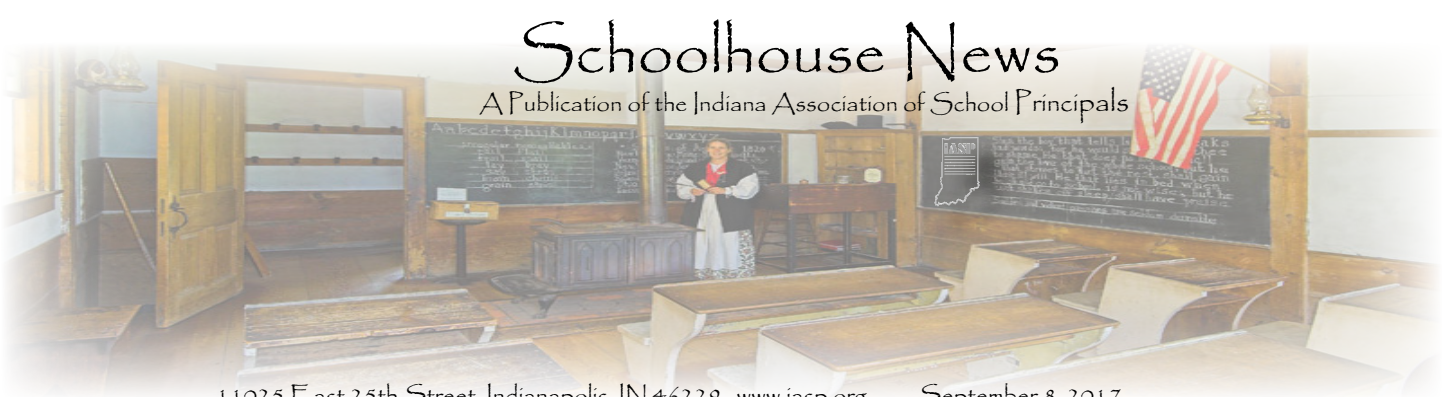


Schoolhouse News

A Publication of the Indiana Association of School Principals



11025 East 25th Street, Indianapolis, IN 46229 www.iasp.org September 8, 2017

generationOn Indiana Updates

Learning to Give Website - 1,700 lessons to inspire and equip K-12 students to use their hearts and minds to impact their world and themselves - You don't have to adopt a new curriculum. Simply replace one current lesson with a standards-aligned lesson infused with philanthropy. Get started [here](#).

- A Toolkit to Aid in Natural Disaster Relief - In the wake of Hurricanes Harvey and Irma, there is much classrooms around the country can do to support the people and communities impacted by this natural disaster. Here is a **toolkit** that helps teachers teach and lead projects around disasters. The resources here provide opportunities to discuss our response to disaster and explore actions that young people can take before and after disaster strikes.
- LTG **TeachOne**: Back to School lessons – August and September: Try one of the K-12 adaptable lessons focused on building a culture of caring to start out the school year. Each one session lesson is followed with a simple and powerful service project and reflection. Other TeachOne initiatives will be highlighted throughout the calendar year: Giving Tuesday, MLK Jr. Day, and Earth Day.
- Just posted - Learning to Give is also offering mini-grants (\$250-\$1000) for service-learning. Click [here](#) for more information.

generationOn Website Updates: generationOn will be updating and upgrading their website soon! Stay tuned!

- Emergency Preparation and Response Projects on the **Teens** and **Kids** tab.
- Connect with genOn IN and Begin your school's service-learning journey by registering **yourself** and **your school**. Just in the last week two New registered Indiana Schools: Southport Elementary, Indpls. and Columbia Elementary, Logansport.

Reminders: genOn IN is continuing to offer our genOn IN \$250 mini-grants to Indiana educators that are connected to our genOn IN program. Contact [Joan](#) for more information. genOn IN will be a sponsor/exhibitor and presenting two service-learning sessions at the IMLEA STATE CONFERENCE - "Unite in the Middle" on Sept. 17-18. If you are a middle level educator or administrator click on this [link](#) for more details about this GREAT middle level conference and how to register.

Thank you for continuing to share these resources with your staff and I encourage any administrator and teacher to "join" to be connected to our grant funded genOn IN program, facilitated by IASP and IMLEA. If you have any questions, or need assistance, please contact one of our genOn IN Team, [Joan Belschwender](#), Director; [Beth Smith](#), Consultant; [Jack Birmingham](#), Northern Field Rep, Asst. Superintendent of Union Twp. Schools, Valparaiso; [Darlene Short](#), Southern Field Rep, Teacher at Castle North M.S., Newburgh. Contact Beth, Jack, or Darlene if you are interested in free training at your school or district.

