Lights On Afterschool: On Thursday, Oct. 26, one million Americans will come together at 8,000 events to celebrate the 18th annual Lights On Afterschool. Lights On Afterschool (LOA) is the only nationwide celebration of afterschool programs and their role in the lives of children, families and communities. With the White House calling for elimination of afterschool funding and bills slashing education budgets in the House Appropriations Committee, this year’s Lights On Afterschool comes at a critical moment.

Register your event now and start exploring! Everything you need for success is on the Afterschool Alliance’s NEW LOA website - complete with new planning tools to make planning an event easy. Once you register, you’ll receive:
- Ten free posters to help you promote your event.
- Planning tips from seasoned veterans.
- Sample materials.
- Priority registration for the Lights On Afterschool webinar series.
- If you register your event by Aug. 24, you’ll also be entered to win a Lights On Afterschool gift pack full of fun Lights On swag to make your event shine!

Sycamore Educator’s Day. Submissions are being accepted to present at ISU Bayh School of Education’s annual conference for Educators. The Conference is scheduled for Saturday, November 4, 2017. We invite you to submit a proposal(s) for this year’s Sycamore Educators Day. Your presentation should help teachers, administrators, counselors, and other school personnel gain a new skill, new knowledge, or new understanding that they can “take back home” and use in their professional work. Hot topics that can connect to the professional lives of our colleagues—that stress student engagement and active involvement—are the key ingredients to powerful and memorable conference sessions. Concurrent sessions will be 50 minutes in length. To submit a proposal, click on this link: Sycamore Educators Day Program Submission Form. All presentation proposals must be received no later than Friday, September 15, 2017. If you have any further questions please feel free to contact me.

Free Teacher Workshop: Exploring STEM at Conner Prairie. STEM education gives students an understanding of the world and develops important skills in inquiry and critical thinking. Explore how Conner Prairie’s grounds are full of STEM learning opportunities for your students at a FREE workshop on Tuesday, September 26, 2017, from 1 to 4 pm. Workshop participants are also welcome to come at 12:30 pm for a complimentary lunch. This workshop targets teachers of grades 2-6. Professional Growth Plan points are available.

During this workshop, you can find out how Conner Prairie’s grounds offer experiences that cover many different aspects of STEM. Conner Prairie staff will lead discussions on how to find the natural connections between your curriculum standards, STEM and Conner Prairie. Curriculum ideas such as projects and activities will be presented and handouts will be provided. To register online, click here. If you have questions, contact Nancy Stark at stark@connerprairie.org or Dana Jones at djones@connerprairie.org.

School Counselor of the Year Nominations. Due Monday, September 4, 2017. Each year the Indiana School Counseling Association (ISCA) recognizes school counselors’ impactful work at our annual fall conference. Each year at conference we award the School Counselor of the Year to one elementary, middle, and one high school counselor. Recipients of this award are determined based on nominations from school staff, and administration. If you work in a building with an exemplary school counselor who is always going above and beyond to support your work, the students of your building, and is a wonderful asset to your district, please consider nominating them today! Please follow the link below to nominate for the 2017 School Counselor of the Year Award! http://indiana.schoolcounselorawards.org/scoy/

Indianapolis Museum of Art Fall Newsletter. Click here to access information on a special exhibition, tour options and transportation assistance for school tours.
**generationOn Indiana Updates**
- genOn IN is continuing to offer our generationOn Indiana $250 mini-grants to Indiana educators that are registered and connected to their genOn Registered School account to support service-learning projects in their classrooms or school wide. If you need an information sheet about our mini-grants and the requirements, contact Joan.
- Reminder: genOn IN will be presenting two service-learning sessions and we will have an exhibit table at the IMLEA STATE CONFERENCE - “Unite in the Middle” on Sept. 17-18. If you are a middle level educator or administrator click on this link for more details about this GREAT middle level conference and how to register.

**generationOn Website Updates:**
generationOn will be upgrading their website during the month of September – More details to follow.
- September Theme - Peace and Kindness – Check out projects and plans on this theme for Teens and Kids!
- Read Service Stories about many issue areas here.
- IPARDE – Use the six steps of service-learning IPARDE with students with existing service projects or new ones to incorporate “real world learning through service” at your school.
- Begin your school’s service-learning journey by registering your school as a genOn School here. Join our over 230 schools in Indiana that have registered! Your genOn School account teachers have access to the Free genOn Schools Service-Learning Tracker to submit all your schools service and service-learning experiences. This is a great online tool for you to see your school’s service/service-learning in a snapshot.

