Liberty Day/Constitution Day. Click here to access more information about US Constitution/Declaration of Independence program that is available to schools.

Franklin Community High School Principal Position. FCHS is taking applications for its vacant Principal position. More information can be accessed here.

2017 Summer Food Service Program. Please see the attached flyer in regard to information about food service program available this summer in an area near you!

Ed.S. Program at Indiana Wesleyan. The Education Specialist degree is a post-master’s degree for individuals desiring to advance in the field of education. Courses taught by IWU faculty members include current sitting superintendents and experienced school superintendents in Indiana, Michigan, and Ohio. Access more information by clicking this link.

NHRA FREE Youth Program at Lucas Oil Raceway in Brownsburg, IN. On September 1, 2017, The Youth & Education Services Program (YES) is hosting a FREE program that focuses on the importance of goals and continued education; additionally it allows students to learn about and explore various career opportunities. The program will show students how S.T.E.M. (Science, Technology, Engineering, and Math) is applied to real world situations including National Hot Rod Association, which they will have the opportunity to see live and in person! Also, a special treat the STEM teachings of the Larsen Motorsports Jet Cars featured at YES Program and displaying in the midway! Click here to sign up.

Food Research and Action Center (FRAC). FRAC and NASSP have been working together over the past few years to develop tools and resources specifically designed for secondary school principals to assist with implementing successful breakfast programs so that more schools see the positive academic benefits that come from students participating in the School Breakfast Program. Most recently, FRAC and NASSP released the Secondary School Principals’ Breakfast After the Bell Toolkit which provides resources to assist principals in effectively partnering with their school nutrition department to bring “grab-and-go” breakfast, second chance breakfast, or breakfast in the classroom programs in their schools. Ensuring this meal is available and easily assessable is a strategic way to increase school breakfast participation among secondary students. FRAC and NASSP also published the report School Breakfast After the Bell: Equipping Students for Academic Success- Secondary School Principals Share What Works which speaks to the many benefits of school breakfast and best practices from secondary school principals who have brought breakfast after the bell models to their schools. FRAC’s Breakfast for Learning piece is also a helpful resource that summarizes the comprehensive research on the impact of school breakfast on student achievement.

Riley Museum Tours: The James Whitcomb Riley Museum Home has hosted tours for grade school-aged children since the Museum Home first opened to the public in 1922. Thousands of Indiana children received their first glimpse of the history and culture of Victorian Indiana by stepping into the former residence of the great Hoosier Poet. In 2014, the James Whitcomb Riley Museum Home finished construction of the Billie Lou Wood Visitor Center, modeled after the Museum Home’s original carriage house. This new space allows our historic site to offer complementary educational activities to our Museum Home tour. This brochure outlines workshops designed to address specific Indiana state education standards now offered as part of the James Whitcomb Riley Museum Home student tour experiences. The staff at the Museum Home would also be happy to work with teachers to create custom activities to meet your diverse classroom needs.

Riley Creative Writing Camp: The James Whitcomb Riley Museum Home is happy to announce the return of our Creative Writing Summer Camp. We invite children grades 2 – 8 to spend a week with us discovering their creative muse. Camps are June 26 – 30 or from July 24-28. For more details, see our Facebook page.
Requests For Proposals. WE NEED YOU….to present at the 2017 IASP Conferences!
Our Request for Proposals for the 2017 Assistant Principals Conference and the 2017 IASP Fall Professionals Conference is now open and it is time to tell your colleagues of all the great things that are occurring in your school. We know that one of the main reasons that people attend the conferences is to gain firsthand knowledge from those in the field – and that means YOU!!
Click here to see the flyer for more details on conference strands and how to submit your proposal. Or, read below for a snapshot of those details.
IASP will also be using our School Leader Paradigm: Individual Intelligence, Systems Intelligence, and Social Intelligence to match to the strands. You can see this diagram and the basis for the intelligences by clicking the link. As you read through the Paradigm, you will note that these help us understand how to do our job, covered under the 4 strands.

