Robotic Grants. Your Elementary school may be eligible to receive a grant to help start up a Robotics program in your school. The TechPoint Foundation for Youth has 250 grants left to distribute for this school year. You can access information about the grant here and apply for the grant at this link.

Children of Indiana Nature Park. We’re Taking Kids to an Amazing New Place: It’s Called OUTSIDE! Did you know kids need nature? They do! Research shows children who spend time outside are healthier, more creative and better problem solvers. To foster healthy children and ready learners, The Nature Conservancy partnered with the Indiana Department of Natural Resources, the Cope Environmental Center, and the Indiana Department of Education to create the first-of-its-kind Children of Indiana Nature Park, located in Centerville (near Richmond). Find teacher resources and learn how your students can participate (and actually get a deed to own a piece of the park!) by visiting www.ilovemyland.org

Senator Todd Young Academy Days. Senator Young is hosting Academy Days on August 28, 29 and 30 around the state. Learn about the Academy nomination process, hear from Senator Young and meet representatives from the US Service Academies. See the attachments for more information and an application.

Flipping the Switch: Integrating Computer Sciences Across the Curriculum: UIndy will be hosting Indiana’s first annual K-8 Computer Science conference on September 15 and 16 and will feature a variety of topics for all attendees. Registration is available and also a hotel block for those traveling to Indianapolis. You may also submit a proposal (Aug 18 deadline). For additional information, visit http://cs.iupui.edu/~droberts/K8ComputerConference/, or contact Nick Flowers or Dena Irwin at the IDOE.

Lewis Kappes Education Law Workshop 2017. Registration is now open for “back to school” school law workshops. Locations include Hobart, Indianapolis, and Scottsburg. Topics covered include legislative updates, student rights, human resources, special education and section 504, school board governance and operations, collective bargaining, and school litigation. You can register by clicking this link: lewiskappesevents.com/education-law-event

NHRA FREE Youth Program at Lucas Oil Raceway in Brownsburg, IN. The Youth & Education Services Program (YES) is a FREE program that focuses on the importance of goals and continued education; additionally it allows students to learn about and explore various career opportunities. The program will show students how S.T.E.M. (Science, Technology, Engineering, and Math) is applied to real world situations including National Hot Rod Association, which they will have the opportunity to see live and in person! Also, a special treat the STEM teachings of the Larsen Motorsports Jet Cars featured at YES Program and displaying in the midway! The date is September 1, 2017. You can register by clicking this link. Flipping the Switch: Integrating Computer Sciences Across the Curriculum: UIndy will be hosting Indiana’s first annual K-8 Computer Science conference on September 15 and 16 and will feature a variety of topics for all attendees. Registration is available and also a hotel block for those traveling to Indianapolis. You may also submit a proposal (Aug 18 deadline). For additional information, visit http://cs.iupui.edu/~droberts/K8ComputerConference/, or contact Nick Flowers or Dena Irwin at the IDOE.

Siblings of Kids With Disabilities. The Joseph Maley Foundation’s Disability Awareness Program is starting workshops for siblings of kids with disabilities. They are especially interested in finding older siblings who would be interested in facilitating a workshop. Flyers with information about the workshop and facilitating are included.

NAESP Back to School Toolkit. NAESP has created a Back-to-School Toolkit to guide your interactions with students, staff, and families at the start of the year. You will find information to share such as fact sheets, sample social media and blog posts, and resources on topics such as attendance, home visits, and connected leadership. To find these and more resources, visit www.naesp.org/back-to-school.

The United States Senate Youth Program. Established in 1962 by U.S. Senate Resolution, is a unique educational experience for outstanding high school students interested in pursuing careers in public service. Two student leaders from each state, the District of Columbia, and the Department of Defense Education Activity will spend a week in Washington, D.C. experiencing their national government in action. Student delegates will hear major policy addresses by Senators, cabinet members, officials from the Departments of State and Defense, and directors of other federal agencies, as well as having the opportunity to meet with the president, vice president, and Supreme Court justice. All transportation, hotel, and meal expenses will be provided by The William Randolph Hearst Foundation. In addition, each delegate will also be awarded a $10,000 College Scholarship for undergraduate studies, with encouragement to pursue coursework in history and political science. The program for Indiana students is administered by the Indiana Bar Foundation. For additional information, please review the 2018 U.S. Senate Youth Brochure.