More information about genOn IN, generationOn, and Learning to Give can be found on the genOn IN pages on the [IASP website](#) and the [IMLEA website](#). Questions: Contact [Joan Belschwender](#), genOn IN Director. Phone: 317-891-9900 x201. Office in the IASP building, Indianapolis.

Free Workshop for Teachers. The purpose of the Leadership Development Program (LDP) is to provide leadership development training to personnel (career and technical education, special education, rehabilitation, employment and training, subject content areas, and other related personnel) for improving and expanding career, technical, training, and employment opportunities and support services for youth and adults and non-traditional learners. The LDP staff is planning and hosting a leadership workshop on the Purdue University, West Lafayette campus on Thursday and Friday, October 5th and 6th. The theme is "Technology in the Classroom." The workshop is open to teachers, supervisors, administrators, and other staff members. The [registration form](#) and [agenda](#) are attached.

Homework Hotline. Welcome back from summer! Whether you are already missing summer or excited for fall, we are here to help you with your math and science questions. Rose-Hulman's Homework Hotline is a free service with student-tutors available Sundays – Thursdays, 7:00 pm – 10:00 pm (ET). You can call a tutor at 877-Ask-Rose (877-275-7673) or chat with a tutor at [AskRose.org](#). You can also email tutors by visiting [AskRose.org](#), at any time and they will respond during operating hours.

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Regional Professional Development. Fall offerings in Fort Wayne, Crown Point, Scottsburg and Indianapolis (Ben Davis HS). [Click here for information and registration.](#)

School Climate Audits. Remember, IASP, using our Principals Service Corps (PSC), offers climate audits to schools and corporations. Please email Tim McRoberts tmcroberts@iasp.org for more information and pricing options.

State Board of Accounts Workshop Registration. Register today for this important workshop geared toward Extra Curricular Account (ECA) Treasurers. The session presents material (forms, retention, credit card, payable, free/reduced, etc.) and has time for questions and answers. You may get more information and register with this [link](#).

IASP Membership Renewal: [Renew now](#) for 2017-18 to keep our communications coming to you. Remember, [online renewal](#) is easy and helps keep us connected.

Academic Jr/Sr Coach Conference: The 2017 Academic Jr/Sr Coach Conference is Friday, September 15, 2017. [Click here for the registration form.](#)

Assistant Principals Conference. Mark your calendars. The annual conference for Indiana Assistant Principal will be held November 17 & 18, 2017 at the Downtown Marriott in Indianapolis. Two National keynote speakers highlight the conference which also includes four rounds of concurrent sessions plus a revamped cracker barrel session on Saturday. You can access more information and register [here](#). Sign up today to take advantage of the “Early Bird Fee.”

Fall Professionals Conference. November 19-21, 2017 will be the dates for our Fall Conference at the Indianapolis Downtown Marriott. Three keynotes by national speakers, Legal Updates and Superintendent of Public Instruction, Dr. Jennifer McCormick highlight our three day agenda. Five rounds of concurrent sessions, district meetings, plus our Principal of the Year banquet will provide many opportunities to connect and learn with colleagues from around our great state. Conference details and registration information can be accessed by clicking on this [link](#).

District Meetings

District 1	District 2	District 3	District 4	District 5	District 6
Sept. 14 - 7am Merrillville Sr HS	Sept. 29 - 8:30am TBA	Sept. 20 - 5pm Chops	Sept. 21 - 6pm Walt's Other Pub	Sept. 14 - 6pm Hamilton Heights HS	Sept. 14 - 9am Wes-Del MS/HS
Apr. 12 - 6pm TBA	Apr. 20 - 8:30am TBA	Feb. 21 - 5pm Don Halls		Mar. 15 - 8:30am Guerin Cathloic HS	Apr. 12 - 6pm Three Wise Men
		Apr. 25 - 5pm Salvatori's			
District 7	District 8	District 9	District 10	District 11	District 12
Nov. 1 - 5pm TBA	Feb. 21 - TBA TBA	Oct. 5 - 11am Franklin Comm. HS	Sept. 13 - 5:30pm Indiana Grand	Sept. 13 - 5pm Haub House	Sept. 14 - 6pm Christie's
Sept. 11 - 9:30am Fall Creek Valley MS	Apr. 12 - 5:30 The Inn at DePauw	Mar. 8 - TBA TBA	Feb. 7 - 5:30pm Decatur Co. Admin. Office	Feb. 7 - 5pm TBA	
Nov. 13 - 9:30am Decatur MS			Jun. 7 - 11am Cricket Ridge Golf Course	Mar. 9 - 5pm Schnitzelbank	