**Learning to Give Website Updates:**
- Read Service Stories about many issue areas here. New LTG page: Inspiration - Are you looking for a way to help your students think outside of the box? To consider community? To put others needs before their own? Learning to Give’s Blue Sky Envisioning Activity K-12 is a visioning exercise that guides participants in identifying what they care about and imagining a better world. Participants are asked to take a look at their group, neighborhood, community, state, nation, and/or the world. This activity encourages empathy, compassion, and self-expression!
- Also on this new Inspiration page is a story from one of our Indiana teachers, Brent Dikeman, Decatur Central High School, Indianapolis. “Teaching through service-learning allows hands-on learning experiences to help students make connections between their school and their community.” Read his story here.
- LTG TeachOne: Back to School lessons – August and September: Try one of the K-12 adaptable lessons focused on building a culture of caring to start out the school year.

Thank you for continuing to share these resources with your staff and I encourage any administrator and teacher to “join” to be connected to our grant funded genOn IN program, facilitated by IASP and IMLEA. If you have any questions, or need assistance, please contact one of our genOn IN Team, Joan Belschwender, Director; Beth Smith, Consultant; Jack Birmingham, Northern Field Rep, Asst. Superintendent of Union Twp. Schools, Valparaiso; Darlene Short, Southern Field Rep, Teacher at Castle North M.S., Newburgh. Contact Beth, Jack, or Darlene if you are interested in free training at your school or district.

More information about genOn IN, generationOn, and Learning to Give can be found on the genOn IN pages on the IASP website and the IMLEA website. Questions: Contact Joan Belschwender, genOn IN Director. Phone: 317-891-9900 x201. Office in the IASP building, Indianapolis.
Regional Professional Development. Fall offerings in Fort Wayne, Crown Point, Scottsburg and Indianapolis (Ben Davis HS). Click here for information and registration.

School Climate Audits. Remember, IASP, using our Principals Service Corps (PSC), offers climate audits to schools and corporations. Please email Tim McRoberts tmcroberts@iasp.org for more information and pricing options.

State Board of Accounts Workshop Registration. Register today for this important workshop geared toward Extra Curricular Account (ECA) Treasurers. The session presents material (forms, retention, credit card, payable, free/reduced, etc.) and has time for questions and answers. You may get more information and register with this link.

IASP Membership Renewal: Renew now for 2017-18 to keep our communications coming to you. Remember, online renewal is easy and helps keep us connected.

Academic Jr/Sr Coach Conference: The 2017 Academic Jr/Sr Coach Conference is Friday, September 15, 2017. Click here for the registration form. Nominations are also now being accepted for the 14th Annual Academic Coach of the Year Awards. Anyone who served as an academic coach during the 2016-2017 school year is eligible for this award, and can be nominated by their principal, another coach, coordinator or volunteer. One Academic Coach from each level of competition (elementary, middle/junior, and senior) will be recognized as a 2017 Academic Coach of the Year at the September 15th Academic Coaches Conference. Forms must be submitted by August 25, 2017. Click here to download the nomination form.

Assistant Principals Conference. Mark your calendars. The annual conference for Indiana Assistant Principal will be held November 17 & 18, 2017 at the Downtown Marriott in Indianapolis. Two National keynote speakers highlight the conference which also includes four rounds of concurrent sessions plus a revamped cracker barrel session on Saturday. You can access more information and register here. Sign up today to take advantage of the “Early Bird Fee.”

Fall Professionals Conference. November 19-21, 2017 will be the dates for our Fall Conference at the Indianapolis Downtown Marriott. Three keynotes by national speakers, Legal Updates and Superintendent of Public Instruction, Dr. Jennifer McCormick highlight our three day agenda. Five rounds of concurrent sessions, district meetings, plus our Principal of the Year banquet will provide many opportunities to connect and learn with colleagues from around our great state. Conference details and registration information can be accessed by clicking on this link.

