The following article is sponsored by: Indiana Teachers of Tomorrow

We do not have enough teachers. It is a simple statement with far reaching implications. There are critical shortages of special education, math, science, urban, or rural teachers, and a whole list of other shortage areas that are becoming extreme. It means we are using more long-term substitutes if we can even find them considering there is also a substitute teacher shortage.

Teachers have the most profound impact on student achievement. Without great teachers, our students fail. The current talent pipeline needs help. Learn more...

STEM Teach III Courses begin January 2018. This is an opportunity for free classes to dual credit teachers in Indiana. STEM Teach has been funded for a new round of course offerings and classes will begin in January 2018. Click this link for more information.

New Pre-K Magazine Available. In a unique partnership to promote early education, the Indiana Department of Education, the Indiana Commission of Higher Education and Early Learning Indiana recently teamed up to publish a new magazine focusing on Hoosier children birth through age 5. The publication is a part of the state’s Learn More magazine series and is the first to focus exclusively on our littlest citizens. Available for download here, the publication offers information about school readiness, foundational activities families can do with their child and information on how to start saving for college, among other topics. Take a moment to review the publication here and click here to share it with your family, friends and colleagues.

Constellation (www.constellation.com). The program is known as Energy 2 Educate and awards up to $25k for 6-12th grade projects and up to $50k for post-secondary projects around technologies in energy. These projects must include participation from at least 100 students, so they could be school wide or district wide, depending on the project proposal. Applications are open now. More information may be found at https://www.constellation.com/community/e2-energy-to-educate.html.

Teacher Needed. Switzerland County School Corp located in the beautiful hills of South Eastern IN is in need of an Intense Intervention Teacher (license to work with MOMH students). If interested please send your resume & cover letter materials to Gregg Goewert, HS Principal. ggoewert@switzsc.org or call at 812-427-2630.

BUILT WITH CHOCOLATE MILK Coaches Challenge! Coaches of high school-aged athletes have a chance to win $10,000 to help fund athletic equipment, team uniforms, team travel or facility improvements for their team. It’s easy to enter! From September 18 – October 13 coaches can enter by showing how their team’s success is built with chocolate milk. There are two (2) ways to enter:

1) Twitter: Post a photo or video along with a caption that explains why their high school-aged athletes train with chocolate milk. Include the hashtags #CoachChallenge and #promo and tag @Chocolate_Milk to receive one entry. Then have the parents of the athletes featured in the entry fill out the minor release form and send to builtwithchocolatemilk@milkpep.org. (Must follow @chocolate_milk on Twitter, have signed minor release forms to be eligible) OR

2) Email: Email a photo or video along with a caption that explains why their student-athletes train with chocolate milk, and complete minor release forms for all athletes featured in the entry to BuiltWithChocolateMilk@MilkPEP.org to receive one entry.

Entrants are not limited to one entry, and by sharing multiple photos you will give us a fuller understanding of how your team trains with chocolate milk. However, please note that the number of entries will not increase odds of winning.

Fuel Up to Play 60. Grants are now open. Looking for funding to improve the healthy eating and physical activity opportunities at your school? Up to $4,000 per year is available to qualifying K-12 schools enrolled in Fuel Up to Play 60 to jumpstart healthy changes in their school. All you need to do is make sure your school is enrolled in Fuel Up to Play 60 (www.FuelUptoPlay60.com), participates in the National School Lunch Program, and make sure someone is signed up as a Program Advisor, and you’re ready to apply! The deadline for these grants is Wednesday, November 1, 2017. Questions? Contact Mary Nicholson or Brooke Williams at 317.842.3060.

Indiana Summit on Out-of-School Learning: The IAN Summit will be held on April 9-10, 2018 at the Indiana Convention Center; Downtown Indianapolis. Save the date, Participant registration opens in November!