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Test Invalidation - Updated Guidance: This [memo](#) emphasizes the importance of following standardized procedures when administering test sessions, the common errors that lead to test invalidation, and the clarification for the transcription process.

Summer Assessment Committees: Thank you! This summer our office invited educators from all over the state to provide feedback on our current assessments. We had 28 committees comprised of 224 participants from all regions throughout Indiana. These committees convened to address: IREAD-3 alignment and forms review, ISTEP+ science blueprint (2016 standards), item content review, bias, sensitivity, accessibility review, ISTAR standard setting, blueprint and item specifications, and passage review.

ISTAR Standard Setting: The State Board of Education approved ISTAR Performance Level Descriptors and Scale Scores on August 22. This [memo](#) highlights the approved cut scores. School and corporation reporting begins September 15.

Online Testing Expectations and Waiver Request Process: The Office of Student Assessment defined online testing expectations for 2017-18 and information regarding the new waiver request process. Please see this [memo](#).

Legislative Updates. We are providing information regarding [Teacher Appreciation Grants](#) for interlocal cooperations, special education cooperatives, joint services, and career and technical education center teachers. For more information on previous pieces of legislation, please visit our [webpage](#).

Hurricane Harvey - Displaced Students. Please see this [memo](#) regarding the educational needs of students who may be displaced by natural disasters, such as Hurricane Harvey.

STEM Certified School Application. The following [memo](#) provides information regarding the 2017-18 STEM certification process. STEM certified schools are models for Indiana through their commitment to teaching the STEM disciplines of science, technology, engineering, and math, through an integrated model that will ultimately prepare students for success in an ever-changing 21st century.

Early Learning Intervention Grant. The 2017-18 Indiana Early Intervention Grant Request to Participate (RFP) is now open. The RFP must be completed by Wednesday, September 20. Applications are due Friday, October 20. The RFP and full application are available [here](#). For additional details, contact [Erin Kissling](#).

Office of Title Grants and Support.

English Learner Plans: All Indiana LEAs are required to annually submit their plan to identify, assess, and provide additional English language services for English learners. The [English Learner Plan](#) must be submitted by [email](#) today. A [technical assistance video](#) has been provided to assist LEAs as they complete and submit their plans. LEAs applying for Title III complete the English Learner Plan as part of their application and do not need to submit anything further.

Title III and NESP Grant Applications: Grant applications for 2017-18 [Title III](#) and [NESP](#) are due today. Allocations, supporting documents, and application instructions have been provided for your reference.

Title IV, Part A: Student Support and Academic Enrichment Grants: The Title IV, Part A grant application is now available. Title IV, Part A is a new funding stream that may be used to support well-rounded educational opportunities for students, social and emotional supports, and technology integration. This will be a competitive grant opportunity for all public LEAs and charter schools. The application, application review rubric, and budget worksheet are available on the [IDOE Title IV website](#). IDOE will also post a recorded application walk-through on September 8. It will be posted on the Title IV website for applicants to view at their convenience. Final applications should be emailed [here](#) and are due by 4:30 p.m. on October 16. Please contact [Cole Dietrich](#) for any questions regarding Title IV.

Health and Wellness Standards. Please see this [memo](#) for information on the 2017 Health and Wellness Education Academic Standards.

Office of Special Education. The Office of Special Education is currently accepting applications for Independent Hearing Officers through September 15. Click [here](#) for more information.

Office of School Finance. Please see the following memos regarding the September 15 [Adult Learner Fund Count Date](#) and [ADM Count Date](#).

Professional Development Opportunity. Please see this [link](#) for more information on Indiana Biofuels Science Laboratory Education Training for teachers of science and agriculture.

Policy on Public Charter School Access to State and Federal CTE Funds. As part of an on-going review of the policies and procedures related to the Carl D. Perkins funds and State CTE Course funding, public charter schools are eligible recipients of both federal Perkins and State CTE Course funding. For more information, please review this [memo](#).