## District Meetings

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<tr>
<th>District</th>
<th>Date</th>
<th>Venue</th>
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<tr>
<td>District 1</td>
<td>Sept. 14 - 7am</td>
<td>Merrillville Sr HS</td>
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<td>Apr. 12 - 6pm</td>
<td>TBA</td>
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<td>Nov. 1 - 5pm</td>
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<td>Sept. 11 - 9:30am</td>
<td>Fall Creek Valley MS</td>
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<td>District 2</td>
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<td>Apr. 20 - 8:30am</td>
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<td>Feb. 21 - 5pm</td>
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<td>District 3</td>
<td>Sept. 20 - 5pm</td>
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<td>District 4</td>
<td>Sept. 21 - 6pm</td>
<td>Walt's Other Pub</td>
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<td>District 5</td>
<td>Sept. 14 - 6pm</td>
<td>Hamilton Heights HS</td>
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<td>District 6</td>
<td>Sept. 14 - 9am</td>
<td>Wes-Del MS/HS</td>
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<td>District 7</td>
<td>Sept. 6 - 11:30am</td>
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<td>Feb. 21 - TBA</td>
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<td>District 8</td>
<td>Sept. 6 - 6:45pm</td>
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<td>Mar. 8 - TBA</td>
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<td>District 9</td>
<td>Oct. 5 - 11am</td>
<td>Franklin Comm. HS</td>
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<td>Sept. 13 - 5:30pm</td>
<td>Indiana Grand</td>
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<td>District 11</td>
<td>Sept. 13 - 5pm</td>
<td>Haub House</td>
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<td>District 12</td>
<td>Sept. 14 - 6pm</td>
<td>Christie's</td>
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<td>District 13</td>
<td>Nov. 13 - 9:30am</td>
<td>Decatur M5</td>
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Assessment News. **PSAT Bulk Registration Webinar:** New and experienced Bulk Registration users who are responsible for preparing and submitting registration files for SAT School Day or PSAT assessments will receive a step-by-step walkthrough of the process, what has changed, and tips for success. Register [here](#): Tuesday, August 29, 2017 1:00 p.m. EST

**ISTAR Standard Setting:** The State Board of Education approved ISTAR Performance Level Descriptors and Scale Scores on August 22. This [memo](#) highlights the approved cut scores. School and corporation reporting begins September 15.

**Online Testing Expectations and Waiver Request Process:** The Office of Student Assessment defined online testing expectations for 2017-18 and information regarding the new waiver request process. Please see this [memo](#).

**Legislative Updates.** We have provided information on [SEA 29](#). This information regarding cursive writing legislation was previously provided on August 4. Please take a minute to review the memo and survey. We are also providing information regarding [Teacher Appreciation Grants](#) for interlocal cooperations, special education cooperatives, joint services, and career and technical education center teachers. For more information on previous pieces of legislation, please visit our [webpage](#).

**Graduation Pathways Panel Update.** The Graduation Pathways Panel is holding meetings to discuss the future of Indiana students’ pathways to graduation. Meeting dates and times can be found [here](#). School administrators are encouraged to attend upcoming meetings to hear the discussion/share public comment. Public comments are restricted to three minutes per person and allowed at the beginning of each meeting. It is critical your voice is heard.

**IDOED Meetings for Teachers, Parents, and the Community.** We have already kicked off our Teacher and Community Meetings with Dr. McCormick. For these meetings, we invite teachers, parents, and members of the community to attend. Please share this [link](#) with and encourage those in your community to sign up and attend. Please note the September 11 Teacher and Community Meeting at Valparaiso University is from 6:30-8:00 p.m. EST (5:30-7:00 p.m. CT). Please spread the word and note the time zone difference.

**IDOED Meetings for Superintendents, Principals, Board Members, and Business Officials.** Beginning this month, we invite superintendents, principals, school business officials, and leadership team members to attend the Regional Meetings with Dr. McCormick. Click [here](#) to view the full list of meetings and to RSVP.

**21st Century Community Learning Centers.** In accordance with the Every Student Succeeds Act (ESSA), IDOE will provide a list of external providers for 21st Century Community Learning Centers. This process will ensure organizations and individuals selected demonstrate expertise in working with before and after school programming. To determine whether your organization qualifies to be on the IDOE list, please complete this [form](#) by December 15. For questions, please contact Cole Dietrich.

**Policy on Public Charter School Access to State and Federal CTE Funds.** As part of an on-going review of the policies and procedures related to the Carl D. Perkins funds and State CTE Course funding, public charter schools are eligible recipients of both federal Perkins and state CTE course funding. For more information, please review this [memo](#).

**School Improvement and Title IV Peer Reviewers.** IDOE is currently seeking peer reviewers for School Improvement and Title IV Grant applications. If you have experience in these areas and would like to serve as a peer reviewer, please complete this [form](#). For information on School Improvement Grants, please contact Dwayne Marshall. For information regarding Title IV Grants, please contact Cole Dietrich.

