IPLI Applications Open: The Indiana Principal Leadership Institute (IPLI) is accepting nominations for its fifth cohort. The nomination deadline is March 15, 2017. The IPLI experience lasts two years for each cohort, with 50 principals targeted to participate in the fifth cohort. The cohort is divided into regional groups, and trained mentors help guide principals’ work throughout the two-year experience. In addition to a two-day summer seminar and four, day-long seminars each year, principals also develop and implement personal (year one) and school improvement plans (year two), facilitate action research projects at their schools, and build a network with other principals to gain support during and beyond the institute experience. In the second year, principals include two teachers from their schools in IPLI seminars to ensure teachers are a part of the school improvement process. Principals interested in applying for the fifth cohort should apply online at www.indianapli.org. A one-time financial contribution of $1,000 from the school corporation is required for participation, as it cements both the commitment of the principal and superintendent to the program. Additionally, IPLI participants receive complementary membership in IASP and registration for the Fall Conference in both years of the institute.

NASSP/NAESP National Principals Conference 2017. You’ve made your professional resolutions—to network, acquire new skills, and learn about education innovation. Now, fulfill your resolutions by attending the 2017 National Principals Conference, the first-ever joint national conference for Pre-K–12 school leaders. Start your year off right with this special offer: Use the promo code NEWYEAR17 and save $50 on the full conference registration*. 2017 Pre-K Statehouse Advocacy Day- January 25, 2017, 10 a.m. - 5 p.m. Join pre-k champions from across the state for the 2017 Pre-K Statehouse Advocacy Day on January 25 to let your legislators know how important pre-k is for Indiana. All IN 4 Pre-K will host a day of meaningful action on behalf of Indiana’s children and communities. From a morning information session to afternoon rally and legislator visits, you will have the chance to raise your voice, tell your story, and let Indiana’s leaders know how access to high-quality pre-k is a priority for you. RSVP at http://www.allin4prek.com/pre_k_statehouse_day

Connect with your legislators locally and learn about bills they are working on at the statehouse! The Indiana Association of United Ways keeps a regularly updated list of Third House Sessions and Meet Your Legislator events across the state. It is important that legislators hear input from their constituents and these events are a great way for you to connect and share your thoughts. Check back often for new events as they are scheduled! http://www.iauw.org/pubpol/indiana-third-house-meetings.htm

College Mentors for Kids Inspire Award nominations are now open to honor these people who make an impact on the careers of others through mentoring. Inspire Award nominees make their workplaces, industries, and communities better because they invest in their co-workers, employees, and friends and encourage them to achieve more than they thought possible. http://www.collegementors.org/inspire

The Leticia Campodonico Award. The Campodonico Award is awarded to a High School Counselor or a College Admission Counselor who is a champion for underrepresented or marginalized students in their efforts to gain access to college. High School Counselors are often unsung heroes, and this award is a great way to recognize them at a state-wide level. The winner will be selected by our committee and recognized at IACAC Congress in February to receive $250 donated by Leticia’s family. You may access the nomination form here.

AP TIP Mock Exam. Mock Exam Reading Professional Development for AP math, science, and English teachers. Click here for more information and registration.
**generationOn Indiana**
- Upcoming Free PD opportunity for Hancock County educators - genOn IN Service-Learning Regional afterschool workshop will be held at Greenfield Intermediate School, Greenfield, IN. Tues., January 31, 2017 - 4:00-5:30pm

Share this link: generationOn IN Hancock County Workshop for more information and for a teacher or two in your school to sign up.

- Spread the word to your teachers that if they register on www.generationOn.org they will be connected to genOn IN and would be eligible to apply for one of our genOn IN $250 mini-grants to support a service-learning project at your school. Students can investigate issues that interest them on the genOn website and teachers can take their interest and enthusiasm to make a difference and weave that into their curriculum for more engaged learning. See below both websites that have a wealth of resources and lessons that teachers can access at no cost. genOn IN 2016.2017 Mini-Grant Information

**generationOn Website Updates**
- Upcoming - Make Your Mark on Hunger Campaign – genOn is challenging kids and teens to fight hunger through volunteer service from March 15 – April 30, and generationOn will be awarding grants to youth, and/or organizations that engage youth in volunteering and service, as part of this campaign. Grants will range in amount from $125 - $250. Read the eligibility requirement here. More website resources will be posted soon.