CTE Performance Grants. This [memo](#) and [spreadsheet](#) provides information on the funds allocated from the Indiana General Assembly to the Indiana Department of Workforce Development for CTE performance grants.

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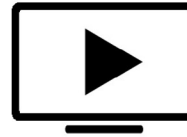
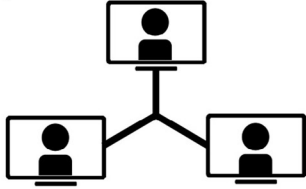
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edleadersnetwork.org

Contact Teri Hoke at thoke@iasp.org to renew

Demonstrating Excellence in the Teaching Domains: Questioning

Proficiency in questioning and discussion are critical components of teaching excellence. Strong techniques in these areas promote active, inquiry-based learning, which is required if one's teaching is aligned with 21st century learning standards.

Restorative Practices Webinar Recording

This webinar recording will provide attendees with a brief overview of restorative practices for schools as well as specific examples of how to enhance school climate while creating respect, cooperation and responsibility both in and out of the classroom.

Classroom Voices: Learning Standards in Action

This video features teacher Aimee Park and her students at Lisle Junior High School demonstrating the Next Generation Science Standards by exploring how light scatters.

CONTENT PARTNER

National Board for Professional Teaching Standards

Observe National Board Certified teachers exhibiting best practices in the classroom. The clips are set up with pre- and post-observations and include a participant handout, facilitator guide and a plan of action template.

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Four Things We Know-And Three We Don't-About The ISTEP Replacement

Indy Star, September 6, 2017 by Arika Herron

There is a light at the end of Indiana's nearly three-decade long ISTEP tunnel and it's called ILEARN. That's right – the high-stakes, end-of-year exams are set to be replaced by what state education officials are promising will be a sleeker, newer model of standardized test.

The state Department of Education is currently drafting a request for proposals that will go out to test vendors next month. Until then, we're left wondering what this test that's "student-centered and provides meaningful and timely information to all stakeholders" will look like. Aside from being called ILEARN – an acronym created by House Bill 1003 that stands for Indiana's Learning Evaluation Assessment Readiness Network – Click on the story link to see the four things we know about the ISTEP replacement and three we don't.

Schools Work to Implement New Indiana Law Requiring Ethnic Studies Elective

Nuvo, August 30, 2017, by Lori Lovely

Immigration and diversity are fundamental characteristics of the American experience, but all too often history is taught from the point of view of the white majority. This can give rise to racism, harmful stereotypes and alienation of students of color in their own classrooms, according to research from organizations like the National Education Association. Senator Greg Taylor (D-Indianapolis) laments the fact that he didn't learn much about contributions by Native Americans, African Americans or other races until he was in law school at Indiana University. Living in a multicultural home and raising biracial children, he began to contemplate how to teach his children about the authentic, complete history of this country – and how to bring together people of diverse backgrounds and cultures.

Now, as a lawmaker in the Indiana Senate, he hopes these gaps in education are rectified in part by Public Law 231, sponsored by Taylor, passed during the 2017 legislative session and signed by Governor Eric Holcomb. "There is a void in the system, so I drafted a bill for students to learn about contributions by all races," Taylor said. The purpose, he explains, is to learn about history so we don't repeat it. But he also seeks to both empower racial minorities with cultural pride and engender acceptance and understanding among all.

Indiana Lawmakers Could Roll Back Tuition Law For 'Dreamers'

StateImpact, September 1, 2017 by Eric Weddle

State lawmakers are discussing whether to change a 2011 law that prohibits young people brought into the country illegally from accessing in-state tuition at public colleges. Indiana is one of only three states in the country that specifically makes immigrant students who cannot prove state residency or who don't qualify for a federal program to pay the more expensive out-of-state tuition rate. A legislative study committee began delving into the issue Wednesday. Only advocates for altering the law spoke at the two-hour meeting.

Angela Adams, an Indianapolis Immigration attorney, testified that there are an estimated 10,000 young Hoosier recipients of the federal Deferred Action for Childhood Arrivals program, or DACA. It provides some legal protections for the so-called "Dreamers" so they can remain in the country to attend college or work. But not all Indiana colleges accept DACA status to offer in-state tuition, Adams says. "A growing uneducated workforce results in a significant cost for the state," Adams says. "It is in the best interest of everyone to keep increase access to higher education to all."