**Office of Title Grants and Support.** The Office of Title Grants and Support has released the school improvement 1003a formula (one-year) and 1003g competitive (up to four years) grants for Title I served focus and priority schools. The applications, list of eligible schools, and technical assistance documents can be found [here](#). The deadline to apply for 1003a is September 30. The deadline to apply for 1003g is October 27.

**Office of Special Education.** The Office of Special Education publishes a biweekly newsletter filled with updates and information. Click [here](#) for the latest news from the Office of Special Education.
Demonstrating Excellence in the Teaching Domains: Questioning
Proficiency in questioning and discussion are critical components of teaching excellence. Strong techniques in these areas promote active, inquiry-based learning, which is required if one’s teaching is aligned with 21st century learning standards.

Restorative Practices Webinar Recording
This webinar recording will provide attendees with a brief overview of restorative practices for schools as well as specific examples of how to enhance school climate while creating respect, cooperation and responsibility both in and out of the classroom.

Classroom Voices: Learning Standards in Action
This video features teacher Aimee Park and her students at Lisle Junior High School demonstrating the Next Generation Science Standards by exploring how light scatters.

CONTENT PARTNER
National Board for Professional Teaching Standards
Observe National Board Certified teachers exhibiting best practices in the classroom. The clips are set up with pre- and post-observations and include a participant handout, facilitator guide and a plan of action template.
Hoosier School Chiefs
Chalkbeat, August 26, 2017 by Dylan Peers McCoy
In her race for state superintendent, Jennifer McCormick raked in donations from school choice advocates. But at a forum Saturday, she seemed at home in a room packed with critics of vouchers and charter schools. At an event hosted by the Indiana Coalition for Public Education, which advocates for public schools, McCormick called for more accountability and transparency for charter schools and private schools that receive vouchers.

McCormick, who is a Republican, joined two former state superintendents. The panel featured Glenda Ritz, a Democrat who is beloved by many teachers and union supporters but lost her re-election bid to McCormick in 2016. The final panelist, Republican Suellen Reed, led the Indiana Department of Education for 16 years. The three education leaders raised concerns about private school vouchers and charter schools, a theme that drew applause from the audience. McCormick appears to accept that charter schools and voucher funding for private schools are here to stay in Indiana. In a school choice system, however, all schools that receive public funds should have the same scrutiny, she said.

McCormick Will Seek Legislation to Lower School Age
StateImpact, August 30, 2017, by Eric Weddle
State superintendent Jennifer McCormick will push to make Hoosier children start attending school at a younger age in the upcoming General Assembly session. She wants to lower the compulsory school age from 7- to 6-years-old. It’s an effort that has stalled in the past even as Indiana is one of 16 states with a compulsory school age of 7 or older. Indiana’s Republican majorities have not favored reducing the compulsory age or making kindergarten mandatory. Legislative leaders say that’s in part because nearly all young children already attend some type of formal schooling before they turn 7.

Yet Republican State Superintendent Jennifer McCormick says available data on who attends kindergarten is shaky at best. “I will be honest with you. It depends on what report you are looking at, what data you are looking at. We just know that we are missing a chunk of kids,” she says. A 2015 report by Education Week found less than 74 percent of eligible Hoosier children were enrolled in kindergarten programs in 2013. The report was based on U.S. Bureau of Labor Statistics data.

Indiana Law Could Ruin Solar’s Future at Schools
StateImpact, August 29, 2017 by Nick Janzen
More groups—from utilities to businesses and even schools—are investing in solar energy. Its popularity continues to go up, while costs go down. But a law passed earlier this year by the Indiana General Assembly could spell trouble for the industry. Take, for example, Tri-Creek School Corporation’s solar experiment. As you drive down the county road toward Lowell Middle School, you might be surprised to see three or four football fields worth of solar panels hiding behind the corn fields.

“And, at the same time, it looks like the future,” Deb Howe, Tri-Creek School Corporation superintendent, says with a laugh. Howe says students doing a class project three years ago became outraged by the school’s electric bill—a realization parents and school administrators alike could relate to—and developed a plan to reduce costs. The solar array at Lowell Middle is the largest of 4 installations spread among Tri-Creek schools. The system cost about $3 million upfront, a hefty fee. But the solar panels will save the district close to $250,000 a year.

Teachers and Policy
Chalkbeat, August 25, 2017 by Dylan Peers McCoy
For the first several years of his career as a teacher, Nick Brewer was focused on his classroom. When education policy changes came along, he thought about what it would mean for his class. “I would think … how do I live with whatever change this is — good or evil,” he said. But a couple of years ago, the middle school teacher from Washington Township started studying to be an administrator, and he began to think about the broader impact of policy choices.