IASP Membership Renewal: Renew now for 2017-18 to keep our communications coming to you. Remember, online renewal is easy and helps keep us connected.

Academic Coach of the Year Nominations Open. Nominations are now being accepted for the 14th Annual Academic Coach of the Year Awards. Anyone who served as an academic coach during the 2016-2017 school year is eligible for this award, and can be nominated by their principal, another coach, coordinator or volunteer. One Academic Coach from each level of competition (elementary, middle/junior, and senior) will be recognized as a 2017 Academic Coach of the Year at the September 15th Academic Coaches Conference. Forms must be submitted by August 25, 2017. Click here to download the nomination form.

Assistant Principals Conference. Mark your calendars. The annual conference for Indiana Assistant Principal will be held November 17 & 18, 2017 at the Downtown Marriott in Indianapolis. You can access more information plus register at here. Sign up today to take advantage of the “Early Bird Fee.”

Fall Professionals Conference. November 19-21, 2017 will be the dates for our Fall Conference at the Indianapolis Downtown Marriott. Conference details and registration information can be accessed by clicking on this link.

Indiana New Administrator Leadership Academy: The INALI is designed to help beginning administrators become effective instructional leaders and to quickly and comfortably assume the responsibilities of building administration. We are now accepting applications for cohort #4. Look inside for details.
Request for Proposals

Fall Principals Conference
November 19-21, 2017

Fall Conference Topic Strands:
(Please submit proposals that fit under one of these categories.)

- Leadership (PLC’s, Practical Tips, Effective In-Service Models, etc...)
- Culture (Teacher Morale, School Environment, Student Engagement etc...)
- Technology (e-learning, Blended Learning, 1:1, etc...)
- Academic Success (Curricular Programs, Instructional Strategies, Teaching & Learning etc..)

Assistant Principals Conference
November 17-18, 2017

Assistant Principals Topic Strands:
(Please submit proposals that fit under one of these categories.)

- Leadership (Discipline, New Administrators, Hiring New Teachers, Special Ed, etc...)
- Climate/Culture (Teacher Morale, School Environment, Student Engagement etc...)
- Technology (e-learning, Blended Learning, 1:1, etc...)
- Academic Success (Curricular Programs, Instructional Strategies, Teaching & Learning etc...)

Proposals not falling under one of the above categories will be considered under the “General” category for inclusion. These might include hot topic issues and updates to recent education developments.

IASP has also co-developed the School Leader Paradigm providing a model of how administrators should approach their roles in all areas. Individual Intelligence, Systems Intelligence, and Social Intelligence for the basis for the School Leader Paradigm and we will also map our concurrent sessions to these 3 intelligences.

IASP invites you to submit a proposal for presentation at the Fall Principals’ Conference and/or the Assistant Principals Conference in Indianapolis Indiana. Take advantage of this opportunity to tell your colleagues what is working in your school and to share your expertise, network, and enhance your professional growth.

By featuring you and your peers as presenters in small group presentations, IASP provides a forum for information exchange, grade-level programs, problem solving, and networking on a statewide level.

Visit www.iasp.org and click on “Conferences & Workshops” to electronically submit your proposal.

Only electronic proposals will be accepted.

Please contact Terilyn Hoke at thoke@iasp.org for concerns and/or questions. Proposals must be submitted by July 31st, 2017.
Legislative Updates. We have shared more information regarding the recent legislation passed by the Indiana General Assembly. For more information on SEA 392, SEA 355, and HEA 1430, follow the links. We also put together an FAQ on Expanded Criminal History (ECH) Checks, Expanded Child Protection Index (ECPI) Checks, Reference Checks and Confidentiality Agreements.

Assessment. The Summer ECA is an online only retest. Students may retest during the ECA Summer Retest window if they are enrolled in the course or a corresponding remediation program between retest opportunities. The summer DOE-TL is closed. The Summer Admin window will open June 12 for schools to manually enter students. Contact the ECA Help Desk for registration assistance: 877-424-0322.

