



Schoolhouse News

A Publication of the Indiana Association of School Principals

11025 East 25th Street, Indianapolis, IN 46229 www.iasp.org Oct 28, 2011

Announcements

- **The Alliance for Excellent Education** invites you to attend a webinar on ESEA on the Way?: What's in the Senate HELP Committee Bill and What Are Its Prospects for Passing the Full Senate?

Tuesday, November 1, 2011, 1:00 p.m. - 2:00 p.m., EST

On October 20, the Senate Health, Education, Labor, and Pensions (HELP) Committee passed a bill to overhaul the Elementary and Secondary Education Act (ESEA), currently known as the No Child Left Behind Act (NCLB), by a bipartisan vote of 15 to 7. The bill has drawn mixed reviews from education advocates as it would eliminate the 2014 requirement that 100 percent of students be proficient in math and reading, but it would also lift specific accountability requirements on all but the lowest 5 percent of schools.

The next step in the legislative process is for the Senate HELP Committee to hold a hearing on the legislation and then for the bill to go to the Senate floor. But when is the bill likely to go to the Senate floor and how likely is the bill to pass when it gets there? And how does the Senate bill compare with the House's plan to reauthorize ESEA?

Join members of the Alliance's federal advocacy team for this webinar to answer these questions and more. They will also review significant changes to NCLB that were contained in the Senate bill and take questions from webinar participants.

Register and submit questions for the webinar at <http://media.all4ed.org/registration-nov-1-2011>.

Please direct questions concerning the webinar to alliance@all4ed.org.

- **Riley Holiday Cards:** Please congratulate your colleagues at Thomas Jefferson Middle School, Valparaiso; Hornet Park Elementary School, Beech Grove; Avon Intermediate School West, Avon; Central High School, Evansville; and Riverside Intermediate School, Plymouth – as they all have a Riley holiday card artist in their midst!

[Support your favorite children's hospital this holiday season and purchase Riley holiday cards to share with friends and family.](#)

- **Statewide Conference Features Inspiration and Learning:** National experts on working with kids, fundraising, communicating with parents, and leadership and management will present dozens of workshops at the "[Because Kids Count Conference](#)," December 6-7, in Indianapolis. Teacher Erin Gruwell, whose remarkable story was featured in the movie, "Freedom Writers," keynotes this year's event, which delivers numerous continuing education credits.

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- **Kids Caring & Sharing:** Thanks to the generous gifts received from schools, KCS has fulfilled the **\$5 million Kids Caring & Sharing program pledge** begun in November 2005. From this point forward all unrestricted gifts received from Kids Caring & Sharing (non-dance marathon model) schools will be directed to the most immediate needs of Riley Hospital. Thank you for your dedicated philanthropic leadership!
- **Teen Prescription Drug Abuse school tool kit:** The National Association of School Nurses, as part of its [Smart Moves, Smart Choices](#) campaign, launched a new FREE School Tool Kit that will empower school administrators, teachers and nurses to educate students and parents about the serious issue of Teen Prescription Drug Abuse. Did you know that 1 in 4 teens has abused a prescription medication?
The goal is to get the FREE Tool Kit into the hands of as many schools as possible so that they can begin a dialogue about the dangers of Teen Prescription Drug Abuse through school assemblies, lesson plans and other activities. To learn more about the kit and the program you can visit www.smartmovessmartchoices.org. The kit is filled with credible information and tools. It is eye catching and simple to use and includes school assembly videos with Dr. Drew Pinsky, stickers, posters, parent fliers, lesson plans - everything a school would need to hold a school assembly or incorporate this important topic into the school's curriculum.
You can also learn more about the campaign by viewing the multi media press release here <http://multivu.prnewswire.com/mnr/smartmovessmartchoices/51444/>
- **2011 Summit Statehouse Event:** The Indiana Department of Education and the Indiana Afterschool Network invite you to join us for this exciting, annual two-day conference designed specifically for Indiana's afterschool and summer program providers. This is Indiana's only conference designed specifically for Indiana afterschool and summer program providers. There will be engaging workshops led by experts in the field for both new and seasoned workers as well as a special legislative luncheon at the Indiana Statehouse and a one day project-based learning and STEM track. The keynote speaker will be Mr. Melvin, an astronaut and administrator with the NASA Summer of Innovation initiative.
Join the Summit to:
PRESENT: Submit a Presenter/Workshop Request for Proposals Form by December 1, 2011 ([link to RFP](#))
SPONSOR, EXHIBIT, ADVERTISE: See Conference Prospectus for details to get involved ([link to prospectus](#))
REGISTER: Look for Registration to open this December. Participant cost for the two day Summit includes breakfast and snacks. \$50 for all attendees (\$35 for 21st CCLC grantee attendees).
ENGAGE YOUTH in the Afterschool Youth Video Competition: Click here for details ([link to video form](#))
For More Information on the Summit, [CLICK HERE](#) or contact Sara Beanblossom at sbeanblossom@indianaafterschool.org.