SPECIAL PROMOTION: Indiana Academy for Out-of-School Learning
Join hundreds of IN out-of-school professionals in the Academy between now and Oct. 31st and lock in a rate of $60 for 2 years per learner! All courses are aligned with the IN Afterschool Standards, CYC credential and CCDF requirements! More here.
LIGHTS ON 2017 is October 26th!: JOIN IN THE CELEBRATION OF AFTERSCHOOL! #LightsOnAfterschool is the only nationwide event celebrating afterschool programs and their important role in the lives of children, families and communities. What are you working on to join in and send a powerful message that millions more kids need quality afterschool programs? http://www.afterschoolalliance.org/loa.cfm

Frontiers In Education Workshop: We are pleased to invite you to participate in a 1-day Engineering in the K-12 Classroom workshop event, hosted by Institute of Electrical and Electronic Engineers, Frontiers in Education (FIE) conference in Indianapolis, on Saturday, Oct. 21st. There are two tracks of workshops, elementary/early middle school and upper middle school/high school. The day-long workshop is held at the Indianapolis Downtown Marriott, 8:30 a.m. – 5:00 p.m. and there are spaces available for 6 workshops that will take place during three timeslots on Saturday. There will be two concurrent sessions (one aimed at elementary/early middle school, and one aimed at upper middle/high school) running during three timeslots (see flyer for full information). The goal is for these to be highly interactive, hands-on sessions that empower teachers to pursue teaching engineering in their classrooms. Registration Information: Registration is $40 for the day and is accessed through https://www.enrole.com/kupce/jsp/session.jsp?sessionId=PC18235F&courseId=CONF2035&categoryID=10009

generationOn Indiana Updates

Learning to Give Website
- Teach Philanthropy Education – Imagine the impact when all youth learn the value and practice of giving and civic participation. You know that when your students feel their actions make a positive difference, they step up their game. Teach lessons and use resources that teach philanthropy and develop charitable attitudes and behaviors in the classroom and community.
- Refugees and Community Nonprofits – This new toolkit provides a list of service project ideas and resources designed to spark ideas for actions related to understanding and welcoming refugees.
- Get Started – You don’t have to adopt a new curriculum. Simply replace one current lesson with a standards-aligned lesson infused with philanthropy. Find lessons that connect to every content area and lessons about civil society, giving time and talent, issues kids care about, justice, and stewardship.

October is Anti-Bullying Awareness Month – Check out this toolkit for k-12 lessons

generationOn has launched their new website!! New and Improved. Providing programs, tools, and resources to engage kids and teens in service and volunteering.

- Register here – Log in to access everything on the website
- Register your school here and check out the generationOn Schools Directory here
- Recently registered schools in Indiana – Harrison Parkway Elementary - Fishers, Test Intermediate – Richmond, Southern Wells Jr./Sr. H.S. - Poneto, South Central M.S. - Corydon
- Sign in and click on My Dashboard – lists the school and/or club you have joined, access to the service-learning tracker, bookmark your resources
- Get Involved - Classrooms and Schools – School Directory, Register Your School, Resources
- Projects and Causes - 13 Issue Area with Project ideas, plans, and other resources
- October – Monthly Theme - Bullying and Tolerance

Reminders: genOn IN is continuing to offer FREE service-learning PD to our registered genOn Schools all over the state. Contact our genOn IN Consultant, Beth Smith, for more information and schedule a training. Also, available to registered genOn Educators are our genOn IN $250 mini-grants to support a service-learning project at your school. Contact Joan for more information.

Thank you for continuing to share these resources with your staff and I encourage any administrator and teacher to register on generationOn to be connected to our grant funded genOn IN program, facilitated by IASP and IMLEA. More information about genOn IN, generationOn, and Learning to Give can also be found on the genOn IN pages on the IASP website and the IMLEA website. Questions: Contact Joan Belschwender, genOn IN Director. Phone: 317-891-9900 x201. Office in the IASP building, Indianapolis.
School Climate Audits. Remember, IASP, using our Principals Service Corps (PSC), offers climate audits to schools and corporations. Please email Tim McRoberts tmcroberts@iasp.org for more information and pricing options.

State Board of Accounts Workshop Registration. Register today for this important workshop geared toward Extra Curricular Account (ECA) Treasurers. The session presents material (forms, retention, credit card, payable, free/reduced, etc.) and has time for questions and answers. You may get more information and register with this link.

IASP Membership Renewal: Renew now for 2017-18 to keep our communications coming to you. Remember, online renewal is easy and helps keep us connected.

Assistant Principals Conference. Mark your calendars. The annual conference for Indiana Assistant Principal will be held November 17 & 18, 2017 at the Downtown Marriott in Indianapolis. Two National keynote speakers highlight the conference which also includes four rounds of concurrent sessions plus a revamped cracker barrel session on Saturday. You can access more information and register here. Sign up today to take advantage of the “Early Bird Fee.”