IDOE Names 2018 Indiana Teacher of the Year Finalists

StateImpact, August 31, 2017 by Eric Weddle

The Indiana Department of Education announced the top 10 finalists for the 2018 Teacher of the Year Thursday. The teacher of the year is picked by a committee including, former recipients, department staff, educational and community leaders, and higher education representatives. "This list of educators is comprised of the best of the best across Indiana, and I am grateful for the dedication and hard work they show each and every day," Superintendent Jennifer McCormick said in a statement. "Our teachers deserve all the support and recognition they can receive and I am happy to honor them through our Teacher of the Year program."

Jitka Nelson of Logansport Community High School is the 2017 Teacher of the Year. The candidates are chosen from applicants submitted by school districts. The department has awarded the distinction for more than 60 years. Teacher of the Year will be announced in October. To view the list of finalists, click on the story link.

Applications Now Open for Scholarship Encouraging Teaching Careers

The Statehouse File, September 5, 2017 by Makenna Mays

When Meghan Yencer found out she had been awarded the Next Generation Hoosier Educators Scholarship, she was filled with gratitude. "It is a lifted weight to know that you don't have to be responsible for paying that amount of money to go to school," said Yencer, a secondary English education major at Franklin College. "It makes things easier." Yencer, of Bluffton, is one of 200 students who received a scholarship during its first year. Applications are now being accepted for the second year of the scholarship that provides \$7,500 each year, up to \$30,000. Students who receive the scholarship must commit to teaching in Indiana for five consecutive years after graduation.

During the first year, 642 students from 274 Indiana high schools applied. The General Assembly created the scholarship in 2016 with bipartisan support. "This scholarship reflects our statewide goal of encouraging more high-achieving students to pursue a worthwhile and fulfilling career in the classroom," House Speaker Brian Bosma, who authored the legislation, said in a statement. The program is designed to attract top students. Applicants are required to have either scored in the top 20th percentile on the ACT or SAT, or graduated in the top 20 percent of their class. Applicants must be nominated by a teacher and submit a nomination form with their application. "These scholarships have the potential to improve education around the state for generations to come," Indiana Commissioner for Higher Education Teresa Lubbers said in a statement.

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Formative Assessments Reduce High-stakes testing

District Administration, September 6, 2017, Matt Zalaznick

Educators in a school district that conducts well-designed formative assessments should be able to accurately predict how students will perform on midterms, finals and high-stakes exams. A growing number of experts and administrators insist that if a district excels at formative assessment, its students shouldn't have to sit through so many high-stakes tests. "We don't want to wait until that summative or high-stakes test at the end of the year—that does not help us much in our instruction," says Carol Martin, the director of instruction and intervention at Sylacauga City Schools in Alabama. "We call this the 'autopsy type' of testing—you find out after it's over what happened." Teachers across the country are creating their own more sophisticated formative assessments and using adaptive learning software to generate real-time information on how each of their students are performing—and then to determine who requires enrichment and intervention. This process provides far more useful information than do high-stakes exams because it measures growth and competency day-to-day, which should be the true priority of instruction, says Larry Ainsworth, a testing expert and author of *Common Formative Assessments 2.0*. High-stakes exams provide only a "snapshot" of what students know on a certain day, he says.

Tips For Fueling Talent And Leadership Development

Forbes, September 5, 2017 by Kevin Cashman

Taking a true measure of our leadership success is no easy task. Do we measure net profit? Gross revenue? Customer satisfaction and loyalty? EBITDA? Quarterly results? Stock price? Social responsibility? While all these yardsticks are crucial, do they really get to the essence of what sustains leadership for the long run?

Recently, a 70-year-old CEO reflected with me, "In the end, the real measure of success will unlikely be our accomplishments or achievements. Rather, our most authentic measure will likely be the lasting impact we had on the lives of people." I doubt many of us will lament in our final hour, "If only I had pushed for one more percentage point of profit in my last quarter!" Likely we will reflect on our key relationships, on the people we have impacted, loved, grown and been influenced by. In the 75+ year Grant and Glueck study at Harvard, the longest continuous research study with four research leaders to date, there has been one consistent finding across the decades, across generations and across geographies: *that the true measure of success and satisfaction rests on one thing, relationships.*

Status Report on School-Choice Legislation

Education Week, September 5, 2017 by Andrew Ujifusa

School choice programs the Trump administration wants in next year's budget haven't gotten traction, at least with House lawmakers. (We still don't know yet how the Senate feels.) But those aren't the only choice plans Congress has the chance to consider. So how are these doing?