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- **Principal for a Day Recognition Program:** Now is a great time to invite your community leaders into your school and host them for the IASP “Principal for a Day” program. Your connection that day with the mayor, police chief, city council member, and many others will enlighten them as to your daily challenges and successes. The community remembers what school was like and they know what their kids tell them, now give them a first-hand look at how a school functions on a daily basis. Your full-day or half-day commitment to this opportunity will yield positive results and news for your school. Go to <http://www.iasp.org/dppprincipalforaday.html> to see helpful information to make your “Principal for a Day” day a success.
- **The November State Board of Education meeting**, originally scheduled for Wednesday, November 2, is being moved to Monday, November 7, 9 a.m. in the James Whitcomb Riley Conference Room. The October State Board meeting held much discussion on the school grading models. IASP has continued to work with the DOE on the models given the large amounts of proposed changes. IASP members met on Friday, October 28 with Jon Gubera to discuss concerns and will continue to press our position on both the Elementary/MS model and the HS model. It is anticipated that these models will be on the November 7 agenda and IASP will be present to monitor the discussion. You can watch these meetings over the internet by going to <http://www.doe.in.gov/stateboard/> and clicking on the provided link.
- **Fall Conference Door Prizes:** We are in need of great prizes to offer for a donation to the KCS program for Riley kids. [Click here for a letter that can be used to introduce you to a vendor of your choice.](#) When they present you with an item from their company leave the top half of the letter with them as a receipt for their taxes and return the bottom portion filled out for advertisement at the conference. Bring the prize with you to the conference or send or bring it to the office by Wednesday November 16, 2011. The Principals Service Corp will be in charge of the raffle at the Assistant Principals and Principals Conferences. They will hand out prizes on Sunday and Tuesday. We thank Charlie and Kay Scott for coordinating this event along with other PSC members at the conferences. Thanks to our Board Members, District Officers, and Members for finding valuable prizes to aid this worthy cause.
- **Too much caffeine may be bad for young people:** Teens like coffee drinks – and energy drinks. But some experts are concerned that too much caffeine may be bad for young people. There are questions about the safety of energy drinks, which are always high in caffeine, but even drinking coffee can be a problem. Not only with the caffeine, but so many coffee drinks are loaded with sugar. Certain herbs can interact with the caffeine. Plus energy drinks are usually considered dietary supplements so they can legally contain more caffeine than other soft drinks. Follow the link for the full story and ways you can educate your students.
<http://globegazette.com/features/caffeinated-kids>

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Click here for the [FULL AGENDA & ONLINE](#) registration.

Here is a sampling of the Concurrent Sessions offered at the Assistant Principals Conference: [Click here for the full list of the Concurrent Sessions.](#)

DOE Updates

Cooling Down Your School: Classroom Management Strategies to Create Calm Classrooms Carla Tantillo Saturday

Meeting the Needs of Students with Disabilities Lisa Tanselle Saturday

Power of Positives in Leadership

Middle School Mentoring

New Teacher Inductions

The Freshman Academy as an RtI Framework

Show me the money... and a whole lot more!

Text Complexity, Common Core, and the Lexile Framework for Reading Jason Turner

- **IASP Fall Professional Conference**

Register now for a great Professional Development opportunity for Indiana Principals. Sunday November 20 thru Tuesday, November 22. Keynote Speakers will be [Yong Zhao](#), [Bill Daggett](#), and [Dave Emmert](#).

[ONLINE REGISTRATION](#) and the [FULL AGENDA](#) is available now.

School Law – Communication – Networking Opportunities

Sunday Night Principal of the Year Banquet

Monday Night Celebration

Here is a sampling of the Concurrent Sessions offered at the Fall Professionals' Conference: [Click here for the full list of Concurrent Sessions.](#)

Launching the Principalship: Enhancing and Extending Your Honeymoon

Dealing with School Reform within PLC: Leadership, Communication, and Accountability

IREAD 3 & K-6 Reading Plan

Boston/Austin 11 Show Your Work! The Simple 6 for Math

New Compensation Model

Power of Positives in Leadership

Teacher and Principal Evaluations

Elementary/ Middle Level Accountability System

Unlock the Secrets of Informational Text

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Positions Open

Dual District Superintendent of Schools

Lake Forest, Illinois

To learn more or to apply online visit www.schoolexecconnect.com

Superintendent

Orange County Public Schools, Orlando, Florida

Application period closes January 9, 2012

Online application at www.macnjake.com

Executive Director

Indiana Charter School

For further information or to supply an electronic resume for consideration contact the EDSP Task Force at edsptaskforc@yahoo.com

President

Maryvale Preparatory School Board of Trustees

Detailed position description available at:

<http://www.maryvale.com/about-maryvale/president-position/index.aspx>

Candidates should submit cover letter, resume, personal philosophy of education and five references to visconageb@maryvale.com by November 7, 2011.

Executive Director

[Hennepin Elementary School](#), South Minneapolis, MN

Academic Manager

Innovative Learning Environments

[Clark County School District](#), Las Vegas, NV

Teachers and Administrators Needed

American and International Schools Worldwide!

[International Schools Services](#), Princeton, NJ

The Assistant Superintendent for Special Education

[San Francisco Unified School District](#), San Francisco, CA

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IASP is on Twitter: Follow IASP to stay current on education news and IASP news. We will also stay in touch with the national posts and resources you see below, and will "ReTweet" those to you. It is a great way at a glance to keep current, I keep 3-4 linked to my mobile phone and this also allows for quick reference.