IASP Apparel. You can order your official IASP apparel by accessing this link.
INvestEd is a team of experts who travel the entire state of Indiana sharing resources and information about the college planning and financial aid process. They provide FREE help that includes group presentations at schools, meeting with families, and useful resources on their website. INvestEd can help your students and families with any of their college planning and funding questions. Connecting with them is easy! Call 317-715-9007 or email them at Outreach@INvestEdIndiana.org.

Indiana Youth Institute’s NEW College and Career Success Mentoring Toolkit
The FREE Toolkit offers a complete plan for your program, whether you already focus on postsecondary readiness or you’re looking to include it. The Toolkit has an appendix that’s full of sample forms, links to program resources and a program assessment tool! Download your copy today!

New 21st Century Scholar Resource Available! The purpose of the Community Partner Training Manual is to provide schools, youth serving organizations, colleges and volunteers with tools, guidance and information to best support 21st Century Scholars. Click here for additional Scholar resources available on our website. http://www.in.gov/21stcenturyscholars/2520.htm

The Commission for Higher Education’s Outreach Staff are looking to connect with community leaders, volunteers, community-based organizations, college partners and school leaders to trainings and support on enrolling students into the 21st Century Scholars Program, guiding Scholars in the Scholar Success Program requirements and utilizing Learn More Indiana’s resources around college planning and career success. To learn more about training and partnership opportunities within your community, please contact your Regional Outreach Coordinator. http://www.in.gov/21stcenturyscholars/2378.htm

Fly in for an Educator Open House at the Indianapolis Zoo!
Aug. 17 * 4pm-6pm * $5
Explore the Zoo, experience the new Bicentennial Pavilion and view a Magnificent Macaw presentation. See how the Zoo can be your classroom by learning about the educational opportunities the Indianapolis Zoo has to offer you and your students. Light snacks and beverages will be available. Register HERE.
Welcome Back to a New School year with more opportunities for service and service-learning in your school!! Our genOn IN grant fund program facilitated by IASP and IMLEA is continuing to help Indiana schools incorporate service-learning and philanthropy education. Below are some updates and resources that would be beneficial in your service, service-learning, and philanthropic efforts as you start this upcoming school year. I hope you continue to share these resources with your staff and I encourage any administrator and teacher to “join” on the generationOn website to be connected to our generationOn Indiana program.

- genOn IN is continuing to offer $250 mini-grants to support classroom or school-wide service-learning projects for 2017-2018. Educators and administrators that are registered on generationOn.org are on our genOn IN database and receive the live link to our mini-grant application from Joan. Incorporate one of the over 1700+ LTG lessons which are linked to the Indiana Academic Standards to your service-learning project. For more information on our genOn IN mini-grants and how to apply see our genOn IN Mini-Grant Information.

- Check out our “Spotlight on Service-Learning” articles every month in the IASP Indianagram. The May 2017 one called “Anti-Bullying-Awareness, Advocacy, and Alternatives” included a chart of K-12 LTG Anti-Bullying lessons and service-learning project ideas that address anti-bullying. The June 2017 one called “Dancing, Dollars, and Donations: Service-Learning to Benefit Riley Kids Caring and Sharing” highlighted how Riley KCS service projects can easily become service-learning projects. Coming soon – July/Aug. 2017 “Back to School – Back to Service!!”

- Our genOn IN Team is ready to assist your school in learning more about service-learning/philanthropy education with FREE PD at your school or district wide. Contact Beth Smith, genOn IN Consultant bethsmithgenOnIN@iasp.org, Jack Birmingham, genOn IN Northern Field Rep jbirmingham@union.k12.in.us, or Darlene Short, genOn IN Field Southern Field Rep dshort@warrick.k12.in.us.