Now, Brewer is looking to have a hand in education policy as one of 20 new fellows for Teach Plus Indianapolis. Teach Plus is part of a national organization that trains teachers to advocate for policy, and it has been working with educators in Indianapolis since 2009. In the past, fellows have pushed for new teacher evaluation models in Indianapolis Public Schools and for a common enrollment system for public and charter schools. “A lot of times education policy kind of gets dictated to us,” said Brewer. “Teach Plus was a very attractive opportunity to become a participant in the policy, as opposed to just passive.”

ESSA’s Headed Your Way
Chalkbeat, August 22, 2017 by Shaina Cavazos
This year, Indiana education officials are focused on shifting education policy to comply with the new federal Every Student Succeeds Act, which Congress passed in late 2015. But given Indiana’s history, ESSA is likely to be just the latest in a long line of education policy changes. What started with a new schools chief focused on shaking things up in 2008 turned into major legislative changes that gave Indiana its oft-cited charter school and voucher programs in 2011.

Around the same time, Common Core standards burst on the scene, highlighting Indiana once again as an early adopter and — just a few years later — as one of the first states to jump ship. Battles over replacing ISTEP ramped up in late 2015, followed in rapid succession by an election resulting in a new governor and an upset in the race for state superintendent. Throw ESSA into the mix, and it’s safe to say the last decade of Indiana education policy has been tumultuous. What does this new law mean for Indiana? Continue reading to find the answers to some of those questions.
After Decades of Pushing Bachelor’s Degrees, U.S. Needs More Tradespeople

PBS NewsHour, August 29, 2017 by Matt Krupnick

At a steel factory dwarfed by the adjacent Auto Club Speedway, Fernando Esparza is working toward his next promotion. Esparza is a 46-year-old mechanic for Evolution Fresh, a subsidiary of Starbucks that makes juices and smoothies. He’s taking a class in industrial computing taught by a community college at a local manufacturing plant in the hope it will bump up his wages. It’s a pretty safe bet. The skills being taught here are in high demand. That’s in part because so much effort has been put into encouraging high school graduates to go to college for academic degrees rather than for training in industrial and other trades that many fields like his face worker shortages.

Now California is spending $6 million on a campaign to revive the reputation of vocational education, and $200 million to improve the delivery of it. “It’s a cultural rebuild,” said Randy Emery, a welding instructor at the College of the Sequoias in California’s Central Valley. Standing in a cavernous teaching lab full of industrial equipment on the college’s Tulare campus, Emery said the decades-long national push for high school graduates to get bachelor’s degrees left vocational programs with an image problem, and the nation’s factories with far fewer skilled workers than needed.

Poll Reveals Attitudes About Education
The Washington Post, August 29, 2017 by Valerie Strauss

Most American adults are weary of the intense focus on academics in public schools today, according to a new national survey, and want students to get more vocational and career training as well as mental, physical and dental services on campus. Even so, a majority of public school parents give higher grades — A’s and B’s — to the traditional public schools in their neighborhoods than they have in years. A majority of Americans polled also said they oppose programs that use public money for private and religious school education, policies that are supported by President Trump and Education Secretary Betsy DeVos. And a majority said they do not think that standardized test scores — which have been used for more than a dozen years as the most important factor in evaluating schools — are a valid reflection of school quality.

These are some of the findings in the 49th annual PDK Poll of the Public’s Attitudes Toward the Public Schools, the longest continuously running survey of American attitudes toward public education, released late Monday. It was commissioned by PDK International, a global association of education professionals that is headed by Joshua Starr, former superintendent of the Montgomery County Public School District, and was conducted, for the second year, by Langer Research Associates of New York City. Gallup had long conducted the poll.

Tips To Help Curb High-Tech Cheating
US News & World Report, August 28, 2017 by Alexandra Pannoni

As tech-savvy teens head back to school, they might be tempted to use their cellphone to cheat on exams. More than 20 percent of teens admitted to using tech devices to cheat, while nearly half have seen or heard of a classmate doing the same, according to a new survey of high school students conducted by cybersecurity firm McAfee. Cheating is nothing new, but with more schools providing students with tech devices or encouraging students to bring their own to use as a learning tool, teens may have more opportunities to deceive their teachers.