At www.twitter.com (and on your mobile phone) you can create an account and then search for INPrincipals or IASP. Look for our blue IASP logo and follow us! Let us help keep you informed and with the right resources.

Principal for a Day Recognition Program: Now is a great time to invite your community leaders into your school and host them for the IASP "Principal for a Day" program. Your connection that day with the mayor, police chief, city council member, and many others will enlighten them as to your daily challenges and successes. The community remembers what school was like and they know what their kids tell them, now give them a first-hand look at how a school functions on a daily basis. Your full-day or half-day commitment to this opportunity will yield positive results and news for your school. Go to <http://www.iasp.org/dppprincipalforaday.html> to see helpful information to make your "Principal for a Day" day a success.

Indiana State Board of Accounts Workshop 2011 ECA Workshop: Afternoon Session Seats are still available. Keep your ECA Treasurer informed and ready to help you stay current with this 2-hour IASP workshop. This is also a good time to meet the new State Board of Accounts representatives, Tammy Baker and Ryan Preston.

November 3, 2011

9-11am repeating at 1-3pm EST

IASP Conference Center

11025 East 25th Street

Indianapolis, IN 46229

This workshop, geared to new ECA treasurers, presents role pertinent information and includes a manual from the Indiana State Board of Accounts. (Veterans bringing their experience are always welcome!) Workshop covers the State of Indiana statutes concerning school accounting. Registration is required for participation. Registration is \$60 per participant.

[Click here to Register online](#)

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Elementary/ Middle Level Accountability System

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- **SPELL BOWL STATE FINALISTS:** Congratulations to all teams who competed in the Junior and Senior Division Spell Bowl Area Competitions in October.

179 High School Teams, including 2,537 students competed on October 17, and 206 Junior Division teams competed on October 25 with 2,425 6th through 8th grade students. 30 Teams from each division advance to the Spell Bowl State Finals on November 12 in Purdue University's Loeb Playhouse.

Details on the State Finals, including a list of all State Finalist Teams are available online at :

<http://www.iasp.org/iace/SpellStateFinalsInformation.html>

- **INDIANA CHEER CHAMPIONSHIP RESULTS:** 1,669 Cheerleaders competed in two great competitions the past 2 Saturdays.

Junior High, Freshmen, and Junior Varsity teams competed on October 22 at Westfield High School. Results of that competition are available online at <http://www.iasp.org/dspCheerResultsJr.aspx>.

On October 29, Varsity cheer teams from 62 schools competed at Pendleton Heights High School for the opportunity to advance to the Indiana Cheer Championship State Finals. A list of Varsity State Finalists can be seen at <http://www.iasp.org/dspcheerleading.aspx> The Varsity State Finals will be held in the historic New Castle High School Fieldhouse on Saturday, November 2 and a full schedule is posted online.

Principals who show their IASP membership card at the gate on Saturday will receive free admission, so come out & support your Cheer Team!

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State Board of Education

The November State Board of Education meeting, originally scheduled for Wednesday, November 2nd, 2011, is being moved to **Monday, November 7th, 2011 at 9:00 am EST**. You can watch these meetings online by visiting <http://www.doe.in.gov/stateboard/> and clicking on the video link posted that day.

You can also watch archived meetings and access past agendas by going to <http://www.doe.in.gov/stateboard/video.html>.

New State Board Member

Tony Walker has been appointed to serve on the Indiana State Board of Education to represent the First Congressional District. His contact information is:

Tony Walker, 363 South Lake Street, Gary, Indiana 46403. Phone: 219-887-2626. Email: tony@walkerlawgroup.biz

The 2011-2012 Indiana Teacher Effectiveness Pilot is off to a quick start and has already produced helpful guidance for school leaders and teachers across the state. RISE, our new model evaluation and development system, provides Indiana teachers the meaningful feedback and support they need to grow professionally. Each classroom – and each school – is different, and school corporations can pick and choose elements of RISE to customize a system that fits the unique needs of their principals, teachers, and students. We want to do everything we can to help ensure school corporations have the support necessary to complete this important work. That's why we are pleased to launch a new website, www.riseindiana.org, a one-stop-shop for information, support, and resources about RISE.

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Group Discounts Available: Now is the time to provide ELN to your key teacher leaders and to your administrative team. IASP members can purchase a subscription for members of their school at a discounted rate. Each ELN member will have their own login and password to enable them to work independently of your membership. Providing this benefit to your school leaders lets them browse and help design PD for your school, and to then interact with your staff using an online and always available resource. You can even subscribe to ELN for each member of your staff at pricing as low as \$14.95 per person. Go to www.edleadersnetwork.org/Subscribe to see how you can make ELN the best way to provide Professional Development for your school.

10 subscriptions - \$295
20 subscriptions - \$495
40 subscriptions - \$895
60 subscriptions - \$1195
80 subscriptions - \$1395
100 subscriptions - \$1495

Most Popular Webinars: Focusing on ADD/ADHD Part 2 **by Michele Carmichael and Julie Evans**

Description: In Part1, three categories of Accommodations for students with ADD/ADHD were identified: • Modifications of the classroom environment; • Classroom Behavior Management Plans; and • Individualized Behavior Intervention Plans. In Part 2, these categories are explained in more detail.