- Planning ahead - February is Human Rights & Equality Month; March is Homelessness & Poverty Month; April is Environment Month; May is Senior Citizens Month

**Learning to Give Website Updates**
- Civil Rights, Justice, and Advocacy on Issue Area page: Raise student’s awareness of the concepts of caring, respect, and fairness. These lessons focus on justice, fairness, and kindness. The best service-learning projects are related to classroom instruction, involve student voice and choice, address a researched need, and work with local resources

- Plan for a Year of Service – Add service to your calendar by aligning philanthropy and service-learning projects to monthly events! Use this resource Plan Giving Instruction through your calendar to maximize teachable moments and give your students a real world experience through service.

- LTG – February - Month of Kindness and Service - These February events spark teachable Moments of Service. See lessons and resources on the February calendar page to add deeper purpose to students’ academic and civic lives. Apply for a genOn IN mini-grant to help support a service-learning project that connect to any of these events.

  - Black History Month: Explore the role of African Americans in U.S. history and service. See lesson plans under African American Philanthropy

  - Random Acts of Kindness Day (February 17): Take time this day and week to do something kind for someone else. https://www.randomactsofkindness.org/

  - Valentine’s Day (February 14): Help students demonstrate their caring and friendship through acts of caring and kindness. See lessons plans under Valentine’s Day and Random Acts of Kindness

  - Presidents’ Day (Third Monday of February): This is an opportunity to explore the role of presidents in advancing social justice, human rights, and personal responsibility. See lesson plans under Presidents’ Day Lessons

More information can be found on the genOn IN page on the IASP website and the genOn IN page on the IMLEA website. Any questions: Contact Joan Belschwender Email: generationOn@iasp.org Phone: 317-891-9900 x201. Office in the IASP building, 11025 E. 25th St. Indpls. IN
Indiana New Administrators Leadership Institute (INALI). We are now accepting applications for our 4th Cohort. This two year program contains professional development, mentoring and regional group meetings. You can access registration information here.

What benefits do you enjoy as a result of your Corporation’s investment?

- 2 years of membership in IASP ($588 value)
- 2 years of state conference attendance
  (398 value for Assistant Principal conference, $580 value for Fall Prof. Conference)
- 2 years of professional development seminars in Indianapolis (July, September, February)
- 2 years of mentoring by a retired or practicing administrator
- 2 years of regional cohort meetings with mentor and regional group (dates & times arranged by your group)
- One on one school visit by mentor (fall and spring of each year)
- 2 years membership in Ed Leaders Network: On-demand, online, PD to enhance educational leadership
- 45 PGP for each year of participation. Completion of INALI fulfills IMAP requirements.

Regional Professional Development for Spring 2017. We will be offering the sessions below as training sessions for this spring. You may begin registering for our Spring Professional Development Sessions on the IASP website. Click on this link for more information and online registration.

<table>
<thead>
<tr>
<th>Date</th>
<th>Site</th>
<th>AM: 9:00-11:30</th>
<th>PM: 12:30-3:00</th>
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<tbody>
<tr>
<td>February 10</td>
<td>Maconquah MS</td>
<td>Speaker: Dr. Rhonda Roos</td>
<td>Topic: 5 Problem-solving Frameworks for Principals</td>
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<td>Speaker: Dr. Rhonda Roos</td>
<td>Topic: 5 Dysfunctions of a Team</td>
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<tr>
<td>February 17</td>
<td>Wes-Del Jr/Sr. HS</td>
<td>Speaker: Dr. Adam Drummmond</td>
<td>Topic: Leadership Matters</td>
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<td>Speaker: Dan Layton</td>
<td>Topic: Technology Tools for Administrators</td>
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<tr>
<td>February 24</td>
<td>New Palestine HS</td>
<td>Speaker: Dr. Rhonda Roos</td>
<td>Topic: 5 Problem-solving Frameworks for Principals</td>
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Regional Professional Development for Spring 2017.