Plus, teens today have grown up with the internet and may not even realize what they are doing could be considered cheating or plagiarism, says Joe Fuertsch, assistant principal at Eleanor Roosevelt High School in Eastvale, California. “They share information because it’s just available to them.” In some cases, technology has made it easier for high schoolers to cheat, but it can also make it harder, depending on how tech savvy a teacher is, says David Balmer, a high school instructional technology facilitator at Wake County Public School System in North Carolina.

Your Job Title Does Not Define You
The Kansas City Star, August 24, 2017, by Diane Stafford

Do what you love, but don’t let what you do define you. Work, done well, can be hard. It can eat you up. It can throw work/life out of balance. The best careers are carved from opportunities that provide a sense of equilibrium, that allow as much financial and workplace advancement as you crave — along with as much “life” as you desire. Once, when interviewing a career out of balance. The best careers are carved from opportunities that provide a sense of equilibrium, that allow as much financial and workplace advancement as you crave — along with as much “life” as you desire. Once, when interviewing a career counselor, I was shocked by how much less I knew about the job market than she did. “I wish I’d spent more time at the office.”

Bump up his wages. It’s a pretty safe bet. The skills being taught here are in high demand. That’s in part because so much effort has been put into encouraging high school graduates to go to college for academic degrees rather than for training in industrial and other trades that many fields like his face worker shortages.

How Some Schools Approach Personalized Learning
The Associated Press, August 28, 2017 by Maria Danilova

In middle school, Junior Alvarado often struggled with multiplication and earned poor grades in math, so when he started his freshman year at Washington Leadership Academy, a charter high school in the nation’s capital, he fretted that he would lag behind.

But his teachers used technology to identify his weak spots, customize a learning plan just for him and coach him through it. This past week, as Alvarado started sophomore geometry, he was more confident in his skills. “For me personalized learning is having classes set at your level,” Alvarado, 15, said in between lessons. “They explain the problem step by step, it wouldn’t be as fast, it will be at your pace.”

As schools struggle to raise high school graduation rates and close the persistent achievement gap for minority and low-income students, many educators tout digital technology in the classroom as a way forward. But experts caution that this approach still needs more scrutiny and warn schools and parents against being overly reliant on computers. The use of technology in schools is part of a broader concept of personalized learning that has been gaining popularity in recent years. It’s a pedagogical philosophy centered on the interests and needs of each individual child as opposed to universal standards. Other features include flexible learning environments, customized education paths and letting students have a say in what and how they want to learn.
Dollar General Literacy Foundation
The foundation is accepting applications for its Youth Literacy Grants program. Grants of up to $4,000 will be awarded to schools, public libraries, and nonprofit organizations in support of efforts to help students who are reading below grade level or experiencing difficulty reading, including those with individualized education plans (IEPs). More info [HERE](https://www.dglf.org/grants.html).

Project Learning Tree is accepting applications from schools and nonprofit organizations for environmental service-learning projects through its GreenWorks! grants program, which is designed to help students make their schools greener and healthier by, for example, implementing a recycling program, conserving water and energy, improving air quality, or establishing a school garden or outdoor classrooms and integrating these projects into the curriculum. Grants of up to $1,000 will be awarded to support environmental projects that demonstrate service-learning, exemplify student voice, and involve at least one community partner. To be eligible, projects must secure at least 50 percent in matching funds (in-kind acceptable). [https://www.plt.org/resources/greenworks-grants/](https://www.plt.org/resources/greenworks-grants/)

Karma for Cara Foundation encourages kids 18 and under to apply for funds between $250 and $1,000 to complete service projects in their communities. Whether it is turning a vacant lot into a community garden, rebuilding a school playground or helping senior citizens, Karma For Care Foundation wants to hear what kids are passionate about. [http://karmaforcara.org/get-involved/apply-for-a-microgrant/](http://karmaforcara.org/get-involved/apply-for-a-microgrant/)

TechPoint Foundation for Youth has $500 Robotics Grants available to any 501c3 that does not already have a VEX IQ Robotics team! The Robotics Grant includes:
- VEX IQ Robotics Kit
- Project Lead the Way classroom Activities
- Professional Development Training and ongoing support
- Team Registration Cost

We are looking for enthusiastic educators, who are interested in beginning a robotics team, to apply for the grant. No experience needed.

We have already awarded over 450 grants and we have more available! This grant application is straightforward, easy to complete and there is no catch! This is an amazing and unique opportunity for Indiana schools and we don’t want your school to miss out! [www.techpointyouth.org/apply-for-robot-grant-nonschools/](http://www.techpointyouth.org/apply-for-robot-grant-nonschools/)

Archived Grant Opportunities