Featured ELN Presenter: Dr. Howard Knoff **Designing and Implementing Evidence-Based Positive Behavioral Supports in Schools and Districts: Part 1 of 2.**

Dr. Howie Knoff is a national consultant, author, presenter, and licensed psychologist. He also is the creator and Director of Project ACHIEVE, a nationally recognized, evidence-based school improvement process that focuses especially on Positive Behavioral Support Systems and Response-to-Intervention processes. He has been a featured speaker at numerous national and state conventions across the country; he provides frequent interviews in all areas of the media; and he was highlighted on an ABC News' 20/20 program on "Being Teased, Taunted, and Bullied."

Mobile Viewing: Remember you can watch ELN Webinars on your smartphone, tablet, or laptop for just-in-time professional development even when you're on the go. For an enhanced mobile viewing experience, download the Brainshark app for your Apple or Android device. [Download](#) Brainshark app for Apple device. [Download](#) Brainshark app for Droid device.

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- **EACS in fund drive to replace state cuts**
Devon Haynie | The Journal Gazette
It's no longer just colleges, churches, scout troops and other usual suspects asking for donations these days. In these economic times, school districts may be the next to start ringing doorbells.
East Allen County Schools has launched a widespread community fundraising drive in response to shrinking coffers. District officials said the money will go toward academic programs, allowing the district to offset a drop in state funding.
Although district officials said they have no financial target in mind, they are planning several events throughout the year to encourage business leaders and other community members to contribute. "This is an effort to expand our funding streams and to continue to provide quality programs for our students," district spokeswoman Tamyra Kelly said. "We are seeking out and garnering new partnerships. These fundraisers are a way for East Allen to support some of our programs."
<http://www.journalgazette.net/article/20111026/LOCAL04/310269976/1026/LOCAL04>
- **Cedarville, China share teaching**
Devon Haynie | The Journal Gazette
Two Chinese educators visited Cedarville Elementary on Tuesday in hopes of learning more about the American education system. They learned about American lesson plans, discipline and materials – all as planned. And as an extra bonus, they learned just how much American children love gifts.
Kalem Spencer, 8, was one of about two dozen students who received bamboo fans, calligraphy and other presents from the visitors. "I am putting this in my top drawer so no one sees it," he said of his fan. "I'll show my mom, but no one else."
This week, two educators from a primary school in Zhejiang Province, two hours southeast of Shanghai, are visiting Cedarville, part of East Allen County Schools, as part of a cross-cultural exchange.
In March 2010, Cedarville Principal Brad Bakle and third-grade teacher Larry Linson visited the Chinese primary school, called Hangzhou Caihe No. 2 Primary School. Bakle, who said he hopes the visits promote better understanding, said he'd like to see students from both schools get a chance to visit each other.
<http://www.journalgazette.net/article/20111026/LOCAL04/310269921/1026/LOCAL04>
- **One World: Indianapolis—Connecting Communities, Cultures and Classrooms Targets 5th Graders - Registration begins late August/Early September**
The NFL, working with educational leader Scholastic, has created an Indianapolis Super Bowl Edition of its nationally acclaimed "One World: Connecting Communities, Cultures and Classrooms" program. The in-classroom program is designed to encourage respect and strengthen the connections among students from diverse communities, while teaching youth to recognize that the choices they make about themselves and others can, and do, make a difference in the world. [Learn more.](#)
- **Join the 2010/11 GEF Green Energy Challenge** and your class or school could win prizes including environmental books, eco-kits and cash awards. This simple but powerful campaign teaches K-12 students that small changes can add up to big savings for your school community, and lead to a positive impact on the planet. Registration and all featured resources are FREE— [visit www.greenenergychallenge.us](http://www.greenenergychallenge.us) to learn more and sign up today!