Title Grants and Support. The recent passage of the federal appropriations allowed the IDOE to finalize the FFY 16 (SY 16-17) allocations and begin determining the allocations for FFY 17 (SY 17-18) for Title I, Part A and Title II, A. The IDOE anticipates releasing updated Title I, A allocations for FY 16 by June 9, 2017, which will either have no impact or a small increase for LEAs to utilize by September 30, 2017. Additionally, the IDOE plans to release preliminary allocations for Title I, A and Title II, A by June 19, 2017 for the next school year. The application deadline for Title I, A will be July 1, 2017 in order for LEAs to begin utilizing their new funding. Further information can be found at our fiscal updates page. Questions can be sent to Nathan Williamson.

School Health Report. Each public and accredited private school must complete the School Health Report. This report includes data regarding student vision screening, hearing screening, and immunization verification. Each school must complete their own individual report. The report will be open until June 15. Instructions for completing and submitting the report can be found here. If you have any questions, please contact Jolene Bracale, MSN, RN via email or at 317-232-0541.

Scheduled Upgrade Window for IDOE Systems. The IDOE has a significant system maintenance and upgrade window scheduled for Thursday, June 15 through June 19. Beginning at 5:30 p.m. on June 15, users accessing IDOE systems will likely experience intermittent and sustained periods of unavailability. During this upgrade window, IDOE e-mail and phones will still be operational. We expect systems to be back online by Monday, June 19 at 7:00 a.m. We thank you for your patience as we make these improvements.

Equitable Service to Non-Public Schools and an Overview of Changes in ESSA. The Department of Education has recorded an informational webinar which is available on the IDOE website, titled Equitable Service to Non-Public Schools and an Overview of Changes in the Every Student Succeeds Act of 2015. This webinar goes into detail about the IDOE’s plan for ESSA, as well as changes with ESSA, with specific respect to non-public schools. Both public and non-public schools will learn more about their rights and responsibilities with the new law and will understand the role of IDOE in this process. At the end of the presentation, please be sure to fill out the questionnaire as we will be posting FAQ’s as part of the ongoing ESSA discussion.

Special Education. The FY 2018 Part B allocations for 611 and 619 were posted to the Part B Grants for Special Education Community on the Learning Connection on Friday, May 19, 2017. There will be a new process for submitting applications this year. Each fiscal agency will need to designate a staff member. To register for an account, click here. All applications should be uploaded to this system for review by Part B staff. The system will be available this week. Applications are due July 1, 2018. A PowerPoint has been added to the Learning Connection for assistance with the process, and a recorded WebEx will be uploaded later this week.

Summer of eLearning. Summer is nearly here. Have you made your plans to attend a Summer of eLearning Conference in June or July? All 22 conferences have their registrations open. All conferences are less than $25 a day, and several of them are free! Click here for the complete list. Please share these opportunities with all the educators in your district.
Demonstrating Excellence in the Teaching Domains: Questioning
Proficiency in questioning and discussion are critical components of teaching excellence. Strong techniques in these areas promote active, inquiry-based learning, which is required if one’s teaching is aligned with 21st century learning standards.

Restorative Practices Webinar Recording
This webinar recording will provide attendees with a brief overview of restorative practices for schools as well as specific examples of how to enhance school climate while creating respect, cooperation and responsibility both in and out of the classroom.

Classroom Voices: Learning Standards in Action
This video features teacher Aimee Park and her students at Lisle Junior High School demonstrating the Next Generation Science Standards by exploring how light scatters.

CONTENT PARTNER
National Board for Professional Teaching Standards
Observe National Board Certified teachers exhibiting best practices in the classroom. The clips are set up with pre- and post-observations and include a participant handout, facilitator guide and a plan of action template.
Future Teachers Incentivized to Stay in Indiana After Graduation
The Statehouse File, June 5, 2017 by Cameron Mattern

Baleigh Davis, 17, anxiously awaited an important phone call – one that would reveal whether or not she was one of 200 recipients of the Next Generation Hoosier Educators Scholarship. “I was very nervous. I thought the interview and everything went really well, so I was very confident but also still very nervous,” said Davis, a senior at Tri Junior-Senior High School. The Indiana Commission for Higher Education awards scholarships to as many as 200 students per year studying to become teachers. This year Davis was one of the future educators selected. The scholarship can be for as much as $7,500 per year, with a maximum of $30,000 total. Recipients must commit to teach in Indiana for five years after college graduation to be eligible. The commission received applications from 642 students across 85 of Indiana’s 92 counties. About two-thirds of applications came from current high school seniors, while the remaining applicants were current college students.