**generationOn Website Updates:**

- Theme for August – August 1st: Education and Literacy
  - Here’s some quick and easy ways to improve education and literacy in your community, and around the world:
    - Host a literacy game night; Build a book-share box library; Fill school-supply boxes for kids in need; Read your favorite books to younger kids; Create games for young children using recycled materials. More project ideas on the Kids tab and Teens tab.
  - Connect these projects to K-12 lessons from our Curriculum partner- LTG – Literacy Service-Learning Toolkit
  - Check out the new generationOn Monthly calendar for 2017-2018 here.
  - Upcoming Themes - September 2017 – Peace & Kindness; October 2017 – Bullying & Harassment
  - genOn Clubs of the Year - Castle North Middle School genOn Service Club, Newburgh, IN is one of six clubs nationally honored - Read about their amazing accomplishments!

**Learning to Give Website Updates:**

- TeachOne Back to School lessons include a simple and powerful service project to kick off the school year!
- August - Establishing a Culture of Service and Service-Learning
  - As you set the stage for a year of service and community engagement, teach introductory lessons that build a common vocabulary of philanthropy and explore how and why we give.
    - Introduction to Philanthropy lessons at each grade level
    - Character Education lesson for middle level (great for advisory)
    - Anti-Bully lessons – K-12
    - Service-Learning Toolkit to Grow Kindness – K-12
  - LTG mini-course “Getting Started with Service-Learning”

More information about genOn IN, generationOn, and Learning to Give can be found on the genOn IN page on the IASP website and the genOn IN page on the IMLEA website. Any questions: Contact Joan Belschwender, genOn IN Director, Email: generationOn@iasp.org Phone: 317-891-9900 x201. Office in the IASP building, Inpls.
### District Meetings

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<th>District 1</th>
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| **September 14:** 7-8am  
Merrillville Sr HS  
Back to School Bell Ringer  
**April 12:** 6-8:30pm  
Location TBA  
Award Winners Awards Banquet | **September 29:** 8:30-10am  
Breakfast Location TBA  
Jennifer McCormick  
**April 20:** 8:30-10am  
Breakfast Location TBA | **September 20:** 5-7pm  
Chops Amy Heavin, Technology as a Leader and Kelly Whitman, CTE/STEM  
**November 20:**  
Fall Prof. Conf. District 3  
Leadership and POTY Nominations  
**February 21:** 5-7pm  
Don Hails, Off Coldwater Program TBA  
**April 25:** 5-7pm  
Salavators Dr. McCormick | **September 21:** 6pm  
Walt’s Other Pub; Dist 4  
Providing dinner; Lee Ann Kwiatkowski | **September 14:** 6pm  
Hamilton Hs HS Media Center; Dinner provided; Park East side Evaluations  
**March 15:** 8:30am  
Guenin Catholic HS Media Center; Breakfast provided; Drug Awareness  
**September 14:** 9am  
Wes-Del MS/HS  
**April 12:** 6pm  
Three Six Men, “Leader In Me” Speaker | |