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- **New Harmony school to host first of two forums to discuss finances, future**
Financial challenges in New Harmony's school district are due to cuts in state funding and not any local actions, Superintendent Fran Thoele said. The school district, which expects to see its state support reduced by more than one-third next year, will host the first of two public forums tonight that officials say will go a long way toward determining the future of New Harmony Town and Township School.
Tonight's meeting begins at 7 at Murphy Auditorium. The second session will be Nov. 3, at the same time and place.
The state two years ago took control of local school districts' general funds and also imposed property tax caps. Funding levels are based on enrollment, and New Harmony — which already was one of the state's smallest school districts — has seen its number drop to 137 students in grades K-12.
State general fund support for New Harmony is \$1.58 million this year. For 2012, it is projected to be \$956,000.
Despite its small size, New Harmony has long sought to remain an independently operating school district. But the financial picture has caused all options, including a merger with another district, to be considered.
A consultant hired by the school board will explain New Harmony's options tonight. In addition to a merger, they include a property tax referendum, reopening as a charter school or aggressively pursuing private funding.
The school, meanwhile, is operating as normal, while pondering what to do in 2012. <http://www.courierpress.com/news/2011/oct/26/new-harmony-school-host-first-two-forums-discuss-f/>
- **The Christopher Columbus Fellowship Foundation**, a Federal government agency is pleased to announce the national Call for Entries for the 2011-2012 Christopher Columbus Awards program. Now in its 16th year, the awards challenge teams of sixth, seventh and eighth grade school students to explore opportunities for positive change in their communities. Entry Forms, Student Guide and Coach's/Teacher's Guide are available online at: www.christophercolumbusawards.com. The deadline for receipt of the complete Entry packet is Monday, February 6, 2012. If you have any questions, please feel free to contact Stephanie Hallman at: (800) 291-6020 ext. 3154 or email: shallman@mmseducation.com
- **NFL PLAY 60 Challenge:** Targets 5th & 6th Graders - Registration begins now! The NFL, American Heart Association, Indianapolis Colts and the Indianapolis Super Bowl Host Committee will join forces during Super Bowl XLVI to raise awareness about the importance of health and wellness for school-aged children. The NFL PLAY 60 Challenge encourages youth to be active by challenging teachers and students across Indiana to get 60 minutes of exercise a day for four weeks. [Register Today!](#)
- **Super Kids, Super Welcome:** Targets Primarily Elementary School Students Participate Now! December 31, 2011 Deadline. Indiana kids can help welcome Super Bowl visitors to the Hoosier state by completing a Super Kids, Super Welcome card. Teachers, camp counselors, after-school program directors, youth educators and parents can download the card and accompanying instructions from the official Super Bowl Host Committee [website](#). Help us fill 18,000 hotel rooms with welcome cards!

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- **Support principals, transform schools**

Russom Mesfun, a principal in Oakland, Calif., has made great strides toward closing his school's achievement gap between white and black students, and he says that the leadership coaching he received from his district's Transformational Leadership Coaching Team is in many ways to thank. An October Educational Leadership article, written by three members of the team, shares the group's mission and process. Find out how the team helps leaders achieve such important results and follow an example of their work with a second-year principal who wanted to develop her instructional leadership skills. [Read the article.](#)

- **What is behind China's education success?**

A recent international comparison has placed the educational achievements of China in the spotlight, particularly with the success of students in Shanghai and Hong Kong. Experts attribute the rise of China in education to a cultural devotion to education, competitive exams and innovative teaching methods. In Shanghai, schools have received technology upgrades, and teacher training has been focused on interactive methods, while 8 in 10 older secondary students commit to after-school tutoring. [BBC](#)

- **Professor: The downside of Asia's approach to education:**

The rise of Asian students in international education rankings has not come without a cost, said Dr. Yong Zhao, from the University of Oregon, adding students in China, Singapore, Korea and elsewhere around Asia are overly devoted to their studies. "The East Asian students suffer, actually," he said. "There is psychological stress, there is a lot of direction, a lack of social experiences and therefore emotional development."

[The Sydney Morning Herald \(Australia\)](#)

- **England seeks to invest in effective education reforms**

England's new Conservative-led coalition government has been cutting spending in education, along with other areas, and choosing to invest its limited funding in initiatives that have been proven to be effective. Part of that effort includes its support for early-childhood programmes, the creation of an educational endowment foundation and a focus on the improvement of impoverished schools. [Education Week/Sputnik blog](#)

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- **Report Urges States to Take a New Look at Principal Training**

States and districts should not be bound to traditional principal preparation programs when developing school leaders, according to a [report](#) from the progressive Center for American Progress, based in Washington. The CAP is the latest entity to take on the issue of effective principals by focusing on one particular element, principal preparation. (Several groups are examining other issues, like principal evaluation, which I explored in this [article](#) from August.) The report released Monday looks at eight states that the center believes are leading the country in terms of expanding the school leader pool and developing innovative ways to improve principal training. Those states are: Delaware, Florida, Georgia, Illinois, Louisiana, New York, Rhode Island and Tennessee. The center also looked at eight states that it says are “lagging” when it comes to this issue, by having a misalignment between state policies and what research has shown are best practices for principal effectiveness. Those states are: Indiana, Kansas, Minnesota, New Mexico, Oklahoma, South Carolina, Texas, and Washington.

In Delaware, one of the “leading” states, the report pointed to the newly created Delaware Leadership Project, a 14-month intensive preparation program intended to prepare aspiring principals for the state’s highest-need schools. The program will feature a “problem-based curriculum, and yearlong school-based residency under the mentorship of an experienced principal.”

In Kansas, identified as a “lagging” state, principals earn certification by getting a master’s degree in educational administration, having at least three years of teaching experience, and passing an exam. “The trouble with these criteria is that they are simply inputs and do not require candidates to demonstrate their ability to do the job well,” the report says. “Nor is there evidence that these requirements have any kind of correlation with principal effectiveness.”

One common element among the groups pushing for school leadership reform is a disdain of the traditional path of earning a master’s degree in administration as a stepping stone to the principalship. However, those more-traditional programs produce thousands of principal candidates year after year. I’m interested to know how graduates of these programs feel about their course work: Did they adequately prepare you for the principalship?

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- **Interim Ed Committee:** [Click here to find the final report](#) from the 2011 Interim Ed Committee. They were not able to adopt the report due to the lack of a quorum.