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February 17 Wes-Del Jr/Sr. HS Speaker: Dr. Adam Drummmond Topic: Leadership Matters Speaker: Dan Layton Topic: Technology Tools for Administrators
February 24 New Palestine HS Speaker: Dr. Rhonda Roos Topic: 5 Problem-solving Frameworks for Principals Speaker: Dr. Rhonda Roos Topic: 5 Dysfunctions of a Team

**District Meetings**

**District 1**
- Jan. 27; 12:30 pm Crown Point HS
- May 2 TBD

**District 2**
- April 21; 8:30am TBA

**District 3**
- Feb 22, 5pm Salvators, (Westside)
- Ft Wayne
- April 12; The Trolley Bar

**District 4**
- January 25, 9am Christos, Lafayette

**District 5**
- Feb 22, 6pm TBA

**District 6**
- Feb

**District 7**
- Marion County Elementary Principals
- January 19, 11:30-12:30 pm
- IFS Center for Inquiry School #70

**District 8**
- Feb 23, 5:30pm Chicago's Pizza, Plainfield
- April 12, 5:30pm Putnam Inn, Greencastle

**District 9**
- Feb 8, 5:30pm Decatur County Admin. Office
- 2020 N. Montgomery Road, Greencastle, IN
- June 8, 2017; 11am Cricket Ridge Golf Course

**District 10**
- Jan 11; Cambridge, Golf Resort
- Feb 8; Ft Branch
- March 8; Schnitzelbank, Jasper
- April 12; Log Inn May 10, Hauo's Haubstadt

**District 11**
- February 3; 10am Vienna-Finley Elementary School, Scottsburg, IN
- April 27th; TBA

**District 12**

**IASP Affiliates:**
- IMLEA
- Generation On
- Riley Children's Foundation
- IASP Kids
- Caring & Sharing
**DOE Communications with Superintendents, Principals**

When Dr. McCormick’s administration begins this week, DOE communication will begin using the GovDelivery platform for messages to superintendents, principals, and others. We anticipate that the sending address for these messages will be: **idoe@public.govdelivery.com**. We wanted to share this with the suggestion that you whitelist it at your district to help make sure these first messages make it through.

**Instructional PD Opportunity**

*Un-Pack the 6-8 & HS SCIENCE Standards with IDOE’s own, Jarred Corwin*

January 25 **NEW!**: REGISTER

View and Respond Online

**Updated WIDA ACCESS Student Transfer Guidance.** DRC has updated guidance regarding student transfers during the WIDA ACCESS testing window *(Jan. 9-Feb. 24, 2017)*. The updated information can be found in the WIDA AMS User Guide.

- For information regarding transferring students from one **school to another within the same district**, please see page 74.
- For information regarding transferring students from one **district to another**, please see page 80.
- The User Guide is attached to this announcement for your reference.

It is also available for review and download via WIDA AMS--> All Applications--> General Information-->Documents. Then select IN ACCESS for ELLs 2.0-2016-2017 from the drop down menu and click “Show Documents”. The AMS User Guide is available there in PDF. If you have any questions, please reach out to the DRC Customer Service at: 1-855-787-9615 or via email at wida@datarecognitioncorp.com

AMS User Guide.pdf

The 2017 Indiana General Assembly convened on January 3, 2017 (Senate) and January 4, 2017 (House) and must conclude by April 29, 2017. Below are listed the members of the two education committees:

**Senate Education & Career Development**
- Dennis Kruse (Chair) (R-Auburn)
- Jeff Raatz (RM) (R-Richmond)
- Eric Bassler (R-Washington)
- John Crane (R-Avon)
- Aaron Freeman (R-Indianapolis)
- Luke Kenley (R-Noblesville)
- Jean Leising (R-Rushville)
- Andy Zay (R-Huntington)
- Eddie Melton (RMM) (D-Merrillville)
- Frank Mrvan (D-Hammond)
- Mark Stoops (D-Bloomington)

**House Education**
- Robert Behning (Chair) (R-Indianapolis)
- Anthony Cook (RM) (R-Noblesville)
- Woody Burton (R-Whiteland)
- Edward Clere (R-New Albany)
- Dale DeVon (R-Granger)
- Jack Jordan (R-Bremen)
- Jim Lucas (R-Seymour)
- Jeffrey Thompson (R-Litzon)
- Timothy Wesco (R-OSceola)
- Vernon Smith (RMM) (D-Gary)
- Edward DeLaHey (D-Indianapolis)
- Sue Errington (D-Muncie)
- Sheila Klinker (D-Lafayette)

**Committee Updates:**
- The House Education Committee met for the first time on January 17, 2017 and heard testimony on HB 1079 and HB 1136. You can access summaries of those bills on the link provided below. The House Education Committee will meet on Tuesday, January 24 at 8:30am.
- The Senate Education Committee met on Wednesday, January 18, 2017 and heard testimony on SB 117 and SB 298. The also considered action on the following bills: SB 30, SB 34, SB 35, SB 86, SB 108, SB 117, SB 298. Again, summaries of those pieces of legislation can be accessed by clicking the link below. The Senate Education Committee will meet Wednesday, January 25 at 1:30pm.