Fall Professionals Conference. November 19-21, 2017 will be the dates for our Fall Conference at the Indianapolis Downtown Marriott. Three keynotes by national speakers, Legal Updates and Superintendent of Public Instruction, Dr. Jennifer McCormick highlight the conference which also includes four rounds of concurrent sessions plus a revamped cracker barrel session on Saturday. You can access more information and register here. Sign up today to take advantage of the “Early Bird Fee.”

District Meetings

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NEW Mode Selection and Paper Request Window (ISTEP+ Grade 10 Winter Retest): The Mode Selection and Paper Request window for the ISTEP+ Grade 10 Winter Retest is now open. Schools are expected to test all students online for Part 1 and Part 2 of the Winter Retest, with the exception of any student who has a paper format testing accommodation, as documented in an IEP, ILP, or Section 504 Plan. For schools requesting paper/pencil testing, the Waiver Request Form for Online Testing must be completed by September 22.

Office of Educator Effectiveness: IGM Data Now Available: Educator Effectiveness ratings (IGM) and Negative Impact for 2016-17 ISTEP+ are now available in the licensing system, LVIS. Please see this memo for more information.

Staff Performance and Evaluation Plan Submission: Legal Standard 12 requires each public school corporation to provide a copy of its entire staff performance evaluation plan to IDOE. The evaluation plan, which must include a Teacher Appreciation Grant policy addendum, should be submitted online by September 15. Submissions must include a completed Evaluation Plan Submission Coversheet for the 2017-18 school year. Please see this memo for additional information, or contact the Office of Educator Effectiveness.

Office of Special Education: Pursuant to 34 C.F.R. §200.6(c)(4), IDOE will seek a waiver for the 2017-18 school year from the USDOE. The regulation requires State Education Agencies to limit the total number of students assessed statewide in a subject area using an alternate assessment. IDOE is seeking public comment on its request for a waiver on the number of students who can be tested using an alternate assessment on annual statewide Indiana assessed statewide in a subject area using an alternate assessment. IDOE is seeking public comment on its request for a waiver on the number of students who can be tested using an alternate assessment on annual statewide Indiana Standards Tool for Alternate Reporting (ISTAR) tests. Click here for more information.

Office of Title Grants and Support: 1003 Formula and 1003(g) Competitive Grants: For LEAs interested in applying for the 1003 formula and/or 1003(g) competitive grants for Title I served focus/priority schools, including first time D and F schools in 2016, further technical assistance materials have been posted here. Additional resources include 1003 formula slides and video, and 1003(g) competitive slides and video. Applications for 1003 Formula 1 Year Grants of $40,000 per Title I focus/priority school are due September 30. Applications for 1003(g) Competitive Grants of up to $500,000 per year for four years for Title I focus/priority schools are due October 27. If you have questions, please contact Dwayne Marshall.

Peer Reviewers Needed for SIG, Title IV, and 21st Century Community Learning Centers: IDOE is seeking peer reviewers for School Improvement Grants, Title IV, and 21st Century Community Learning Centers. If you have expertise in these areas, please fill out the application by September 22. For questions, contact Cole Dietrich or Dwayne Marshall.

Rural and Low Income School (RLIS) Eligible List: The RLIS Program is a formula grant that provides financial assistance to rural districts to meet local academic needs. The grant is non-competitive and its uses of funds can carry out allowable activities from Title I Part A, Title II Part A, Title III Part A, and Title IV Part A. This memo lists the 49 schools eligible to receive the FY17 RLIS grant. The allocation amounts for each district will be distributed once IDOE receives the official award notification from USDOE, which is expected within the coming weeks. For any questions regarding RLIS, please contact Cole Dietrich.

Workshop for New CTE Teachers and ALL CTE State Conference: IDOE is partnering with Indiana ACTE to present an all-day workshop for New and Newer CTE Teachers on September 21, and the All CTE State Conference on September 22 and 23 at the Indianapolis Marriott East. There will be 99 breakouts, with specific sessions for every CTE subject area plus many sessions on best practices for all. Click here for more information and to register.

U.S. Presidential Scholars Program: Please see this memo for more information on the U.S. Presidential Scholars Program.

Master File: The IDOE Master File houses school corporation directory information for all public corporations, charter schools, and private schools in the state. This includes superintendents, technical directors, special education directors, and other administrators. Please check the Master File for your district to confirm that the information is up to date.

2018-19 Visual Arts and Theatre Standards: The 2018-19 Visual Arts and Theater Standards have been approved and are posted here. The Dance Standards are now available for public comment from September 15 through October 15. Music Standards (general and ensemble) are available for Round 2 of public review here.