- **Proposed Math Credit and Diploma Changes:** IASP presented testimony at the September 29 Public Hearing for the proposed changes to math credits and diploma changes. The link to the proposed rule changes is <http://www.in.gov/legislative/iac/20110907-IR-511110327PHA.xml.pdf>. After reviewing the language contained in the proposed rule language, Zach Foughty from the DOE provided a [clarifying memo](#) regarding the requirements to earn an Academic Honors Diploma. Steve Baker, IASP Past-President and Todd Bess, IASP Associate Executive Director gave prepared remarks and urged the DOE to slow down the implementation of the proposed changes. We recognize the concern that many students graduate from high school and are not college and career ready. However, simply putting additional math requirements upon students is not the blanket answer that should be applied. You can read the full text of the testimony provided by [Steve Baker](#) and [Todd Bess](#) by clicking the links. Thanks to the principals who provided feedback to IASP and to those in attendance at the public hearing.

- **Chairman Harkin's Long-Awaited ESEA Bill:** Will be introduced October 11. Look for the text on the Senate HELP Committee website (<http://www.help.senate.gov/>). The Committee markup will take place Tuesday October 18 2:30 pm EST. Look for a live streaming and report on the Committee website as well.

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Cash for Kicks

The U.S. Soccer Association provides grants supporting youth soccer leagues in low-income urban communities. Funding can be used for playing equipment, field surfacing, lighting and irrigation. Grant range: \$50,000 - \$200,000.

Deadline: November 18, 2011. [More info >>>>](#)

City National Bank: Reading is the Way Up

City National Bank is now accepting applications for grants to support literacy-based projects at public and private elementary, middle, and high schools in California, Nevada, and New York. Recipients can create, augment, or expand literacy projects that are judged to be creative and engaging, and that may help improve student achievement. Awards can be used for books, videos, CDs, DVDs, computer software or hardware, or in other ways as long as the recipient shows that the project for which funds are sought will support literacy. Maximum award: \$500. Eligibility: any full-time teacher, librarian, or administrator at schools in counties where City National has offices. Deadline: November 30, 2011. <http://www.readingisthewayup.org/literacy.php>

Grants for Creative Writing Projects

The Bob Costas Grants for the Teaching of Creative Writing support exceptional teachers who, through their innovative teaching methods, motivate their students to write. Winning teachers are awarded grants to enhance successful projects currently under way. Maximum award: \$3,000. Eligibility: teachers from all academic disciplines grades 6-12. Deadline: Nov. 18

<http://professionals.collegeboard.com/k-12/awards/costas>

Grants for School Garden Projects

The Whole Kids Foundation provides grants of \$2,000 to support school garden projects in the United States, United Kingdom, and Canada. Applicants must be a 501(c)(3) nonprofit organization or nonprofit K-12 school that is developing or currently maintaining a school garden project that will help children engage with fresh fruits and vegetables. Deadline: Dec. 31

<http://www.wholekidsfoundation.org/gardengrants.php>

Grant for School PE Program

The NFL Network's Keep Gym in School Program is looking for those life-changing PE teachers leading the fight against childhood obesity. Nominations for its PE Teacher of the Year are now being accepted. The winning teacher will receive a \$10,000 award in addition to a \$10,000 grant for his or her school's PE program. Deadline for Nominations: Dec. 31; Deadline for Applications: Feb. 3, 2012 <http://www.KeepGymInSchool.com>

Grants for Pets in the Classroom

The Pets in the Classroom program from the Pet Care Trust provides grants of \$100 to \$150 to purchase or adopt a new pet and required equipment or \$50 to support existing classroom pets. Teachers can apply for one grant per school year. Deadline: Rolling <http://www.petsintheclassroom.org/>

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Scholastic/Lexus: Environmental Challenge

The Scholastic Lexus Environmental Challenge program is designed to educate and empower students to take action to improve the environment, encouraging middle and high school students across the United States to develop and implement environmental programs that positively impact their communities. Middle and high school teams comprised of five to ten students and one teacher advisor are invited to participate in four initial challenges, each addressing a different environmental element -- land, water, air, and climate. Maximum award: \$30,000. Eligibility: students grades 6-12 and their teachers. Deadline: varies. <http://www.scholastic.com/lexus>

Agriculture Scholarship

ASA is offering a \$5,000 scholarship to any high school senior who plans to pursue a degree in agriculture next year during the 2012-2013 school year, at any accredited college or university. Deadline to apply is November 15, 2011. Specific academic, leadership, membership, and references are required. For more details on specific requirements and to apply go to: <http://www.soygrowers.com/soy/scholarship.htm>

IRA/Weekly Reader: Eleanor M. Johnson Award

The International Reading Association/Weekly Reader Eleanor M. Johnson Award recognizes an outstanding elementary classroom teacher of reading/language arts. The award honors Eleanor M. Johnson, founder and editor-in-chief of Weekly Reader, who died in 1987. Maximum award: \$1,000. Eligibility: classroom or reading teachers working directly with students on a consistent basis in an elementary classroom setting who have taught for five full years and are nominated by at least four persons; applicants/nominees must be IRA members. Deadline: November 15, 2011.