“We’re very pleased with the way this turned out the first year. We look forward to hopefully building upon the prestige each year and continuing to grow the program,” said Josh Garrison, associate commissioner for legislation and program implementation for the Indiana Commission of Higher Education. Applicants had to be well qualified, with requirements of being in the top 20 percent of their class or achieving ACT/SAT scores in the top 20th percentile. Alongside academic achievement, the application process also included teacher nominations and an in-person interview. For students to continue receiving the scholarship, they must maintain a 3.0 or better cumulative GPA and complete a minimum of 30 credit hours each year at their respective institution. Davis will be attending Ball State University this fall. She has wanted to be a teacher since kindergarten but was particularly inspired by one of her high school educators. “Freshman year, I had a math teacher, Mr. Hahn, that really inspired me and showed me what an effective and good teacher looks like,” said Davis. “I just want to help shape the little minds of youngsters and help make them great members of their generation and society.”

Early Learning Indiana Awards $100,000 in Education Grants
Associated Press, June 3, 2017

Early Learning Indiana is awarding $100,000 in grants to groups across the state that educate young children. The nonprofit group announced Thursday that four different providers would each receive $25,000 for early learning efforts, including programs for pre-kindergarten through third grade. The recipients include Ready to Grow St. Joe, in the South Bend area, and the Southern Indiana Early Care and Education Guiding Team. Forward Wayne County, Human Capital Pipeline was also a recipient. So was Success By 6, which operates near Terre Haute. The grants are funded by a $20 million contribution the Lilly Endowment made to Early Learning Indiana in 2014. The money will be used over the next year to pay for staff costs, promotion campaigns and planning.

Indy’s Al Hubbard Bows Out of Consideration for No. 2 U.S. Education Job
StateImpact, June 5, 2017 by Eric Weddle

Indianapolis philanthropist and school reform advocate Al Hubbard has taken himself out of consideration for the nomination for U.S. Education Department deputy secretary. Hubbard told WFYI News he’s been undergoing the vetting process for the country’s No. 2 education job for months but the requirements of the Office of Government Ethics would have caused financial complications for his family. “It would have been extremely costly to us. Once they made it clear what we were going to have to do, we concluded that we couldn’t justify doing it,” Hubbard tells WFYI. “And we were very upset about it, sorry about it, ‘cause we were very enthusiastic about it.”

Hubbard’s withdrawal and that he was expected to be nominated soon for the position was first reported by Politico Saturday. The Washington, D.C.-based news site also reported that with Hubbard out of consideration, “the Trump administration is essentially starting from scratch in filling the key slot.” The deputy secretary oversees K-12 programs for 50 million students in public schools.

Obtaining a Teacher’s License Will be Quicker For Spouses of Military Members
The Statehouse File, June 4, 2017 by Ashley Steeb

In the 1960s, state Sen. Luke Kenley, R-Noblesville, left law school and volunteered to join the fighting in the Vietnam War. He was stationed at Fort Leonard Wood in Missouri for training. At the time, Kenley’s wife, Sally Kenley, was an elementary teacher in Cambridge, Massachusetts and wanted to be with him. Sally Kenley, who held Massachusetts and Indiana teacher’s licenses, went to the local school corporation and asked if she could teach there. Luke Kenley said the area was facing a teaching shortage and happily gave her a 12-week contract to teach first grade.