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<th>District 7</th>
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| **Elementary:**  
September 6: 11:30-1pm  
Clinton Young Elementary; DOE Rep; Essa  
**November 1:** 5-7pm  
Location TBA  
Networking  
**Middle/HS:**  
September 11: 9:30-11:30am  
Fall Creek Valley MS; IASP Rep; Legislative Updates  
**November 13:** 9:30-11:30  
Decatur MS; IASP Rep; Legislative Updates | | | | | |
| **September 19:** 5:30pm  
McCormick’s Creek State Park; Owen County; Keynote: Dr. McCormick  
**November 20:**  
Marriott Downtown; Fall Prof Conference  
February 21  
Terre Haute, Vigo County; New Teacher Panel  
**April 12:** 5:30  
The Inn at DePauw University, Putnam County; Superintendent’s  
Panel-Focus on Student Achievement | **September 13:** 5:30pm  
Indiana Grand Casino;  
Shelbyville  
**February 7:** 5:30pm  
Decatur Co. Admin. Office; Greensburg  
**June 7:** 11am  
Cricket Ridge Golf Course | | | | | |
| **September 13:** 5pm  
Haut House;  
Nov 20  
Fall Prof. Conference  
February 7: 5pm  
Location TBA  
**March 9:** 5pm CST Schnitzerbank, Jasper | | | | | | |
| **September 14:** 6pm  
Christie’s, Salem, IN | | | | | |
McCormick Announces Chief of Governmental Affairs.  Dr. Kenneth Folks was named as Chief of Governmental Affairs and began work on July 31, 2017.  Dr. Folks spent nearly 40 years serving in education.  Most recently, Dr. Folks served as Superintendent of East Allen County Schools, following his time as Assistant Superintendent of Instruction for Marion Community Schools.

Winter 2017 ISTEP+ Grade 10 Retest - Testing and Reporting Dates.  The Office of Student Assessment has delineated the process used to determine ISTEP+ testing times. This memo also highlights specific Math and ELA testing times for the winter retest window. A complete timing table for Spring 2018 will be forthcoming.

Legislative Updates.  We have provided updated information on SEA 108 and new information on SEA 29. For additional information regarding the recently passed legislation from the Indiana General Assembly, click here.

Fall Regional Meetings. Please share the Fall 2017 Teacher and Community Meetings schedule with the educators and parents in your district/school. Participants are welcome to attend a meeting at any location. Meeting participants include teachers, educators, community members, and other stakeholders. Attendees must register using the link provided. Information for the District 7 meeting will be communicated once the location has been finalized. Questions can be directed to Amanda Eller.

State Board of Education Update. The SBOE met on August 2, 2017. You can click here for an update on the meeting.
**Demonstrating Excellence in the Teaching Domains: Questioning**
Proficiency in questioning and discussion are critical components of teaching excellence. Strong techniques in these areas promote active, inquiry-based learning, which is required if one’s teaching is aligned with 21st century learning standards.

**Restorative Practices Webinar Recording**
This webinar recording will provide attendees with a brief overview of restorative practices for schools as well as specific examples of how to enhance school climate while creating respect, cooperation and responsibility both in and out of the classroom.

**Classroom Voices: Learning Standards in Action**
This video features teacher Aimee Park and her students at Lisle Junior High School demonstrating the Next Generation Science Standards by exploring how light scatters.

**CONTENT PARTNER**
**National Board for Professional Teaching Standards**
Observe National Board Certified teachers exhibiting best practices in the classroom. The clips are set up with pre- and post-observations and include a participant handout, facilitator guide and a plan of action template.
Graduation Rates
Chalkbeat, August 4, 2017 by Hafsa Razi

Every year, Kristie Keating sits down with each of her senior special education students, together with their parents, teachers, and other specialists, to discuss the student’s plans for graduation. But this year, Keating, the director of special education at Pike High School, will have to consider the fact that her school could be penalized if the student graduates with the less rigorous general diploma instead of the Core 40. “I have a student this year who’s going to be a senior, his parents were told when he was in elementary school that he would never graduate from high school,” Keating said. Now, he’s almost ready to graduate with the general diploma. Keating rakes at the thought of asking his mother if he should be on a more difficult graduation plan.

Keating and other educators are in this dilemma because new federal rules have removed the general diploma from counting toward the graduation rate. Under the Every Student Succeeds Act, states must calculate their graduation rate based on the diploma received by most students – the Core 40 diploma in Indiana. The new policy forces the state to confront a long-standing conflict in Indiana education: wanting high schools to prepare students for the increasing demands of college and careers, and wanting to make sure struggling students have opportunities after graduation.