http://www.reading.org/Resources/AwardsandGrants/teachers_johnson.aspx

IRA: Regie Routman Teacher Recognition Award

The International Reading Association Regie Routman Teacher Recognition Award honors an outstanding elementary teacher of reading and language arts dedicated to improving teaching and learning through reflective writing about his or her teaching and learning process. Maximum award: \$1,000. Eligibility: regular classroom elementary teachers of reading and language arts grades K-6; must be IRA members. Deadline: November 15, 2011.

http://www.reading.org/Resources/AwardsandGrants/teachers_routman.aspx

NSTA: Wendell G. Mohling Outstanding Aerospace Educator Award

The National Science Teachers Association Wendell G. Mohling Outstanding Aerospace Educator Award recognizes excellence in the field of aerospace education. Maximum award: \$3,000, as well as \$2,000 in expenses to attend NSTA's national conference. The recipient of the award will be honored during the Awards Banquet and the Aerospace Educators Luncheon at the NSTA Conference. Eligibility: educators in informal education settings (e.g., museums, government, science centers). Deadline: November 30, 2011.

<http://www.nsta.org/about/awards.aspx?lid=tnavhp#aerospace>

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AAPT: Barbara Lotze Scholarships for Future Teachers

The American Association of Physics Teachers Barbara Lotze Scholarships offer funds for future high school physics teachers. Maximum award: \$2,000. Eligibility: U.S. citizens attending U.S. schools as undergraduates enrolled, or planning to enroll, in physics teacher preparation curricula, and U.S. high school seniors entering such programs. Deadline: December 1, 2011.

<http://www.aapt.org/Programs/grants/lotze.cfm>

The College Board: Costas Awards

The Bob Costas Awards for the Teaching of Creative Writing support exceptional teachers who through their innovative teaching methods motivate their students to write. Winning teachers are awarded grants to enhance successful projects currently underway. Projects can be carried out in school (public or nonpublic), through an after-school writing workshop, or during a summer program. Maximum award: \$3,000. Eligibility: teachers from all academic disciplines grades 6-12. Deadline: November 18, 2011. <http://professionals.collegeboard.com/k-12/awards/costas>

Knowles Science Teaching Foundation: Fellowships

The Knowles Science Teaching Foundation awards fellowships in the areas of biological sciences, mathematics, and physical sciences to support high school math and science teachers from the onset of the credentialing process through the early years of their careers. Maximum award: professional workshops, materials grants, and access to a teacher-to-teacher mentoring network, valued at \$150,000. Eligibility: individuals who have earned at least a bachelor's degree in an area relevant to the subjects they plan to teach before the fellowship begins in June. Candidates for Physical Science, Mathematics, or Biological Science Teaching Fellowships must enroll in a secondary teacher credential program before the fellowship is awarded. Individuals who have completed the fourth year of a five-year combined bachelor's and credential program by the start of the fellowship are also eligible to apply, as well as those currently enrolled in a teacher education program who will be first-year teachers in the fall of 2012. Deadline: January 11, 2012. <http://www.kstf.org/programs/teaching/apply.html>

Toshiba/NSTA: ExploraVision Awards

All inventions and innovations result from creative thinking and problem solving. The Toshiba/National Science Teachers Association ExploraVision Awards Program encourages kids to create and explore a vision of future technology by combining their imaginations with the tools of science. Maximum award: \$10,000. Eligibility: students K-12. Deadline: February 1, 2012. <http://www.exploravision.org/>

State Farm/NYLC: Project Ignition

State Farm and the National Youth Leadership Council are sponsoring Project Ignition, which funds programs that give high school students and their teachers the chance to work together to address the issue of teen driver safety. Maximum award: \$2,000. Eligibility: students grades 9-12. Deadline: November 15, 2011. <http://www.sfprojectignition.com/>

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AAPT: High School Physics Teachers Grants

American Association of Physics Teachers High School Physics Teachers Grants enable high school physics teachers to compete for small grants that will support innovative physics programs or activities that seek to increase student enrollment or to enhance student achievement in physics. Maximum award: \$500. Eligibility: high school physics teachers who are AAPT members. Deadline: December 1, 2011. <http://www.aapt.org/Programs/grants/hsgrant.cfm>

New Leaders for New Schools: Aspiring Principals Program

New Leaders for New Schools is currently accepting applications for candidates who meet their 10 selection criteria (see website) and want to lead change for children in low-income communities by becoming urban public school principals. Candidates should have a record of success in leading adults, an expertise in K-12 teaching and learning, a relentless drive to lead an excellent urban school, and most importantly, an unyielding belief in the potential of every child to achieve academically at high levels. Eligibility: a minimum of 2-3 years of successful K-12 instruction experience; a teaching certificate preferred. This application is for candidates who are not currently in a school-based instructional or instructional leadership role and do not work in a district, charter management organization (CMO), or city that is offering the Emerging Leaders Program. Mini-deadlines: October 13 and December 1, 2011. Final Deadline: February 7, 2012.