We checked in on the progress of a few, relatively high-profile pieces of legislation on Capitol Hill designed to expand school choice in various ways, and to various degrees. Click on the story link for a status report for each.

Exploring The Power of Genius Hour

EdSurge, September 4, 2017 by Jen Schneider

When it comes to personalized learning in the classroom, no single thing has been as powerful as Genius Hour for my students. Genius Hour has its early foundations at companies like Google which gave their employees 20 percent of their work week to study and implement innovative ideas that would better the company. Ideas like Gmail, Google News, and AdSense were born from this time.

It's not a bad model for teachers to emulate, either. In my classroom, Genius Hour means students get to use at least one hour of their class time each week to explore their own questions, create projects, and share with others. When I first heard about carving out this time, I was excited to try it with my students because I thought it would be a fresh way to integrate research and questioning into my Language Arts curriculum. What happened, however, was a side effect I could have never envisioned: This form of personalized learning turned a team of 120 individual eighth graders into a community.

New Principal Seeks Feedback in First Months

Tapinto.net, September 2, 2017 by Melissa Benno

Sept. 6 will bring a fresh new start to many students in the Montville Township School District, but most especially at Lazar Middle School, where new Principal Michael Pasciuto will have his first day with students in the building. Officially he started July 3, and shadowed retired Lazar Principal Sharon Carr before she left, but Sept. 6 is the big day. Pasciuto comes to Montville after two years as assistant principal at Glen Rock High School. Prior to that, he worked in the Cresskill, NJ junior-senior school for 13 years as a social studies teacher, and cross country coach. He was social studies supervisor during his last four years at Cresskill.

"I always wanted to be a middle school principal but I felt to be highly effective, I had to work in the administrative level at a high school to know where kids are going," he said. "I felt that high school issues are different from middle school issues as kids get older, [such as] course selection and getting ready for college. I felt when I left Cresskill, I needed to have the high school experience." Pasciuto says the advice was also given to him by a superintendent, to work at the high school level before becoming a middle school principal. The decision to leave Glen Rock was difficult for Pasciuto, but he knew he wanted to go to a district that was high achieving, where the community values education, and progressive with their five-year goals.

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New Grant Opportunities

Dollar General Literacy Foundation

The foundation is accepting applications for its Youth Literacy Grants program. Grants of up to \$4,000 will be awarded to schools, public libraries, and nonprofit organizations in support of efforts to help students who are reading below grade level or experiencing difficulty reading, including those with individualized education plans (IEPs). More info [HERE](#).

Project Learning Tree is accepting applications from schools and nonprofit organizations for environmental service-learning projects through its GreenWorks! grants program, which is designed to help students make their schools greener and healthier by, for example, implementing a recycling program, conserving water and energy, improving air quality, or establishing a school garden or outdoor classrooms and integrating these projects into the curriculum.

Grants of up to \$1,000 will be awarded to support environmental projects that demonstrate service-learning, exemplify student voice, and involve at least one community partner. To be eligible, projects must secure at least 50 percent in matching funds (in-kind acceptable). <https://www.plt.org/resources/greenworks-grants/>

Karma for Cara Foundation encourages kids 18 and under to apply for funds between \$250 and \$1,000 to complete service projects in their communities. Whether it is turning a vacant lot into a community garden, rebuilding a school playground or helping senior citizens, Karma For Care Foundation wants to hear what kids are passionate about. <http://karmaforcara.org/get-involved/apply-for-a-microgrant/>

TechPoint Foundation for Youth has \$500 Robotics Grants available to any 501c3 that does not already have a VEX IQ Robotics team!

The Robotics Grant includes:

- VEX IQ Robotics Kit
- Project Lead the Way classroom Activities
- Professional Development Training and ongoing support
- Team Registration Cost

We are looking for enthusiastic educators, who are interested in beginning a robotics team, to apply for the grant. No experience needed.

We have already awarded over 450 grants and we have more available! This grant application is straight forward, easy to complete and there is no catch! This is an amazing and unique opportunity for Indiana schools and we don't want your school to miss out! www.techpointyouth.org/apply-for-robot-grant-nonschools/

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