**Bills Receiving Action at Committee Meetings:**
- Passed out of the Senate Education Committee: SB 30 (Choice Scholarship information), SB 86 (School Curriculum-Cursive writing), SB 87 (Report Cards).

**Link for all Bills Being Tracked by IASP:**
Restorative Practices Webinar Recording
This webinar recording will provide attendees with a brief overview of restorative practices for schools as well as specific examples of how to enhance school climate while creating respect, cooperation and responsibility both in and out of the classroom.

Classroom Voices: Learning Standards in Action
This video features teacher Aimee Park and her students at Lisle Junior High School demonstrating the Next Generation Science Standards by exploring how light scatters.

CONTENT PARTNER
National Board for Professional Teaching Standards
Observe National Board Certified teachers exhibiting best practices in the classroom. The clips are set up with pre- and post-observations and include a participant handout, facilitator guide and a plan of action template.
Republicans had sought to remove her Democratic predecessor from the leadership role. The GOP-controlled state board followed a new state law for the first time Wednesday in installing McCormick, a Republican, as its chair. The law allowed the state board to choose its own leader beginning this year, instead of the superintendent of public instruction automatically serving as chair.

The motive behind the law was widely viewed as a way to effectively remove former state schools chief Glenda Ritz as chair if she had won re-election. Ritz routinely clashed with the board, whose membership has all been appointed by Republican leaders. State board member David Freitas said he recommended McCormick as chair because she “brings a different style, a different set of experiences.” “She brings the educational background, the administrative experience, that will really add to our board, so I’m willing to give her a chance,” he said. “She’s entitled to have an opportunity to demonstrate her leadership to us.”

GOP Makes Political Reversal on Education Board Chief

Chalkbeat, January 11, 2017 by Shaina Cavazos

A key Republican lawmaker is calling for Indiana’s next state test to be known as “ILEARN,” finally abolishing the hated ISTEP in time for the 2018-19 school year. But the new test, should the plan move forward and become law, might not look that different to students and teachers.

Rep. Bob Behning, R-Indianapolis, filed House Bill 1003 in the Indiana General Assembly Wednesday setting out details for a new state testing system, whose name stands for “Indiana’s Learning Evaluation Assessment Readiness Network.” Behning championed the so-called “kill ISTEP” bill last spring, which came out of complaints about the test’s history of scoring glitches and delays. Behning’s bill is the first to outline a plan to replace the test, and it still faces a number of legislative hurdles. But as House Education Committee chairman, Behning has considerable influence.

“ILEARN” would be similar to recommendations released late last year by a committee of lawmakers and educators charged with helping create a new test. That committee called for mostly tweaks to the ISTEP testing system, not an overhaul as some educators had favored. His plan would include a few changes. In addition to continuing to test students in grades 3-8 and at least once in high school in math and English, the bill would require Indiana schools to give high school students a “nationally recognized” college or career readiness test. That test could be an exam for Advanced Placement or International Baccalaureate classes, a college entrance exam, or another test approved by the Indiana State Board of Education.

Some Students Could Face Longer ISTEP

Indy Star, January 13, 2017 by Chelsea Schneider and Megan Erbacher

Local school leaders say some students will face a longer ISTEP test this year, running counter to the goal of education policy leaders who have made reducing testing time a top priority. Testing times could increase by an estimated 40 to 90 minutes depending on a student’s grade level. At issue is a decision to insert test questions that don’t count toward a student’s score into the main, high-stakes test. In the past, those test questions — which serve to try out items for future tests — were given separately to students and just at certain schools or grade levels.

In an apparent change of tradition, those pilot questions are now part of the actual test that starts next month. One school leader told IndyStar that it amounts to subjecting students to more pressure and more stress. “I don’t see how that’s going to help our issues with the length of test, stress of test, high-stakes test,” said Steve Baker, principal of Bluffton High School. “It’s going to make all those worse.” Another school official said trying out items for future tests is important — but must come with a balance.