<http://www.nlms.org/Admissions.jsp>

NGA/Home Depot: Youth Garden Grants

National Gardening Association Youth Garden Grants provide support to schools and community organizations with child-centered garden programs. In evaluating grant applications, priority will be given to programs that emphasize one or more of these elements: educational focus or curricular/program integration; nutrition or plant-to-food connections; environmental awareness/education; entrepreneurship; and social aspects of gardening such as leadership development, team building, community support, or service-learning. Maximum award: a \$500 gift card to The Home Depot and a \$500 gift card to the Gardening with Kids catalog and educational materials from NGA. Eligibility: schools, youth groups, community centers, camps, clubs, treatment facilities, and intergenerational groups throughout the United States. Deadline: November 28, 2011. <http://www.kidsgardening.org/grants/2012-youth-garden-grants-1>

NCTM: Professional Development Grants for Grades PreK-5 Teachers

The National Council of Teachers of Mathematics Professional Development Grants for Grades PreK-5 Teachers support professional development to improve the competence in the teaching of mathematics of one or more classroom teachers. Maximum award: \$3,000. Eligibility: current (as of October 14, 2011) Full Individual or E-Members of NCTM or teachers at a school with a current (as of October 14, 2011) NCTM PreK-8 school membership currently teaching at the grades PreK-5 level and with three or more years teaching experience. Deadline: November 11, 2011.

<http://www.nctm.org/resources/content.aspx?id=1312>

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The Ed Leaders Network has 9 different webinar themes and plenty to choose from within each theme. Those themes and a sampling of the webinars are listed for you below. We invite you to to www.edleadersnetwork.org to read the summary of each webinar and to view the presenters and their biographies. IASP members can join ELN for only \$99 and this membership is good for a full 12 months.

Visit <https://www.formstack.com/forms/?1033437-G7r8QEduU> to subscribe.

You can also visit <http://www.edleadersnetwork.org/abouteln/elnsitetour/> to see how you can utilize this economical online professional development too with all of your staff, and also check out the free webinar at

<http://www.edleadersnetwork.org/abouteln/elnfreewebinar/>.

Behavior Management

21st Century Skills: Practical Implications

Bullying and Harassment: Helping Students and Parents

Cooling Down Your Classroom: Simple Strategies That Work!

Climate and Culture

Classroom Walkthrough Visits for School Systems: An Audit for Quality Improvement

Conducting Professional Conversations

Effective Faculty Meetings

Common Core

Common Core Math Threads: Coordinate Geometry (6-8)

Essentials of the Common Core Standards: ELA and Literacy

Data

Classroom Walk-Throughs: A School Improvement Tool

Making Awesome Progress (MAP): Part 1

Systemic Approaches to Problem Solving

Leadership

Building Distributed Instructional Leadership in High Schools

Concerns Based Adoption Model: Innovation Configurations (IC)

School Leadership: Surviving and Leading Change

Management

How to Talk to Millennials

Managing Student Activity Accounts.

Solving the People Puzzle

State Mandated Trainings

Bloodborne Pathogen Training

Digital Safety Training Modules

Diabetes Care Training for General School Employees

Teaching and Learning

Literacy Classroom Walkthroughs

How Do Students Really Learn Vocabulary

The Top Ten Reasons to Use Humor in Education

Technology

Conquering Info Clutter

Cyberbullying - 21st Century Problems/21st Century Solutions

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- **Plymouth High School** is interested in researching the possibility of starting a Mandarin program. If you have any information that would be helpful in identifying potential instructors, please contact Jim Condon at jcondon@plymouth.k12.in.us.
- **Advice Needed:** Eastern Hancock Elementary School is interested in switching from a traditional data wall to an electronic data wall. If you are currently maintaining data walls electronically, they would love to hear from you. What does it look like? What software are you using? Please contact Amanda Pyle, Principal at Eastern Hancock Elementary School apyle@easternhancock.org.
- **IASP is on Twitter:** Stay in touch with IASP through Twitter as we search for the best news and resources in this cyber resource. Visit the [IASP page](#) for a sample of what you can gain by following IASP!
- **NMSA2011** • November 10–12, 2011
Kentucky International Convention Center, Louisville, Kentucky
IMLEA will have a booth there and many of our members are presenting and one of our schools is a host site. For questions ,contact imlea@iasp.org.
For questions about alternative funding: http://www.amle.org/portals/6/pdf/NMSA2011_FundingIdeas.pdf
For an overall promo video: http://www.amle.org/Portals/6/media/nmsa2011_hb.htm
For Early Bird registration rates: <http://www.amle.org/annual/RegistrationInformation/tabid/1332/Default.aspx>
For Total Conference Info: <http://www.amle.org/blitz/annual090811.htm>
- **The seventh annual Indiana Education Transformation Conference**, “Indiana’s Future: Navigating New Demands & New Directions,” hosted by the Center of Excellence in Leadership of Learning (CELL), will take place on November 14–15, 2011, at the Indiana Convention Center. The event features nearly 80 presentations from national and local experts to strategize what’s best and what’s next to improve education across Indiana. Session topics include teacher quality and effectiveness; school accountability; 21st-century skills; promising instructional strategies; college access and attainment; global competitiveness; school models; education and economic partnerships; and much more. The conference also will feature keynote presentations from Will Richardson of Powerful Learning Practice on 21st-century learning, and Charlotte Danielson of the Danielson Group on assessing teacher effectiveness. To register, visit <http://cell.uindy.edu/indianasfuture2011>.

Click the link to view the **October 21st** addition of Schoolhouse News
Click the link to view the **October 14th** addition of Schoolhouse News

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