No Solution to Indiana Teaching Exam Failures
WTHR, August 5, 2017 by Bob Segall

Six months after state officials pledged to investigate and fix problems involving state-mandated competency exams for new teachers, 13 Investigates has discovered a fix is nowhere in sight. The Indiana State Board of Education

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Six months after state officials pledged to investigate and fix problems involving state-mandated competency exams for new teachers, 13 Investigates has discovered a fix is nowhere in sight. The Indiana State Board of Education learned this week the investigation has been delayed due to miscommunication and lack of information, resulting in continued heartache for teachers and school districts across the state. “It’s a difficult situation, so I’m not going to sugar-coat it or try to pretend it’s something it’s not,” Indiana Superintendent of Public Instruction Jennifer McCormick told WTHR. “This continues to a problem.”

The problem involves the states CORE assessment exams for teachers. Many of the exams, which are intended to test a prospective teacher’s mastery in specific subjects and teaching methodology, have miserable pass rates. Middle school math and English teachers have failed the state’s CORE English and math tests about two-thirds of their attempts, and other CORE assessment exams have pass rates as low as 18%. New Indiana teachers must pass the exams in the subject areas they wish to teach in order to get a state teaching license.

Tens of Thousands More Women And Minorities Are Taking Computer Science
nprED, July 31, 2017 by Anya Kamenetz

U.S. high schools got a high-tech update this past school year. Not by federal fiat or by state law, but largely at the hand of independent nonprofits, including one founded by twin brothers less than five years ago. The College Board last fall introduced a new course and exam called AP Computer Science Principles. Eight years in the planning, it was the largest such course launch in history. While the existing AP Computer Science course focuses on the Java programming language, the new course is billed as a creative exploration of real-world problems. It’s designed to appeal to people who may have assumed that computers were not for them.

And in that sense, it’s working. According to figures just released, from 2016 to 2017 the number of underrepresented minorities who took an AP Computer Science exam nearly tripled, from 8,283 to 22,199. The number of girls shot up from 12,642 to 29,708. While significant, this increase was not enough for those two groups to reach parity. Only 1 in 5 of those taking AP CS last year were underrepresented minorities and about 1 in 4 were women. The course opened doors on a school level as well. Maureen Reyes, the executive director of the AP program at the College Board, says that 100 new schools last year offered the new class as their first AP course ever.

Report: One-Third of Indiana Students Graduate 4-Year College On Time
StateImpact, August 7, 2017 by Eric Weddle

New data from the Indiana Commission for Higher Education shows students are completing college sooner than in years past. But completion rates for minority students are still behind those of their white classmates. Overall, 1 in 3 Indiana college students graduates on-time. At four-year campuses, rates have increased about 10 percent in the past five years. Now, 51 percent of students at those institutions graduate on time, according to the 2017 Indiana College Completion Report. The top most-improved campuses since 2011 were Indiana University East, Purdue University West Lafayette, Ball State University, the University of Southern Indiana and IU Kokomo.

Indiana for Higher Education Commissioner Teresa Lubbers says colleges have stepped up their assistance to help students complete on time but more improvements are needed. “These are stubborn numbers to move, but we must accelerate our rate of improvement to close the achievement gap and meet Indiana’s goal of 60 percent of Hoosiers completing education beyond high school by 2025,” she said in a statement. Two-year campuses, like Ivy Tech, see only 10 percent of students graduate on time – but that is an improvement by about 6 percentage points in the past five years.

Report: Work Requirement Makes Indiana Lag Behind in Pre-K Access
StateImpact, July 31, 2017 by Peter Balonon-Rosen

Indiana lags far behind other states in providing families access to state-funded pre-K programs, according to a new study of Indiana’s pre-K offerings. The analysis finds Indiana, the only state that ties a family’s pre-K eligibility to work and education requirements, limits participation for children who may be most in need. The report from Early Learning Indiana, a preschool advocacy organization, says the requirement ends up “penalizing” children whose parents may not be able to work due to struggles with “addiction, mental health issues, housing instability, domestic violence and chronic illness.”