Families Celebrate 20th Anniversary of 529 Accounts

The Statehouse File, January 18, 2017 by Alexa Freeman

Aaron Bacon’s daughter is just seven months old, but he’s already thinking about how to help her avoid student loan debt. “I didn’t have much help with college. So I know how difficult student loan payments are,” Bacon said. “So if I can do anything to help her out in the future, it’s going to be beneficial to her and me in the long run as well if I want to pay for her college.” Bacon opened a 529 account for his daughter, just like thousands of other Hoosier families. 2017 is the 20th anniversary of the accounts that are designed to help families save for future college costs. “Today, Hoosiers have invested over $3.6 billion in over 317,000 accounts, with nearly $300 million used for qualified education expenses each year,” Treasurer of State Kelly Mitchell said. These numbers will continue to rise as more and more future learners and their loved ones learn the benefits of CollegeChoice 529.

The accounts can grow free of federal and state taxes. They also offer tax-deferred investment growth and tax-free withdrawals for qualified expenses, including tuition, room and board, and computers. Money in the account can be used at eligible colleges, universities and vocational schools. Additionally, Hoosiers are eligible for a state income tax credit of 20 percent of contributions to a 529 account, up to $1,000 credit per year. Indiana Commissioner for Higher Education Teresa Lubbers was a senator when the 529 saving plan passed in 1996 with a unanimous vote. She said people finally saw that financial planning is needed for college costs. “People who want to start saving early in life, in fact, to save more and be much better prepared to actually get into a college and prepare to succeed,” Lubbers said.

Hoosier Political Ties Run Deep for Trump’s Education Secretary Pick

Indy Star, January 15, 2017 by Stephanie Wang and Chelsea Schneider

Donald Trump’s pick for education secretary has deep ties to Indiana’s largest-in-the-nation private school voucher program, having played an influential role in its development and in routing millions of dollars in campaign contributions and school choice support to the state. Betsy DeVos, a Michigan billionaire and former chair of school choice advocacy group American Federation for Children, has risen on the national scene as a champion of school reform. But many public school advocates view her as a controversial choice to lead the federal education department because of her staunch support for charter schools and vouchers.

That support has roots in Indiana, with DeVos’ organization being a “very active player” in building the state’s voucher program in 2011, said Fred Klipsch, whose school choice network now under the name of Institute for Quality Education and its political arm Hoosiers for Quality Education advocated for the law. Indiana’s program allows nearly 33,000 low- to middle-income families to use taxpayer dollars to attend private school. DeVos’ family and organizations provided at least $2.5 million in donations to Hoosier politicians since 2004, according to Indiana’s campaign finance database. That includes $95,000 last year to Gov. Eric Holcomb’s campaign. Her influence in the state, paired with her selection by Trump, has given new prominence to Indiana’s program that some education observers expect to serve as a national model.
What Betsy DeVos Did (and Didn’t) Reveal About Her Education Priorities
The Atlantic, January 17, 2017 by Emily Deruy

Donald Trump advocated on the campaign trail for a $20 billion federal school-voucher program. But during her confirmation hearing on Tuesday evening, Betsy DeVos, the president-elect’s choice to lead the U.S. Education Department, said school choice should be a state decision. She framed school choice as a right for students and families. And she said during the hearing that she was committed to strengthening public education for all students. While the Michigan billionaire has backed charter schools and vouchers, which let families use public money to pay for private schools, DeVos would not, she said, try to force states to embrace school choice. But a number of organizations, largely Democratic, that had raised questions about DeVos’s commitment to expanding charters and vouchers and about her family’s financial holdings and religious causes were unlikely to find much more of the hearing reassuring.

Throughout the three-hour-plus exchange between DeVos and members of the Senate’s Committee on Health, Education, Labor, and Pensions, DeVos—who has never taught public school, never attended public school, and never held elected office—sidestepped questions about everything from how she will ensure that groups that she has backed financially in the past will not feel pressure to behave a certain way to whether guns belong in schools. At one point, she seemed to suggest that a federal law governing how students with disabilities are educated could be left to states, prompting Democratic Senator Maggie Hassan to express concern about her grasp of the department’s obligations.

Obama Administration Advances Funding Proposal
CNN, January 17, 2017 by Thomas Frank

The Obama administration is considering a major last-minute policy shift that could force hundreds of school districts to cut spending at well-financed elementary and secondary schools and move nearly $1 billion dollars to schools with large numbers of low-income students. The policy, written by the Department of Education, is under review by the White House budget office and has drawn fierce opposition from Republican lawmakers and school administrators.

