Indiana’s Graduation Pathways

With the passage of the Graduation Pathways, **Service-Learning** is an even more important component in the preparation of Indiana students.

- Service-learning demonstrates employability skills and *engages students in meaningful service to enrich and apply academic knowledge, teach civic and personal responsibility, and strengthen communities.*
- The Service-Learning process mirrors the Project-Based Learning process and the STEM engineering design process.
- Service-learning experiences offer authentic practice of employability and 21st century skills while *applying classroom theories to practical problems, exploring career options*, and pursuing personal and professional goals.

**Box 2 of the Graduation Pathways – Learn and Demonstrate Employability Skills**
(Students must complete at least one of the following):

- Project-Based Learning Experience
- Service-Based Learning Experience
- Work-Based Learning Experience

Preparing ALL students now (K-12) to become proficient in the inherent skills in service-learning will produce future leaders and employees with critical skills and a heart for others.

**INSPIRE3** is a grant funded program facilitated by the IASP (Indiana Association of School Principals) and the IMLEA (Indiana Middle Level Education Association)

**Connect with us:** Filling out this short form [HERE](https://iasp.formstack.com/forms/indiana_service_learning_program_sign_up) will add new users to our existing database, Request information, and this form can also be used for those of you already on our database to also Request Updated Information that is listed on the form. 

[https://iasp.formstack.com/forms/indiana_service_learning_program_sign_up](https://iasp.formstack.com/forms/indiana_service_learning_program_sign_up)

Contact Joan Belschwender, Director of INSPIRE3 [joan.inspire3@iasp.org](mailto:joan.inspire3@iasp.org) for more information and check out our INSPIRE3 web page on the IASP website under About [http://www.iasp.org/about-iasp/inspire3/](http://www.iasp.org/about-iasp/inspire3/) and on our tab the IMLEA website, [www.imlea.org](http://www.imlea.org)
What is SBL? Service-based learning integrates meaningful service to:
- enrich and apply academic knowledge
- teach civic and personal responsibility
- teach other employability skills
- strengthen communities

SBL can be classified by three core indicators:
- integrating academic study with service experience
- reflecting larger social, economic, and societal issues
- collaborating efforts between students, schools, and community partners

What does ‘meaningful service’ mean:
- The key quality to SBL that separates it from volunteering or service is that students learn while conducting their service by developing ownership of the project.
- Meaningful service engages students by allowing them to:
  - plan, organize, implement, participate, and evaluate their experience (this is the service-learning process – IPARDE – Investigation, Preparation, Action, Reflection, Demonstration, Evaluation)
- Quality projects are student-driven throughout the process.
- Meaningful service experiences allow students to apply their learning and employability skills to their projects and with various partners.
- Students are able to showcase their multitude of employability skills and apply their learning through a project that help them develop personally, socially, and academically.

Our INSPIRE³ Team can assist your school with no cost introductory trainings about service-learning and the free resources that are available on the generationOn website and the Learning to Give website that will help support this Service based learning requirement in the Indiana Graduation Pathways.

We have created a google document that will answer the question of “what is meaningful service” and has a Service-based learning project checklist and some suggested generationOn and Learning to Give website resources that will be of assistance.

Grad Pathways-Box 2- SBL Explanation-Resources -
Email Joan joan.inspire3@iasp.org to receive the live link to this word document.

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