UPDATES - Regional and Teacher/Community Meeting: Combined Meeting: A combined Regional and Teacher/Community Meeting has been added in Southern Indiana. The meeting will be held on Thursday, October 5 from 7:00-8:30 p.m. ET. Attendees for this meeting include administrators, teachers, school board members, school business officials, parents, community stakeholders, and other school personnel. The meeting will be held at the Gibson Southern High School Auditorium in Fort Branch, Indiana. Please visit this page to register for the event. Additional Opportunities: Two additional opportunities to catch the Regional Meeting overview are being made on September 18 at the Beta Phi Chapter Education Forum at the Avon-Washington Township Public Library, and on September 20 at the Washington Township Parent Council Meeting at the H. Dean Evans Education Building.
Demonstrating Excellence in the Teaching Domains: Questioning
Proficiency in questioning and discussion are critical components of teaching excellence. Strong techniques in these areas promote active, inquiry-based learning, which is required if one’s teaching is aligned with 21st century learning standards.

Restorative Practices Webinar Recording
This webinar recording will provide attendees with a brief overview of restorative practices for schools as well as specific examples of how to enhance school climate while creating respect, cooperation and responsibility both in and out of the classroom.

Classroom Voices: Learning Standards in Action
This video features teacher Aimee Park and her students at Lisle Junior High School demonstrating the Next Generation Science Standards by exploring how light scatters.

CONTENT PARTNER
National Board for Professional Teaching Standards
Observe National Board Certified teachers exhibiting best practices in the classroom. The clips are set up with pre- and post-observations and include a participant handout, facilitator guide and a plan of action template.
With Holcomb's Support, Indiana's Next Education Plan Heads to Washington
Chalkbeat, September 18, 2017 by Shaina Cavazos

Gov. Eric Holcomb has given his stamp of approval to Indiana’s next education plan under the new federal Every Student Succeeds Act. Holcomb was required to weigh in on the plan, but his approval wasn’t necessary for it to move forward. If he disagreed with the changes proposed by McCormick and the Indiana Department of Education, he could have indicated that today. So far, it seems that the state’s top education policymakers — Holcomb, McCormick and the Indiana State Board of Education — have reached some level of consensus on how to move forward.

The state has worked for months to revamp its accountability system and educational goals to align with ESSA, which Congress passed in 2015. Although there are many similarities between this plan and the previous plan under the No Child Left Behind waiver, several changes affect state A-F grades. Going forward, they will factor in measures that recognize the progress of English-learners and measures not solely based on test scores, such as student attendance. However, the new plan also alters the state’s graduation rate formula to match new federal requirements, a change that has a number of educators, policymakers and parents worried because it means students who earn a general diploma no longer count as graduates to the federal government.

IU Will Provide Free Graduate Courses For Dual-Credit Teachers
South Bend Tribune, September 18, 2017 by Patrick Cannon

Indiana University will begin providing tuition-free graduate courses to teachers who teach dual-credit courses in Indiana high schools. Dual Credit Pipeline coursework, predominantly offered online through current IU graduate programs, will begin in spring 2018 for current and new Advance College Project instructors who join the initiative. Dual-credit courses allow students to earn high school and college credits at the same time. However, the Higher Learning Commission, an accrediting agency, in 2022 will require dual-credit teachers to have both a master’s degree and at least 18 credits in the subject they teach. That could make hundreds of teacher ineligible to teach dual-credit courses. The new IU effort will provide graduate courses at no charge to participating teachers in English, public speaking, math, history, political science, biology and chemistry, in addition to ongoing professional development and support.

State Strategizes STEM Teacher Growth
Inside Indiana Business, September 13, 2017 by Kylie Veleta

Indiana education leaders acknowledge the state’s teacher shortage, and the vacancies are perhaps even more acute in STEM classrooms, says Indiana Commissioner for Higher Education Teresa Lubbers. She notes that growing the number of STEM teachers is a critical stepping stone for the state to bridge the skills gap, or lack of qualified middle-skill workers, which manufacturing leaders say is a top concern for the industry. With back to school season in full swing, a newly-formed statewide STEM council is meeting for the first time this month, and filling STEM teacher vacancies is a top assignment.

“We’re looking at what to do for students to have a stronger STEM-based curriculum, but this really hinges on the preparation of our teachers,” says Lubbers. “STEM careers are increasingly necessary for a strong economy. It benefits the state and the individual; STEM wages are double general occupation wages. The average wage for all STEM occupations is more than $85,000, compared to $47,000 outside of STEM.”