“To put barriers on families that are already struggling for someone that is really an equalizer – education is an equalizer – that requirement really limits access and participation,” says Karen Ruprecht, director of research and practice at Early Learning Indiana. To be eligible for Indiana’s state-funded pre-K, a parent needs to be working or attending school within 30 days of the program’s start. It’s remained a controversial provision in the state’s pre-K expansion plan. “Legislators decided to make that requirement for pre-K, but no other state in the country does that,” Ruprecht says. “And there’s some really good reasons.”
Do Free SAT, ACT Exams Lead Students To College?

EdSource, August 6, 2017 by John Fensterwald

An increasing number of school districts and charter school organizations in California are offering either the SAT or ACT, the other college readiness test, for free to all high school juniors. Newly published research concluded that one benefit — a statistically significant increase in 4-year college enrollment — shows the effort is a smart investment.

In 2016-17, 22 districts offered the SAT for free, compared with only four districts two years earlier, according to the College Board, which administers the SAT. An additional six districts, plus 10 charter school organizations and Catholic schools and a county office of education, offered the ACT for free last year. Together, they include some of the state’s largest districts and charters: Santa Ana and Aspire Public Schools (ACT), and Long Beach, Fresno, San Jose and Oakland (SAT) Superintendents say administering the test during the school day to all students has sharply increased the numbers of students who take it — especially among low-income students. In West Contra Cost Unified, where a third of the students are English learners and three-quarters come from low-income families, the number of students taking the SAT doubled after the district started offering the free test.

Do Students Use Tech to Cheat?

The Denver Post, August 6, 2017 by Sharon Noguchi

U.S. teens think they are savvy about cybersecurity — so much that nearly one-third skirt school safeguards to access banned content and 29 percent admit to using tech devices to cheat in school — but more than twice that many say they know of classmates who have cheated with devices. Those are the results of a recent survey by the Santa Clara-based computer security firm McAfee. The proportion is in line with a 2009 survey by Common Sense Media — although the exact extent of cheating, and whether it’s changed over the years, is unknown.

It’s easy, students say, to take a cell-phone photo of notes or test answers, then peek at it surreptitiously while taking a test. At the same time, they note, vigilant teachers notice those wayward glances. McAfee conducted an online survey in June of about 3,902 high school students ages 14 to 18 years old — 1,201 of them in the United States, the rest in Australia, Canada and the United Kingdom. In general, the percentages of reported cheating and accessing banned sites were higher in the United States. So was the percent of teens who reported being cyberbullied: 30 percent in the United States, compared with 22 percent in the survey overall. Of the U.S. students who said they’d been victimized, half of those reported incidents before starting high school.

Regular Notebook is This Principal’s Key Tool

The Daily Times, August 3, 2017 by Amy Beth Miller

Just like any seasoned principal, Heather Hilton was standing outside Sam Houston Elementary on the first day of school Wednesday, greeting students by name, giving high-fives, posing with kids while parents snapped photos and helping a second-grader find her classroom. Although she has more than 20 years of experience as a teacher, assistant principal and principal at schools with up to 3,000 students in Florida, Hilton had never taught or been an administrator at an elementary school before accepting the position with Maryville City Schools this year. “I can manage a building; I can manage a lot of kids,” she said during an interview last week. “I need to learn how to talk kindergarten, first, second and third grade.”

Previously she was dealing with topics such as students taking Advanced Placement tests. “I need to learn what it is kindergarteners are supposed to learn,” Hilton said, so she has been studying not only the Maryville City Schools strategic plan but also Tennessee education standards. To help introduce Hilton to some of the nearly 500 Sam Houston students and the community, she hosted a “Popsicles with the Principals” event that had families lined up to speak with her and Assistant Principal Molly Rice, who previously taught third grade at the school. “I got to meet the kids and talk to them,” Hilton said. “I told them that I was very nervous about my first day of school,” so meeting a few people would make her feel more comfortable. On Wednesday she visited every classroom and talked with students about what they did over the summer and what they hope to learn this school year. “I want to tell you everything, about their dog, and what they’re doing with their neighbor,” said Hilton, who said she was happy to see the excitement of students and staff yesterday.