“I don’t know what the details were what Sally went through down there, but I don’t recall that she had to do anything special other than produce her Indiana license in order to be able to teach in that school in Missouri,” Luke Kenley said. His experience was one of the reasons he supported legislation that will accelerate the teacher licensing procedure for the spouses of active duty military members effective July 1. House Enrolled Act 1396, authored by Rep. Wendy McNamara, R-Evansville, will require the State Board of Education to adopt a procedure to expedite the reinstatement, renewal or issuance of an Indiana teacher’s license to the spouse of a military member stationed in the state. Under current law, the board can expedite the license, but is not required to.

Federal Ruling Makes it Easier for Indiana Transgender Students to Use Bathroom
Indianapolis Star, May 31, 2017 by Fatima Hussein

In a case expected to influence policy in Indiana schools, a U.S. Court of Appeals ruled in favor of a transgender student who challenged a Wisconsin school district’s policy limiting his bathroom usage. The decision, coming from the U.S. Court of Appeals for the Seventh Circuit, has a direct impact on Indiana’s public schools. Indiana Department of Education officials say the ruling will “drive guidance” on transgender students’ rights in the future. Legal experts say the ruling is yet more proof that the Seventh Circuit has adopted more progressive policies when it comes to sexual orientation and gender discrimination claims. A unanimous three-judge panel ruled in favor of Ashton Whitaker, affirming a District Court’s preliminary injunction that halted the Kenosha (Wisc.) Unified School District’s policy on transgender student bathroom usage, affecting Whitaker. Whitaker wanted to use the boys bathroom, but the school created a “gender neutral” bathroom specifically for transgender students, according to court documents. The court found that to be discriminatory.
Mississippi has one of the newest public pre-K programs in the country; the state served just 1 percent of 3-year-olds and 4 percent of 4-year-olds in 2016. Nationwide, states serve an average of 5 percent of 3-year-olds and 32 percent of 4-year-olds. Mississippi’s state spending per child was far lower than the national average of $4,976 in 2016, at $1,787 per child, a $6 increase in state spending from 2015. Private individual donors or corporations donated about $1.6 million in additional funds to the state’s pre-K programs last year. You can read the full NIEER report for the nation here.

Google Program Seeks to Make Students “Internet Awesome”

In celebration of Internet safety month, Google has released a classroom curriculum and computer game to teach children about online safety and security. The program, called “Be Internet Awesome,” is part of Google’s effort to instill the youth with digital savvy and to encourage people to be good Internet citizens. The company teamed up with YouTube stars like John Green, the author and popular video blogger, to promote the initiative, which includes educational materials aimed at students in the third to fifth grades.

Developed by Google, the online game, called Interland, invites players to roam around four floating island worlds that contain challenges, puzzles, and quizzes related to online safety. The game is free and accessible via all major Web browsers. (Not just Google Chrome!) “Embark on a quest to become a fearless explorer of the online world,” the game urges during its opening sequence, while promising “awesome and blastomorph surprises.”

Retiring Illinois Teachers Advise Incoming Educators

How do you get a job these days? The answer often involves networking — it isn’t what you know, it’s whom, we’re told. But what does that mean? After all, we’re connected to many people, in countless ways. So who can actually help? What kinds of relationships should we try to use when we are looking for a job?

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12 States Seek to Keep Students in School Longer

A dozen states are trying to keep children in school longer, from making kindergarten mandatory to raising the legal drop-out age. It’s not an easy sell. Nevada is among the states this year that have or are considering proposals to stretch the compulsory attendance age. A bill that would require children in Nevada to start school at age 5 was met with such resistance that it was amended to age 6. Current state law sets the age at 7. The proposal is likely to go nowhere, as the Nevada legislature is set to adjourn Monday.

If you go to job-searching workshops — and I went to more than 50 in the course of studying the contemporary hiring landscape in 2013 and 2014 — you will be told weak ties are the key. Weak ties are the people you know, but not terribly well: your child’s teacher, or the friend of a friend you happened to meet at a party. This advice originated in a groundbreaking study by sociologist Mark Granovetter in the early 1970s. He interviewed 100 white-collar workers who had switched jobs in the previous five years and discovered that weak ties helped many of them find out about their next job.

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