DeVos Visits Charter Schools, Hog Roast on Indiana Tour
StateImpact, September 18, 2017 by Eric Weddle

U.S. Education Secretary Betsy DeVos found supporters and skeptics during a half-day trip to urban and rural Indiana schools Friday for the final day of her national back to school tour. DeVos sought to draw attention to innovative curriculum and teaching methods at stops at charter school classrooms in Gary and Indianapolis before attended a high school football game here in rural Hancock County east of Indianapolis.

Standing outside the Eastern Hancock High School football stadium, DeVos praised the traditional school of 400 students that attracts students from outside the district yet repeated a message she shared during the previous three days of the tour: a lot of the country’s schools look very similar in approach and in appearance to education offerings 100 years ago. “Yet we’re in the 21st century and a lot has changed,” she says. “And so we really want to challenge our communities local school districts and states to re-examine what they’re doing and how they’re meeting student’s needs.”

Students Pay The Price For ISTEP Calculator Mix-Up
The Statehouse File, September 13, 2017 by Adrianna Pirelli

Sarah Jansen isn’t a fan of math and the thought of having to retake part of the math ISTEP in early December for a reason that isn’t her fault frustrates her. “I worked hard to prepare for the test. How was I supposed to know I wasn’t allowed to use a calculator?” said Sarah, an 11th-grade student at St. Joseph High School in St. Joseph County. Sarah is one of more than 450,000 Hoosier students who spent months studying for the hours-long ISTEP test, and she’s one of more than a thousand in 20 schools whose test scores were thrown out.

It happened in the spring after the test administrator, Pearson, incorrectly told schools calculators were permitted during the test. However, the calculator mix-up isn’t the first ISTEP-related issue to affect students in recent years. In 2013, computer problems caused the test to crash for 80,000 students, while in 2015 a grading issue delayed the release of test scores. McGraw Hill administered the ISTEP exam until 2015 when Pearson, an international learning company with offices in Washington, D.C., took over. “Pearson is aware of isolated issues that occurred with ISTEP online calculator accommodations during the spring 2017 administration,” Scott Overland, director for media at Pearson, said. “Pearson regrets that any Indiana students, teachers and schools were impacted by this issue.”
Put Your Audience First For Delivering Better Messages
Forbes, September 15, 2017 by Stacey Hanke

One of the distinctions between a good communicator and an influential communicator is that an influential communicator has the ability to adapt their message on the fly without skipping a beat. The solution to adapting your message and communication style to your listener is to understand their “why.” How often do you think about your listeners’ “why?” If you are like most busy leaders, you begin a message (either verbal or written) by thinking about what you are going to communicate and how you will communicate it. Before you ever open your mouth, laptop, email app or smartphone, you need to identify the “why.”

Your audience’s “why” should be at the core of every message you communicate. Although this might seem like common sense, many leaders think they can communicate the same message to different audiences and achieve comparable results. This increases the risk of immediately disconnecting with your listener before you even get a chance to influence them. For example, do you and your team repurpose proposals for prospective clients, using the same boilerplate language and changing only the client name and the product/service offerings and cost? Think about how much more effective those proposals might be if you specifically acknowledged each client’s “why” and how your products/services address it. Do you get caught up in the details you want your listeners to do, what you think they need to hear, and what you think is important? Imagine the impact of tailoring every conversation to make sure your words resonate with what is important to them. How can this approach not build a long-term relationship and influence your listeners to take action?

Can Positive School Climate Curb Bullying?
District Administration, September 18, 2017 by Nancy Willard

The summer break was far from idyllic, marked by demonstrations, marches and even deadly violence across the country. For school leaders, fostering a positive school climate for returning students must be a high priority. In these troubling times, schools must place the highest priority on becoming an oasis of kindness and respect for all of our nation’s young people. A huge problem in fostering a positive school climate is the failed efforts over the last decade to “prevent bullying.” What schools are trying to do to prevent bullying appears to have had almost no positive impact.

As was set forth in a recent National Research Council report on bullying, there is an inaccurate understanding of the nature of bullying behavior. The common wisdom is that bullies are at-risk students who have other challenges. While those students do engage in aggression, they are not the main actors. The primary source of hurtful behavior, especially at the secondary level, is a set of socially skilled, popular students who are hurtful as they try to establish social dominance. These students denigrate those who they consider “deviant.” They also engage in battles with those they perceive as rivals for dominance, status and romantic partners. They are compliant with staff, who often consider these students “leaders.”