It was first proposed in September, but the department appears to have rushed to adopt it since Donald Trump won the presidential election. Adapting the regulation before Friday at noon would bind the incoming Trump administration unless Congress overturns it.

Republicans on Capitol Hill have pledged to oppose many “midnight regulations” from the Obama White House, and the issue could also come up at the nomination hearing Tuesday for Donald Trump’s secretary of education, Betsy DeVos.

Lawsuit Alleges Google Misuses Student Data
Associated Press, January 17, 2017 by Jeff Amy

Mississippi’s Democratic attorney general is once again tangling with Google, alleging in a lawsuit that the company is illegally violating student privacy, even as some Republicans seek to muzzle his ability to file such civil suits. Attorney General Jim Hood sued the California-based computer giant Friday in Lowndes County Chancery Court. In a news conference Tuesday, Hood said Google is breaking Mississippi consumer protection law by selling ads using data from services it provides to schools. “They’re building a profile so they can advertise to them,” Hood said. “They expressly stated in writing that they would not do that.” Google did not immediately respond Tuesday to an email from The Associated Press inquiring about the lawsuit.

Hood said a test involving a student account from the state-run Mississippi School of Math and Science in Columbus showed ads targeted to previous searches. The attorney general wants a judge to order Google, a unit of Alphabet Inc., to stop the practice. The suit says Google could be fined up to $10,000 for each of its student accounts in Mississippi. With half the state’s school districts using Google’s email, calendar and other online services, that amount could top $1 billion. Hood sent a letter to local school superintendents Friday asking them to preserve evidence to help with the lawsuit. He’s advising parents to consult their local school systems. “When you give a written contract and you don’t follow it and you mine the data, then it’s a violation of the Mississippi Consumer Protection Act. It’s an unfair and deceptive trade practice,” he said.

School Leaders Work to Make PLCs a Success
Billings Gazette, January 16, 2017 by Larry Mayer

Jodi Jones teaches all of the music offerings at Elysian School, a K-8 district on Billings West End, from kindergarten general music to middle school band and choir class. For all the music her classroom generates, there are only crickets if she’s got a question another music teacher could answer. She’s the school’s only one. “You are on an island,” she said.

Elysian teachers met with colleagues from Blue Creek, Canyon Creek and Elder Grove on Monday as part of an ongoing training about professional learning communities (PLCs), a collaborative model of honing teaching practices that gives teachers a chance to bridge islands. The day off was one of between three and seven that state law requires for teacher training. The schools have been meeting for about two years, and with School District 2 exploring the implementation of PLCs, the groups could become a model for Billings educators.

Will Trump administration be ready for ESSA plans?
Education Week, January 13, 2017 by Alyson Klein

Seventeen states and the District of Columbia have told the U.S. Department of Education that they are aiming to file their plans for implementing the Every Student Succeeds Act by early April, in time for the first deadline set by the Obama administration. Those states are Arizona, Colorado, Delaware, Illinois, Louisiana, Massachusetts, Michigan, Missouri, Montana, Nevada, New Jersey, New Mexico, North Dakota, Ohio, Oregon, Tennessee, Vermont, plus the District of Columbia. States have spent the past year reaching out to educators and advocates to decide how to handle everything from teacher effectiveness to school ratings to that brand new indicator of student success and school quality.

The Obama administration gave states two optional deadlines in 2017 for turning in their ESSA plans, which are supposed to be in place by the 2017-18 school year. The first is April 3, and the second is September 18. The Trump administration could decide to pushback that timeline. But some state chiefs have told us they aren’t waiting for the Trump team to be in place for ESSA before they move forward on their state plans—they’re ready to get on with ESSA implementation. One big question: Will the Trump administration be ready to read their plans? After all, the April 3 deadline is right around the corner, and the Trump team may still be hiring its staff or waiting for key players to get confirmed.

Schoolhouse News, IASP, 11025 East 25th Street, Indianapolis, IN 46229 www.iasp.org
The Clif Bar Family Foundation is accepting applications for its Small Grants program
Through the program, general operating support grants of up to $7,000 will be awarded along with funding for specific projects that align with one or more of the foundation’s focus areas: promoting Earth’s beauty and bounty; creating a robust, healthy food system; increasing opportunities for outdoor activity; reducing environmental health hazards; and building stronger communities. http://www.clifbarfamilyfoundation.org/

Archived Grant Opportunities