How To Jump-Start a Love of Math, Science

Science News, August 3, 2017 by Rachel Crowell

Dancing, shouting countdowns, games where students pretend they are characters from the movie Toy Story: These activities are probably not a regular part of your math class. However, fun is the focus of a yearly math event for middle schoolers at Salisbury University in Maryland. And these kickoff activities are designed to get kids “jazzed up” about the rest of the day’s activities, says Randall Cone. A mathematician and computer scientist at the school, he runs the event.

Those games are just the lead up to the main event: a brain-bending math competition. Called the American Mathematics Competition 8, or AMC 8, its name comes from the fact that it’s open to students in grades eight and under. During AMC 8, students from across the United States take part in events like the one at Salisbury to solve 25 middle-school math problems. They’ve got just 40 minutes to Math may not sound like fun to some people, but competitions like AMC 8 can be. “The problems are just so unique,” says Marvin Li, 14. “You have a sense of satisfaction when you solve a problem that’s really hard.” He participated in the AMC 8 event at Salisbury University for the first time in 2015. Since then, he’s moved on to the next level: the AMC 10, 12.

How Can Schools Improve Writing Instruction?

New York Times, August 2, 2017 by Dana Goldstein

On a bright July morning in a windowless conference room in a Manhattan bookstore, several dozen elementary school teachers were learning how to create worksheets that would help children learn to write. Judith C. Hochman, founder of an organization called the Writing Revolution, displayed examples of student work. A first grader had produced the following phrase: “Plants need water it need sun to” — that is, plants need water and sun, too. If the student didn’t learn of an organization called the Writing Revolution, displayed examples of student work. A first grader had produced the following phrase: “Plants need water it need sun to” — that is, plants need water and sun, too. If the student didn’t learn
Dollar General Literacy Foundation
The foundation is accepting applications for its Youth Literacy Grants program. Grants of up to $4,000 will be awarded to schools, public libraries, and nonprofit organizations in support of efforts to help students who are reading below grade level or experiencing difficulty reading, including those with individualized education plans (IEPs). More info HERE.

Project Learning Tree is accepting applications from schools and nonprofit organizations for environmental service-learning projects through its GreenWorks! grants program, which is designed to help students make their schools greener and healthier by, for example, implementing a recycling program, conserving water and energy, improving air quality, or establishing a school garden or outdoor classrooms and integrating these projects into the curriculum. Grants of up to $1,000 will be awarded to support environmental projects that demonstrate service-learning, exemplify student voice, and involve at least one community partner. To be eligible, projects must secure at least 50 percent in matching funds (in-kind acceptable). https://www.plt.org/resources/greenworks-grants/

Karma for Cara Foundation encourages kids 18 and under to apply for funds between $250 and $1,000 to complete service projects in their communities. Whether it is turning a vacant lot into a community garden, rebuilding a school playground or helping senior citizens, Karma For Care Foundation wants to hear what kids are passionate about. http://karmaforcara.org/get-involved/apply-for-a-microgrant/

TechPoint Foundation for Youth has $500 Robotics Grants available to any 501c3 that does not already have a VEX IQ Robotics team!
The Robotics Grant includes:
· VEX IQ Robotics Kit
· Project Lead the Way classroom Activities
· Professional Development Training and ongoing support
· Team Registration Cost
We are looking for enthusiastic educators, who are interested in beginning a robotics team, to apply for the grant. No experience needed.
We have already awarded over 450 grants and we have more available! This grant application is straight forward, easy to complete and there is no catch! This is an amazing and unique opportunity for Indiana schools and we don’t want your school to miss out! www.techpointyouth.org/apply-for-robot-grant-nonschools/

Archived Grant Opportunities

IASP Affiliates:
IMLEA
GenerationOn
Riley Children's Foundation
IASP Kids
Caring & Sharing