Report Compares Education Spending in 35 Countries
The Hechinger Report, September 18, 2017 by Jill Barshay

The world’s developed nations are placing a big bet on education investments, wagering that highly educated populations will be needed to fill tomorrow’s jobs, drive healthy economies and generate enough tax receipts to support government services. Bucking that trend is the United States. U.S. spending on elementary and high school education declined 3 percent from 2010 to 2014 even as its economy prospered and its student population grew slightly by 1 percent, boiling down to a 4 percent decrease in spending per student. That’s according to the Organization for Economic Cooperation and Development’s annual report of education indicators, released last week.

Over this same 2010 to 2014 period, education spending, on average, rose 5 percent per student across the 35 countries in the OECD. In some countries it rose at a much higher rate. For example, between 2008 and 2014, education spending rose 76 percent in Turkey, 36 percent in Israel, 32 percent in the United Kingdom and 27 percent in Portugal. For some countries, it’s been a difficult financial sacrifice as their economies stalled after the 2008 financial crisis. To boost education budgets, other areas were slashed. Meanwhile, U.S. local, state and federal governments chose to cut funding for the schoolhouse.

Get Better at Interviewing Talent
ASCD SmartBrief, September 14, 2017 by Julie Winkle Guiilioni

As a manager, recruiting, interviewing, selecting and hiring talent may be among your most valuable contributions to the organization. Let’s face it: On your own, you can do little. But, working with and through experienced and capable team members, you dramatically magnify what’s possible. As a result, interviewing is a high-leverage skill that effective managers must master.

Unfortunately, in many organizations, this mission-critical activity doesn’t receive the attention it deserves. Managers frequently find themselves making swift, pressured decisions just to find a “warm body” to fill an open slot. Others relinquish this vital responsibility to intuition, basing decisions on the heart rather than the head. And still others allow the process to languish as they engage in an unnecessarily lengthy quest for the perfect candidate, that elusive unicorn.

Field research with hundreds of managers throughout the US, Europe and Asia highlights the key interviewing mistakes that even smart managers find themselves making over and over again. The problem boils down to 3 Ps: preparation, processing and perspective.
Grants

New Grant Opportunities

Advancing Student Achievement, a program of the Actuarial Foundation ASA grants support math programs that open students’ minds to the practical power of math. The purpose of an ASA grant is to support math enhancement programs that bridge the gap between classroom and real world mathematics. Deadline: Rolling. Amount: up to $5,000 https://www.actuarialfoundation.org

TechPoint Foundation for Youth has $500 Robotics Grants available to any 501c3 that does not already have a VEX IQ Robotics team! The Robotics Grant includes:
- VEX IQ Robotics Kit
- Project Lead the Way classroom Activities
- Professional Development Training and ongoing support
- Team Registration Cost

We are looking for enthusiastic educators, who are interested in beginning a robotics team, to apply for the grant. No experience needed.

We have already awarded over 450 grants and we have more available! This grant application is straightforward, easy to complete and there is no catch! This is an amazing and unique opportunity for Indiana schools and we don’t want your school to miss out! www.techpointyouth.org/apply-for-robot-grant-nonschools/

Dollar General Literacy Foundation

The foundation is accepting applications for its Youth Literacy Grants program. Grants of up to $4,000 will be awarded to schools, public libraries, and nonprofit organizations in support of efforts to help students who are reading below grade level or experiencing difficulty reading, including those with individualized education plans (IEPs).

Project Learning Tree is accepting applications from schools and nonprofit organizations for environmental service-learning projects through its GreenWorks! grants program, which is designed to help students make their schools greener and healthier by, for example, implementing a recycling program, conserving water and energy, improving air quality, or establishing a school garden or outdoor classrooms and integrating these projects into the curriculum.

Grants of up to $1,000 will be awarded to support environmental projects that demonstrate service-learning, exemplify student voice, and involve at least one community partner. To be eligible, projects must secure at least 50 percent in matching funds (in-kind acceptable). https://www.plt.org/resources/greenworks-grants/

Karma for Cara Foundation encourages kids 18 and under to apply for funds between $250 and $1,000 to complete service projects in their communities. Whether it is turning a vacant lot into a community garden, rebuilding a school playground or helping senior citizens, Karma For Care Foundation wants to hear what kids are passionate about.
http://karmaforcara.org/get-involved/apply-for-a-microgrant/

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Archived Grant Opportunities