrow's Leaders:** Sen. Dick Lugar will host the 35th annual Lugar Symposium for Tomorrow's Leaders on December 10, 2011 on the University of Indianapolis campus. Administrators at each Indiana high school are asked to nominate two outstanding juniors to attend the Symposium focused on current events and issues facing the United States.  
"As our state, nation and world face tremendous change, we must listen to our young student leaders and learn from their passion and interests," said Lugar. "I look forward each year to engaging with Hoosier student leaders and hearing their ideas for our world."  
Lugar will speak to students regarding issues facing the U.S. and interactive small-group sessions will follow. Session topics include: civility, energy security, Indiana's international economy, issues in modern agriculture, media responsibility, the effect of terrorism on personal liberty, and U.S. leadership in the world. In 2010, more than 500 students from across Indiana attended the Symposium. For more information about the Symposium or to register, visit <http://lugar.senate.gov/symposium/index.html>.
- **Wainwright Middle School** is looking for an English and math summer school curriculum. Are there any suggestions on something that will help with the bridge from 8th grade to 9th grade? The target group will be 8th graders who have not demonstrated mastery in either subject.  
Time frame is 3 hours per day for 3-4 weeks.  
Please contact Neal McCutcheon, Principal with any suggestions at 765.269.8350 or [nmccutcheon@tsc.k12.in.us](mailto:nmccutcheon@tsc.k12.in.us)
- **The Midwest Conference on International Education** is now open for registration. Here is an opportunity to learn more about international education, to reunite with colleagues with whom you have traveled, and perhaps even to "convert" some of your colleagues regarding the importance of global awareness. [Please click here](#) for more information and to register!
- **Super Learning in a Super State:** Accredited teachers have created unique and exciting lesson plans for grades K-12—wrapped around Super Bowl 2012—that promote literacy, health and fitness, environmental awareness, community service, character education and interdisciplinary learning. They are customized for Indiana standards and our students, meet national standards and promote interdisciplinary learning.  
[Click here to benefit from the Super Learning in a Super State program.](#)

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- **Professional Development Opportunity for Secondary Educators:** The Professional Educators Partnership (PEP) is sponsoring the second annual PLC Workshop: Moving Forward with the Common Core State Standards. It is a one day workshop held at Valparaiso University on December 7, 2011. Registration is required. Click the links for an [invitation memo](#), [information flyer](#), [registration form](#) and [the agenda](#).

Additional information and directions are posted at [www.valpo.edu/education](http://www.valpo.edu/education) and click on professional development tab. In response to the economic times the University has significantly reduced the registration fee for fall 2011. It is the mission of the University to continue to serve teachers in the community to be the best they can be. Again they will offer the group discount, one FREE registration with every four paid registrations from the same school.

- **International Center Hospitality:** One of the most rewarding ways to become personally involved with The International Center is through our dinner hospitality program. The goal of this program is to provide international visitors the opportunity to meet a typical American family and to learn more about American culture, customs, and traditions over a dinner in your home. Hoosiers offer a great representation of America's diversity, and by volunteering to host an informal dinner in your home to a small group of emerging leaders from around the world, you have the opportunity to experience a memorable evening and establish connections that transcend borders. We kindly ask that hosts provide transportation for their visitors to and from their downtown hotels. If you would like to RSVP for any of the dates below, please respond as soon as possible to Jessica Coffin [jcoffin@internationalcenter.org](mailto:jcoffin@internationalcenter.org) as these opportunities fill up quickly. To learn more about volunteer opportunities at The International Center, visit [http://www.internationalcenter.org/index.php/volunteer\\_now](http://www.internationalcenter.org/index.php/volunteer_now)

November 24th (Thanksgiving Day)

Hospitality needed in two homes (three visitors and 1 interpreter)

Countries of origin: Columbia

Governance and Public Administration

Conrad, Pick up time is 6:00p.m.

December 7th, 8th or 9th

Hospitality needed in one home (three visitors and 1 interpreter)

Countries of origin: Republic of Korea

Foreign Policy for Journalists

Conrad, Pick up time is 6:00p.m.

December 12th or 13th

Hospitality needed in three homes (three visitors)

Countries of origin: Somalia, Burma, Philippines, Thailand, Egypt, Lebanon, Afghanistan, India, Maldives (All visitors speak English)

Women in Public Service

Homewood Suites, Pick up time is 6:00p.m.

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- Engage with TCLP through Social Media:** To foster greater communication, promote program success stories, and energize participants, a group for the American Councils Teachers Programs has been created on LinkedIn. This group is now open to all current participants, alumni, and all who are interested in teacher programs at American Councils, including TCLP. Please feel free to join them online and interact with current program participants and alumni!

You may join the group, American Councils Teacher Programs, by clicking this link: <http://www.linkedin.com/groups?gid=4111210>

And you can find TCLP's facebook page at: <http://www.facebook.com/pages/Teachers-of-Critical-Languages-Program/295003550513287>

Of course, TCLP still lives at its own website: [www.tclprogram.org](http://www.tclprogram.org)
- IASP is on Twitter:** Follow IASP to stay current on education news and IASP news. We will also stay in touch with the national posts and resources you see below, and will "ReTweet" those to you. It is a great way at a glance to keep current, I keep 3-4 linked to my mobile phone and this also allows for quick reference.

At [www.twitter.com](http://www.twitter.com) (and on your mobile phone) you can create an account and then search for INPrincipals or IASP. Look for our blue IASP logo and follow us! Let us help keep you informed and with the right resources.

Click here to view the [November 11th](#) addition of Schoolhouse News  
 Click here to view the [November 4th](#) addition of Schoolhouse News

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